

TTLP TRUST BOARD COVID UPDATE

The TRUE Learning Partnership

As the **Board of Trustees of The TRUE Learning Partnership**, we wanted to circulate a newsletter to all of our schools, and their communities, as we approach half term. As the Chair of the Board of Trustees, on behalf of all my fellow trustees, I want to thank all families in our schools for the significant adjustments you have made to your lives in complying with our Covid-19 measures. It has been a very successful half term and we hope that you will be able to find rest and peace this next half term break.

TTLP is made up of Lostock Hall Primary School, Disley Primary School, Hague Bar Primary School (conversion date 1st November 2020) Poynton High School and Glossopdale School (conversion date 1st December 2020). Our trust encompasses 2600 young people and over 500 staff. The number one aim of The TRUE Learning Partnership is the support, protection, anticipation, challenge and empowerment of our schools. Each school serves its own community and in these surreal and very challenging times we have had to adapt our work to ensure that we work in partnership to support the safe return and on-going management under Covid restrictions. If you have any questions about the work of TTLP or how it may benefit your child please do not hesitate to visit our website at www.truelearning.org.uk or e-mail info@truelearning.org.uk. Kind regards. Karen Tomlinson, Chair of Board of Trustees.

Specific Covid Measures

Across our schools we have established a vast range of measures to support the safe return of our young people and our staff. Below is just a sample of these things:

- Daily help and advice. The Trust Executive Leadership Group provide daily help, advice and support to each school as issues and questions arise. Facilitating links to Public Health and the Local Authority support networks. Tracking attendance, tracking testing and sourcing appropriate help and support to staff, children and families.
- PPE. Our Trust has secured a sustainable supply chain of appropriate PPE and health and safety tools, such as hand sanitiser, tissues, face masks, face visors, gloves aprons, hand washing stations, signage, barrier tape, etc. In addition we have extensively increased cleaning capacity with on-site, during the day cleaning staff available for supporting the cleaning of common touched surfaces and specialist rooms
- Within all of our schools, our young people 'exist' in bubbles of various sizes. In our primary

schools these are key-stage or class based, in our secondary schools these are either year group or half year group based.

- We have introduced one way systems, separate toileting facilities, additional hand sanitizing machines, reduced visitors to site, enhanced cleaning, set up critical incident teams and across the trust increased staffing capacity.
- We are currently waiting to hear if we have been successful in being a part of a national trial for rapid testing. The government is seeking to establish trials of rapid testing programmes across the country and TTLP schools have been approached to be a part of the SHINE pilot project: Smart Health Inclusive Ecosystem for Covid Control.

Covid Curriculum Measures

- Across all of our schools we have been working on both "recovering the curriculum" and the "recovery curriculum".
- "Recovering the curriculum" refers to ways that we can get back some of the time lost through the national lock down. This involves on-line work, adapted schemes, interventions, low level assessments, 1-2-1 tuition, additional digital devices and the use of the government issued 'Catch-up' premium.
- The "recovery curriculum" is made up of re-socialization and re-engagement focussed work. A key area of this is on reading and literacy recovery, i.e. the fundamental building blocks of all knowledge acquisition. Alongside this, a keen focus on transition, content catch-up and summative and formative assessments to support staff planning to "recover" the "lost" curriculum.

As we look ahead to the rest of this academic year, we are significantly upscaling our on-line remote learning provision with partnership arrangements with Century Tech (an on-line artificial intelligence personalised learning platform), additional on-line learning packages, planning for the various stages of possible lock down. We are also undertaking a lot of work in ensuring we have a safe, healthy and sustainable workforce through such things as an employer assistance programme, dedicated Covid testing, welfare checks and a range of support staff working from home to protect community transmission risk.

Some of our schools have moved in to a Tier 3 system of controls and additional control measures will be implemented for November onwards. Individual schools will communicate these directly. On behalf of the board of trustees, thank you for your support and patience as we continue to manage the ever changing Covid situation. Karen Tomlinson, Chair of the Board.



COVID SYMPTOMS AT HOME FLOW CHART

