

Scholars Academy for the Gifted and Artistically Elite at Cary Ballet
Private Learning Academy for the Pre-Professional Dancers of Cary Ballet Conservatory
Parent/Student Handbook and Contract
2020-2021

Student's Name: _____ Date of Birth: _____ Grade Level for 20-21: _____

Mailing Address: _____ Town: _____ State: _____ Zip Code: _____

Parent's Phone Number: _____ Student's Phone Number: _____

Parent's Email: _____ Student's Email: _____

The Scholars Academy for the Gifted and Artistically Elite Director will:

- Oversee academic progress of Scholars Academy students and initiate two-way communication with parents.
- Provide consultation to families to aid and support them in selecting among the offered courses.
- Provide and/or coordinate yearly testing administrative services of a nationally-normed exam.
- Maintain attendance records and academic transcripts for active students. Transcripts will show a combination of Academy grades as well as third-party courses and grades such as dual enrollment grades from enrolled community college programs. The support coordinator does not have control over the assignment of third-party grades but will support academic students in working towards achieving high grades in these courses. Please note: the transcript will not be released if the account is delinquent.
- Oversee the Scholars Academy schedule and staffing to coordinate facilitation of the academic coursework listed in each scholar's plan of study. This includes contracting with subject-matter and/or pedagogical experts to provide instruction in various areas of our academic program curriculum. These experts will teach face-to-face, online, virtually, and/or via a combination of these formats.
- Design, select, and/or plan for implementation of regularly scheduled lessons, social-emotional sessions, book clubs, and science labs for Scholars Academy for the Gifted and Artistically Elite students.
- Respond to and address the needs of students and families promptly and tolerate no negative gossip about students, teachers, and/or any aspect of the Scholars Academy for the Gifted and Artistically Elite or the PTP program.
- Engage as a member of a team who will rally around the student throughout the year to support him/her towards success. This team includes the parent(s), student, Scholars Academy staff, PTP staff, as well as potentially the residential director, host parent(s), and a chosen physical therapist. The Scholars Academy within the PTP program and all associated components at Cary Ballet Conservatory pride ourselves on providing a fully supportive and integrated program with caring adults who support our students in all aspects of their lives. It is critical that the student and parent(s) engage as an active part of this team. **Empowering one another in our various roles will support a productive, positive, successful experience in dance, self-concept, academics, and life.**
- Support students and families in reaching their academic goals while simultaneously engaging in rigorous dance training.

The Scholars Academy for the Gifted and Artistically Elite Student will:

- Maintain regular attendance at all scheduled Scholars Academy sessions (including times of injury when PTP classes may or may not be attended).
- Notify the Scholars Academy director by text message (704-796-6902) before any tardies or absences indicating the reason for the missed academic time (planned or last-minute). Follow up with the director to confirm a make-up session with a member of the Scholars Academy staff to be billed at tutoring rates.
- Maintain a positive academic attitude and display respect at all times towards instructors, peers, self, the PTP program and instructors, and the director of the Scholars Academy. **NO EXCEPTIONS**
- Take responsibility for academic goals and work diligently towards them.
- Be responsive to the instructors and the director with prompt two-way communication.
- Accept feedback as constructive criticism aimed at helping the student to grow academically or otherwise.

¹Initials of Scholar and Parent Required on Each Page to Acknowledge Agreement _____

-Engage as a member of a team who will rally around the student throughout the year to support him/her towards success. This team includes the parent(s), student, academic staff, PTP staff, as well as potentially the residential director, host parent(s), and a chosen physical therapist. The PTP program and all associated components at Cary Ballet Conservatory pride ourselves on providing a fully supportive and integrated program with caring adults who support our students in all aspects of their lives. It is critical that the student and parent(s) engage as an active part of this team. **Empowering one another in our various roles will support a productive, positive, successful experience in dance, self-concept, academics, and life.**

-Engage in and give 100% focused effort towards all course assignments (online and face-to-face); recognizing that course assignments are previewed, adapted, and/or designed and scheduled by the Scholars Academy director based on research and best practices for teaching and learning and are non-negotiable.

-Contact the Scholars Academy Director with questions or concerns at any time and tolerate no negative gossip.

-Behave in a manner that supports a studious environment and take care so as not to disrupt the work of others.

-Arrive daily prepared with laptop/tablet, charger, ear buds with microphone or headset with microphone, and other necessary academic supplies.

-Engage in schoolwork between the hours of 2:00-3:45 P.M. IN THE ACADEMIC ROOM when not in scheduled rehearsals.

-Schedule and attend private or small group tutoring sessions to make-up for any absence(s) and/or for additional tutorial support for any course average that remains under 80% for more than one week of duration.

*Additional fees applied @ discounted rates of \$40/30 minutes for individual tutoring; \$60/one-hour for individual tutoring; \$45/one-hour for small group tutoring

-Accept that a consequence for failure to progress or behave as expected will be for the student to communicate with PTP Program Director, Mariaelena Ruiz, the parent(s), and/or the Academy director, about the nature of the issue and sit out of rehearsals and/or PTP dance classes.

The Scholars Academy for the Gifted and Artistically Elite Parents will:

-Maintain regular two-way communication with the Scholars Academy director.

-Maintain a positive and respectful attitude with respectful language at all times towards instructors, your student, parents, other students, and the Scholars Academy director. **NO EXCEPTIONS**

-Support and expect the student's engagement with 100% focused effort **towards all Academy-related assignments and activities**; recognizing that course assignments are previewed, adapted, and/or designed and scheduled by the Scholars Academy director based on research and best practices for teaching and learning and are non-negotiable. ALL components of the Scholars Academy curriculum are integral in facilitating appropriate learning outcomes for each student. **Partial participation is not an option.**

-Contact the Scholars Academy director with questions or concerns at any time and tolerate no negative gossip.

-With the support of the Scholars Academy Director, select from among the choice and optional course offerings for your scholar from among the offered courses.

-Understand that the individualized and group courses for core content at the Scholars Academy for the Gifted and Artistically Elite are taught and/or overseen by highly qualified teachers.

-Understand that, in traditional public schools, private schools, and under NC Homeschool Law, the student and parent(s) have the ultimate responsibility for successful academic progress.

-Support the student's participation in the Scholars Academy for the Gifted and Artistically Elite group administration of the yearly nationally normed assessment in the spring (required by all students).

-Understand that scheduling of outside testing such as the ACT, SAT, PSAT, AP, and other such examinations is the responsibility of the parent and is not to interfere with scheduled Scholars Academy attendance without notifying the director prior to scheduling.

-Support the regular attendance of your student; avoid scheduling physical therapy and other appointments conflicting with the Scholars Academy schedule. Afternoon appointments are acceptable with notice provided in advance to the director and with care taken to avoid math lessons.

-Understand that the Scholars Academy will be "online" in the case of adverse weather, natural disaster, continued or reinstated COVID-19 precautions, or during times when low attendance is expected, in relation to PTP-related travel. In addition, an occasional morning "off" may be granted a a positive reinforcement for "extra" good progress and/or

attitudinal behavior. If a morning “off” is granted, scholars will be instructed of the expectation to meet the attendance requirement.

-Schedule and attend private or small group tutoring sessions to make-up for any absence(s) and/or for additional tutorial support for any course average that remains under 80% for more than one week of duration.

*Additional fees applied @ discounted rates of \$40/30 minutes for individual tutoring; \$60/one-hour for individual tutoring; \$45/one-hour for small group tutoring

-Accept that a consequence for failure of your student to progress **or behave** as expected will be for your student to communicate with PTP Program Director, Mariaelena Ruiz, the parent(s), and/or the Academy director, about the nature of the issue and sit out of rehearsals and/or PTP dance classes.

-Engage as a member of a team who will rally around the student throughout the year to support him/her towards success. This team includes the parent(s), student, academic staff, PTP staff, as well as potentially the residential director, host parent(s) and a chosen physical therapist. The PTP program and all associated components at Cary Ballet Conservatory pride ourselves on providing a fully supportive and integrated program with caring adults who support our students in all aspects of their lives. It is critical that the student and parent(s) engage as an active part of this team. **Empowering one another in our various roles will support a productive, positive, successful experience in dance, self-concept, academics, and life.**

-Submit payments in agreement with the payment terms as selected at the time of registration and accept that a \$20 late fee will be applied to payments submitted more than five calendar days after the due date. On the fifth calendar day following the payment due date, the payment due, with the additional \$20 late fee added to the payment, will be charged to the credit card on file (3.5% processing fee additional). A credit card with contracted payment agreement is required to remain active and on file for all scholars unless full tuition and fees are paid up front.

-Agree that registration for the Scholars Academy for the Gifted and Artistically Elite is a full academic-year commitment that continues through the last day of Scholars Academy classes for the 2020-2021 academic and PTP year. Early withdrawal from the Scholars Academy for the Gifted and Artistically Elite will also require immediate withdrawal from the PTP program. These two programs are complimentary. Even under these circumstances, full tuition is due immediately upon withdrawal for both the PTP program and this Scholars Academy for the Gifted and Artistically Elite. Non-payment of contracted obligations is unfair and detrimental to these programs and students/dancers as a whole.

-Agree that there will be no refunds or proration of fees due to absences, illness, injury, COVID-19 related need for distance learning for student, staff, or faculty, early completion of online coursework, or early withdraw from PTP or Scholars Academy for the Gifted and Artistically Elite. **All yearly academic fees will be due regardless as our yearly staffing and budget will not change.**