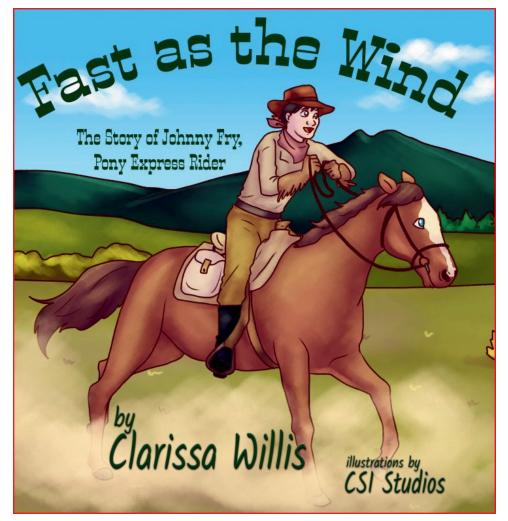
Educators Guide for "Fast As The Wind"



- Introduction Overview of the Book: This captivating tale unveils the adventurous life of Johnny Fry, the inaugural rider of the legendary Pony Express. It chronicles his formative years and the remarkable journey that led him to earn this esteemed title.
- Author's Credentials- Clarissa Willis, PhD, boasts over 30 years of experience in early childhood education, having penned 19 invaluable resource books for educators, alongside seven enchanting children's tales.
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#### **Learning Objectives**

After reading this book, students will:

- 1. Understand the historical significance of the Pony Express.
- 2. Identify key events and figures from the book.
- 3. Analyze the challenges faced by the riders and their impact on U.S. history.
- 4. Develop literacy skills through reading comprehension and creative writing activities.

# Activity 1

Objective: Introduce students to the Pony Express and its role in U.S. history.

- 1. Read-Aloud: Read the book aloud or have students read in groups.
- 2. Discussion: Discuss the purpose of the Pony Express and why it was important in the 1860s.
- 3. Map Activity: Use a map to trace the Pony Express route. Highlight Sacramento, California, and St. Joseph, Missouri



### Activity 2: Life of a Pony Express Rider

- Objective: Understand a Pony Express rider's challenges and daily life.
- 1. Fact Exploration: Review the "Ten Facts About the Pony Express" section in the book.
- 2. Role Play: Have students imagine they are riders. Write a journal entry about a day in their life during the Pony Express.
- 3. Compare and Contrast: Discuss how communication has evolved from the Pony Express to modern-day technology.

### Activity 3: Johnny Fry – A Historical Hero

- Objective: Learn about Johnny Fry and his significance as the first Pony Express rider.
- 1. Character Study: Create a character map for Johnny Fry, noting his traits, challenges, and contributions.
- 2. Timeline: Develop a timeline of Johnny Fry's journey and the Pony Express operation.
- 3. Creative Writing: Write a letter as if they were Johnny Fry, describing their experiences.

Activity 4: The Legacy of the Pony Express

- Objective: Reflect on the historical impact and legacy of the Pony Express.
- 1. Debate: Discuss whether the Pony Express was worth the cost and effort for its short operation period.
- 2.Art Project: Create posters or illustrations depicting scenes from the book.
- 3. Presentation: Students present what they learned about the Pony Express and Johnny Fry.

## **Supplemental Activities**

- 1. Vocabulary Building: Introduce key terms from the book (e.g., mochila, route, relay, etc.).
- 2. Research Project: Have students research another historical figure from the same time period and compare their contributions to Johnny Fry's.
- 3.STEM Connection: Explore the science of horse endurance and speed.

### **Discussion Questions**

- 4. What made the Pony Express a revolutionary idea at the time?
- 5. What qualities made Johnny Fry a great Pony Express rider?
- 6. How did the Pony Express shape the way people communicated in the 1860s?

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