

TALKING POINTS FOR CRT TO USE WHEN SPEAKING TO YOUR SCHOOL BOARD OR STATE REPRESENTITIVES

- Antithesis of a “sound basic education” guaranteed in *Leandro vs. State (NC)* (1997).
- CRT is State-sponsored Human Rights abuses. It traumatizes and bullies children.
- Teachers have become “Thought Police.”
- Everything is viewed in terms of whiteness and white supremacy.
- CRT is against student’s rights; personally invasive, and invasive to the family.
- NYTimes 1619 Project: debunked by authoritative scholars as speculative, anti-historical and revisionist.
- White children are taught to bear the blame of 400 years of history.
- Teaches self-hatred to white-skinned children.
- CRT is a classic Communist Divide-and-Conquer Tactic.
- CRT's agitators foment violence, revolution and the overthrow of civil society.
- White skin means you are automatically a racist, even if you don't believe you are.
- Divides people into Victims or Oppressors.
- Condemns civil society: politeness, hard work, self-reliance, family cohesion as “white.”
- Encourages segregation. Separate graduation ceremonies.
- Teaches that the U.S. is inherently evil and children should be ashamed of it.
- Harms emotional development; introduces dangerous concepts before students can cope.
- Contrary to what MLK worked for.
- Teaches minority children that they are less capable than others and are unable to achieve.
- White children are harassed and made scapegoats to hide the failure of American education.
- Education is turned into activism.
- iStruggle sessions held for teachers and students to identify their inherent power and privilege.
- Goes against the protections guaranteed in the Constitution and Civil Rights legislation.
- Argues that only by discriminating against whites can we correct racism; racism vs. racism.
- System is rigged against you; if you are a minority, you cannot succeed.