



GRIT

Where Perseverance Meets Passion

May 3–5, 2017
Boyne Mountain Resort
Boyne Falls, MI

In collaboration with:

Talent Investment Agency—Community College Division

The Michigan Department of Education—Office of Career and Technical Education



Welcome to Michigan Occupational Special Populations Association's 42nd Annual State Conference!

On behalf of the MOSPA Board and Conference Committee, it is our great pleasure to welcome you to MOSPA's 42nd Annual Conference. We are excited to be presenting from Boyne Mountain, and hope you take time to enjoy the many amenities, shops and restaurants offered on the property and nearby.

Our theme this year is GRIT, and so relevant to the climate we find ourselves in today. Paul Tough wrote in an article for *Time Magazine*: "I believe that most parents are more worried than they need to be about their children's grades, test scores and IQ. And what we don't think about enough is how to help our children build their character—how to help them develop skills like perseverance, grit, optimism, conscientiousness, and self-control, which together arguably do more to determine success than S.A.T. or I.Q. scores."

We are ecstatic to have Keynote Speaker, Caroline Adams Miller, guide us through the elements of GRIT and discuss why this character strength is so important to a flourishing life. Who has it? How to cultivate, amplify, and teach GRIT!

Conference Highlights:

- Increased number of breakout sessions, all with an embedded theme of GRIT. We are grateful for the 20 Professionals, from around the state of Michigan, who have volunteered to share their expertise with us.
- Complimentary hospitality buffet and networking event from 6:00–8:00pm, Wednesday, May 3rd in the Vienna Room. We hope you'll join us for plenty of fun with colleagues from around our state.

During your time at Boyne and the Conference, we hope you'll be inspired by our workshop sessions, this amazing environment, and the passion and perseverance of your colleagues.

Michelle Quarton,
2017 MOSPA Conference Chair



Greetings colleagues—

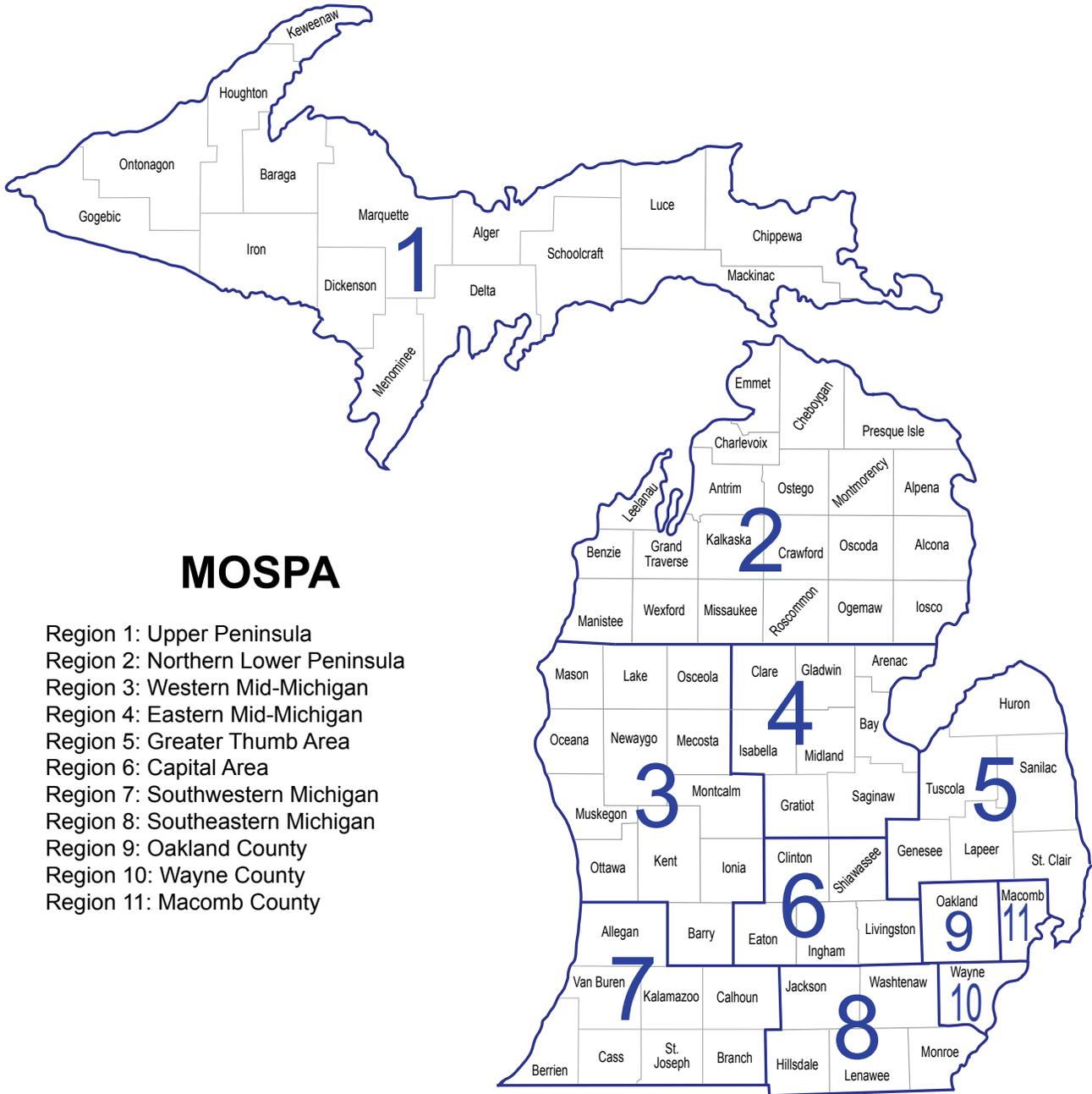
Welcome to the 2017 Michigan Occupational Special Populations (MOSPA) State Conference and to the beautiful Boyne Mountain Spa and Resort! I am thrilled that you have decided to join us for this year's conference and look forward to hearing from you regarding your experience.

MOSPA was founded in 1975 with the goal of improving services, support, and opportunities for career and technical students with unique needs. As an organization we do this, in part, by providing development opportunities for professionals like you. One of the great strengths of this organization is the collaboration between secondary, post-secondary, and State professionals. I know of no other organization in the State that works so closely with these three segments as does MOSPA. Through our work together we become better prepared to assist our students as they embark on the journey through the phases of secondary and post-secondary education to the world of work.

The landscape of education and work continues to change around us and the impact on our students is significant. In order to fulfill our mission and passion, MOSPA must grow and evolve. It is my hope that in the coming year we will be able to develop and deliver additional low-cost development opportunities for you through regionally hosted state trainings utilizing a 'drive-in' format. In order to accomplish this goal, the Executive Council needs volunteers who are willing to join with us in this opportunity. MOSPA is a vibrant organization today because of those that have chosen to serve in volunteer leadership capacities now and throughout the years. As a member of the Executive Council and the Conference Committee, I can attest to the fact that many hands make light work. When you couple many hands with driven and capable professionals possessing a passion for students, the result is an exemplary organization. I invite YOU to join this team as we continue to work toward serving, in new and unique ways, our career and technical students in the years to come.

Respectfully,
Holly Moore McKee
President





The Michigan Occupational Special Populations Association is committed to providing equal access to all persons in admission, access, or operation of programs or services.

MOSPA Board of Directors 2016–2017

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Sheree Price – Talent Investment Agency–Community College Division

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Each Executive Council position is a two year term. Please consider running for an office or representative position. Nominations can be sent to Sharon Ganssley, Secretary at: ganssley@sresd.org. The next election will take place during the 2017 State Conference. Please see our website at mospaonline.org for more information.

Keynote Speaker



Caroline Adams Miller, MAPP

For almost three decades Caroline Adams Miller, MAPP has been a pioneer with her groundbreaking work in the areas of goal setting/accomplishment, grit, happiness and success. She is recognized as one of the world’s leading positive psychology experts on this research and how it can be applied to one’s life for maximum transformation and growth.

Caroline is the author of five books, including *Positively Caroline*, *My Name is Caroline* and *Creating Your Best Life*. Caroline’s next book, *Getting Grit* (Sounds True 2017), will discuss why this character strength is so important to a flourishing life, who has it, and how to cultivate, amplify, and teach it. Caroline’s TEDx Talk on grit, “The Moments That Make Champions” has received great reviews.

She has been featured in hundreds of magazines, newspapers and other media around the world including *The New York Times*, *The Washington Post*, *USA Today*, *US News and World Report*, *ABC*, *CBS*, *NBC*, *NPR* and *CNN*. Past clients have included: Young Presidents’ Organization, Edward Jones, Morgan Stanley, WorkHuman, lululemon, Columbia University, Brown Brothers Harriman & Co, The Wharton School and the American Society of Journalists and Authors.

Conference Agenda-at-a-Glance

Wednesday, May 3, 2017

- 3:00–4:00 p.m. MOSPA Board Meeting—Vienna B
Open to all attendees
- 4:00–7:00 p.m. Registration—Hotel Lobby
- 6:00–8:00 p.m. Hospitality Night & Networking—Vienna (Rooms A & B)

Thursday, May 4, 2017

- 7:00–8:30 a.m. Registration—West Lobby of the Civic Center
- 7:00–8:30 a.m. Breakfast—Matterhorn A & B
- 8:30 a.m. Welcoming Remarks—Matterhorn C & D
- 8:45–10:00 a.m. Caroline Adams Miller, Keynote Speaker—Matterhorn C & D
- 10:00–10:15 a.m. Break
- 10:15–11:45 a.m. Caroline Adams Miller, Keynote Speaker—Matterhorn C & D
- 12:00–1:30 p.m. MOSPA State Awards Banquet—Matterhorn A & B
- 1:30–2:30 p.m. Concurrent Sessions I
- 2:30–2:45 p.m. Break
- 2:45–3:45 p.m. Concurrent Sessions II

Friday, May 5, 2017

- 7:00–9:00 a.m. Breakfast—Matterhorn A & B
- 9:00–10:00 a.m. Concurrent Sessions III
- 10:00–10:15 a.m. Break
- 10:15–11:15 a.m. Concurrent Sessions IV
- 11:15–12:00 p.m. Conference Review and Door Prizes—Matterhorn A & B

The Michigan Occupational Special Populations Association is committed to providing equal access to all persons in admission, access, or operation of programs and services at secondary and post-secondary levels.

MOSPA 2017 Expanded Program

Thursday, May 4, 2017

Concurrent Session I

1:30–2:30

Project SEARCH: Partnering for the Michigan Expansion

Cathy Schmidt, Oakland Schools

Sheila Gannon, Troy School District

Secondary

Top Notch

Project SEARCH is a school to work transition model for students with disabilities that has 75% employment outcomes nationally. Because of the successful outcomes, Project SEARCH captured the attention of state leaders to increase sites in Michigan and put substantial funding behind the initiative. Currently there are 16 sites in Michigan with an additional 4–6 slated to start in 2016–2017. The collaborative partners—education, vocational rehabilitation, business, and mental health work together with students and families to make the goal of employment possible. Join the presentation & find out if Project SEARCH is coming to your area!

Communities in Schools: Model of Integrated Student Supports

Jeffrey H Brown, Communities In Schools of Michigan

Secondary

Rams Head

The Communities In Schools (CIS) evidence based model of Integrated Student Supports has been proven to reduce dropouts and increase graduation rates in rural, suburban and urban schools. The session will explain how this research driven method of delivering “wraparound” supports using professional trained staff placed directly in schools is impacting 1.5 million students across 25 States and the District of Columbia. Facilitating, coordinating and collaborating with a wide variety of community resources from government, nonprofit and faith based partners, and monitoring and evaluating impact has been shown to make a significant impact on the lives of at risk students.

Thursday, May 4, 2017

Concurrent Session I

1:30–2:30

Preparing African Americans to Become Successful College Students

Dr. Darrell E. King, Michigan State University

Secondary/Post-Secondary

Matterhorn C

This session will focus on what it takes for African American students to overcome some of the struggles and pitfalls that they may face when planning to attend college. The presenter will provide insights for those who work with pre-college students who can use this information as a roadmap to success.

Show Me the Money

Ingrid Clover, Michigan Department of Treasury

Chelsea Rademacher, Michigan Department of Treasury

Charles Rozier, Michigan Department of Treasury

Secondary/Post-Secondary

Matterhorn D

Learn scholarship search methods from the Michigan Department of Treasury's MI Student Aid Outreach Team, Michigan's go-to financial aid resource. MI Student Aid helps Michigan students and their families realize that financial aid is available, identify and access financial aid, and make the best use of financial aid to accomplish their postsecondary goals. Attendees will:

- Learn specific scholarship search methods
- Analyze and discuss strategies to leverage state and federal financial aid resources with scholarships to build a college financing budget
- Participate in activities designed to assist students in developing scholarship application materials

Thursday, May 4, 2017

Concurrent Session II

2:45–3:45

Bridging the Gap: Transition Services for Students with Disabilities

Holly McKee, Kellogg Community College

Secondary/Post-Secondary

Top Notch

This session will offer concrete examples of how one community college assists students with disabilities in transitioning from high school to college. The purpose of the session is to inform participants of one community college's attempts to work with local school districts in an effort to better prepare high school students for post-secondary education. Participant's attending this session will:

- learn the differences in relevant laws as it relates to secondary versus post-secondary disability services
- engage in thoughtful dialogue regarding barriers to post-secondary education for students with disabilities
- be provided with concrete examples of how they could improve transition services for students with disabilities

Preparing First Generation Students to be First Generation Professionals

Dr. Madonna Jackson, Mott Community College

Post-Secondary

Rams Head

First generation students generally become first generation professionals. They are individuals who are the first in their family to become employed in a professional setting. Many times, first generation professionals have the formal education to be successful at a job but lack the professional soft skills to excel at their new career. When embarking on something new, people tend to turn to those who have done it before for help with navigating the new process. Many times, first generation professionals do not know anyone on a personal level they can turn to for help in learning how to behave in the new role. The goals of this session include bringing awareness to the topic, generate a list of viable suggestions and resources, and arm attendees with ways to best mentor young students who will become first generation professionals.

Thursday, May 4, 2017

Concurrent Session II

2:45–3:45

Legal Issues Associated with the LGBTQ Community

Kevin Sutton, Lusk Albertson PLC

Secondary/Post-Secondary

Matterhorn C

An overview of the latest legal developments relative to accommodating transgender students in the educational setting and avoiding legal liability in matters of sex discrimination and sex stereotyping. The session will include a discussion of the recent guidance adopted by the State Board of Education, the enforcement activities of the US Department of Education Office for Civil Rights, and a review of pending and recently-decided court cases.

Supporting Undocumented Youth In Their Post-Secondary Pursuits

Laura Druker, Imlay City High School

Secondary/Post-Secondary

Matthorn D

In this session we will explore the needs and challenges that an undocumented youth may face. We will discuss strategies on how to assist these youth as they pursue their postsecondary goals.

Friday, May 5, 2017
Concurrent Session I
9:00–10:00

EduGuide Social & Emotional Learning

Emily Stivers, EduGuide
Secondary/Post-Secondary
Top Notch

Nonprofit EduGuide presents a research-based program with online and blended components for creating a community of purpose at your school. EduGuide's online tools ensure proven intervention delivery that is efficient, effective, and measurable, and our mentoring model makes it personal, as well: building stronger bonds between staff and students to help everyone build social-emotional strength and achieve more.

Best Practices in Guided Pathways: What Michigan is Learning

Jenny Shanker, Ed.D., Michigan Center for Student Success, Michigan
Community College Association
Post-Secondary
Rams Head

The Michigan Center for Student Success has been leading a Guided Pathways Institute for Michigan community colleges since 2014. Twenty-three colleges have participated in two cohorts. Learn what successful practices are emerging and next steps to maintain momentum through 2020.

Friday, May 5, 2017
Concurrent Session I
9:00–10:00

MI Roadmap: Transforming Education through Technology

Ann-Marie Mapes, Michigan Department of Education
Secondary/Post-Secondary
Matterhorn C

Come learn about MI Roadmap, the state's updated Education Technology Plan. MI Roadmap sets a vision for transforming education through technology. Participants will have an opportunity to dig into the goals and strategies of the plan to find connections with their work and leverage technology to provide feedback on what supports educators and schools might need to realize the vision.

Let's Care About Our Students: Mental Health Awareness, Suicide Prevention, and Creating a Culture of Support

Jeff Simms, MA, LPC, NCC, Mott Community College
Secondary/Post-Secondary
Matterhorn D

This session will review the framework that created a comprehensive approach to mental health awareness, suicide prevention, and creating a culture of support and care of college students. Attendees will learn about the impact of mental health and suicide on college campuses, the programs that were created at Mott Community College to support student mental health from an intentional and proactive approach, and how to create a program at your campus to continue to reduce the stigma associated with mental health problems.

Friday, May 5, 2017

Concurrent Session II

10:15–11:15

West Michigan L.I.F.E. Social Coaching: A Collaborative Approach to Social Development of Individuals with Autism Spectrum Disorders

Micheal Amor, Manistee Intermediate School District

Jane Beebe, Manistee Intermediate School District

Gail Kowalski, West Shore Community College

Diann Neil Engblade, West Shore Community College

Secondary/Post-Secondary

Top Notch

This presentation will cover the following: What social coaching is; the history of the West Michigan L.I.F.E group; a description of the West Michigan L.I.F.E. group; group dynamics; curriculum; how the group is funded; and how the community benefits from this program. We will use a PowerPoint presentation that will include at least one video interview of two former participants.

Personal Curriculum: Individualizing the Rigor and Relevance of the Michigan Merit Curriculum for ALL Students

Rashell Bowerman, Michigan Department of Education

Secondary

Rams Head

As Michigan strives to ensure that all students are career and college ready, the requirements of the Michigan Merit Curriculum may need to be modified to meet the potential of every student. This session explains the modifications that are allowable through a Personal Curriculum (PC), providing options for students to customize their education according to their post-school goals. Learning Objectives:

- Understand the allowable modifications through a PC for students with or without an IEP
- Discuss the process of developing a PC and determining what modifications are appropriate for individual students

Friday, May 5, 2017

Concurrent Session II

10:15–11:15

Being Trauma Informed: Developing Resilience to Overcome Adverse Childhood Experiences

Kari Hays, Lake Orion High School

Secondary/Post-Secondary

Matterhorn C

This presentation will be done in a restorative Justice circle and participants will be asked to participate. We will focus on understanding toxic stress, the impact of Adverse Childhood Experience (ACE) and the study done by Center for Disease Control and Prevention (CDC). As a group we will explore the shift from “What is wrong with you?” to “What happened to you?” We will be looking at ways to increase Resilience to Trump ACE and live a life you are grateful for.

Meeting the Needs of the Unique Learner

Debra MacDonald Linford, Troy College & Career HS, Troy Virtual (on-line), blended learning program & Dual Enrollment

Secondary/Post-Secondary

Matterhorn D

Ms. MacDonald Linford will share information about non-traditional learning environments, in-seat, virtual learning, blended learning and dual enrollment.

Friday, May 5, 2017

Conference Review and Door Prizes

11:15–Noon

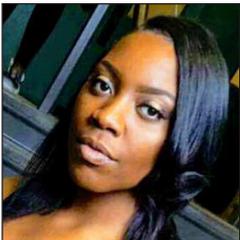
Secondary 2017 MOSPA State Award Recipients



Kari Hays
Lake Orion Schools
Professional



Kenneth Williams
Breithaupt Career and Technical Center
Support Staff



Taiya Watts
Breithaupt Career and Technical Center
Student



Culinary Arts
Kalamazoo Regional Educational Service Agency
Program

Post-Secondary 2017 MOSPA State Award Recipients



Brigitte June-Irby
Wayne County Community College District
Professional



Terren Mohn
Grand Rapids Community College
Student



Katelyn Thornton
Glen Oaks Community College
Student

Business & Industry 2017 MOSPA State Award Recipients



Atria Kinghaven Senior Living
Downriver Career Technical Consortium

2017 Meritorious Service Award



Mary Kaye Aukee recently retired after serving for fifteen years as the Executive Director of Student Services and Career-Focused Education at Oakland Schools. During her tenure, she was instrumental in building a career development and career technical education system in Oakland County that encompasses four career-technical education campuses servicing 28 school districts. Prior to her work at Oakland Schools, she served as a high school administrator for Clarkston Public Schools and a career-technical educator for Detroit Public Schools. With more than 30 years in education, Mary Kaye Aukee has had an immeasurable impact on our state and Oakland County's Career Technical Education Programs. She is a true visionary whose efforts developed the CTE Programs of Oakland Schools into one of the highest-rated in the country.

Professional highlights of her career contributions to career-technical education include:

- Partnership with Oakland Schools Special Education Department leading to development of tools to increase consistency in CTE services provided to students with IEPs in order to identify, prioritize and fill the gap between 21st century CTE and vocational education
- Curriculum development for a broad spectrum of CTE programs
- Detroit Teacher of the Year
- Michigan Teacher of the Year Finalist
- Graphic Arts lead at the Crockett Center
- Assistant Principal at the Northwest Oakland Technical Center
- Director and then Executive Director of Career Focused Education at Oakland Schools
- Instrumental in consolidation of four technical campuses into united leadership by Oakland Schools
- Facilitated the combining of 13 employee unions
- Lead efforts to increase the CTE millage to support the 4 Oakland Technical Campuses
- Oversight of extensive renovations of the 4 Oakland Technical campuses
- Spearheaded curriculum changes to meet emerging career opportunities
- Developed partnerships with business & post-secondary institutions
- Navigated significant budgetary constraints without cutting programs for students
- Created sustainable and growth-oriented Student Support Service programs for each technical campus

Throughout her career she worked to develop great teams with the goal of student achievement as the core. She believes that every student can achieve and it is the obligation of all educators and parents to make sure the children they are responsible for are able to achieve their goals to the best of their ability.

MOSPA 2017 Conference Speakers

Amor, Micheal (co-presenter)

West Michigan L.I.F.E. Social Coaching: A Collaborative Approach to Social Development of Individuals with Autism Spectrum Disorders

Autism Spectrum Disorder Consultant
Manistee Intermediate School District
231.723.6205
mamor@manistee.org

Micheal Amor, ASD consultant for Manistee ISD, assists with program development. Micheal has a master's degree in speech and language with an endorsement in ASD. Micheal is an active participant with START at the state and regional level. She has 27 years of experience working with students with various disabilities, but has a passion for those with autism.

Beebe, Jane (co-presenter)

West Michigan L.I.F.E. Social Coaching: A Collaborative Approach to Social Development of Individuals with Autism Spectrum Disorders

Transitions Specialist
Manistee Intermediate School District
231.723.6205
jbeebe@manistee.org

Jane Beebe, L.I.F.E. group facilitator, has been employed by the Manistee ISD as a Transition Specialist since 2010. Her primary function is to help students with disabilities develop employability skills so that they are ready to successfully transition from school to work after graduation. She has over a decade of experience in the education field from working one on one with students with autism to her current position. She also has over 20 years of experience working with youth and their families.

Bowerman, Rashell

Personal Curriculum: Individualizing the Rigor and Relevance of the Michigan Merit Curriculum for ALL Students

Educational Consultant
Michigan Department of Education
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bowermanr1@michigan.gov

Rashell Bowerman is an Educational Consultant with the Michigan Department of Education. With an emphasis in the areas of instruction and intervention, her position allows her to support Michigan's school districts as they strive to improve achievement for all students. Previous positions held include teaching at the university level as well as within the k-12 public education system. Her strong background in special education supports work at the

department with initiatives such as multi-tiered systems of support (MTSS), competency based pathways (CBP), and the personal curriculum (PC) among others.

Brown, Jeffrey H.

Communities in Schools: Model of Integrated Student Supports

Executive Director/CEO

Communities In Schools of Michigan

517.487.1548 x13

director@cismichigan.org

Mr. Brown is the CEO of Communities In Schools of Michigan, the state office which works to support, monitor and work closely with local CIS affiliates across the State of Michigan. He has worked in a variety of fields including Business, Higher Education and Nonprofit. He has served on a local School Board for over 15 years as well as serving on other Boards and Leadership teams to address poverty and educational issues in Michigan and nationally.

Clover, Ingrid (co-presenter)

Show Me the Money

Department Analyst

Michigan Department of Treasury

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Ingrid Clover is a member of the Michigan Department of Treasury's Student Financial Services Bureau Outreach team. Her responsibilities include development and implementation of financial literacy curriculum for Michigan's Gaining Early Awareness and Readiness for Undergraduate Programs (MI GEAR UP) as well as other financial literacy initiatives and partnerships. She holds a bachelor's and law degree from Wayne State University and post-baccalaureate teacher certification from Eastern Michigan University. Prior to her work for the State of Michigan, she has worked in education as an adult and alternative instructor, and as an attorney in private practice, as well as coordinator of a Workforce Investment Act (WIA) Youth program.

Druker, Laura

Supporting Undocumented Youth In Their Post-Secondary Pursuits

Counselor

Imlay City High School

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ldruker@icschools.us

Laura Druker has been a counselor at Imlay City High School for 18 years and has worked in secondary education for 32 years. She has a strong interest in helping underrepresented youth in their post-secondary attainment.

Engblade, Diann Neil (co-presenter)

West Michigan L.I.F.E. Social Coaching: A Collaborative Approach to Social Development of Individuals with Autism Spectrum Disorders

Licensed Professional Counselor

West Shore Community College

231.843.5906

Dneilengblade@westshore.edu

Diann Neil Engblade is a Licensed Professional Counselor who has worked at West Shore Community College since 1986. She provides oversight of the College's Tutoring Center, Disability Access Services, and the Learning & Testing Center. Her interest in individuals with autism stems from an increase in college enrollment of those individuals and her desire to provide students with a sense of belonging at the college and to more successfully support students with ASD as they navigate through college.

Gannon, Sheila (co-presenter)

Project SEARCH: Partnering for the Michigan Expansion

Troy School District Transition Coordinator

Troy School

248.823.2828

sgannon@oakland.k12.mi.us

Sheila Gannon is the Transition Coordinator for the Troy School District. Sheila helps students, parents and staff to prepare and transition students for life after school—which looks different for every student. As a member of the Oakland County Project SEARCH Collaborative, she helped to establish the program at Troy Beaumont Hospital that began in September 2011.

Hays, Kari

Being Trauma Informed: Developing Resilience to Overcome Adverse Childhood Experiences

Transition Coordinator

Lake Orion High School

248.693.5420 x6147

kari.hays@lok12.org

Kari Hays, an educator since 2000, is currently a Special Education Transition Coordinator at Lake Orion High School. She believes that schools have shifted too far in the direction of academic performance including standardized testing, missing out on opportunities to teach the whole child. She is trained through Project Adventure to facilitate team building initiatives on their high school's rope course. Her current work includes understanding Adverse Childhood Experiences (ACE) and using restorative practices in school to repair harm and build student connections rather than using punitive consequences.

Jackson, Dr. Madonna

Preparing First Generation Students to be First Generation Professionals

Special Populations Coordinator

Mott Community College

810.762.0539

Madonna.carpenter@mcc.edu

Dr. Madonna Jackson is the Perkins' Special Populations Coordinator at Mott Community College, an adjunct professor for Concordia University and the University of Phoenix. Dr. Jackson continues to research the topic of "First Generation Professionals" as an extension of her research about retention and completion factors of non-traditional students.

King, Dr. Darrell E.

Preparing African Americans to Become Successful College Students

Sr. Associate Director Multicultural Business Programs

Michigan State University

517.353.3524

King@broad.msu.edu

Dr. King is the Senior Associate Director of Multicultural Business Programs at Michigan State University. He is also President & CEO of King's Motivation Station, LLC

Kowalski, Gail (co-presenter)

West Michigan L.I.F.E. Social Coaching: A Collaborative Approach to Social Development of Individuals with Autism Spectrum Disorders

Tutorial Coordinator

West Shore Community College

231.843.5877

gmkowalski@westshore.edu

Gail Kowalski has been the Tutorial Coordinator at West Shore Community College since 2001. Gail coordinates tutorial services along with providing testing services and other supportive services for students with disabilities. Her interest in autism stems from an awareness that students on the ASD spectrum are more successful when provided the opportunity to not only learn the behaviors and skills necessary to become successful learners but when also provided with a safe place to learn those behaviors and skills.

Linford, Debra MacDonald

Meeting the Needs of the Unique Learner

Principal

Troy College & Career High School—Troy Virtual, Blended & Dual Enrollment

248.823.5156

dmacdonald@troy.k12.mi.us

Debra MacDonald Linford has been working with at-risk or non-traditional students for over 30 years. She started 2 high schools and has been a part of the initial start-up for today's on-line program. With the schools that she presently supervises, dual enrollment has become the primary focus for the student population.

Mapes, Ann-Marie

MI Roadmap: Transforming Education through Technology

Ed Tech Consultant

Michigan Department of Education

517.335.2775

mapesa@michigan.gov

Ann-Marie Mapes has been with the Michigan Department of Education for over 12 years. As an Education Technology Consultant in the Office of Education Improvement and Coordination, she is responsible for coordination of ongoing technology initiatives, including #GoOpen, State Educational Technology Plan, and infrastructure in support of teaching and learning. Ann-Marie has a Bachelor's of Arts from the University of Michigan and a Master's of Public Administration from Western Michigan University.

McKee, Holly

Bridging the Gap: Transition Services for Students with Disabilities

Director, Support Services

Kellogg Community College

269.965.4150

mckeeh@kellogg.edu

Holly McKee is currently the Director of Support Services at Kellogg Community College where she oversees the following programs: Tutoring, Disability Services, Veterans Services, Trio Student Support Services Grant, and Perkins Special Populations Grant. Past professional experience includes Student Activities, Honors Program, and Residential Life. Prior to her work at Kellogg Community College she worked professionally at Indiana University–Bloomington and Hope College. Holly has been involved with MOSPA for several years and currently serves as President.

Rademacher, Chelsea (co-presenter)

Show Me the Money

Outreach Analyst

Michigan Department of Treasury

517.335.1993

Rademacherc4@michigan.gov

Chelsea Rademacher is a member of the Michigan Department of Treasury's Student Financial Services Bureau, MI Student Aid, Outreach team. She is a recent graduate of Michigan State University, where she received a bachelor's degree in Human Development and Family Studies through the College of Social Science. Her responsibilities as an Outreach Analyst include developing assessment and evaluation strategies for financial literacy workshops, MI Student Aid social media and web content, as well as assisting in a variety of other Outreach initiatives. Prior to her role with MI Student Aid, Chelsea worked as a Student Assistant for the Michigan Guaranty Agency, within the Student Financial Services Bureau. She has also worked as a teaching assistant for Michigan State University and assistant to the Regional Volunteer Services Director of the American Red Cross.

Rozier, Charles (co-presenter)

Show Me the Money

Outreach Analyst

Michigan Department of Treasury

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rozierc2@michigan.gov

Originally from Detroit, MI, Charles Rozier is a recent graduate from Western Michigan University, where he majored in Finance and Commercial Law with a minor in General Business at the Haworth College of Business. After graduating, Charles began his career with the Michigan Department of Treasury's Student Financial Services Bureau, MI Student Aid, as an Outreach Analyst. His role consists of developing assessment and evaluation strategies for financial literacy workshops, and MI Student Aid Social Media, as well as assisting in a multitude of other Outreach initiatives. Prior to his role with the State of Michigan, Charles served as an AmeriCorps VISTA with Michigan's Gaining Early Awareness and Readiness for Undergraduate Programs (MI GEAR UP). He has also worked as a Substitute Teacher and Homebound Tutor for National Heritage Academies.

Schmidt, Cathy (co-presenter)

Project SEARCH: Partnering for the Michigan Expansion

Oakland Schools Transition Consultant

Oakland Schools

248.209.2504

cathy.schmidt@oakland.k12.mi.us

Cathy Schmidt is a Special Education Consultant at Oakland Schools, supporting compliant and quality transition practices. She has been the education liaison to the Oakland County Project SEARCH Collaborative and on the statewide steering committee with Cynthia Wright, MI Rehabilitation Services and Susie Rutkowski, Project SEARCH Co-director assigned to Michigan.

Shanker, Jenny

Best Practices in Guided Pathways: What Michigan is Learning

Director of Research and Institutional Practice

Michigan Center for Student Success, Michigan Community College Association

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Jenny Schanker began working with the MCCA as Associate Director for the Center for Student Success in July, 2011. Since joining MCCA, Jenny has focused most closely on issues related to successful transitions to college for both traditional-age and older students, including college readiness, developmental education, dual enrollment and alignment of non-credit and credit career education and training. She also heads the Faculty Leadership Initiative. Jenny is a consultant-evaluator with the Higher Learning Commission and a Certification Reviewer for the National Association for Developmental Education. She holds an M.A. in English from DePaul University and earned her Ed.D. in Community College Leadership from National-Louis University in 2011.

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EduGuide Outreach Manager Emily Stivers has a Master of Public Policy degree from the University of Michigan and 10 years of experience in nonprofit communications. At Lansing-based EduGuide, Emily builds partnerships to bring a Social and Emotional Learning (SEL) program to Michigan schools and communities, with a goal of empowering young people with the mindsets and strategies they need to set goals, overcome obstacles and be successful.

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Mr. Sutton is a partner at the Detroit law firm of Lusk Albertson PLC, where he exclusively represents public school districts and educational entities. Mr. Sutton's practice is focused on the defense of contested matters, including state and federal lawsuits filed against his clients, as well as claims of discrimination submitted to administrative agencies such as the Equal Employment Opportunity Commission (EEOC), the Michigan Department of Civil Rights (MDCR), and U.S. Department of Education Office of Civil Rights (OCR). Mr. Sutton is recognized as an expert, having been invited by the Michigan Department of Education to help develop guidance for supporting LGBTQ students. Mr. Sutton has presented to education groups across the State of Michigan on this important topic.

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TO
BOYNE CITY-EAST JORDAN
ROAD

DEER LAKE VILLAS

427
327
428
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432
332

TENNIS
COURTS

SANDY BEACH

BEACH HOUSE
RESTAURANT

Tiki Bar

SHUFFLEBOARD
& PUTTING COURSE

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DEER LAKE ROAD (C-48)

BOYNE MOUNTAIN
GOLF TEACHING
CENTER

BOYNE MOUNTAIN
GOLF SHOP

PARKING

TO M-75
BOYNE FALLS
AND
BOYNE CITY

PUTTING
GREEN

19TH TEE

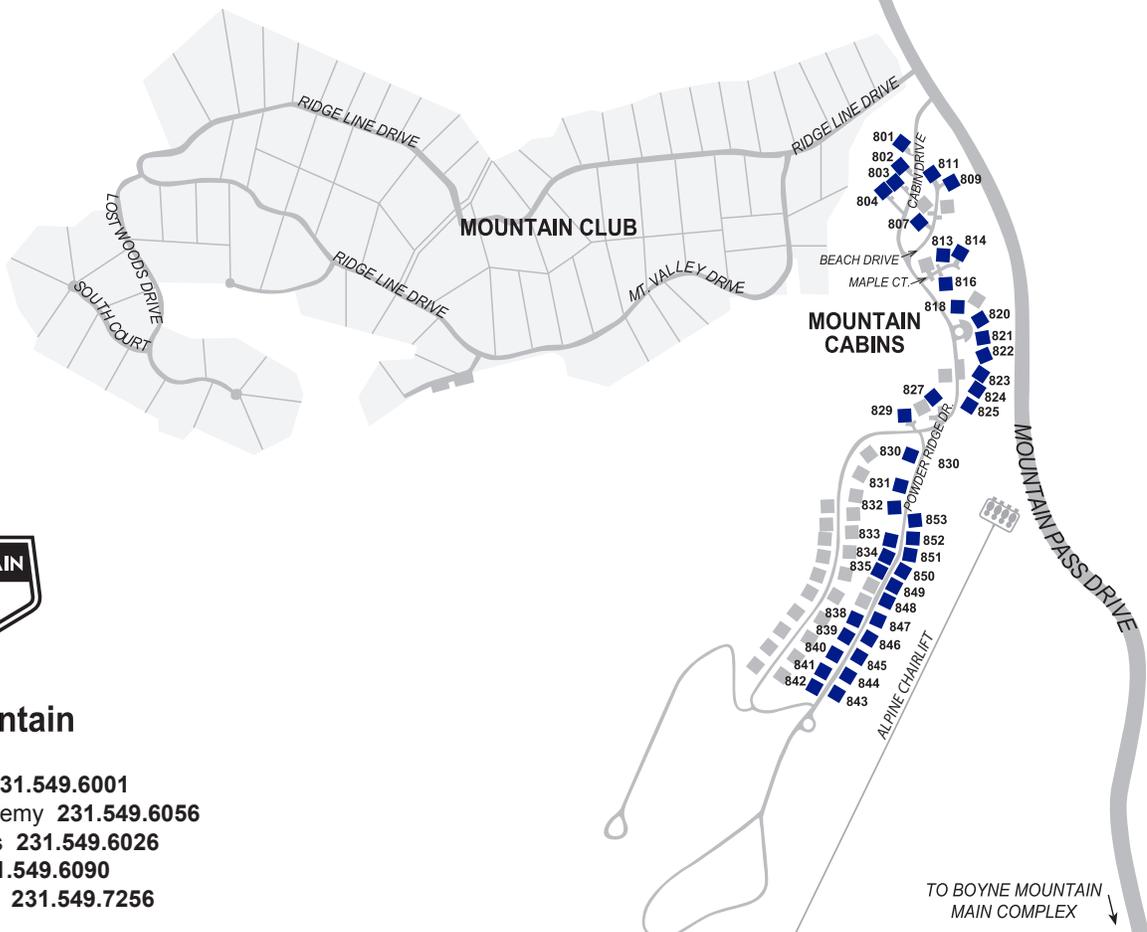
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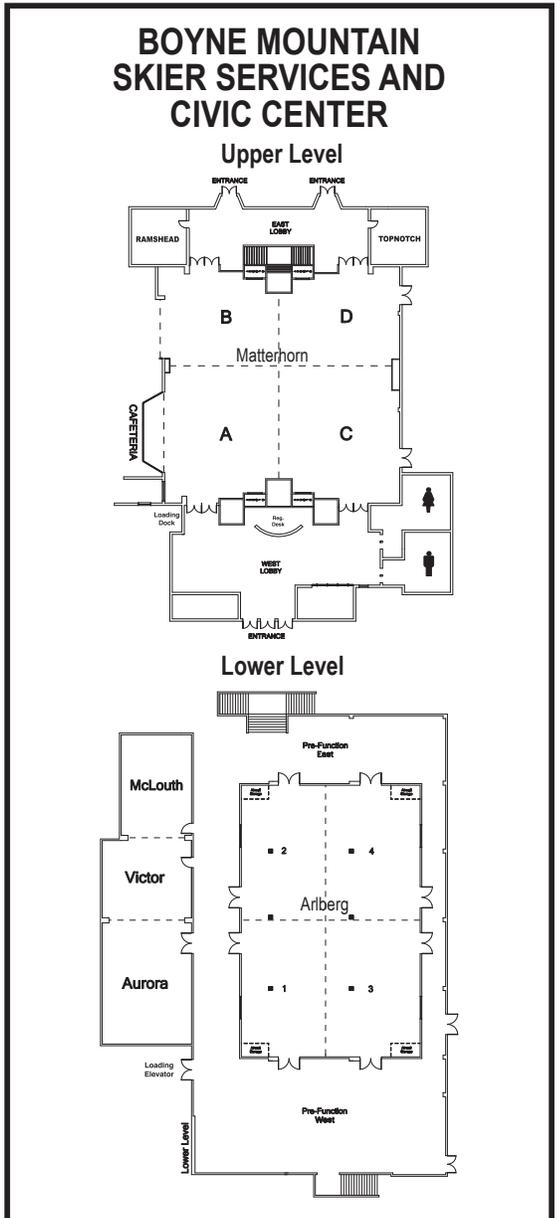
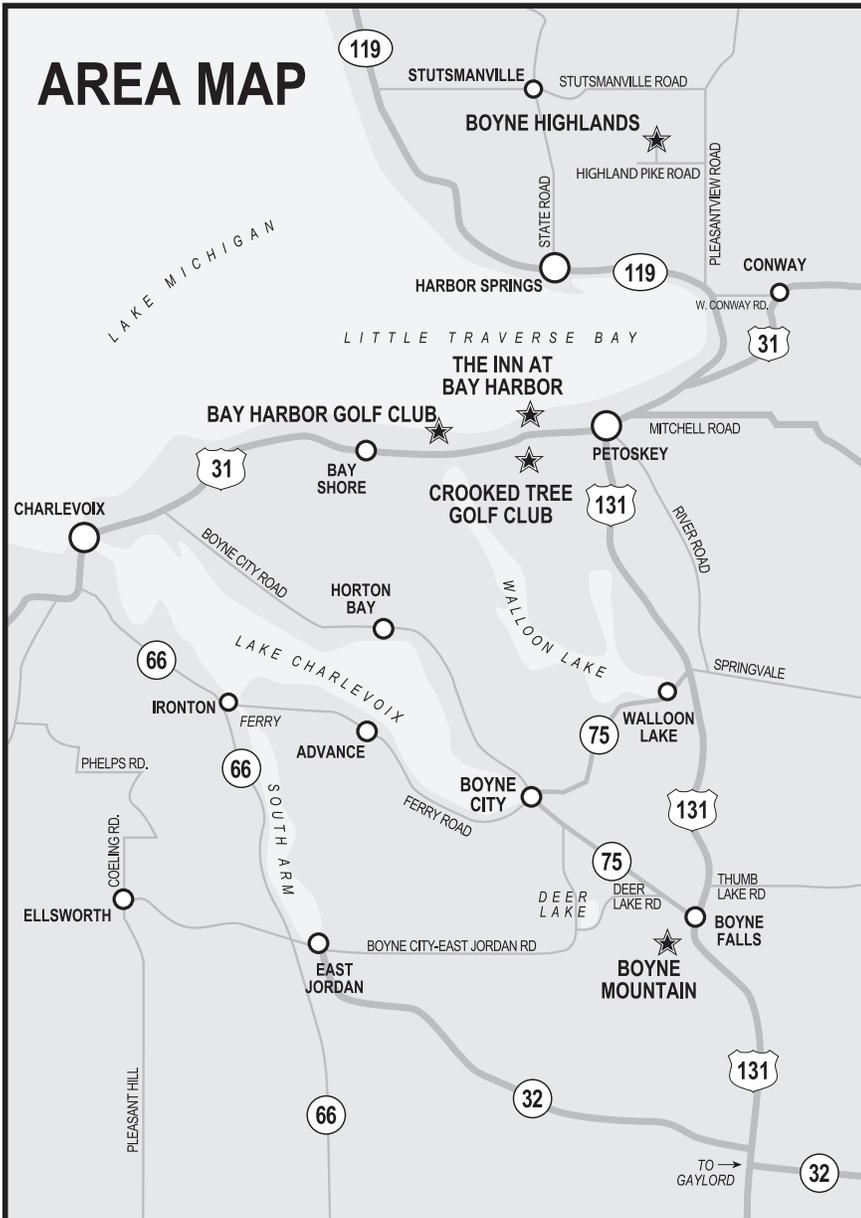
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