

SCHOOL LIFE SUCCESS (SLS) TEACHING PROTOCOL
(Using the Video Game Principle to gamify your classroom)

1. IDENTIFY ALL THE PHYSICAL ACTIONS THAT YOU WANT TO SEE YOUR STUDENTS DOING DURING EACH MOMENT OF THE LESSON.

(THINK ABOUT WHAT WILL MAKE THEM THE BEST STUDENT AND GIVE THEM AND THEIR PEERS AROUND THEM THE GREATEST CHANCE TO LEARN.

IE. LISTENING, NOT TALKING, NOT DISTRACTING OTHER STUDENT'S, HELPING ANOTHER STUDENT, RAISING THEIR HAND, PUTTING SOMETHING AWAY, USING MANNERS, ATTEMPTING A PIECE OF WORK, ATTEMPTING A PROBLEM.)

IT CAN BE ANY PHYSICAL THINGS THAT THE TEACHER IDENTIFIES WILL MOST HELP THE STUDENTS PROGRESS FORWARD, BOTH IN AND OUT OF THE CLASSROOM.

(THESE ARE ACTIONS WHICH THE PERSON CAN CONTROL THEMSELVES AND EACH ACTION IS VALUED THE SAME - SO IT IS NOT JUST A FOCUS ON THE ACADEMIC GRADE OR RESULT. IE RAISING YOUR HAND IS JUST AS IMPORTANT AS GETTING A MATHS PROBLEM CORRECT - EVERYONE IS IN FOCUS ALL THE TIME AND EVERYONE HAS ACTIONS THEY CAN BE PERFORMING - OR IN CHILDREN'S CASES, ACTIONS THEY ARE CONTROLLING LIKE EACH MINUTE NOT TALKING OR YELLING OUT)

2. IDENTIFY HOW MANY OF THESE ACTIONS IN TOTAL YOU BELIEVE WOULD BE AN EXCEPTIONAL STANDARD. THEN WORK BACKWARDS USING A SLIDING SCALE TO CREATE 4 (AS A SUGGESTION) LEVELS IE BRONZE 10-20, SILVER 21-35, GOLD 36-50, PLATINUM 51+ POSITIVE INVOLVEMENTS/EFFORTS.
3. CREATE A CLASS LIST WITH ROOM TO RECORD TICKS NEXT TO EACH PLAYERS NAME FOR EVERY TIME THEY DO ONE OF YOUR IDENTIFIED POSITIVE LESSON INVOLVEMENTS/EFFORTS (OR USE THE Sportschoolcamp LifesuccessApp from the Google Play store to make this process easier)
4. AT THE END OF THE LESSON OR SESSION ANNOUNCE AND ACKNOWLEDGE WHAT LEVEL OF AWARD THEY WILL RECEIVE. (FOR EVEN MORE EFFECT HAVE CERTIFICATES AND PRESENT AT THE END OF GAME, TRAINING OR ON A SCHOOL ASSEMBLY)

KEY COACHING/TEACHING NOTES

- A) DIRECT YOUR LANGUAGE AND EXPECTATION OF SUCCESS FOR YOUR STUDENTS AROUND THEIR POSITIVE INVOLVEMENTS/EFFORTS AND AWARD

LEVELS. THESE ARE ACTIONS THAT THEY CAN CONTROL THEMSELVES AND CAN CONTINUE TO IMPROVE ON.

B) DO NOT FOCUS TOWARD AND ONLY DEFINE SUCCESS AS THE ACADEMIC RESULT – SUCCESS IS DEFINED BY AWARD LEVEL AND TOTAL NUMBER OF POSITIVE EFFORTS/INVOLVEMENTS.

(CHILDREN MATURE MENTALLY AND PHYSICALLY AT DIFFERENT RATES AND NOT ALL AT THE SAME TIME AND AGES. THEY ALSO ARE LESS LIKELY TO BE ABLE TO EMOTIONALLY REGULATE CONSISTENT FAILURE DUE TO THEIR MATURITY. USING SSCLS PROTOCOL WILL KEEP THE STUDENTS FEELING HAPPIER. THEY WILL HAVE A PERCEPTION THAT THE TEACHER CARES AND VALUES THEM. MOST IMPORTANTLY THE STUDENTS WILL FEEL SAFER IN THE CLASSROOM, ENJOY SCHOOL MORE AND BE LESS LIKELY TO BECOME DISENGAGED THROUGH NEGATIVE CLASSROOM EXPERIENCES)

The School Life Success Protocol achieves in the same area's as the Sport Life Success version. It will keep students happier, more engaged and build resilience. It will teach challenged stepped success, better academic performances, positive classroom behaviours, positive communication and assist with a higher retention of students. The positive environment, with challenged but achievable goals each lesson/day/week will see your STUDENTS WANTING TO BE AT SCHOOL, IN CLASS AND WORKING WITH YOU. Students wanting to be in other places will occur less and less.

WE LOOK FORWARD TO HELPING YOU MAKE BETTER LIVES AND FUTURES FOR THOSE AROUND YOU, PLEASE PASS THIS NEWSLETTER ON AND GROW OUR STRENGTH TOGETHER AS A COMMUNITY 😊



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