Scholars Academy for the Gifted and Artistically Elite Curriculum Wish List 2020-2021

Please list your requested course titles for your student to be enrolled in for the individualized component of our blended learning program. Please use the required and recommended course of study document available from Dr. Lowder to guide your course selections.

Some of our courses utilize online curricula; our approach to the use of this online curricula is like the way in which schools use textbooks; they are a resource that provides sequential access to course content with a competency-based approach to teaching and learning. These course resources combine with the teacher-based support at Scholars Academy for the Gifted and Artistically Elite to build the course credits. Dr. Laura Lowder Educational Consultant and Scholars Academy director assigns final course grades listed on the report cards and transcript. Our curricula providers are not the school of record for our students and do not assign our students' final grades. The Academy reserves the right to contract with a different online curriculum provider at any point during the academic year or summer.

In addition to the individualized curricula selected below, students will engage in goal setting, growth mindset/attitudinal activities, book clubs, writing, language usage and mechanics, science labs, and other face-to-face lessons as a part of the Scholars Academy for the Gifted and Artistically Elite curriculum leading to an Academy report card and transcript.

The <u>combination</u> of <u>virtual</u> teaching and learning, <u>blended</u> teaching and learning, <u>and face-to-face</u> teaching and learning; along with our three pillars of enrichment including social-emotional teaching, 21st Century Skill development, and advanced science lab skills, is what makes our <u>Scholars Academy so unique, innovative, and successful for our scholars</u>. Missing out on any component(s) of this program is not recommended and <u>will not</u> equate to the same level of educational rigor, quality, or ultimate learning experience.

*Contact Dr. Lowder, <u>cbcacademicdirector@gmail.com</u>, for the list of available courses for your student based on grade, academic background, goals, attitudinal dispositions, and maturity level.

Individual Curricula Courses Requested from "Choose One" and "Optional" Course Listings:

Academic Student Signature	Printed Name	Date
Academic Parent Signature	Printed Name	Date
Additional Notes for the Director:		