



CONFIDENT KIDS SPEECH THERAPY

NEW PATIENT CASE HISTORY FORM



Identifying and Family Information:

Child's Name: _____ Birthdate: _____ Sex: M F
 Caregiver 1: _____ Birthdate: _____
 Address: _____ Cell Phone: _____
 _____ E-mail: _____

 Caregiver 2: _____ Birthdate: _____
 Address: _____ Cell Phone: _____
 _____ E-mail: _____

 Doctor's Name: _____ Doctor's Phone: _____

Child lives with (check one):

- Birth Parents Foster Parents One Parent
 Adoptive Parents Parent and Step-Parent Other _____

Other children in the home:

Name	Age	Sex	Grade	Speech/Hearing Problems
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Is there a language other than English spoken in the home? Yes No

If yes, which one? _____

Does the child speak the language? Yes No

Does the child understand the language? Yes No

Who speaks the language? _____

Which language does the child prefer to speak at home? _____

SPEECH-LANGUAGE-HEARING

Please describe the concerns you have with your child's speech and any personal goals that you have for your child's communication.

Has he/she ever had a speech evaluation/screening? Yes No

If yes, where and when? _____

What were the results? _____

Has your child ever had speech therapy? Yes No

If yes, where and when? _____

What was he/she working on? _____

Do you feel your child has a hearing problem? Yes No

If yes, please describe. _____

Has he/she ever had a hearing evaluation/screening? Yes No

If yes, where and when? _____

What were you told? _____

Has your child received any other evaluation or therapy (physical therapy, occupational therapy, autism, play therapy, behavior therapy, etc.)? Yes No

If yes, please describe. _____

Is your child aware of, or frustrated by, any speech/language difficulties? _____

What do you see as your child's most difficult problem in the home? _____

What motivates your child (stickers, hugs, praise, bubbles, toys, food, etc.)? _____

BIRTH HISTORY

Was there anything unusual about the pregnancy or birth? Yes No

If yes, please describe. _____

Did you carry the pregnancy full term or was the child born prematurely? _____

Was extra hospitalization required? Yes No

If yes, please describe why and how long. _____

MEDICAL HISTORY

Has your child had any of the following?

adenoidectomy

allergies

breathing difficulties

chromosomal anomaly

ear infections

How often? _____

ear tubes

head injury

seizures

sinusitis

sleeping difficulties

tonsillectomy

tonsillitis

vision problems

Does your child have any other medical or developmental diagnosis: _____

Other serious injury/surgery that may impact speech development: _____

Is your child currently (or recently) under a specialist's care? Yes No

If yes, why? _____

Please list any medications your child takes regularly: _____

DEVELOPMENTAL HISTORY

Please tell the approximate age your child achieved the following developmental milestones:

- _____ sat alone
- _____ crawled
- _____ put two words together
- _____ walked

- _____ self fed
- _____ said first words
- _____ spoke in short sentences
- _____ engaged in conversation

Does your child...

- have any feeding/swallowing issues?
- have any food aversions?
- prefer certain colors, textures, etc.?
- have any oral motor issues?
- have any tongue or lip tie issues?
- have any dental problems/teeth issues?

CURRENT SPEECH-LANGUAGE-HEARING

Type of Exam Requested:

LANGUAGE: are you concerned with...

- the number of words your child is using
- your child's ability to understand what you are saying?
- your child's ability to combine words or phrases?
- vocabulary skills?
- grammar skills?

STUTTERING:

- are you concerned with stuttering?

ARTICULATION: are you concerned with...

- the pronunciation or articulation of words?
- specific sounds?
- does your child have a lisp?

Do you have any additional concerns: _____

SCHOOL HISTORY

If your child is in school, please answer the following:

Name of school and grade: _____

Do they attend full time/part time or other: _____

Do teachers express concern with communication skills? _____

What are your child's strengths and/or best subjects? _____

What do you see as your child's most difficult problem in school? _____

Is your child receiving support/accommodations? _____

SCHEDULING

Please be as specific as possible to avoid any delays in getting started:

What days/times work best for therapy? (please circle)

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Early Mornings 8:30 – 10:00	Mid Mornings/Noon 10:30 – 12:30	Early Afternoons 1:00 – 3:00	Afterschool 3:30 – 5:00	Early Evenings after 5:30

Are there any days/times that **do not** work for your schedule? (please circle)

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Early Mornings 8:30 – 10:00	Mid Mornings/Noon 10:30 – 12:30	Early Afternoons 1:00 – 3:00	Afterschool 3:30 – 5:00	Early Evenings after 5:30

Therapy Location:

If your preferred place of therapy is different from our office, please provide the address requested:

PLEASE NOTE: Mobile therapy is not always available due to availability, location, timing and other factors however we will try our best to accommodate your request.

ADDITIONAL COMMENTS

