

## Wednesday (Pre-Conference Activities)

3:00 pm - 7:00 pm	Registration	Curtis Hotel - 2nd Floor
3:00 pm - 7:00 pm	Presenters/Interpreters Prep Meeting (Optional)	Bounce House (Room A)
1:00 pm - 4:00 pm	Multilingual Deaf Education Special Interest Group Programming (SIG members only)	Fieldhouse Ballroom
1:00 pm - 5:00 pm	ACE-DHH Board Meeting (ACE-DHH board only)	Backyard (Room B)
5:00 pm - 7:00 pm	ACE-DHH Board Dinner (ACE-DHH board only)	TBA
8:00 am - 4:00 pm	Council on Education of the Deaf Board Meeting (CED board only)	Sprinkler (Room C)

## Thursday

8:00 am - 9:00 am	Breakfast Buffet (provided)	<b>Location: TBA</b>		
9:00 am - 10:30 am	Opening Remarks & Keynote	<b>Fieldhouse Ballroom</b> The Clerc Center <i>Tammy Murphy Burns and Heidi Burns</i>		
10:30 am - 11:00 am	Coffee/Tea Break (provided)			
11:00 am - 12:30 pm	Concurrent Session 1	<b>Bounce House (Room A)</b> <b>Research Presentation</b> Breaking the Cycle of Lexidactylophobia <i>Glenna K. Cooper, Matt Andersen, Jimmy Mitchell, Rose Covell, Jessica Mason, Sean Hauschildt</i> Explicit Contextualized Vocabulary Instruction to Promote Self-Determination and Self-Advocacy Skills in Deaf and Hard-of-Hearing Students: An Action Research Study <i>Meredith Brunt, Jennifer Catalano</i>	<b>Backyard (Room B)</b> <b>Research Presentation</b> Theorizing Curriculum Studies in Deaf Education (CSDE) <i>Michael E. Skyer, Joanne Weber</i> Deaf Student Perspectives on Self-Determination and the Self-Determined Learning Model of Instruction (SDLMI) <i>Kaitlyn Millen, Carrie Lou Bloom, Sarah Vogt</i>	<b>Sprinkler (Room C)</b> <b>Research Presentation</b> English Learning Experiences of Korean Deaf Students in an Integrating ASL Program <i>Yunjae Hwang, Eunji Ko, Sangbae Choi</i> An International Perspective of Teachers' Use of Differentiated Instructional Strategies with Learners who are Deaf with Disabilities <i>Caroline Guardino, Eun Young Kwon, Avery Descheneaux</i>
12:30 pm - 2 pm	Lunch Break (on your own)			
12:30 pm - 2 pm	Journal of Deaf Studies and Deaf Education Lunch for Doctoral Students (pre-registered only)	<b>Location: TBA</b>		
2:00 pm - 3:30 pm	Poster Presentation Session	<b>Fieldhouse Ballroom</b> <b>18 Poster Presentations</b> <i>Chris Black; Cara Shannon, Sandy Bowen; Avery Descheneaux, Katie Wyble, Caroline Guardino, Eun Young Kwon; Leah Dolezal; Audra McCorkle-Geng, Bree Weber, Amy Diaz; Haley D. Holstein; TJ Sanger, Jennifer Gentzke, Russell West, Patrick Graham; Aimee Whyte; Carson Pursifull; Elizabeth H. Martinez, Kimberly Wolbers; Michael Kane; Betsy Beckert; Carrie Davenport, Elaine Smolen, Derek Houston; Taehyun Hwang, Junghae Lee; Carson Persifull, Erin More; Michelle Grempe, Christy Borders</i>		
3:30 pm - 4:00 pm	Coffee/Tea Break (provided)			
4:00 pm - 5:30 pm	Concurrent Session 2	<b>Bounce House (Room A)</b> <b>Research Presentation</b>	<b>Backyard (Room B)</b> <b>Research Presentation</b>	<b>Sprinkler (Room C)</b> <b>Research Presentation</b>

Reframing Academic ASL: Expansive ASL in the Early Years <i>Alayna Finley, Joanna Cannon, Mari Klassen</i>	The Beliefs, Attitudes, and Experiences of General and Special Education Teachers with DHH Students <i>Jamie M. Bencak, Jessica M. Bajan, Melinda Kennedy, Holly V. Metcalf, Karen Soza, M. Diane Clark</i>	From Challenges to Strategies: Vocabulary Acquisition of Immigrant deaf and hard-of-hearing multilingual learners (IDML) in German Sign Language (DGS) and written German <i>Maike Beyer, Ingela Holmström</i>
Brown Bear What Do You See: The Impact of Visual Engagement Instruction <i>Elaine Gale, Shane Blau, Eileen Lograno</i>	How Prepared are SLPs to Work with Deaf Children who Use ASL? <i>David H. Smith, Kristen Secora, Brittany Lee, Marie Coppola</i>	The Current State of Language Policies in Deaf Education <i>Mallorie Evans, Carson Pursifull</i>
<b>Fieldhouse Ballroom</b>		

5:30 pm - 6:30 pm

Multilingual Deaf Education  
Special Interest Group  
Business Meeting

## Friday

8:00 am - 9:00 am Breakfast Buffet (provided)

9:00 - 10:30 am Concurrent Session 3

**Location: TBA**

**Bounce House (Room A)**

**Research Presentation**

From Isolation to Innovation: Mentoring to Support Teachers of the Deaf  
*Emma Wood, Jill Radford*

BU Bridges: Building Bilingual Capacity: University–School Partnerships That Work  
*Todd Czubek*

**Backyard (Room B)**

**Research Presentation**

ASL Literacy Instruction: Insights from 40 Classroom Observations  
*Leala Holcomb, Leah Oakes*

An Effective Instructional Approach for Early ASL Instruction: Self and Instructor Narrative Rating Agreement and Related Factors  
*Jennifer S. Beal, Cristo Budidharma*

**Sprinkler (Room C)**

**Exploratory Talk**

Research-Based Practices in Deaf Education: Are We Chasing a Mirage?  
*Pamela Luft*

Conceptualizing Deaf Education Futures: Exploring Research Methods  
*Shira Leitson-Grabelsky*

Updated Educational Decision-Making Framework for Deaf Students with Disabilities  
*Christy Borders, Stacey Jones Bock*

10:30 - 11:00 am Coffee/Tea Break (provided)

11:00 - 12:30 pm Concurrent Session 4

**Bounce House (Room A)**

**Research Presentation**

Teaching the Teachers: A Self-Study of AI Integration in Deaf Education Training  
*Chris Kurz, Patrick Graham, Suryo Sahetapy*

Assignment: Video Observation Project  
*Cheryl L. Shahan*

**Backyard (Room B)**

**Research Presentation**

Tracking Growth in Signed and Written Composition: A Pre-Post Study of 150+ Deaf Students  
*Leala Holcomb, Leah Oakes*

Variability in Language and Literacy Outcomes Among Deaf Elementary Students  
*Kimberly Wolbers, Hannah Dostal, Kelsey Spurgin*

**Sprinkler (Room C)**

**Exploratory Talk**

Graduate Students Developing Interactive Educational Media within Teacher Preparation Programs  
*Debbie Golos, Cookie Brand, Autumn Moder, Brynn Roemen*

Innovating Teacher Preparation: Strategies for Provisionally Licensed d/DHH Educators  
*Sandy Bowen, Carmel Collum*

Preparing Deaf Students for Entrepreneurship: What We're Learning  
*W. Scot Atkins*

12:30 - 2:00 pm Lunch (on your own)

2:00 - 3:30 pm Concurrent Session 5

**Bounce House (Room A)**

**Research Presentation**

**Backyard (Room B)**

**Research Presentation**

**Sprinkler (Room C)**

**Exploratory Talk**

3:30 - 4:00 pm      Coffee/Tea Break (provided)

4:00 pm - 5:30 pm    ACE-DHH Business Meeting  
(Come and support the  
organization! Vote your next board  
members)

Cultivating Resilience Through Relationships: An Innovative University-Agency Partnership <i>Sarah Wainscott, Leanna Hodges</i>	The Reflective Mathematical Experiences of Deaf and Hard-of-Hearing Students <i>Blake Nelson</i>	Language Pedagogy: An Exploratory Dialogue on the Translanguaging Framework in Deaf Education and Future Research Directions <i>Kimberly Wolbers, Leala Holcomb, Laura Hamman-Ortiz</i>
University Denials of ASL Accommodations: A Case Study and Transformative Collaborative Approach <i>Pamela Luft</i>	Translanguaging in Action: Deaf Teens Navigating Informal Science Learning <i>Scott Cohen, Jessica Scott, Patrick Enderle, Chris Black</i>	Bridging Language Gaps: Enhancing English Instruction for Deaf High School Students through Humanizing Pedagogy <i>Brittany Farr</i>  Guided Viewing as an Effective Strategy Towards ASL Literacy and a Bridge to English Literacy <i>Adele Ann Eberwein, Petra Horn-Marsh</i>
Fieldhouse Ballroom		

## Saturday

8:00 am - 9:00 am Breakfast Buffet (provided)

9:00 am - 10:30 am Concurrent Session 6

**Location: TBA**

### **Bounce House (Room A)**

#### **Research Presentation**

Tales of a fourth-grade nothingburger: a critical inquiry into deficit-framed research

*Terynce Butts, Jessica Scott, Leala Holcomb*

Queering Deaf Studies: Cross-coalitional qualitative methodologies toward deaf queer self-determination  
*Michael E. Skyer, Leah R. Oakes, Matt Andersen*

### **Backyard (Room B)**

#### **Research Presentation**

Advancing Deaf Education: A Qualitative Exploration of Social-Emotional Fatigue

*Natalia Rohatyn-Martin, Denyse Hayward, Lynn McQuarrie, Stephan Rohatyn, Linda Cundy, Sydney Dickner, Jerry Gan, Zachary Jickling*

Intersectionality of Language Deprivation and TBRI within the Deaf Education System  
*Erin More*

### **Sprinkler (Room C)**

#### **Exloratory Talk**

Innovative Pathways: An Interdisciplinary Graduate Model for Preparing Professionals to Support Deaf/HH Children and Their Families

*Amanda Howerton-Fox, Michelle Veyvoda, Gabriela DiBenedetto, Bridget Graham, Jael Rivera, Jessica Stoffel, Victoria Ricciuti*

Transforming Conversations with Families: Prescribing Sign Language in EHDI Training for Medical Professionals through Project ECHO

*Alayna Finley, Melissa Malzkuhn, Joanna Cannon*

Collaborating across silos to support hearing parent ASL learners  
*Deborah Chen Pichler, Elaine Gale, Diane Lillo-Martin*

10:30 am - 11:00 am Coffee/Tea Break (provided)

11:00 am - 12:30 pm Concurrent Session 7

### **Bounce House (Room A)**

#### **Research Presentation**

A Systematic Literature Review of the Evolution in Bilingual Education for the Deaf

*Karen Soza, Jessica M. Bajan, Scott Cohen*

Building Belonging: An Emerging Framework for Critical Teaching Pedagogy in Deaf Education  
*Kimberly Wolbers, Debbie Golos, Marlon Kuntze, Chris Kurz, additional author forthcoming*

### **Backyard (Room B)**

#### **Research Presentation**

An Alternative Method of Assessing Deaf and Hard of Hearing Secondary-School Students' Second Language Development  
*Jongwoo Lee*

Fostering Reading: Review of a College Bridge Program for Deaf and Hard of Hearing High School Students  
*Cara Wilmot*

### **Sprinkler (Room C)**

#### **Special Presentation**

Council on Education of the Deaf: Updates on Accreditations and Advocacy  
*Pamela Luft, Scott Cohen, Barbara Hecht, Sarah Ammerman, Blane Trautwein*

12:30 pm - 1:00 pm	Break (on your own)	
1:00 pm - 3:00 pm	Lunch Banquet: Closing Remarks & Awards	Fieldhouse Ballroom
Conference ends. Enjoy sightseeing Denver and safe travels back home!		
3:30 pm - 5:00 pm	ACE-DHH Board Transition Meeting (ACE-DHH old & new board only)	Bounce House (Room A)