



May 1–3, 2019
Boyne Mountain Resort
Boyne Falls, MI

Sponsored by:
Talent Investment Agency/Workforce Development Agency
In collaboration with:
The Michigan Department of Education—Office of Career and Technical Education

Welcome to the 44th annual Michigan Occupational Special Populations (MOSPA) State Conference and to beautiful Boyne Mountain Spa and Resort! I am thrilled that you have decided to join us for the 2019 conference and look forward to hearing from you regarding your experience. MOSPA is committed to providing meaningful professional development opportunities for CTE professionals throughout the State. Thanks to generous sponsorship by the Talent Investment Agency, we are pleased to offer conference registration for only \$180.

This year's conference provides opportunities for secondary and post-secondary educators to address issues facing special population students today through the sharing of best practices from across the State. The committee is pleased to have Trevor Muir serve as our keynote speaker. Mr. Muir is an educator, speaker and author. As a special gift, each participant will leave with a copy of his most recent book, *The Epic Classroom*. We have a wide array of concurrent sessions covering a variety of topics including foster care, scholarships, early middle college, English language learners and State updates. This year's conference will close with Dr. Brian Pyles addressing the conference. Dr. Pyles is the Michigan Director for Career and Technical Education. In addition to this outstanding line-up of speakers and concurrent sessions, all attendees will receive an access code for the Gallup CliftonStrengths assessment. We are excited for you to use the assessment to discover what you naturally do best and learn how to develop your talents further. In addition, we hope that you will use your newfound knowledge of strength focus in your work with special population students.

MOSPA was founded in 1975 with the goal of improving services, support, and opportunities for career and technical students with unique needs. As an organization we do this, in part, by providing development opportunities for professionals like you. One of the great strengths of this organization is the collaboration between secondary, post-secondary, and State professionals. There is no other organization in the State that works so closely with these three segments as does MOSPA. Through our work together, we become better prepared to assist our students as they embark on the journey through the phases of secondary and post-secondary education to the world of work.



The landscape of education and work continues to change around us and the impact on our students is significant. In order to fulfill our mission and passion, MOSPA must grow and evolve. I invite YOU to join the MOSPA team in an active way as we continue to work toward serving, in new and unique ways, our career and technical students in the years to come.

Respectfully,
Holly Moore McKee
President
MOSPA



General Information

Awards

We invite nominations for the 2020 outstanding individual, program, or community partner who has gone above and beyond to support Special Population students and/or Occupational Programs/Career Technical Education. Five award categories are available for nominations and one winner from secondary and one winner from post-secondary will be selected for each category. The nomination form and criteria can be found at <https://mospaonline.org/awards-%26-recognition>

Door Prizes

Door prizes will be awarded at the conference wrap-up on Friday at 11:45 a.m. It is not guaranteed that all attendees will receive a door prize. For all attendees to receive a door prize, everyone must bring one to donate. You may drop off your door prize donation at conference registration.

Elections

It is time again for elections for MOSPA leadership. At this time the membership will be voting on President-Elect and At-Large Representative in accordance with the Articles of our Constitution. The ballot for these positions can be found at the end of this booklet. Please tear out the ballot and drop it in the ballot box at the front desk of the Civic Center during the conference. Please speak to a current executive council member should you be interested in serving in a leadership position in the future.

Evaluations

Session hosts will distribute evaluations at the beginning of each session. Please complete the conference evaluation and return it to the session host prior to your departure. On our final day, we request that you fill out an overall conference evaluation online at <http://bit.ly/MOSPA2019>. Please assist in the continuation of the MOSPA Conference by providing your valued feedback after each session, and by completing the overall evaluation. This feedback assists with planning future conferences.

Name Badge

Your badge is your ticket to entry and must be worn at all times during the scheduled conference hours. Badges recognize you as a participant of the MOSPA conference. Name badge ribbons will also indicate the conference committee, executive council and presenters.

Professional Photos

As a courtesy, MOSPA has arranged for a professional photographer to be available to the membership. Each person who books a session will receive 3 professional head-shots fully edited in color and grayscale. These photos will be on a gallery available to download at high resolution. This gallery will be available 2–5 days after the session. After registering for your session please go to this site to schedule your time. <https://bookwhen.com/kaphoto> Karie Anne earned an associates degree at LCC in photography. Karie Anne Photography has been in business for over 12 years. www.karieannephotography.com

State Continuing Education Clock Hours (SCECHs) Information

For participants who are interested in receiving SCECHs, please see Anwar Thomas at Registration.

Thursday Night Social Event

Boyne Mountain will once again be offering a Mountain Crawl for all MOSPA participants. The event will take place May 2 from 5–9 pm. Pick up a card and have it punched when ordering drink specials at each location. Fill the card and turn it in at the Trophy Room Pub & Pizzeria to get your Mountain Crawl hat. Participating Boyne Mountain businesses included from 5–9 pm include Trophy Room Pub & Pizzeria, 40 Acres Tavern and Everett's. From 6–8 pm MOSPA members can take a free ski lift ride to the top of the mountain and visit the Eagle's Nest to get your card punched.

2019 MOSPA Conference at a Glance

Wednesday, May 1, 2019

- 3:00–4:30 p.m. MOSPA Board Meeting—Vienna B (Open to all attendees)
- 5:00–7:00 p.m. Registration—Hotel Lobby
- 6:00–8:00 p.m. Hospitality Room—Vienna A

Thursday, May 2, 2019

- 7:00–8:30 a.m. Breakfast—Matterhorn A & B
- 7:30–8:30 a.m. Registration—West Lobby of the Civic Center
- 8:30 a.m. Welcoming Remarks—Matterhorn C & D
- 8:45–10:15 a.m. Trevor Muir, Keynote Speaker—Matterhorn C & D
- 10:30–11:45 a.m. Concurrent Sessions I
- 12:00–1:15 p.m. MOSPA State Awards Banquet & Lunch—Matterhorn A & B
- 1:30–2:45 p.m. Concurrent Sessions II
- 2:45–3:00 p.m. Break
- 3:00–4:00 p.m. Concurrent Sessions III

Friday, May 3, 2019

- 7:00–8:30 a.m. Breakfast—Matterhorn A & B
- 9:00–10:15 a.m. Concurrent Sessions IV
- 10:15–10:30 a.m. Break
- 10:30–11:45 a.m. Dr. Brian Pyles, Closing Keynote Speaker—Matterhorn A & B
- 11:45–12:00 p.m. Wrap-Up & Door Prizes—Matterhorn A & B

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Thank You!

We thank the Talent Investment Agency for its generous and continued support of MOSPA and this conference.

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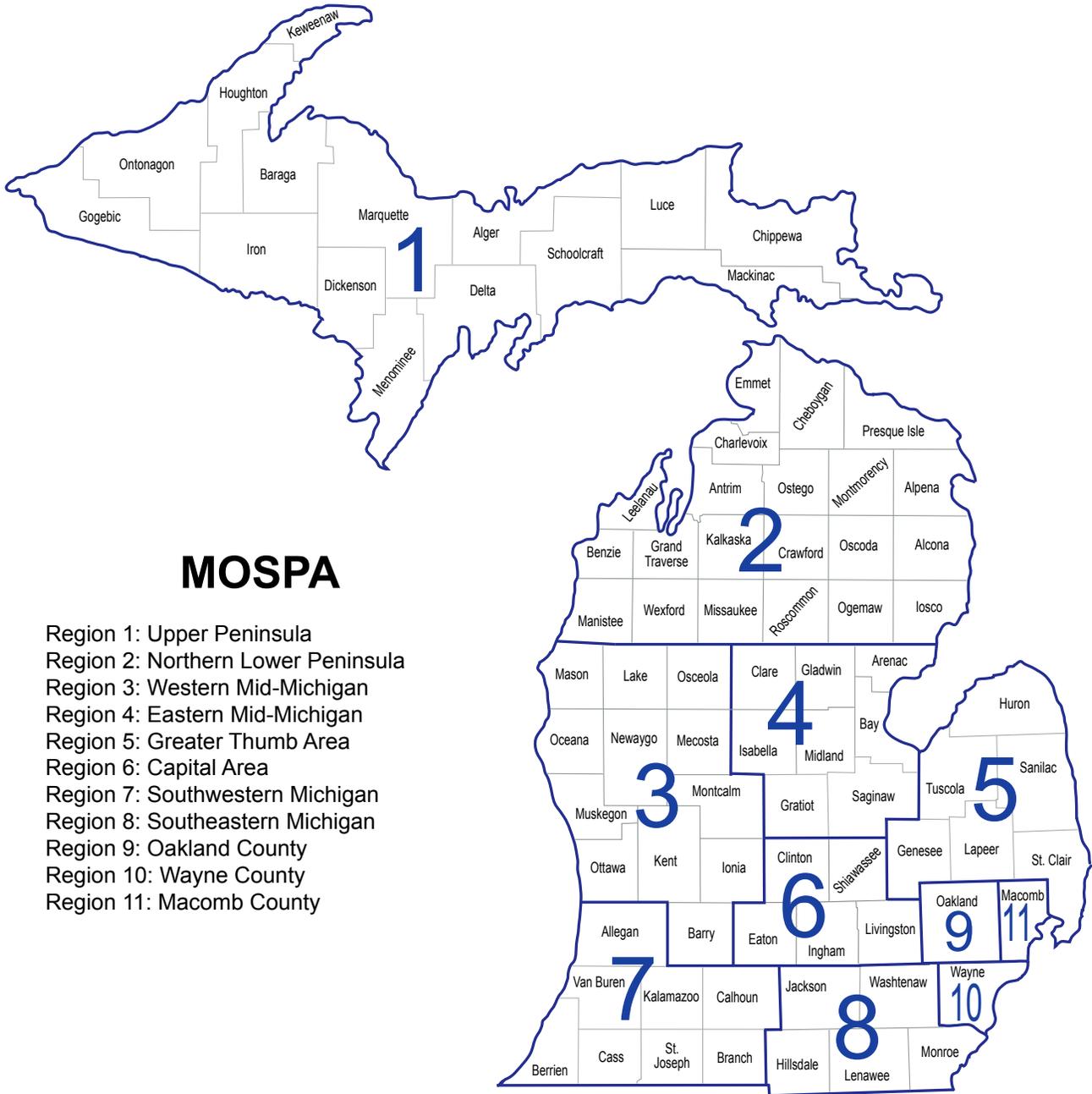


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The Michigan Occupational Special Populations Association is committed to providing equal access to all persons in admission, access, or operation of programs or services.



MOSPA Board of Directors 2018–2019

Executive Council

President	Holly McKee
President Elect	James Simmons
Past President	Madonna Jackson
Secretary	Sharon Ganssley
Treasurer	Tammy Kelley
At-Large Representative	Leigha Compson

Regional Representatives

Region 1:	Tim Zimmerman Mark Dellangelo
Region 2:	Tammy Kelley Julie Boss
Region 3:	Amy Miller Anwar Thomas
Region 4:	Cheryl Kimbrue
Region 5:	Terri West Madonna Jackson
Region 6:	Sharon Ganssley Kim Cory
Region 7:	Katrina Ware-Burchfield Holly McKee
Region 8:	Jessica Edwards
Region 9:	Kenneth Cortese Sheila Gannon
Region 10:	Rosalyn Pollard Sue Tarrow
Region 11:	Vacant

State Liaisons

Sheree Price – Talent Investment Agency–Community College Division
Valerie Felder – The Michigan Department of Education—Office of Career and Technical Education

Each Executive Council position is a two year term. Please consider running for an office or representative position. Nominations can be sent to Sharon Ganssley, Secretary at: ganssley@sresd.org. The next election will take place during the 2018 State Conference. Please see our website at mospaonline.org for more information.



Opening Keynote Speaker



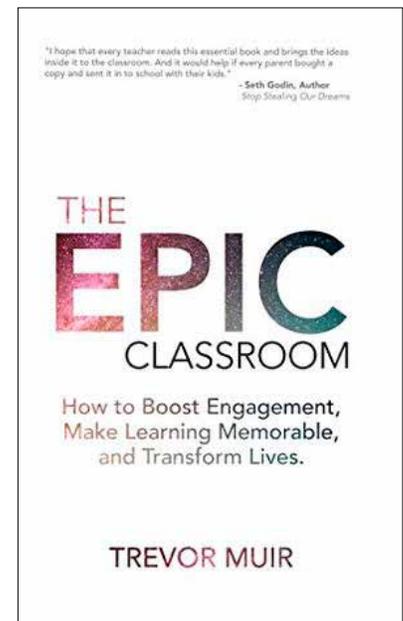
Trevor Muir

Trevor is an author, speaker, teacher, and project based learning expert. Along with 7 years teaching in a high school classroom, he is a professor at Grand Valley State University where he teaches about the impact of education on society. Trevor is one of the leaders of The Education Design Expedition at Fontys University in the Netherlands, the author of *The Epic Classroom: How to Boost Engagement, Make Learning Memorable, and Transform Lives*, and runs the Facebook page “The Epic Classroom” where his videos have been viewed over 23 million

times. Trevor gave the TED Talk, “School Should Take Place in the Real World” at TEDx San Antonio, where he talks about the need to make learning in schools authentic. www.tevormuir.com

A must-read for anyone who aspires to really teach.

— Tony Wagner, Harvard ILab Expert in Residence, Author of *The Global Achievement Gap* and *Creating Innovators*.”



I hope that every teacher reads this essential book and brings the ideas inside it to the classroom. And it would help if every parent bought a copy and sent it in to school with their kids.

— Seth Godin, Author of *Stop Stealing Dreams*

Closing Keynote Speaker



Dr. Brian Pyles

**Michigan Director for Career and
Technical Education (CTE)**

Dr. Brian Pyles is the State Director for Career and Technical Education (CTE) at the Michigan Department of Education. As Director, he provides leadership for secondary and postsecondary CTE programs. Brian's background includes 25 years in the Michigan Public School system serving as a county director and teacher. Throughout his directorships, Brian has started over 25 new State-Approved CTE programs in Shiawassee and Berrien Counties. Through Brian's ability to collaborate, he led the development of the Berrien County Early Middle College and the Genesee County Career and Technical Education Early Middle College.

Brian began his educational career as the Marketing Teacher, DECA advisor, business department chair, and site-based decision-making co-chair at Niles Senior High School. Brian's history includes providing state-level

leadership and service through membership on various Michigan Department of Education Committees and as association president for the Michigan Association for Career and Technical Educators and the Michigan Marketing Educators. Brian has also served as an independent education consultant where he developed education web content for a state association and wrote guidance for the implementation of work-based learning and student career planning. Most recently, he led the development of Michigan's Model of Career Development. Brian is a tireless advocate for leading and developing career readiness initiatives for Michigan and across the nation.

MOSPA 2018 Expanded Program

Thursday, May 2, 2019

Concurrent Sessions I

10:30–11:45

Title of Presentation: Scholarship Strategies for Special Populations

Location: Matterhorn C

Appropriate Audience: Secondary and Post-Secondary

Presenter: Ingrid Clover

Organization: Michigan Student Aid

Presentation Description: Learn scholarship strategies for underrepresented students. The Michigan Student Financial Aid Association, in partnership with the Michigan Department of Treasury's MI Student Aid, has created a series of workshops designed to help students bring their voice and real-life experiences to the scholarship application process. Attendees will: Identify specific scholarship search resources; Practice strategies to overcome scholarship barriers for underrepresented students; Participate in activities designed to assist students in developing scholarship application materials.

Participants will learn how to:

- Identify specific scholarship search resources.
- Practice strategies to overcome scholarship barriers for underrepresented students.
- Participate in activities designed to assist students in developing scholarship application materials.

Thursday, May 2, 2019
Concurrent Sessions I
10:30–11:45

Title of Presentation: Education and Foster Care: Stability for Students, It's the Law)

Location: Top Notch

Appropriate Audience: Secondary

Presenter: Ann Rossi

Organization: Michigan Department of Health and Human Services

Presentation Description: Students who are in foster care deserve to have the best possible education experience and to be properly prepared for post-secondary programs or employment. In hopes of improving education outcomes for those students who have experienced foster care, the Michigan Department of Health and Human Services and the Michigan Department of Education have worked in collaboration to ensure that federal guidelines are being met. In the past year, there have been updates to foster care policy that addresses education, including transportation plans and payment. This session will do a review of the Every Student Succeeds Act of 2015 and will provide updates regarding these policies and provide best practices to those in the field.

This workshop will provide information on updated foster care federal legislation and state law and policy and will assist with staff knowing how to collaborate with child welfare staff.

Thursday, May 2, 2019
Concurrent Sessions I
10:30–11:45

Title of Presentation: How Do I Design an Early Middle College That Leads to Employment?

Location: Matterhorn D

Appropriate Audience: Secondary and Post-Secondary

Presenter: Jennifer Thomas & Rebecca Myszenski

Organization: Genesee Intermediate School District

Presentation Description: The Genesee ISD led the development of the Genesee County Career and Technical Education Early Middle College connecting 18 local school districts, 3 post-secondary partners and the Genesee Career Institute. This innovative program features 17 Programs of Study identified by the Michigan Talent District Development Councils as high demand, high skill and high wage careers. Lessons learned about the developmental process, the partnership between secondary and post-secondary, and support services for students will be presented.

Focus will be on the development of programs of study that will set students up for success in college and career.

Focus will be on industry need for entry level designers.

Thursday, May 2, 2019
Concurrent Sessions I
10:30–11:45

Title of Presentation: ¡Bienvenidos! Welcoming ELLs to Your CTE Program

Location: Rams Head

Appropriate Audience: Secondary

Presenters: Alane Rozelle

Organization: Kent Career Tech Center

Presentation Description: Studies show that CTE should be a great fit for English Language Learners because of all the hands-on, see-and-learn, action. But is your tech career classroom ready to serve and support ELLs? If you have an ELL in your classroom, then you ARE an ELL instructor. Receive tips and ideas for best supporting this special, fabulous population.

Focus of this session will be on best practice suggestions for supporting and accommodating English Language Learners (recent immigrants/refugees) at various English-ability levels in the CTE classroom. Participants will learn about the WIDA (language test), creating a Language Acquisition Plan, and appropriate accommodations (not modifications). Participants will learn the importance of names/identity, cultural awareness, and incorporating the “other” (culture) into the CTE classroom.

Thursday, May 2, 2019
Concurrent Sessions II
1:30–2:45

Title of Presentation: Epic Project Based Learning 101
Location: Matterhorn C
Appropriate Audience: Secondary and Post-Secondary
Presenters: Trevor Muir

Presentation Description: Technology for the sake of having technology is pointless and a waste of time and resources. However, when ed technology is used to make learning authentic, it has an essential purpose in the classroom. This session is about how certain technologies can be used to enhance authenticity in the classroom, assist students in meaningful work, and teach them skills they will need throughout life.

Title of Presentation: Product Development
Location: Rams Head
Appropriate Audience: Secondary
Presenters: Jim Carlson
Organization: Macomb Community College

Presentation Description: The design industry is looking for young talent to fill a field that is currently in an age of older designers. Over the next 10–15 years thousands of designers throughout the state and country will be retiring. With an inevitable shortage, many companies have increased beginning wages and are eager to train a motivated individual.

Participants will learn that design will cross over to many different areas.

Focus will be on industry need for entry level designers.

Thursday, May 2, 2019
Concurrent Sessions II
1:30–2:45

Title of Presentation: What if the Graduation Requirements do not make Sense for my Students?

Location: Top Notch

Appropriate Audience: Secondary and Post-Secondary

Presenters: Rashell Bowerman

Organization: Michigan Department of Education

Program Description: As Michigan strives to ensure that all students are “Career and College Ready”, the graduation requirements may need to be modified to meet every learners needs. Using the Personal Curriculum (PC) to individualize the Michigan Merit Curriculum (MMC) can be a great option to make these modifications and individualize their high school course of study. This session explains the modifications that are allowable through a PC as well as guidance on how to make such decisions appropriately.

Focus will be on the 18 required credits of the Michigan Merit Curriculum (MMC) and how they should be flexible enough to allow students on various pathways to modify them when needed through a Personal Curriculum (PC).

Participants will:

- Understand the allowable modifications through a PC for students with or without an IEP.
- Discuss the process of developing a PC and determining what modifications are appropriate for individual students.

Thursday, May 2, 2019
Concurrent Sessions II
1:30–2:45

Title of Presentation: Starting with the End in Mind: Engaging Career and Technical Education Students Through Outreach

Location: Matterhorn D

Appropriate Audience: Post-Secondary

Presenter: Anthony L. Webster, M.A.

Organization: Washtenaw Community College

Presentation Description: Throughout the academic year, Washtenaw Community College engages students by using Success Coaching. As an added layer of support, the college has created ways to increase student engagement with Career and Technical Education (CTE) students through focus groups, pop-ups events, and CTE Month activities, in an effort to increase CTE student engagement and the knowledge of support resources available at the college.

During this session, attendees will hear best practices being used at Washtenaw Community College to increase CTE student engagement and the knowledge of support resources available at the college.

Thursday, May 2, 2019
Concurrent Sessions III
3:00–4:00

Title of Presentation: Secondary Perkins Update

Location: Matterhorn D

Appropriate Audience: Secondary

Presenter: Valerie Felder, PhD

Presentation Description: This session will focus on State updates related to changes in Perkins V Legislation for Secondary Career and Technical Education, Special Populations updates, and will address your questions and concerns.

Thursday, May 2, 2019
Concurrent Sessions III
3:00–4:00

Title of Presentation: Perkins 101: Welcome to Perkins V!

Location: Matterhorn C

Appropriate Audience: Post-Secondary

Presenter: Dr. Tracey Taylor

Organization: State of Michigan, Talent Investment Agency, Higher Education Consultant

Presenter: Sheree Price

Organization: State of Michigan, Talent Investment Agency, Higher Education Consultant

Presentation Description: This session will provide an overview of the changes in Perkins V legislation for post-secondary educators. Perkins V changes will especially focus on changes in the Special Population categories.

Objective: The session will allow attendees to brainstorm and discuss strategies for identifying special population participants, developing effective support services, identifying barriers to success, and collecting data for special population students.

Friday, May 3, 2019
Concurrent Sessions IV
9:00–10:15

Title of Presentation: Preparing African Americans to Become Successful College Students

Location: Rams Head

Appropriate Audience: Secondary and Post-Secondary

Presenter: Dr. Darrell King

Organization: Michigan State University

Presentation Description: This session will focus on what it takes for African American students to overcome some of the struggles and pitfalls that they may face when planning to attend college. The presenter will provide insights for those who work with pre-college students who can use this information as a roadmap to success.

Participants will learn how to:

- Use data to support the importance of college readiness.
- Understand the importance of family/support networks on college going behaviors.
- Understand the role of internal motivation in helping African American students be more successful in college.
- Explain how African Americans can be more likely to succeed in college and make meaningful relationships with a diverse support group.

Friday, May 3, 2019
Concurrent Sessions IV
9:00–10:15

Title of Presentation: Career/College Readiness: A Framework for Student Success!

Location: Matterhorn C

Appropriate Audience: Secondary

Presenter: Tory Thrush

Organization: Charlevoix-Emmet Intermediate School District

Presentation Description: In this session, we will explore a framework and mindset that our ISD is exploring to align career and college readiness into a tiered model. The shift in thinking is challenging beliefs to identify opportunities for collaboration with local school districts to work more efficiently and effectively. The participant will leave with models for process, alignment tools, and guiding questions to assist in framing the work of career and college readiness for ALL students.

Participants will learn how to:

- Gain tools and strategies for Career/College Readiness alignment
- Develop understanding of Career/College Readiness Model and process
- Collaborate and network with other group participants

Friday, May 3, 2019
Concurrent Sessions IV
9:00–10:15

Title of Presentation: Introduction to Strengthsquest—Why you Should Learn Your Strengths

Location: Matterhorn D

Appropriate Audience: Secondary and Post-Secondary

Presenter: Madonna Jackson EdD.

Organization: Mott Community College

Presentation Description: It's simple, comprehensive, exhaustively researched, and full of practical applications for every individual. Attending this session will teach you how to take the Strengthsfinder assessment and how to use the results to change your perspective on yourself, your company, and your role in the working world. The following are five powerful reasons to use StrengthsFinder 2.0 in your everyday interactions.

- Strengths Provide Superior Motivation
- Results Provide Action Plans
- Resources Provide Reliability
- Individuals who Know Their Strengths Enjoy More Success
- Knowing Your Strengths Gives You Power

Friday, May 3, 2019
Concurrent Sessions IV
9:00–10:15

Title of Presentation: Build the Workforce of Tomorrow in Your District Today

Location: Top Notch

Appropriate Audience: Secondary

Presenter: Jessica Edwards

Organization: LPC, Airport Community Schools

Presenter: Dr. Denise Mahoney

Organization: GCDF, Kent Career Technical Center

Presenter: Patricia Jones

Organization: Eastern Upper Peninsula Intermediate School District

Presentation Description: With the aging workforce, innovative ideas are needed to address the skills gap in Michigan. More employers are approaching high schools and training centers to create opportunities for our younger generation. Learn how our special pops students are overcoming barriers, forging new paths, and succeeding with job offers as they graduate high school. Learn examples of the new Work-based Learning (WBL) requirement that was added in recent legislation as well as how to enlist industry partners in setting up WBL opportunities for your students. Specifically, we will share the legal requirements that allow a student to work in an industry setting and receive high school credit before graduation.

Participants will be able to:

- Have an understanding of state work-based learning requirements for CTE, non-CTE, and students with an IEP.
- Know how to set up a work-based learning program in their own districts.
- Leave with examples of the required documents for a WBL student.

Secondary 2018 MOSPA State Award Recipients



Rheanna Zsigo

Shiawassee Regional Education Service District/ Baker College of Owasso
Student



Heather Middleton

Tuscola Technology Center
Staff



Matthew Bracey

Randolph Career Technical Center, Detroit
Picture Inadequate
Professional



Dannis Mitchell

Barton Malow
Community Partner



Transition to Success
Mecosta—Osceola ISD
Program

Post-Secondary 2018 MOSPA State Award Recipients



Lindsay Delong
Grand Rapids Community College
Student



Loren Townes, Jr.
Washtenaw Community College
Professional



MOSPA 2019 Conference Attendees

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Rozelle	Alane	Kent ISD / KCTC	alanerozelle@kentisd.org
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Wrobel	Christine	Flat Rock Community Schools	cwrobel@flatrockschools.org

D E E R L A K E

TO
BOYNE CITY-EAST JORDAN
ROAD

DEER LAKE VILLAS

427
327
428
328
429
329
430
330
431
331
432
332

TENNIS
COURTS

SANDY BEACH

BEACH HOUSE
RESTAURANT

Tiki Bar

SHUFFLEBOARD
& PUTTING COURSE

PARKING

DEER LAKE ROAD (C-48)

BOYNE MOUNTAIN
GOLF TEACHING
CENTER

BOYNE MOUNTAIN
GOLF SHOP

PARKING

TO M-75
BOYNE FALLS
AND
BOYNE CITY

PUTTING
GREEN

19TH TEE

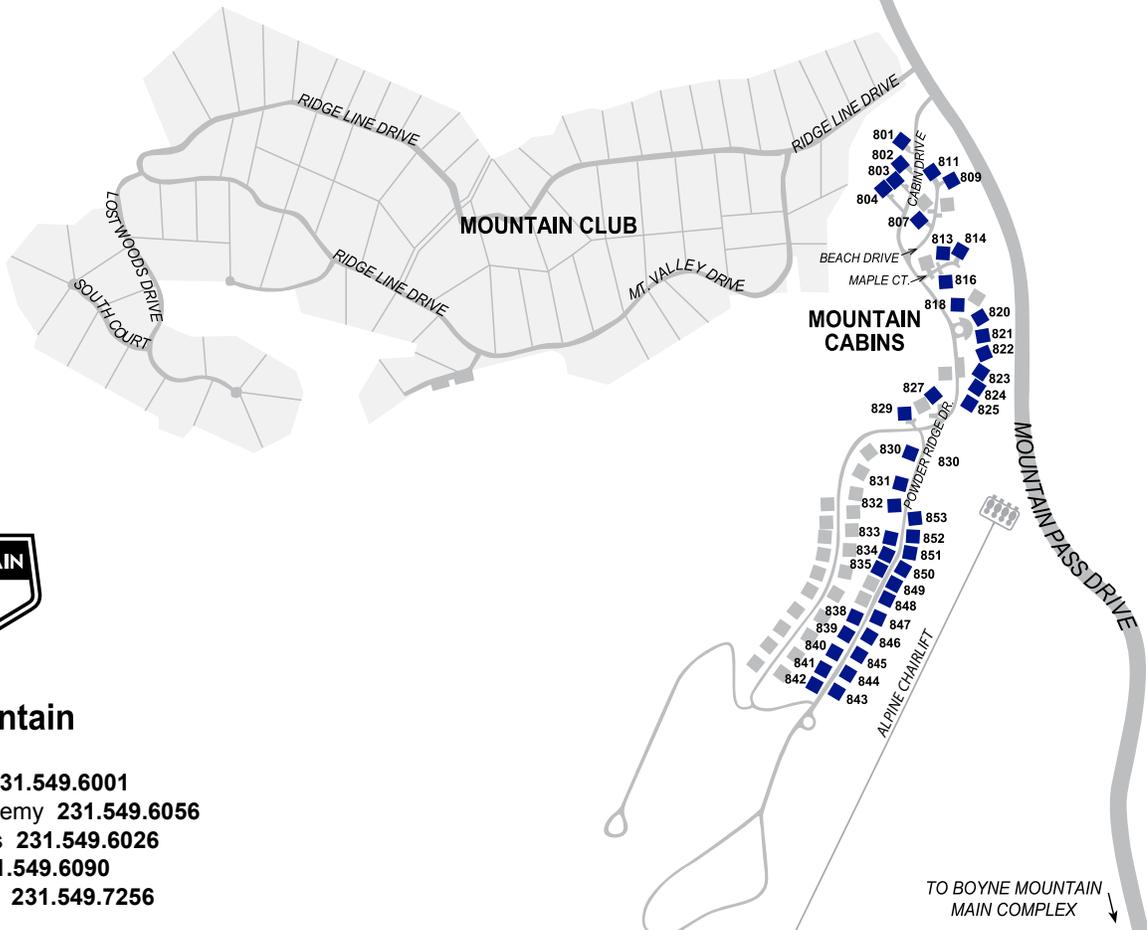
PRACTICE
FACILITY

PARKING

BOYNE MOUNTAIN STABLES

BOYNE MOUNTAIN DEER LAKE SIDE

ALPINE & MONUMENT
GOLF COURSES



Boyne Mountain

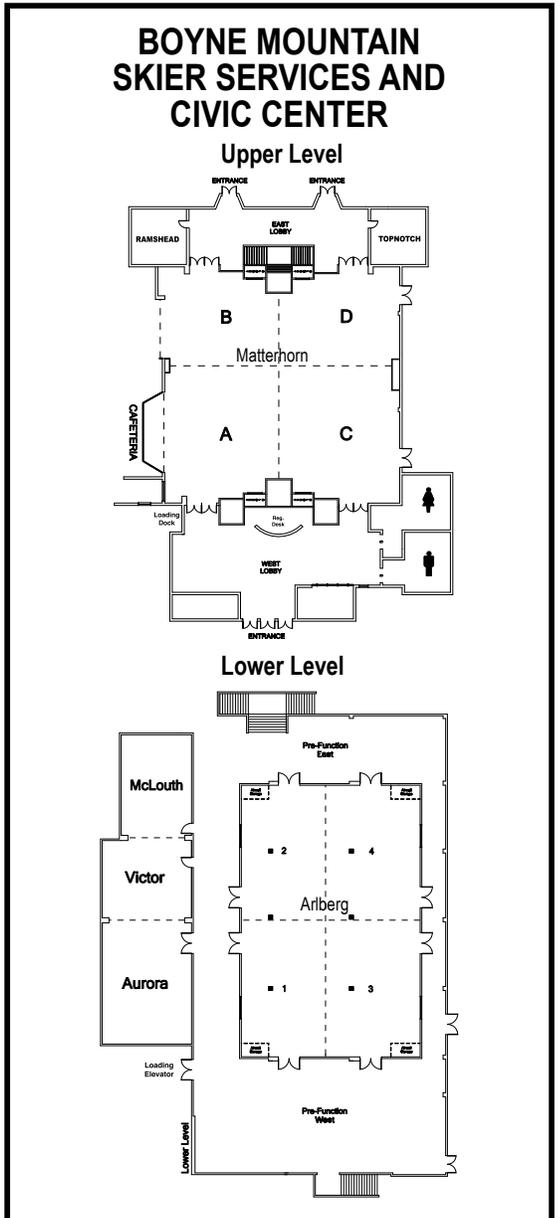
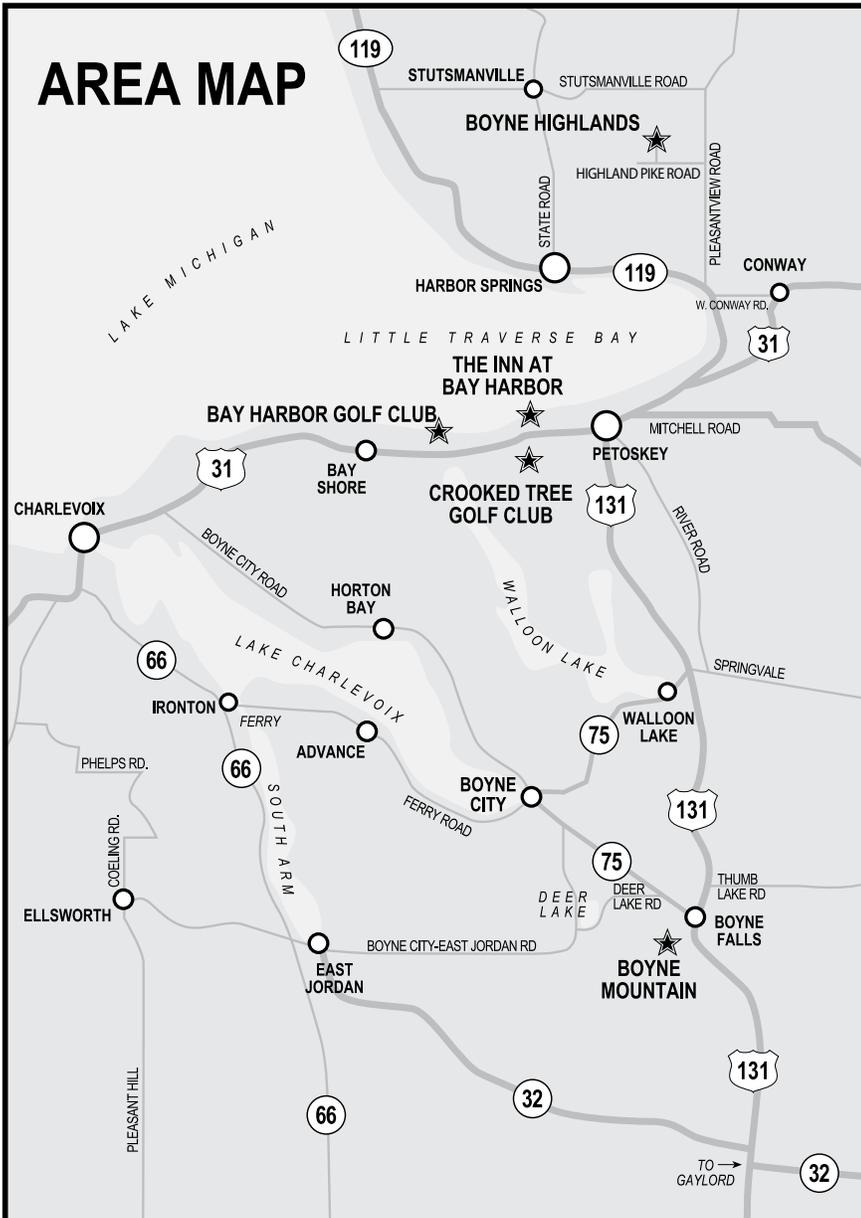
Guest Services 231.549.6001
 SnowSports Academy 231.549.6056
 Central Tee Times 231.549.6026
 Boyne Realty 231.549.6090
 Adventure Center 231.549.7256



BOYNE MOUNTAIN RESORT MAPS & INFORMATION

1 Boyne Mountain Road
Boyne Falls, MI 49713-0019

231.549.6000
boynemountain.com



MOSPA Elections Ballot 2018

In accordance with the Articles of our Constitution the MOSPA membership is required to vote for the positions of President-Elect and At-Large representative. The President-Elect and At-Large Representative will begin a 2-year term at the June 7 Board meeting. Should you have questions about the election process, please direct them to James Simmons, President-Elect, at james.simmons02@detroitk12.org

Please detach this ballot from the booklet and place the completed ballot in the ballot box at the registration table in the Civic Center.



President-Elect

The President-Elect shall:

- A.) Assume the duties of the President whenever the President is not able to do so.
- B.) Serve on the Conference committee.
- C.) Oversee the operation of any additional committees appointed by the President.
- E.) Chair the Nomination Committee.
- F.) Train new officers when necessary.

Anthony Webster, M.A.
Career and Technical Education Student Success Specialist
Washtenaw Community College
Ann Arbor, MI

Write-In _____



At-Large Representative

The At-Large Representative shall:

- A.) Act as official representative for the state membership.
- B.) Propose Policy.
- C.) Oversee Awards Committee.
- D.) Assist in state-wide membership drive.

Roz Pollard
Special Populations Coordinator/Teacher Consultant
William D. Ford Career Technical Center
Westland, MI

Write-In _____



MOSPA
Michigan Occupational Special Populations Association



SAVE THE DATE!
MAY 6-8, 2020
BOYNE MOUNTAIN