

Presenting Research Assignment

MASTER OF SCIENCE STRATEGIC HUMAN RESOURCES MATTHEW RITTENBERRY

UNIVERSITY OF DENVER UNIVERSITY COLLEGE

JANUARY 29, 2023

FACULTY: MYA MARTIN-GLENN, PHD

DIRECTOR: MOLLY SMITH, PHD DEAN: MICHAEL J. MCGUIRE, MLS

Five Studies



General Characteristics & Overall Purpose



Description of Study Population/Sample



Research Design



Learning through work and structured learning and development systems in complex adaptive organizations: ongoing disconnections



General Characteristics & Overall Purpose

 Investigation of work experiences and learning in a variety of complex adaptive organizations



Description of Study Population/Sample

 Interview-bases study of professionals in Australia



Research Design

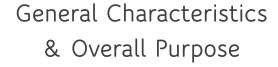
 Study uses complex adaptive systems theory to examine how organizational complexity influences professionals' experiences of work and learning



- Suggests a shift away from structure and measurement
- Suggests a shift toward the interplay of organizational complexity, fluidity of work, and work-based learning experiences

Using Creative Techniques in Leadership Learning and Development: An Introduction





 Investigation into the impact of innovative and unusual approaches to leadership development programs in organizations



Description of Study Population/Sample

 Human resource development professionals seeking to identify key considerations in selecting effective leadership learning opportunities



Research Design

 Critical review of current techniques and how they are being used in the practical environment of management development



Implications of the Research

- This critical review will help HR professionals identify key aspects when commissioning leadership learning and development
- Sets the basis for further empirical research

Edwards, Gareth, Carole Elliott, Marian Iszatt-White, and Doris Schedlitzki. 2015. "Using Creative Techniques in Leadership Learning and Development." Advances in Developing Human Resources 17, no. 3 (May): 279–88. https://doi.org/10.1177/1523422315586616.

The Role of HR in Leadership Development



General Characteristics & Overall Purpose

 Examination of the role of HR in leadership development



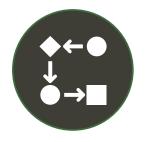
Description of Study Population/Sample

- Qualitative study based on the case of an Indian engineering familyowned organization undergoing people, process, and technology transformation
- 14 middle-management employees



Research Design

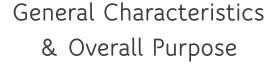
- In-person and telephone semistructured interviews conducted for 30-45 minutes
- Common themes were generated



- Evolving role of HR is moving from transactional to strategic
- Results indicate an opportunity for HR professionals to rethink their contribution to leadership development

Professional Learning in Human Resource Management: Problematizing the Teaching of Reflective Practice





- Examination of reflective learning within the context of the professional education of HR managers
- Development of critical dialogue about professional reflective practice



Description of Study Population/Sample

- Ongoing collaborative research across three universities
- Team of three researchers who teach and assess reflective learning within their respective universities



Research Design

- Three-stage design
- Explored curriculum, student surveys and round-table discussions



- Study sets the benchmark knowledge and skills needed for HR practice
- Aligns reflective learning toward the more instrumental end of the learning continuum

Workplace Learning in the IT Sector: Building a Case for Investment



General Characteristics & Overall Purpose

 An attempt to establish cause and effect between an individual's motivation to learn, workplace learning and the in-role job performance of IT professionals



Description of Study Population/Sample

Descriptive design, with a convenience sample of 531 respondents



Research Design

 Uses Sobel's test to test for the mediating effect of workplace learning on an individual's motivation to learn and in-role job performance



Implications of the Research

 Workplace learning interventions significantly impact the relation between an individual's motivation to learn and in-role performance