

Jennifer Smolka, PhD
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Education

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| PhD. | University of North Texas | Educational Computing (GPA 4.0) | Defended November 2002 |
| | | Minor: Organizational Behavior & Leadership, School of Business | Conferred May 2003 |
| M.S. | University of North Texas | Computer Education & Cognitive Systems (GPA 4.0) | 1997 |
| B.S. | Texas Tech University | Elementary Education with a minor in Mathematics | 1991 |

Certification

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| Texas K-8 Certification (Life) and Mathematics Endorsement (Life) | 1991 |
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Experience

American InterContinental University **2018 - Present**

Director of Curriculum and Assessment

- Managed curriculum and assessment development for undergraduate and graduate programs in business, information technology, criminal justice and education.
- Ensure alignment of curriculum and assessments to institutional outcomes, program outcomes and industry standards
- Document curriculum and assessment methodologies, processes, procedures and policies
- Collaborate with leadership and faculty to create authentic and engaging learning experiences for multiple delivery
- Provide guidance to university-wide leadership teams regarding instructional theories and pedagogy, instructional design principles, and technology integration

Northcentral University **2017 – 2018**

Faculty – Graduate School

- Developed models of learner analytics to track doctoral student progression and pacing across all schools
- Designed courses for graduate school curriculum for scholarly writing, research and dissertation intensive
- Delivered face-to-face sessions for doctoral students in residency setting
- Facilitated discussions and outreach for learner analytics across all schools
- Chaired dissertations in Education and taught courses for Graduate School
- Served on the Curriculum Committee and the Assessment Committee

Thotwave, LLC **2016 – 2017**

Executive Director Healthcare Analytics Academy

- Managed curriculum development projects for healthcare analytics
- Maintained online tools for project management
- Developed models of competency-based education for healthcare analytics professional development
- Consulted with major healthcare organizations for the creation and support of learning outcomes in analytics
- Collaborated with subject matter experts to design curriculum for healthcare analytics

321 eLearning, LLC **2014 – Present**

Founder

- Selected as an entrepreneur for the EdTech incubator “Educational Design Studio” (EDSi) with the Graduate School of Education at the University of Pennsylvania and the Wharton School of Business.
- Developed partnerships with academic and non-profit organizations to deliver a virtual synchronous conference for teachers, researchers and parents across multiple disability communities.
- Managed the development and delivery of over 250 hours of live and asynchronous video content
- Designed a digital platform to deliver recorded webinars through a sales and membership model.
- Delivered interactive content in English and Spanish to 15 countries through webinars and eConferences.

Lakeside Learning, LLC**2013 – Present****Consultant**

- Built effective and engaging learning opportunities aligned with competencies and state or national standards for universities and non-profit organizations.
- Managed a team of designers, facilitators and learning managers to assist in addressing client needs throughout the curriculum development process.
- Managed, created and revised Career & Technical Education (CTE) content for Texas Education Agency .
- Created competency-based learning plan for parent services in a national disability non-profit.
- Designed and delivered webinars for parents, educators, volunteers with a national disability non-profit.
- Created content to align to state standards and mandates for professional development.

Walden University**2010 – 2018****Ph.D. Contributing Faculty**

- Chaired dissertation students in Educational Technology and Learning, Instruction and Innovation
- Facilitated international face-to-face and virtual residencies.

Program Director for EdD and EdS in Teacher Leadership

- Supported 1,300 doctoral candidates in Teacher Leadership
- Managed a team of 2 full-time faculty and over 100 part-time faculty
- Assisted leadership in managing a process for identification and support of at-risk students based on student progression data
- Resolved problems and issues for students and faculty during the doctoral study process

Program Director for Ph.D in Education Programs

- Directed 14 Ph.D. in Education specializations including Educational Technology; Adult Education; Community College Leadership; Higher Education; Special Education; Early Childhood Education; Global and Comparative Education; Leadership, Policy & Change; K-12 Leadership; Learning, Instruction & Innovation; General Education; Self-Design; Curriculum, Instruction & Assessment; Assessment, Evaluation and Accountability
- Supported 1,400 students in Ph.D. and Ed.S. in advanced graduate coursework and research
- Managed a team of 10 full-time coordinators and 160 part-time faculty
- Created policies and procedures to support areas of student retention, persistence and academic success including Failure to Attend, Academic Dismissals, Time to Degree Completion, Student Progress, Student Writing Remediation
- Partnered with enrollment and marketing to improve new student awareness
- Represented the program through NCATE accreditation visits and interviews
- Chaired dissertation committees in the field of Educational Technology
- Supported creation of new programs including course development, enrollment and marketing
- Facilitated the program's involvement with the curriculum development process including face-to-face meetings

Specialization Coordinator for Ed.S. in Educational Technology

- Supported 170 students and 3 core faculty in the Education Specialist Program for Educational Technology
- Prepared the program for NCATE accreditation
- Revised and redesigned education technology courses
- Created major assessment rubrics for electronic portfolio
- Chaired Educational Technology dissertation committees.
- Taught doctoral and Ed.S. courses: Foundations in Ed.S. Educational Technology; Principles of Distance Education; Ed.S. Educational Technology Capstone

Transition Point Major Assessment Supervisor

- Created the Writing Readiness Initiative prescriptive analysis tool
- Monitored and remediated doctoral students in the Transition Point Major Assessment program including the management of the electronic portfolio system
- Created communication handbook to facilitate the transition point process for doctoral programs
- Analyzed assessment data for retention and persistence

University & College Committees and Task Forces

Ed Tech Tools Budget Decisions 2012, RWRCOEL Communications Task Force 2011, COEL Assessment Committee, Ph.D. Assessment Committee, Vantage Taskforce, NCATE Focus Groups, Terry O'Bannon & Ann "Tunky" Riley Scholarship Committees.

Western Governors University

2004 - 2010

K-12 Regional Coordinator for the State of Texas

Resolved issues for approximately 700 Teachers College students in Texas
Facilitated the accreditation renewal of the Alternative Certification Provider with TEA
Collaborated with SBEC, TEA and THECB Coordinated efforts with Texas Clinical Supervisors and Advisory Council
Created a learning community for Texas students
Facilitated the year-long cohort seminar for Elementary & Secondary Texas Interns

Graduate Capstone Faculty Mentor

Support a learning community of 2,300 students in graduate degree as they work towards a capstone project implementing action research and small scale qualitative and quantitative research
Consulted with capstone facilitators to provide guidance for development of projects.

Faculty Mentor: Learning Technology, Secondary Mathematics Education, Elementary Math & Elementary Education

Mentored students in bachelors, post-bac, masters and teacher certification programs
Motivated traditional and non-traditional students to achieve goals and graduate
Created individual academic plans to meet the competency levels for each student
Provided content and pedagogical support for teacher candidates and graduate students
Supported faculty and staff in College Level Algebra, Geometry, Probability & Statistics, Elementary Mathematics Pedagogy

Program Coordinator: Graduate Core & Master of Education Programs

Resolved issues for a student body of 1400 students across multiple programs and 270 students in three M.Ed degree programs.
Collaborated with program coordinators across the University for long-range planning.
Managed the competency-based curriculum areas of Educational Research, Measurement & Evaluation, Instructional Design and Technology Integration
Revised Teacher College Graduate Core program assessments including objective exams, essay exams and projects for a competency program
Performed psychometric evaluations to determine effectiveness of assessments
Coordinate efforts to find a variety of technology enhanced learning resources to meet the needs of non-traditional students in graduate programs
Managed M.Ed. faculty team including weekly staff meetings and long-range planning
Aligned competency-based curriculum with NBPTS, ISTE, AECT and NCATE
Partnered with Enrollment and Marketing to create Webinars to promote M.Ed. programs

Faculty Development Coordinator

Redesigned new hire training during extensive growth for WGU from 50 to 100 mentors
Delivered onsite training and facilitated virtual training for new hires
Created content based on faculty needs and delivered continuous education to a faculty
Collaborated across all departments at WGU to create appropriate training content
Co-chair of annual meeting for university with over 100 attendees

NCATE Writing Team

Co-authored section of institutional report on content and pedagogical knowledge
Reviewed and edited report including Assessment, Diversity, and Clinical Experiences
Gathered institutional data to demonstrate the meeting of NCATE standards
Developed Board of Examiner training for NCATE visit
Developed & delivered faculty training on Conceptual Framework, Institutional Report, & Program Reports

Academic Tools Committee

Solved issues regarding technology integration and tools usage across university
 Promoted the use of learning communities throughout the university
 Supported faculty in utilization of online portfolio and rubric based assessment system
 Evaluated technology tools for possible adoption by the University
 Worked with corporate providers during investigation and implementation of tools

Southern Methodist University 2007 – 2010

Curriculum development for the Master Technology Teacher program including multimedia, technology for teaching and learning, technology-based assessment, and professional development.
 Online faculty for the MTT Program and Master Reading Teaching programs.

University of West Georgia 2009 – 2017

Developed the curriculum for technology and distance learning for the School of Nursing
 Adjunct faculty for the Ed.S. Program in Research Seminar
 Adjunct faculty for courses on Distance Learning for School of Nursing

University of North Texas 1995 - 2006

Online course developer for Master’s degrees in Computer Education and Cognitive Systems and Doctoral degrees in Educational Computer
 Adjunct Faculty (Online & Traditional): Introduction to the Internet, Computer Applications, Computers in Curriculum and Instruction
 Managed online data acquisition through the Institute for the Integration of Technology into Teaching

Children’s Museum of Waxahachie 2002 – 2004**Executive Director**

Built community support through presentations to Rotary Club, Educational Foundation, Boy Scouts of America, Downtown Merchants Association, Teacher Associations, WISD Elementary Schools, local private schools
 Wrote grants to providing funding for the growth of museum
 Drafted and maintained operation budget built on grant and donation funds
 Managed daily operations of museum

Texas Center for Educational Technology 1997 - 2002**Project Director: Technology Application Certification Program**

Developed an 18-month certification and graduate program for Texas High School teachers to meet the SBEC certification requirements in Technology Applications
 Instructional designer on program delivery platform
 Coordinated efforts of recruitment for 1200 teachers
 Managed the instructional materials development and delivery to the students
 Facilitated relationship with Adobe for software products for all students

University of Michigan 1997 - 2001**Research Assistant:**

Facilitate research project on implementing 1:1 computing; bridging research into practice for the benefits of technology in writing, science and mathematics; analysis of current research in educational technology

Independent Consultant 1992 – 2010

Non-Profit: Region X Service Center: INTEL Correlations, INTEL Training Program & Title I Data Analysis, Public Broadcasting System: PBS TeacherLine Facilitator Centers for Learning & Teaching Network ~CLTNet (NSF Grant)

School Districts: Allen ISD; Hempstead ISD; Waxahachie ISD; Dallas ISD;

Corporate: PrimeCo.; ACS, Inc.; Kaidy International Resources

Plano Independent School District 1991 - 1994

Fifth Grade Classroom Teacher: Long Range Planning Committee, Student Council Sponsor, Technology Task Force Chair, Faculty Technology Training, Math Club Sponsor
 Sixth Grade Classroom Teacher: Non-traditional summer school program
 Long-term substitute high school mathematics: Algebra & Pre-Algebra
 Technology Contractor: Technology support for schools

Program & Curriculum Development Samples

New Program Development (Sample)

American InterContinental University: Revision of Business and Criminal Justice Program

Northcentral University: Doctoral Completion Pathway (for ABD students)

Walden University: Assessment, Evaluation & Accountability; Learning, Instruction & Innovation

SMU: Master Technology Teacher Certification Program (MTT)

WGU: Faculty Development, Texas teacher internship curriculum

TCET: Technology Applications Certification Program

SNHU: Program Development for MS Instructional Design

Learning Ally: Parent Ally Curriculum; Blind and Visually Impaired College Students

Curriculum Development (Sample)

Northcentral University: Scholarly Writing, Designing Scholarly Research, Dissertation Intensive, Differentiated Instruction

Walden Academic Champion: Assessing for Individual Growth, Evaluating and Improving Programs, Organizations, and Systems; Dynamics of Communication for Impact and Results; Building a Culture of Continuous Improvement; Cognition, Culture, and Learning; Learning Environments and Organizational Transformation; Motivation, Engagement, and Learning; Creativity and Critical Thought; Assessing Learning: New Trends for Evaluating Learners; Technology Integration and Curriculum; Diverse Learners and Technology; Ed.S. Capstone for Educational Technology

WGU: Technology Integration, Measurement & Evaluation, Research, Instructional Design

Technology Application Certification Program: Introduction to the Internet

UNT: Computers in Curriculum & Instruction; Integration of the Internet; Human Computer Interface;

Allen ISD: Key Instructional Design Strategies

Peirce College: Master of Business Administration Courses

SNHU: MS in Instructional Design Courses

Service and Collaboration with the Education Community

Collaboration within the Educational Community

EDSi EdTech Incubator Funding (University of Pennsylvania Graduate School of Education)

Faculty Research Initiative Grant: Automated Essay Scoring for Doctoral Level Writing Readiness: Mass Customization and Writing Profiles (Walden University)

Milken Foundation: Teacher Researcher Conversation (University of North Texas and University of Michigan)

Convergent Analysis (University of North Texas and University of Michigan)

PT3 Capacity Building (University of North Texas)

PT3 Implementation (University of North Texas)

KIDS Grant (University of North Texas and Allen Independent School District)

Service to Educational Community

Advocate for Special Needs Families in Ellis County, Texas

Education Foundation for the Waxahachie Independent School District: President, Vice President, Board Member

Public Action Committee WISD Bond Election

Yes! Matters Public Action Committee for School Bonds

Waxahachie ISD Council of PTO

Dunaway Elementary PTO President

Grant Writer

321 eLearning

Bridges Training Foundation

International Down Syndrome Coalition

International Mosaic Down Syndrome Association

Alaska Down Syndrome Network

Catholic Foundation: St. Joseph Catholic School

Waxahachie Foundation: Children's Museum of Waxahachie

Service to Community (Sample)

International Down Syndrome Coalition Advisory Panel
Special Olympics of Texas Head of Delegation, Coach and Volunteer
Miracle League of Ellis County Board of Directors
Bridges Training Foundation Advisory Board & Volunteer
Boy Scouts of America & Cub Scout Program
Waxahachie Chamber of Commerce Volunteer
St. Joseph Catholic Parish Volunteer

Awards and Honors

EDSi Fellow for EdTech Entrepreneurs (GSE UPenn, 2014)
Annual Achievement Award (Association of Educational Communications and Technology, 2012)
Champions for Children (Waxahachie Independent School District, 2007)
Recognized Alumna (College of Education, University of North Texas, 2006)
Leadership Waxahachie (Waxahachie Chamber of Commerce, 2003)
Technology Integration Fellowship (University of North Texas, 2001)
State Alumnae Recognition Award (Zeta Tau Alpha, 2000)
Alumnae Graduate Recognition Scholarship (Zeta Tau Alpha, 1998)
CECS Honor Graduate (University of North Texas, 1997)
Phi Delta Kappa (University of North Texas, 1997)
Graduate School Scholarship (Plano Council of PTA, 1992)
Beginning Teacher of the Year (Wells Elementary School, 1992)
Mortar Board (Texas Tech University, 1990 - 1991)
Order of Omega (Texas Tech University, 1991)
Kappa Mu Epsilon (Texas Tech University, 1989 - 1991)
Golden Key Honor Society (Texas Tech University, 1989 - 1991)

Publications (Sample)

Smolka, J., Johnson, S., Glover, T and Dodds, H. (2009). Adult learning communities: Does self-efficacy pre-determine participation? *Proceedings for The 50th Adult Education Research Conference*. Chicago, IL. AERC.

Rea-Ramirez, M., Smolka, J., Zappala, A., Lotze, C., Spear, S., Stevens, M., Gubbels, P., Schmidt, S., Small, H. & Schlag, K. (2006). *Using technology to individualize and enhance authentic learning for teacher Preparation in a Competency Based Online University, Part 1*. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006 (pp. 868-870)*. Chesapeake, VA: AACE.

Zappala, A. and Smolka, J. (2005). *Creating and maintaining collaborative working relationships among online faculty*. Distance Learning Administration.

Norris, C., Smolka, J., & Soloway, E. (2000). *Three ways to get the most out of ed-tech research*. Eschool News. (8/1/2000).

Norris, C., Smolka, J., & Soloway, E. (2000). *Extracting value from research*. Technology & Learning, 20 (11).

Norris, C., Smolka, J., & Soloway, E. (1999). *What K-12 teachers should know about technology and science education: Drawing on research to inform classroom practice*. Technology & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.

Norris, C., Smolka, J., & Soloway, E. (1999). *Findings from research about technology and science education: What parents & guardians need to know*. Technology & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.

Norris, C., Smolka, J., & Soloway, E. (1999). *What policy-makers should know about technology and science education: Drawing on research to inform policy decisions*. Technology & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.

Norris, C., Smolka, J., Fagnano, C., & Soloway, E. (1999). *Findings from research about technology and writing education: What parents & guardians need to know*. Writing & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.

Norris, C., Smolka, J., Fagnano, C., & Soloway, E. (1999). *What policy-makers should know about technology and writing education: Drawing on research to inform policy decisions*. Writing & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.

- Norris, C., Smolka, J., Fagnano, C., & Soloway, E. (1999). *What teachers should know about technology and writing Education: Drawing on research to inform classroom practice*. Writing & Science Education: A Series of Reports. Milken Foundation. Santa Monica, CA.
- Norris, C., Smolka, J. and Soloway, E. (1999). *Convergent analysis: A method for extracting the value from research studies on technology in education*. DOE Secretary's Conference on Educational Technology: Evaluating the Effectiveness of Technology. Washington, D.C., 1999.

Presentations (Sample)

- Smolka, J. (2015, March). *Learning without Boundaries*. DSAIA. Las Vegas, NV.
- Huett, J., Tawfik, A., Smolka, J., and Dallman, M. (2014, November). *The Rise of the Adult Learner: A Presidential Panel Discussion*. Presentation at Association for Communication and Educational Technology Conference. Jacksonville, Florida, USA.
- Smolka, J. (2013, July). Proloquo2Go. IMDSA. San Antonio, TX
- Smolka, J. (2013, July). IMDSA. San Antonio, TX
- Smolka, J. (2013). *Finding a Voice: Getting started with Proloquo2Go*. Presentation at IMDSA's 6th Biennial Research & Awareness Conference, San Antonio, Texas.
- Smolka, J., (2013). *Therapy to Go: Apps to Support the Whole Child*. Presentation at IMDSA's 6th Biennial Research & Awareness Conference, San Antonio, Texas
- Smolka, J., Walsh, L., Walters, K., and Pezalla, A. (2013). Writing Readiness: Changing Patterns of Academic Success. Poster presentation at the iSchools 2013 iConference in Fort Worth, Texas, USA.
- Smolka, J. & Walters, K. (2012). *Leap onto the Walden iPad*. Walden University Summer National Faculty Meeting, Minneapolis, MN.
- Smolka, J., Walters, K., & Marshall, R. (2012). *Sharing your scholarly story*. Walden University Webinar.
- Smolka, J., Walters, K., Walsh, L., Pezalla, A., & Holland, N. (2012). *Determining writing readiness: Effects on retention, persistence & academic success* (Poster session), Walden University Summer 2012 Research Symposium, Minneapolis, MN.
- Smolka, J., Walters, K., & Marshall, R. (2012). *Sharing your scholarly story*. Walden University Winter National Faculty Meeting, Miami, FL.
- Smolka, J., & Walters, K. (2012). *Building writing readiness at the doctoral level*. Walden University Winter National Faculty Meeting, Miami, FL.
- Walters, K., Smolka, J., & Walsh, L. (2012). *Determining writing readiness: Profiles of doctoral & advanced graduate students* (Poster session), World Conference on Educational Media and Technology (EdMedia), AACE, Denver, CO.
- Smolka, J. (2012). *Tadpoles leap onto the iPad*. Technology & Tots. TCEA. Galveston, TX.
- Smolka, J., Walters, K., & Walsh, L. (2012). *Implementing writing readiness prescriptive profiles* (Poster session), Walden University NCATE Visit, Minneapolis, MN.
- Smolka, J., Walters, K., & Walsh, L. (2012). *Implementing writing readiness prescriptive profiles* (Poster session), Walden University Winter 2012 Research Symposium, Miami, FL.
- Huett, J., Hodges, C., Huett, K., Barbour, M., & Smolka, J. (2012). *Critical success factors for virtual schooling: A panel discussion*. Society for Information Technology & Teacher Education International Conference (SITE), Austin, TX.
- Smolka, J. and Scott, N. (2012). *Tech camp: Coming to a school near you*. Texas Computer Educator Association Conference. Austin, TX.
- Smolka, J., Walters, K., & Walsh, L. (2011). *Determining writing readiness: Profiles of doctoral & advanced graduate students* (Poster session), Walden University Summer 2011 Research Symposium, Minneapolis, MN.
- Huett, J., Huett, K., Perkins, R., Smolka, J., et.al. (2011). *You never forget your first time: Designing, developing, implementing, and evaluating online programs*. Presidential Panel Session for the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.
- Smolka, J. & Huett, J. (2010, October, June). *Introducing the virtual chapter of AECT*. Presentation at the annual conference of Association for Educational Communications and Technology, Anaheim, CA.
- Smolka, J. (2010) *Digital Immersion*. Presentation at the 21st Century Skills for Educators. Austin, Texas. February, 2010. TEA.
- Smolka, J. (2009) *Higher education possibilities for efficiency & effectiveness*. Presentation at the Texas Higher Education Leadership Conference. Dallas, TX. December, 2009.
- Smolka, J., Johnson, S., Glover, T and Dodds, H. (2009). *Adult learning communities: Does self-efficacy pre-determine participation?* Presentation at the 50th Adult Education Research Conference. Chicago, IL. AERC.
- Smolka, J., Glover, T., Cloutier, S. and Holden., A. (2009). *Building state based student support systems at a national university*. TxDLA Conference. April, 2009.
- Rea-Ramirez, M., Smolka, J., Zappala, A., Lotze, C., Spear, S., Stevens, M., Gubbels, P., Schmidt, S., Small, H. & Schlag, K. (2006). *Using technology to individualize and enhance authentic learning for teacher preparation in a competency based online university, Part 1*. In T. Reeves & S. Yamashita (Eds.), Presentation at World Conference on E-Learning in

- Corporate, Government, Healthcare, and Higher Education. Chesapeake, VA: AACE.
- Smolka, J. (2005) *Technology tips: TaskStream and learning communities*. Western Governors University Colloquium. Heber, UT. September, 2005
- Smolka, J., Spear, S., and Parkinson, P. (2005) *Community strategies*. Western Governors University Colloquium. Heber, UT. September, 2005
- Zappala, A. and Smolka, J. (2005). *Creating and maintaining collaborative working relationships among online faculty*. Distance Learning Administration. Jekyll Island, GA.
- Smolka, J. (2005). *A unique use of rubric driven assessment in a competency based teacher education program*. TaskStream Collaboration Exchange. Washington, DC. February, 2005
- Smolka, J. and Bland, R. (2004). *Video toolbox*. Presentation at TCEA. Austin, Texas. February, 2004.
- Smolka, J. (2004). *Struggling online: Leading learners to success*. Presentation at TCEA. Austin, Texas. February, 2004.
- Smolka, J, Hsi, S., and Haavind, S. (2003). *Moving online: Transforming dynamic face-to-face activities*. Presentation at NECC. Seattle, Washington. July, 2003.
- Smolka, J. & Overall, T. (2003). *Handheld integration*. Presentation at 9th Annual Technology Integration and Planning Conference. Texas ESC Region X. Richardson, Texas. April, 2003.
- Norris, C., Smolka, J., Overall, T., & Soloway, E. (2003). *The gloved palm ladies present: PDA*. Workshop at TCEA. Austin, Texas. February, 2003.
- Smolka, J. (2003). *Interaction: The building blocks of an online community*. Presentation at TCEA. Austin, Texas. February, 2003.
- Smolka, J. (2003). *Self-efficacy in the distance learning classroom*. Presentation at Distance Education Conference. Austin, Texas. January, 2003. (Accepted)
- Norris, C., Overall, T., & Smolka, J. (2002). *In the palm of your hand*. Presentation at 8th Annual Technology Integration and Planning Conference. Texas ESC Region X. Richardson, Texas. April, 2002.
- Norris, C., Smolka, J., & Soloway, E. (2002). *Know your audience: Training profiles in technology*. Presentation at TCEA. Austin, Texas. February, 2002.
- Smolka, J. (2001). *Internet integration*. 7th Annual Technology Integration and Planning Conference. Texas ESC Region X. Richardson, Texas. April, 2001.
- Smolka, J. (2001). *Beginning video production*. Technology Integration Faculty Seminars. University of North Texas. Denton, Texas. April, 2001.
- Smolka, J. (2001). *Advanced FrontPage*. Technology Integration Faculty Seminars. University of North Texas. Denton, Texas. April, 2001.
- Smolka, J. (2001). *Online data acquisition: It's not just for research anymore! 2001: A Technology Odyssey*. TCEA. Austin, Texas. February, 2001
- Smolka, J. (2001). *Comparing apples to apples: Understanding the homogeneity of variance assumption in ANOVA* (2001) Presented at UNT's Educational Research Exchange. Denton, Texas. March, 2001
- Norris, C., Smolka, J. and Soloway, E. (2000). *What teachers should know about technology and writing education: Drawing on research to inform classroom practices*. CW2K Computers & Writing 2000. Fort Worth, Texas. May, 2000.
- Norris, C., Smolka, J. and Soloway, E. (1999). *Convergent analysis: A method for extracting the value from research studies on technology in education*. DOE Secretary's Conference on Educational Technology: Evaluating the Effectiveness of Technology. Washington, D.C., 1999.
- Norris, C., Smolka, J. and Soloway, E. (1998). *Educational technology over 25 Years: Understanding the conditions when it works*. ITiCSE. Ireland. August, 1998.
- Norris, C., Smolka, J. and Soloway, E. (1998). *Convergent analysis*. TelEd. October, 1998
- Christensen, R., Knezek, G. and Smolka, J. (1998). *Water works: Integrated curriculum*. TelEd. New Orleans, LA. October, 1998.
- Soloway, E., Norris, C., and Smolka, J. (1998) *Educational technology over 25 Years: What works and what doesn't*. NECC (Spotlight Session). San Diego, CA. June, 1998