#### \\server\htaylor$\My Documents\My Pictures\Advertising\_Disley Primary School on the App Store 2_files\246x0w.jpg Disley Primary School

####  Key Stage 1 / Key Stage 2 Teacher Person Specification

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|  | Criteria | E = EssentialD = Desirable |
| **Qualifications & Experience** | Qualified to degree level including Qualified Teacher Status | E |
| Recent substantial teaching experience or successful placement in F/S, KS1 or KS2 (this could be on teaching practice)  | E |
| To have sound knowledge and understanding of the National Curriculum and Primary Framework | E |
| **Professional Knowledge, skills and attributes and Experience** | Have a clear educational philosophy | E |
| Demonstrate a clear understanding of how children learn | E |
| Possess the ability to create an environment where children are able to become independent, motivated and take a shared responsibility for their learning. | E |
| Demonstrate a clear understanding of the primary framework, national curriculum and phonics teaching | E |
| Be able to use assessment for learning to plan effectively in order that each learner realizes their full potential and makes progress | E |
| Have an awareness of inclusive practice | E |
| Possess good communication and interpersonal skills in order to be an effective team member | E |
| Work in partnership with our parents | E |
| Be committed to supporting pupils by rewarding positive behaviour | E |
| Have good ICT skills to support professional development and pupil learning | E |
| Approach basic skills teaching in an innovative and creative way | D |
| Have experience of team working | D |
| Possess the potential to be an outstanding practitioner | D |
| **Personal Characteristics** | Be reliable with a high degree of integrity | E |
| Possess excellent interpersonal skills and be able to form effective working relationships | E |
| Be well-organised, enthusiastic, energetic and flexible | E |
| Be resilient and demonstrate the ability to work under pressure.  | E |
| Manage time effectively | E |
| Value and respect the views of children | E |
| Be self-motivated and able to take initiative and responsibility | E |
| Demonstrate a willingness to learn with and from colleagues | E |
| Be proactive in maintaining own professional development and willing to seek help from others when needed | E |
| Demonstrate a commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required | E |
| Adhere to the School’s code of conduct | E |