

Disley Primary School

Information for Applicants



Hand in Hand Promoting Excellence

Disley Primary School

Dane Bank Drive • Disley • Stockport • Cheshire • SK12 2BD

<https://www.disley.cheshire.sch.uk>

Welcome



Thank you for researching the opportunities we have available here at Disley Primary School and The TRUE Learning Partnership. I passionately believe that this school, and all the schools within our Trust, are truly great schools, full of inspirational young people and exceptionally talented staff. As Chief Executive Officer I really do feel blessed to have such a supportive, expert and engaged staff team.

Disley Primary School is a very special place to be. It is a happy, caring school where each child is valued as an individual, providing a stimulating learning environment which allows every individual to fulfil their potential. My talented team are constantly seeking exciting ways of delivering both the Foundation Stage and National Curriculum requirements, along with opportunities for social and moral development.

Disley Primary School is fortunate to be situated on the edge of the Peak District National Park. The beautiful setting of Lyme Park is only minutes away and the children benefit from being able to access the many facilities offered by this National Trust property. It is also within easy reach of the Derbyshire Dales and Cheshire Plains.

I would encourage you to browse the school website (www.disley.cheshire.sch.uk) to get a fuller understanding of life at Disley Primary School. I very much hope that you want to join our team and I look forward to receiving an application from you in due course.

Richard Middlebrook

Richard Middlebrook
Trust Leader
The TRUE Learning Partnership

About The TRUE Learning Partnership



This is an exciting time to be joining our Trust. Originally founded by both Poynton High School and Lostock Hall Primary School in December 2018, we now encompass Disley Primary School, Glossopdale School and Hague Bar Primary School, each at various stages of development within our Trust

Karen Tomlinson, Chair of the board of Trustees, explains "Our vision is a community based, values focussed, learning organisation that meets the needs of all its members so that all will achieve. We will serve our communities with an unswerving commitment to ensure every student achieves their goals, whatever their circumstances.

In keeping our vision, values and principles at the forefront of all that we do, by working in partnership we increase the opportunities for staff, students and the wider community across our schools through training and sharing good practice; sharing systems and joining resources; sharing success and celebrating school achievements; and ultimately improving our schools and communities. "

The role of all our leaders is to Support, Protect, Anticipate, Challenge and Empower (SPACE) all of our schools so that we better the life chances of our young people.

ONE PHASE of learning

ONE PHASE of care

ONE PHASE of support



**The TRUE Learning
Partnership**



Why work for the Trust?



The TRUE Learning Partnership is a community based, values focussed, cross phased multi academy trust located across Cheshire and Derbyshire. All five academies in the Trust are closely located to one another which lends itself to many opportunities to work closely and collaboratively. By working within our community clusters, we will ensure that every child that is presented to us at the age of 3 is the best they possibly can be by the time they leave us at 18.

All our schools have excellent road links from the M56, M60, M67, A6, A34 and A57 and nearby railway stations of Poynton, Hadfield, Disley, and New Mills Central. For those travelling from further afield, both Stockport railway station on the West Coast mainline and Manchester Airport are both nearby.

We are exceptionally proud of our staff and the dedication they display every day to support our students to reach their potential. Whether a member of our Leadership Team, Teaching Staff or Support Team – all have a vital role to play in providing an environment where we can provide world class education where all can achieve.

We offer highly competitive salaries, pension scheme membership, free on-site parking and regular social events. All staff are able to access discounted gym memberships and other negotiated benefits across the Trust.

The Trust places at the heart of its development a commitment to high quality professional development for all staff who join the Trust. The CPD@TTLP programme enables all of our staff to access development opportunities across the Trust. Future goals and aspirations are supported through this programme to ensure that all staff are able to develop and achieve their own personal goals.

Staff wellbeing and providing a positive and healthy working environment is a key priority for us, as supporting all of our staff enables them to support all of our students. Our Director of Health and Wellbeing leads this key area working with senior staff across the multi academy trust. We are very pleased that our commitment to staff wellbeing has been recognised by the Valued Worker scheme which offers accreditation to workplaces where staff feel valued.

We are also committed to supporting mental health in the workplace by training a number of teaching and support staff across our Trust to be Mental Health First Aiders and through our work with the Time to Change programme which aims to end mental health discrimination in the workplace.

Our Students



Our children are at the heart of everything we try to achieve here at Disley Primary School. The partnership with parents and the link between home and school is a vital and integral part of the education of our children. Every effort is made to ensure that all children settle into school as quickly as possible and feel happy and secure within the school environment. We have an “open door” policy meaning that parents are always welcome to come and talk to us if there are any worries they need to share.

During the week children take part in whole class, group and individual work. Our staff are experts in deciding upon the most effective teaching strategies for the children in their class in order to achieve the objectives of the lesson.

These include:

- teaching the whole class
- working in groups determined by ability or friendship
- “rotating” groups, where children move between a range of activities requiring different levels of teacher support
- individual work, when a child needs additional teacher/adult support to complete a task or extension work to develop particular skills or knowledge.
- Intervention groups for those children who require additional support

At Disley we strongly believe in the benefits of promoting sport to our pupils. Sport is a life-long activity through which the skills of independence, creativity and teamwork are fostered, as well as improved health, physical development, pride, achievement and the development of positive attitudes towards others.

In addition, our pre-Covid extra-curricular activities include football, cheer-leading, fencing, athletics, running and dance. Working alongside our staff, we have qualified coaches for lacrosse, football, cricket, dance and athletics coming to work with the children on a regular basis. As soon as possible we hope to get back to offering sport at full capacity.

Our commitment has led to several outstanding achievements over the years for the pupils of Disley School.

We are very proud of our school community and all staff and students have an important part to play in our continued growth and success.





Our Staff

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We offer highly competitive salaries, pension scheme membership, free on-site parking and regular social events. All staff are able to access discounted gym memberships and other negotiated benefits across the partnership.

All new Staff who join us will have an induction that will be supported by a senior member of staff to assist them in their first few months of employment. In addition new staff can read through our Staff Handbook where they will be able to pick up on lots of information about day to day routines/policies and advice.



New teachers at the start of their teaching career are well supported through the NQT and RQT process and we are pleased that many staff have stayed with us throughout their teaching careers, enhancing their skills and developing their pedagogy through our ongoing training offer.



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Our Mission and Aims



Our Mission Statement is that we are a happy and caring community school, where all are welcomed and valued. We believe that every child has a right to an education that prepares them for life and their place in society and we work together to achieve the best for all the pupils in our care. We strive to promote a love of learning through a broad and balanced curriculum.

To achieve our mission, we have our School Aims, which are:

- to foster a love of learning and an appreciation of its worth
- to promote self-esteem
- to strive for a sense of achievement in all areas of school life
- to ensure that everyone feels respected and has respect for others
- to provide an inclusive curriculum that recognises and values individual talents and learning styles
- to encourage positive relationships
- to develop an awareness in every child of their role in the wider community.

Our Environment

Disley Primary School is a large, unique building which blends the best of both modern and traditional facilities. The original part of the school was built in 1911 and was adapted and remodelled in 1974, and again in 2015 and 2017.

There are a combination of traditional classrooms and more open, shared teaching areas. We currently have 9 classes, providing education for children aged 4 to 11. The Disley Under 5's Playgroup is open each day, based in part of the school buildings.



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Curriculum



Our curriculum is at the heart of education at Disley Primary School. The core purpose of education at Disley Primary School is to provide our children with rich, deep and durable learning that is transferrable across a range of contexts. It is built upon a strong emotionally literate and morally responsible foundation. This will equip them with the knowledge, skills, understanding, behaviours and attitudes necessary for success in their next stage of education, their future employment and for their adult life within an ever-changing world.



At Disley Primary School, we have 5 key drivers: respect, resilience, reflect, responsibility and reciprocity. Our unique curriculum design and curriculum approach is aligned to our specific local context and our pupils' particular needs.

Our curriculum should enable our children to:

- build strong, knowledge-based semantic memories, store them in their long-term memory and be able to retrieve and use them as a situation arises
- make strong connections within their learning that are durable and transferrable between contexts
- think creatively and critically
- innovate, solve problems and generate solutions
- develop strong analytical skills
- become emotionally literate and morally responsible citizens.
- our curriculum includes a strong focus on growth mindset, which threads throughout all areas of the curriculum.

Extra-Curricular Activities



At Disley Primary School we are eager for all children to get involved in the wider life of the school and access our extracurricular provision.

Pre-Covid we were able to offer a wide range of extra-curricular activities which change throughout the year. These include cheerleading, running club, junk modelling, gardening club, football and multiple sports. We also offer instrument tuition and dance and drama clubs. We hope to offer these again soon.

THE TRUE LEARNING PARTNERSHIP: SCHOOL LOCATIONS



Our partnership of primary and secondary schools are located to the south-east of Manchester, close to the natural beauty of the Peak District National Park.

All our schools have excellent road links from the M56, M60, M67, A6, A34 and A57 and nearby railway stations of Poynton, Hadfield, Disley and New Mills Central.

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