

3 GOOD THINGS

Readiness – Retention - Completion

OPENING KEYNOTE SPEAKER

Dr. Terrell Lamont Strayhorn
Ohio State University

Terrell L. Strayhorn, Ph.D. is Associate Professor of Higher Education at The Ohio State University (OSU), where he also serves as Director of the Center for Inclusion, Diversity, and Academic Success (IDEAS), Faculty Research Associate in the Kirwan Institute for the Study of Race & Ethnicity, and Senior Research Associate in the Todd A. Bell National Resource Center for African American Males. He also holds faculty appointments in OSU's Departments of African and Africana Studies, Engineering Education, and Sexuality Studies (by courtesy). Dr. Strayhorn maintains an active and highly visible research agenda focusing on major policy issues in education: student access and achievement, equity and diversity, impact of college on students, and student learning and development. Specifically, his research and teaching interests center on two major foci: (a) assessing student learning and development outcomes and the ways in which college affects students and (b) identifying and understanding factors that enable or inhibit the success of historically underrepresented and misrepresented populations in education, with a particular accent on issues of race, class, and gender and how they affect the experiences of racial/ethnic minorities, college men, economically disadvantaged individuals, and marginalized groups in postsecondary education.

Professor Strayhorn is sole author or lead editor of 7 books/volumes, including *Frameworks for Assessing Learning and Development Outcomes* (2006), *Money Matters: Influence of Financial Aid on Graduate Student Persistence* (2006), *African American Student Persistence* (2008), *The Evolving Challenges of Black College Students* (2010), *College Students Sense of Belonging* (2012), *Living at the Intersections* (2013), and the forthcoming *Theoretical Frameworks in College Student Research*. He has published more than 75 refereed journal articles, book chapters, scholarly reviews, and commissioned reports. He has also presented more than 150 papers at international and national conferences, including invited keynotes and panel discussions. External grants totaling over \$2 million from agencies such as the US Department of Education, National Science Foundation (NSF), and American College Personnel Association (ACPA) support his research program. In 2008, Dr. Strayhorn received a prestigious NSF CAREER grant, the highest honor that NSF awards early career scientists, for his 5-year project titled, "Investigating the Critical Junctures: Strategies that Broaden Minority Male Participation in STEM Fields."

Named "one of the most highly visible scholars in his field," by the *Journal of Blacks in Higher Education*, Strayhorn has received the 2007 ACPA Emerging Scholar Award, NASAP Benjamin L. Perry Professional Service Award, SACSA Outstanding New Professional Award, 2008 ACPA Annuity Coepris Emerging Professional Award, 2009 UTK Helen B. Watson Faculty Research Award, 2009 Early Career Award from the Association for the Study of Higher Education (ASHE), and in 2011, *Diverse Issues in Higher Education* named him one of the nation's "Top Emerging Scholars." Strayhorn was named "Who's Who in Columbus" and selected as one of Business First's "20 to Know in Education."

Dr. Strayhorn is Co-Editor of *Spectrum: A Journal on Black Men* (published by Indiana University Press), Associate Editor of the *NASAP Journal*, and Associate Editor of *The Journal of Higher Education*. Member of the editorial boards for the *Journal of College Student Development*, *Journal of Student Affairs Research & Policy*, *The Review of Higher Education*, and *College Student Affairs Journal*, he is actively involved in professional service as past-Director of Research & Scholarship for ACPA, past-Chair of the Council on Ethnic Participation within ASHE, Chair of AERA Division J Taskforce, and Faculty Liaison to the NASPA Men and Masculinities Knowledge Community.

Dr. Strayhorn received a bachelor's degree (BA) from the University of Virginia (UVA), a masters degree (M.Ed.) in educational policy from the Curry School of Education at UVA, and doctorate (PhD) in higher education from Virginia Tech. He's currently completing a law degree at Ohio State's Moritz College of Law. He is a member of Alpha Phi Alpha Fraternity, Incorporated and a native of Virginia Beach, Virginia.

BREAKOUT SESSIONS:

Mobile Devices for Teaching and Learning

Jeff Sykes, Grand Valley State University

Mobile devices are popular with students because of portability and affordability. This presentation will discuss several apps for iPad, iPhone, and Android tablets and phones that enhance learning for students with learning disabilities, visual impairments, and other disabilities.

Transitioning Students with IEPs to College

Kim Cory and Jessica Gordon, Lansing Community College

The transition process from high school to college can be challenging for students with disabilities. Accommodations differ between high school and college. Laws that pertain to disability-IDEA vs. ADA/504 - can be confusing for high school staff, students and their parents. The goal of our presentation is to help clarify these concepts along with many more aspects of what students with disabilities need to know about college. Bring your questions and we'll engage in a hearty and helpful discussion about this topic.

School Safety Awareness

Roque Ybarra, Muskegon Area Career Technical Center

Roque will draw on his experience with the Michigan State Police coupled with his current work as a School Liaison Officer to provide insight into the ever changing world of school safety.

Restorative Discipline Integration in Education

Kari Hays, Lake Orion High School

Restorative Discipline seeks to build a stronger community by involving the whole school community in the positive resolution of wrongdoing and by using conflicts as an opportunity to strengthen positive relationships. The circle process encourages participants to slow down and be present with themselves and others. In this session you will be a part of a circle, learn ways to integrate the process into your school community, and practice the use of a Talking Piece. You will be asked to share verbally and actively listen in a circle format.

Making Sense of the Michigan Merit Curriculum and CTE Coursework

Ben Morin, Oakland Schools

Exchanging credit, receiving credit, or replacing credit? I think we have all echoed the statement...Just tell me what is allowed and what is not allowed to fulfill Michigan Merit Curriculum requirements! In response, this session will help clarify Michigan Merit Curriculum requirements and provide an in-depth focus on updated legislation that occurred in September, 2014 regarding Career Technical Education coursework. Participants will also receive many documents that Oakland Schools created as resources for district personal who send students to the four Oakland Schools Technical Campuses.

Guided Pathways to Readiness, Retention and Completion

Jenny Schanker, Michigan Center for Student Success

Twenty-three Michigan community colleges are participating in the Michigan Guided Pathways Institute with the intent to increase the numbers of students completing degrees leading to transfer and/or entry into the workforce. Funded by a grant from the Kresge Foundation and managed by the Michigan Center for Student Success, the initiative provides technical assistance to two cohorts of colleges to redesign curriculum requirements and intake and support processes that will reduce confusion and increase efficiency for students moving through programs of study. Hear what this initiative will mean for students.

Legal Issues Associated with the LGBTQ Community

Kevin Sutton, Lusk Albertson PLC

An overview of the latest legal developments relative to accommodating transgender students in the educational setting and avoiding legal liability in matters of sex discrimination and sex stereotyping. The session will include a discussion of the recent guidance considered by the State Board of Education, the enforcement activities of the US Department of Education Office for Civil Rights, and a review of pending and recently-decided court cases.

The Workforce Innovation and Opportunity Act (WIOA)

Cynthia Wright, Michigan Rehabilitation Services Secondary and Post-Secondary

The Workforce Innovation and Opportunity Act (WIOA) that was passed in July of 2014 is driving change in the public vocational rehabilitation system. Join this session for an overview of WIOA and a discussion of how Michigan Rehabilitation Services is planning and implementing the new requirements including Pre-Employment Transition Services for Students with Disabilities.

Students and Trauma: How to approach students who are at risk or have a history of trauma

Marvin Nordeen, Traverse Bay Area Intermediate School District Secondary

This presentation will help school employees understand diverse student dynamics. As part of our review, we will discuss a variety of disabilities and how these disabilities interplay with student success, group cohesion, and classroom dynamics. We will also review our own personal styles that will influence, positively or negatively, the students' success. The primary goal will be to learn how and when to approach students, to maximize individual growth, both as students and as citizens.

END KEYNOTE SPEAKER

Dr. Sherene McHenry

Leadership IQ Expert

Dr. Sherene McHenry equips organizations who want to boost their Leadership IQ so they can enhance effectiveness, increase employee engagement, and raise productivity, Sherene brings almost two decades of experience empowering leaders for success in and out of the workplace.

Armed with a Ph.D. in Counseling from the University of Wyoming, Sherene is keenly aware of the immense impact that effective leadership and clear communications have on employee engagement and an organization's bottom line. Combining the depth of knowledge of a former graduate professor with humor and real world stories, Sherene skillfully empowers leaders to step up and bring out the best in themselves and others.

Having spoken extensively throughout North America, as well as in South American and Asia, Sherene's been quoted in the Wall Street Journal and writes a monthly column addressing leadership and interpersonal issues in the workplace. Sherene is also the author of two Life IQ books: Pick: Choose to Create A Life You Love and The Busy Student's Guide To College and Career Success.

Quick-witted and highly engaging, Sherene provides her clients with fresh perspectives and doable tactics to minimize miscommunication, decrease frustrations, and reduce costly turnovers. Consistently garnering rave reviews, Sherene creates customized programs that are fast paced, fun and packed with immediately usable information.

Sherene is a member of the National Speakers Association and the current President of the Michigan Chapter of the National Speakers Association.