



Michigan Occupational Special Populations Association

Forging New Pathways: Defining the Future of CTE

**May 4 - 6, 2022
Boyne Mountain Resort
Boyne Falls, MI**

In collaboration with:
Michigan Department of Labor & Economic Opportunity/Workforce Development Agency
and
Michigan Department of Education/Office of Career and Technical Education

Welcome to Michigan Occupational Special Populations Association's 46th Annual State Conference!

On behalf of the MOSPA Board and Conference Committee, it is our great pleasure to welcome you to MOSPA's 46th Annual Conference. We are excited to be hosting our annual conference from the beautiful Boyne Mountain and thrilled, even more so, to be having our conference face to face. Please be sure to take some time to enjoy the many amenities, shops and restaurants offered on the property and nearby.

Our theme for this year, Forging New Pathways: Defining the Future of CTE, is truly relevant to the climate we find ourselves in today, as we emerge from two years of isolation and a changing landscape. No doubt, just as all other fields and industries have had to make changes, Career and Technical Education has had to make adjustments and do some redefining as well. We know the significance and positive impact that CTE has on students by developing their technical, academic and employability skills, along with increasing student outcomes and improving graduation rates. So, our continued development, innovation and ongoing outreach to get students involved in our programs is the growth-mindset in which plan to forge ahead and become better than we once were.

CTE also impacts students even further by developing their skills and knowledge of in-demand careers and preparing them to make informed life choices. Finally, the work-experience that students gain in CTE programs sets them up for success as they leave school prepared to make more than a living wage. So, it is with the above mentioned in mind that we say, "Let us please continue to Forge New Pathways for CTE!"

We are ecstatic to have Keynote Speaker, Mark C. Perna, guide us through his best practices, including the *Career Tree®* strategy, to connect more effectively with the younger generations regarding education and workforce development.

Conference Highlights:

- Engaging, informative and collaborative breakout sessions facilitated by professionals from around the state of Michigan.
- Complimentary hospitality buffet and networking event from 6:00–8:00pm, Wednesday, May 4th in the Vienna Room and adult crafts on both nights. We hope you'll join us for plenty of fun with colleagues from around our state.



During your time at the Conference at Boyne, we hope you'll be inspired by our workshop sessions, this amazing environment, and the passion and perseverance of your colleagues.

Warm Regards,
Lacetia Walker
2022 Conference Chairperson

Welcome to the 46th annual Michigan Occupational Special Populations Association (MOSPA) State Conference. After two years without our in-person conference, I am excited that you have decided to join us at the Boyne Mountain Resort. MOSPA is committed to providing meaningful professional development opportunities for CTE professionals throughout the State. This year, we have an engaging conference itinerary that I know you will enjoy. I encourage each of you to participate in the conference sessions and the social activities at your comfort level. The networking opportunities and camaraderie amongst colleagues and friends are what we have been missing, and I can't wait for all to experience it.

I hope you will also take away several successful practices from the conference sessions that can be implemented within your classrooms and districts, to enhance your workspaces positively, and impact the learning environment for students.

Like most people across the world, educators were forced to think of intentional and innovative ways in which we support students. However, as we transformed these spaces, we knowingly or unknowingly were defining what the future looks like. Hence, the 2022 conference theme, Forging New Pathways: Defining the Future of Career and Technical Education (CTE).

This year's conference provides secondary and post-secondary educators, opportunities to address issues facing special population students today, by sharing best practices from across the State. We are excited to have Mr. Mark C. Perna joining us as our keynote speaker. As a motivational speaker and author of the award-winning bestseller, *Answering Why*, Mr. Perna will empower you to unleash the tremendous potential within yourself, and especially your students within the younger generations. As our closing keynote speaker, Dr. Deanna Dubay will help us understand mental health and consider ways we can reduce the stigma that surrounds it. As a board-certified Psychiatric Mental Health Nurse Practitioner, Dr. Dubay will guide our understanding of how mental health affects our well-being and the critical role it plays in ourselves and our students.

For nearly 50 years, MOSPA's goal has always aimed at improving services, support, and opportunities for career and technical education students and professionals across the State. As leaders and members - though in truth, we are more like partners - of MOSPA, I look forward to continuing to work with everyone, as we "Forge New Pathways" in the name of exposure, access, and student success in CTE.



Thank you,
Anthony Webster
President
MOSPA

General Information

Awards



We invite nominations for the 2023 outstanding individual, program, or community partner who has gone above and beyond to support Special Population students and/or Occupational Programs/Career Technical Education. Five award categories are available for nominations and one winner from secondary and one winner from post-secondary will be selected for each category. The nomination form and criteria can be found by scanning the QR code in this section or by clicking this link, <https://mospaonline.org/awards-%26-recognition>, to open the page in an internet browser.

Door Prizes

Door prizes will be awarded at the conference wrap-up on Friday at 11:45 a.m. It is not guaranteed that all attendees will receive a door prize. For all attendees to receive a door prize, everyone must bring one to donate. You may drop off your door prize donation at conference registration.

Elections Nominations



It's time again for elections for MOSPA leadership. At this time, the membership will be submitting nominations for Secretary and Co-Treasurer to be voted on in accordance with the Articles of our Constitution. The nomination form for these positions can be found at the end of this booklet. Please complete and tear out the nomination form and drop it in the nomination form box at the front desk of the Civic Center during the conference. You may also complete the nomination form online by scanning the QR code in this section or by clicking this link, <https://forms.gle/k3KpNHLvSDQMhNZW6>, to open the form in an internet browser. More information regarding the voting schedule will be forthcoming. Please speak to a current Executive Council member should you be interested in serving in a leadership position in the future.

Evaluations



You will receive an evaluation link at the end of each session to share your feedback. On our final day, we request that you fill out an overall conference evaluation online by scanning the QR code in this section or by clicking this link, <https://forms.gle/j1StqLcKbXfJbDog6>, to open the form in an internet browser. Please assist in the continuation of the MOSPA Conference by providing your valued feedback after each session, and by completing the overall evaluation. This feedback assists with planning future conferences.

Name Badge

Your badge is your ticket to entry and must be worn at all times during the scheduled conference hours. Badges recognize you as a participant of the MOSPA

conference. Name badge ribbons will also indicate the conference committee, executive council and presenters.

State Continuing Education Clock Hours (SCECHs) Information

For conference participants who are interested in receiving SCECHs, please see the conference committee member at Registration.

Thursday Night Social Event

Boyne Mountain will once again be offering a Mountain Crawl for all MOSPA participants. The event will take place May 5 from 5–9 pm. Pick up a card and have it punched when ordering drink specials at each location. Fill the card and turn it in at the Trophy Room Pub & Pizzeria to get your Mountain Crawl hat. Participating Boyne Mountain businesses included from 5–9 pm include Trophy Room Pub & Pizzeria, 40 Acres Tavern and Everett's. From 6–8 pm MOSPA members can take a free ski lift ride to the top of the mountain and visit the Eagle's Nest to get your card punched.

MOSPA Conference 2022 Agenda-At-a-Glance

Wednesday, May 4, 2022	
10:00-10:30 a.m.	Pre-conference Meeting - Vienna B
3:00-4:30 p.m.	MOSPA Board Meeting - Vienna B
3:00-4:30 p.m.	Break
5:00-7:00 p.m.	Registration - MGL Lobby
6:00-8:00 p.m.	Reception - Vienna
Thursday, May 5, 2022	
7:00 a.m-3:00 p.m.	Registration – West Lobby
7:00-8:30 a.m.	Breakfast - Matterhorn C
8:30-10:15 a.m.	Welcoming and Opening Keynote Speaker - Matterhorn C & D
10:15-10:30 a.m.	Break
10:30-11:45 a.m.	Concurrent Sessions I
12:00-1:15 p.m.	MOSPA State Awards Banquet & Lunch—Matterhorn A & B
1:30-2:45 p.m.	Concurrent Sessions II
2:45-3:15 p.m.	Break
3:15–4:30 p.m.	Concurrent Sessions III
Friday, May 6, 2022	
7:30-9:00 a.m.	Breakfast—Matterhorn A & B
9:00-10:15 a.m.	Concurrent Sessions IV
10:15-10:30 a.m.	Break
10:30-11:45 a.m.	Closing Keynote Speaker and Lunch - Matterhorn A & B
11:45 a.m-12:00 p.m.	Wrap-up and Door Prizes - Matterhorn A & B



The Michigan Occupational Special Populations Association is committed to providing equal access to all persons in admission, access, or operation of programs and services at secondary and post-secondary level.

MOSPA BOARD OF DIRECTORS

Executive Council	
President	Anthony Webster*
President Elect	Peter Gonzalez*
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Secretary	Apryl Scheffler-Martin*
Co-Treasurer	Nicole Reinhart-Huberty*
Co-Treasurer	Rhonda Donovan*
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Region 2: Julie Boss Tammy Kelley Shawn Kadwell	Region 8: vacant
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Region 5: Terri West* Alexander Bryce Kimberly Higgins*	Region 11: Maria Schmidt*
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Post-Secondary State Liaison	Sheree Price*

MOSPA Conference 2022 Committee Members

Lacetia Walker, Conference Chair	Danielle Lenz, Edge Partnerships
Kris Nevala	Emily Sabrosky, Edge Partnerships
Brigitte June	
Other Committee Members include Executive Board Members above denoted by *.	

Opening Keynote Speaker

Mark C. Perna



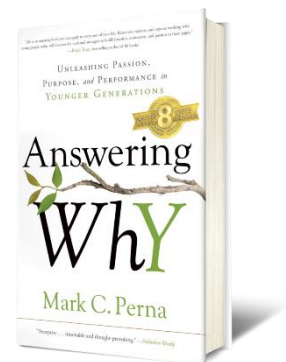
Mark C. Perna is the founder and CEO of TFS Results, a full-service strategic communications and consulting firm at the forefront of the national paradigm shift in education and workforce development. Mark, a graduate of John Carroll University, has many years of experience addressing industry leaders on the topic of expanding their reach in an increasingly global marketplace. As an international expert on the millennial and Z generations, Mark has devoted his career to empowering educators and employers to unleash the tremendous potential of

today's young people.

After successfully parenting two millennials as a single father, Mark has become a passionate advocate for bridging the generational divides that are contributing to America's skills gap. As the founder of the Education with Purpose & Employment with Passion movement, Mark's mission is to connect the pipelines between education, employment, and economic development in communities everywhere. Parents, schools, districts, businesses, and state organizations across North America have successfully used Mark's best practices, including the Career Tree® strategy, to connect more effectively with the younger generations. A dynamic and motivational public speaker, Mark delivers more than 70 virtual and in-person keynote speeches annually at national and statewide events and spoke at Harvard University by special invitation.

At TFS Results, Mark heads an energetic team of talented professionals who share his vision of making a bigger difference in education and workforce development. TFS Results partners with schools, districts, businesses, and state organizations of all sizes nationwide to help them experience significant gains in enrollment, engagement, retention, and performance. Mark also serves on the Advisory Council for the Coalition for Career Development in Washington, D.C.

Mark, a weekly contributor at Forbes.com, has published many articles in national publications and interviews frequently on radio shows, television, and podcasts. Every weekday, he hosts the 90-second Perna Syndicate micro-podcast covering insights on education, careers, and workforce development. His award-winning bestseller, *Answering Why: Unleashing Passion, Purpose, and Performance in Younger Generations*, was written to help educators, employers, and parents understand the millennial and Z generations and inspire them to greater performance in all areas of life. Find out more about Mark and his work at MarkCPerna.com.



Closing Keynote Speaker



Dr. Deanna Dubay

Dr. Deanna Dubay is a board certified Psychiatric Mental Health Nurse Practitioner. She graduated from the University of Massachusetts Amherst with a Doctor of Nursing Practice degree specializing as a Psychiatric Mental Health Nurse Practitioner. Dr. Dubay has been a Registered Nurse since 2004 working in the areas of obstetrics, medical surgical nursing, school nursing, and academics. She is an Assistant Professor and Associate Department Chair of Nursing at Davenport University. Dr. Dubay also practices as a Psychiatric Mental Health Nurse Practitioner at an outpatient office and at a Crisis Residential Unit. She has had a passion for mental health since working with special needs children with moderate to severe disabilities and as a sexual assault nurse examiner. Dr. Dubay's goal is to help others understand mental health and reduce stigma. By understanding how mental health affects our own well-being, people can reflect on their own experiences and work toward a better quality of life. This will also help to identify those in need and what role we can play to help others.

MOSPA Conference 2022 Expanded Program

Thursday, May 5, 2022

Concurrent Sessions I

Breakout 1

10:30–11:45 a.m.

Title of Presentation: DEI: Making Connections During Difficult Times

Location: Matterhorn C

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Valencia Cade, Ed.S

Organization: Washtenaw ISD

Presentation Description: With a nation divided in different ways, one may ask the question of how do you get past your differences and work together? How do you lean on the humanity that exists within us all and collaborate to do the arduous and important work that exists in education? This session will bridge the principles of diversity, equity and inclusion to teach participants strategies to make connections during difficult times.

Learning Outcomes:

- Participants will learn ways to expand and build their sense of connections across differences.
- Participants will also learn the difference between Traditional vs Transformative SEL and the importance of embracing the whole child/person.

Thursday, May 5, 2022

Concurrent Sessions I

Breakout 2

10:30–11:45 a.m.

Title of Presentation: Intro to Ableism: Everything You Know About Disability is (probably) Wrong!

Location: Arlberg

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Miranda Grunwell

Organization: Disability Network Southwest Michigan

Presentation Description: Ableism is the belief system that tells us it is better to be nondisabled than it is to be disabled. Ableism also examines disability discrimination on a systemic level by looking at the ways our society designs physically and socially segregated systems. Most people are unaware they are being ableist, or that it even exists. As a society, we can't fix a problem until we acknowledge it exists and understand what created it.

Learning Outcomes:

- Explain how the language we use around disability is a key component to supporting equality.
- Identify and challenge your own unconscious bias around disability.
- List the five levels of ableism and give an example of each level.

Thursday, May 5, 2022

Concurrent Sessions I

Breakout 3

10:30–11:45 a.m.

Title of Presentation: Did You Know That Many of the Graduation Requirements Can Be Met in CTE? Let's Talk About the MMC Flexibility!

Location: Matterhorn D

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Rashell Bowerman

Organization: MDE

Presentation Description: A student's post-school goals should be the foundation for planning what their time in high school looks like. The graduation requirements are meant to be flexible and allow an individualized pathway to graduation filled with meaningful coursework and rich experiences to be built for each student. Participants will dive into the Michigan Merit Curriculum requirements and understand how they can be met in a variety of ways including CTE programs.

Learning Outcomes:

- Participants will understand the MMC as well as the allowable modifications through a PC for students with or without an IEP.
- Participants will discuss the process of developing a PC and determining what modifications are appropriate for individual students.
- Focus will be on the 18 required credits of the Michigan Merit Curriculum (MMC) and how they should be flexible enough to allow students on various pathways to modify them when needed through a Personal Curriculum (PC).

Thursday, May 5, 2022

Concurrent Sessions II

Breakout 1

1:30–2:45 p.m.

Title of Presentation: Enhancing Career Conversations with Special Populations Students

Location: Matterhorn C

Appropriate Audience: Secondary Educators

Presenter: Stacy Jackson

Organization: Randolph Career and Technical Center – DPSCD

Presentation Description: This is an update of how to engage special population students with the career planning process including resources they can take with them after graduation. We will share tools and resources to support students in the career planning process including career assessments, career search tools, local organizations for adults, college resources, and state/federal websites.

Learning Outcomes:

- Participants will learn about Xello which is a tool that helps students create an educational development plan. This can be utilized within the classroom.
- We will start thinking about advisory board members and local businesses that we can partner with to connect our nontraditional students with to help support and encourage them staying interested with this career.
- We will look at state websites that help students explore top career opportunities for the state of Michigan. Participants will be able to utilize these websites to help students find career training opportunities or programs that are available.
- We will examine local organizations that support the post-secondary needs of all students regardless of barriers and connecting to the representatives for their area of the state including Michigan Rehabilitation Services, Colleges that offer supportive services for students with disabilities (Western Michigan for the blind, Eastern Michigan for foster students), and organizations such as Jewish Vocational Services that provide work opportunities for students with disabilities.

Thursday, May 5, 2022

Concurrent Sessions II

Breakout 2

1:30–2:45 p.m.

Title of Presentation: "Make Every Registered Apprenticeship Count!"

Location: Ramshead

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Kartav Patel - Presenter; Callan Eschenburg - Co-Presenter

Organization: Michigan State Department

Presentation Description: Registered apprenticeship expansion is here in the State of Michigan! With over \$15 million in U.S. Department of Labor grant funding, the Michigan Department of Labor and Economic Opportunity (LEO) is well positioned to help Michigan employers fill thousands of projected registered apprenticeship openings in high-skill, high-wage, in-demand careers. Through this funding, the Michigan Registered Apprenticeship Innovation Network (MiRAIN) and Michigan Youth Apprenticeship Readiness Network (MiYARN) will accelerate the addition of more than 5,230 (MiRAIN) and 1,024 (MiYARN) registered apprentices across the State. In this session, hear from LEO, and the ways Michigan is building out its apprenticeship ecosystem. This session will review current initiatives including but not limited to, the Michigan Apprenticeship Readiness Certificate, partnership with MCTI and MRS, and focusing on underrepresented populations. Make every registered apprenticeship count!

Learning Outcomes:

- Focus will be on State Apprenticeship Expansion programs and opportunities.
- Participants will learn how to implement strategies and create partnerships for potential apprenticeship expansion.

Thursday, May 5, 2022

Concurrent Sessions II

Breakout 3

1:30–2:45 p.m.

Title of Presentation: Char-Em Street STEM

Location: Arlberg

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Brandon Beltz – Presenter; Tory Thrush – Co-Presenter

Organization: Charlevoix-Emmet Intermediate School District

Presentation Description: Join Char-Em’s CTE STEM Consultant to explore the new Char-Em Street STEM program. Char-Em Street STEM is a mobile STEM program in which Char-Em ISD delivers STEM activities directly to the schools and provide students with STEM focused opportunities where they develop, learn, and explore new related skills. The program also allows for teachers to learn alongside their students and explore new ways to incorporate hands-on, interactive STEM learning experiences in their classrooms.

Learning Outcomes:

- Focus will be on delivering new STEM opportunities to K-8 students and teachers.
- Participants will learn how Char-EM ISD effectively and efficiently teaches new lessons in STEM to students while teaching the teachers as well.
- Participants will learn ways to incorporate technology and STEM equipment into their existing curriculum.
- Participants will engage in interactive hands-on learning to experience what students get to experience in their classrooms.

Thursday, May 5, 2022

Concurrent Sessions III

Breakout 1

3:15–4:30 p.m.

Title of Presentation: Perkins V Secondary Update

Location: Matterhorn C

Appropriate Audience: Secondary Educators

Presenter: Valerie Milton

Organization: Michigan Department of Education

Presentation Description: This session will focus on Perkins V secondary updates. Updates will be shared on industry-recognized credentials, student competencies, and more.

Thursday, May 5, 2022

Concurrent Sessions III

Breakout 2

3:15–4:30 p.m.

Title of Presentation: Postsecondary Special Populations 101 and Beyond

Location: Matterhorn D

Appropriate Audience: Post-Secondary Educators

Presenter: Sheree Price

Organization: Michigan Department of Labor and Economic Opportunity

Presentation Description: The session will provide an overview of the focus and intent of the Perkins V legislation as well as a discussion on strategies to identify and develop support services for special populations students. Participants will also learn about what to expect, and what to prepare for, when an on-site monitoring visit is scheduled.

Friday, May 6, 2022

Concurrent Sessions IV

Breakout 1

9:00–10:15 a.m.

Title of Presentation: Test Taking Strategies and CTE

Location: Matterhorn C

Appropriate Audience: Secondary Educators

Presenter: Megan Paul

Organization: Lenawee Intermediate School District TECH Center

Presentation Description: Test Taking Strategies and CTE will explore studying and testing strategies used with students in CTE programs to help increase certification. Strategies include looking at diagnostics of tests and teaching students how as well as what to study. Strategies that meet basic needs of students will also be discussed. Examples of CTE programs highlighted include Auto Service Technology, Culinary, and Horticulture.

Learning Outcomes:

- Focus will be on study resources and testing strategies.
- Participants will learn how to apply these strategies in their own classrooms.

Friday, May 6, 2022

Concurrent Sessions IV

Breakout 2

9:00–10:15 a.m.

Title of Presentation: Intentionality of Your Leadership Identity

Location: Ramshead

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Dr. Andre Hall

Organization: Hall Consulting

Presentation Description: In leadership, intentionality is sustained focus on a goal or initiative, one that has purpose and meaning for the enterprise. People experience an intentional leader as deliberate. They have a plan. A lack of intentionality slows down strategic execution – time, money and talent are wasted. The responsibilities of a school leader are endless, failure to attain maximum results within these ten “non-negotiables” could translate into gross underperformance of any given school.

Learning Outcomes:

It's been over 60 years since the landmark Brown vs. the Board of Education Supreme Court decision back in 1954, but over 60 years later, the masses of Black children continue to find themselves on the wrong side of the "achievement gap," while simultaneously experiencing the highest rates of disciplinary referrals, suspensions and expulsions. Dramatic, significant and immediate change must therefore occur in America's classrooms toward shifting this reality for Black students. EQUITY MUST BE AT THE HEART OF THIS SHIFT which is inclusive of your Black students' INDIVIDUALITY, CULTURAL IDENTITY & "VOICE" ...the ability to "express themselves" and the ability to "find themselves."

Friday, May 6, 2022

Concurrent Sessions IV

Breakout 3

9:00–10:15 a.m.

Title of Presentation: How to Create a Culture of Happiness, Gratitude and Student Engagement

Location: Matterhorn D

Appropriate Audience: Secondary and Post-Secondary Educators

Presenter: Lacetia Walker, Ed.S

Organization: Detroit Public Schools Community District

Presentation Description: This session will explore strategies to engage students and share practical happiness factors that will increase all outcomes. Participants will leave this session fully equipped, with over 30 strategies that can be implemented immediately to improve student engagement, gratitude and one's overall happiness.

Learning Outcomes:

- Analyze and discuss strategies for increased happiness to incorporate day one upon returning to school.
- Identify, Construct then Customize a list of gratitudes for teacher and student growth.
- Formulate a list of engagement strategies to implement immediately upon returning to school or work.
- Share one strategy to push forward for accountability.

Secondary 2022 MOSPA State Award Recipients



Professional Category

Teresa Hill
Lapeer ISD – Ed Tech



Support Staff Category

Angela Aimar
SRES D



SPOP Student Category

Lily Sullivan
Lapeer Educational and Technology Center

Post-Secondary 2022 MOSPA State Award Recipients



Professional Category

Melissa Wallace
Delta College



Support Staff Category

Jennifer Follett
Mott Community College



Community Partner Category

Burnips Equipment Co.,
Three Rivers, MI

MOSPA 2022 MICHELLE GLENN AWARD Recipient

Teresa Root West Shore Educational Service District



At the end of this academic year, the State of Michigan will lose one of its champions in the world of transition, Teresa Root, to a well-deserved retirement. For the past twenty years, Teresa has “rooted” for, supported, humored, motivated, and brought to success hundreds of students and staff. Teresa always approaches her responsibilities with a mindset of self-advocacy, what is best for the student, and what is required to be compliant. Anyone who can roll together these tasks with a smile on her face and comedic wit should be honored and awarded the highest of accolades.

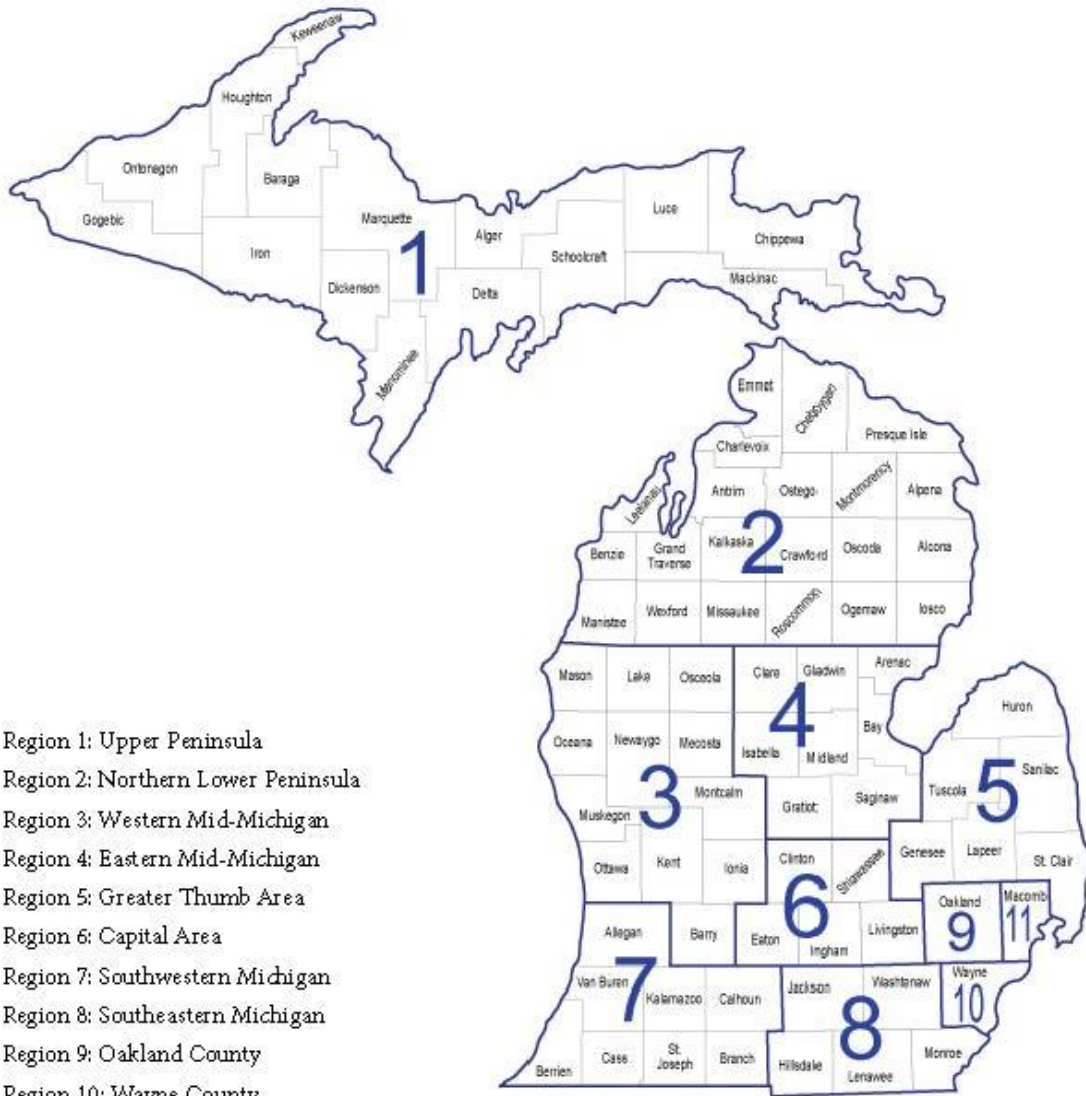
As the leader of transition for the West Shore Educational Service District, Teresa has worked tirelessly with special education teachers, ranging from novice to advanced, providing them with exemplary models of compliance methods when devising an IEP. Years of successful state audits clearly represent her efforts and the respect that teachers have for her guidance. Thanks to Teresa, IEPs that are written are very relevant to the student and family as they move forward toward educational success and future preparedness. She always kept CTE programming in mind and would point students in our direction if she felt it met their future plans.

Teresa coordinates and leads our consortium’s Transition Counsel which meets several times throughout the year. These meetings are robustly attended by area special education staff, community resource representatives, CTE staff, and many stakeholders. The content shared and the connections made during these meetings are clearly in the best interest of those assisting students. Ah-ha moments and connections are celebrated throughout each meeting with Teresa’s exuberant personality which results in a deeper understanding of all that our students have available to them for assistance. She is also well known for asking “Why??” in these meetings, which presses individuals to think thoroughly about why they choose to do things the way they do and isn’t it possibly time for a change?

Some of Teresa's most meaningful work has been in the area of working with students with disabilities and their job placements during high school. Making sure a student's educational development plan, transition plan, skill set, and school schedule align so that this opportunity can take place is no small feat. Teresa single-handedly leads this charge with students within three counties. Her connection with local employers is strong. The student's considerations in the work placement are heard and honored. The result of a student having supported work experience while in high school is invaluable.

Teresa's ultimate goal throughout her career was for students to be able to advocate for themselves and hold meaningful employment after graduation. Since Teresa will continue to reside in the community in which she worked, I'm certain she will see evidence of her efforts for years to come. Students within the West Shore Educational Service District are better because they have Teresa Root on their team.

MOSPA REGIONS



- Region 1: Upper Peninsula
- Region 2: Northern Lower Peninsula
- Region 3: Western Mid-Michigan
- Region 4: Eastern Mid-Michigan
- Region 5: Greater Thumb Area
- Region 6: Capital Area
- Region 7: Southwestern Michigan
- Region 8: Southeastern Michigan
- Region 9: Oakland County
- Region 10: Wayne County
- Region 11: Macomb County

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Thank You!

We thank the Department of Labor & Economic Opportunity, Workforce Development Agency for its generous and continued support of MOSPA and this conference.



MiTalent.org

Pure Michigan Talent Connect is your launch pad for new jobs, careers and talent.



Pathfinder

Explore careers, schools and programs in Michigan to find the path that is right for you.



Going PRO

Explore Michigan's most in-demand Professional Trades careers and training opportunities.

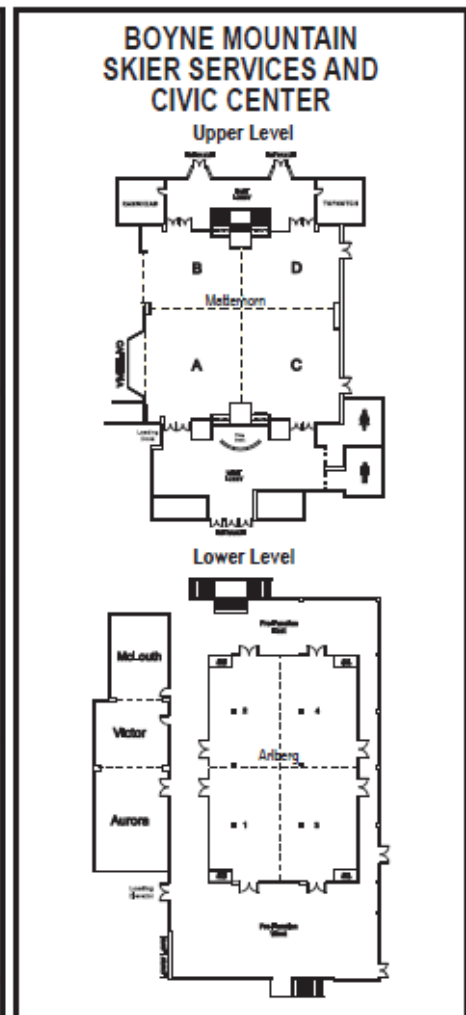
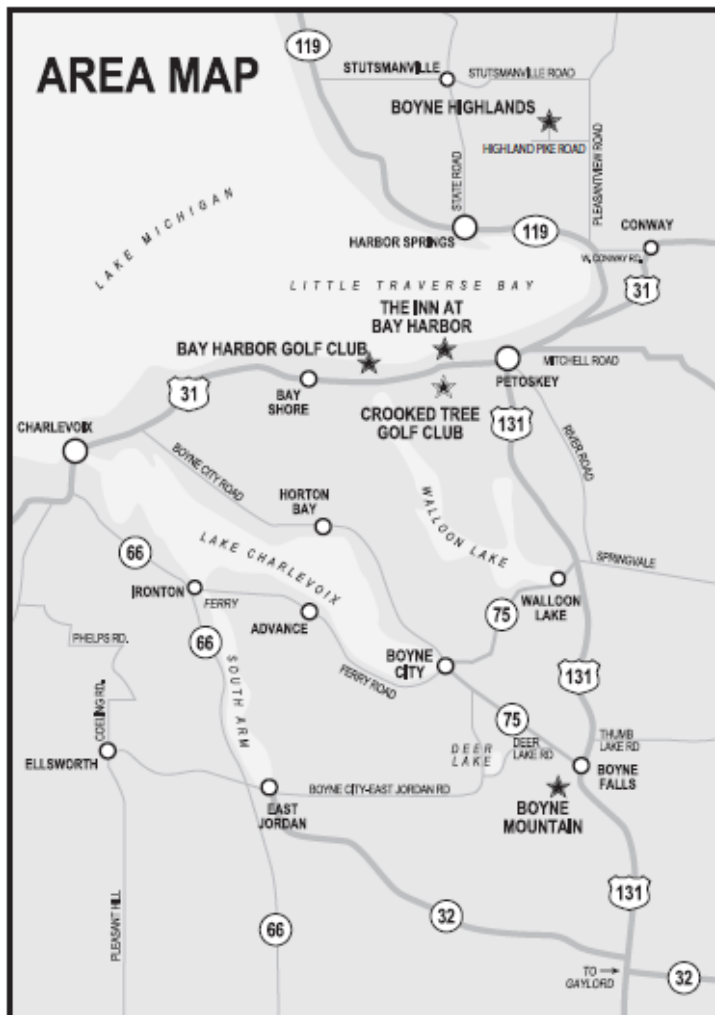
For more information visit the website of the [Department of Labor & Economic Opportunity, Workforce Development Agency.](#)

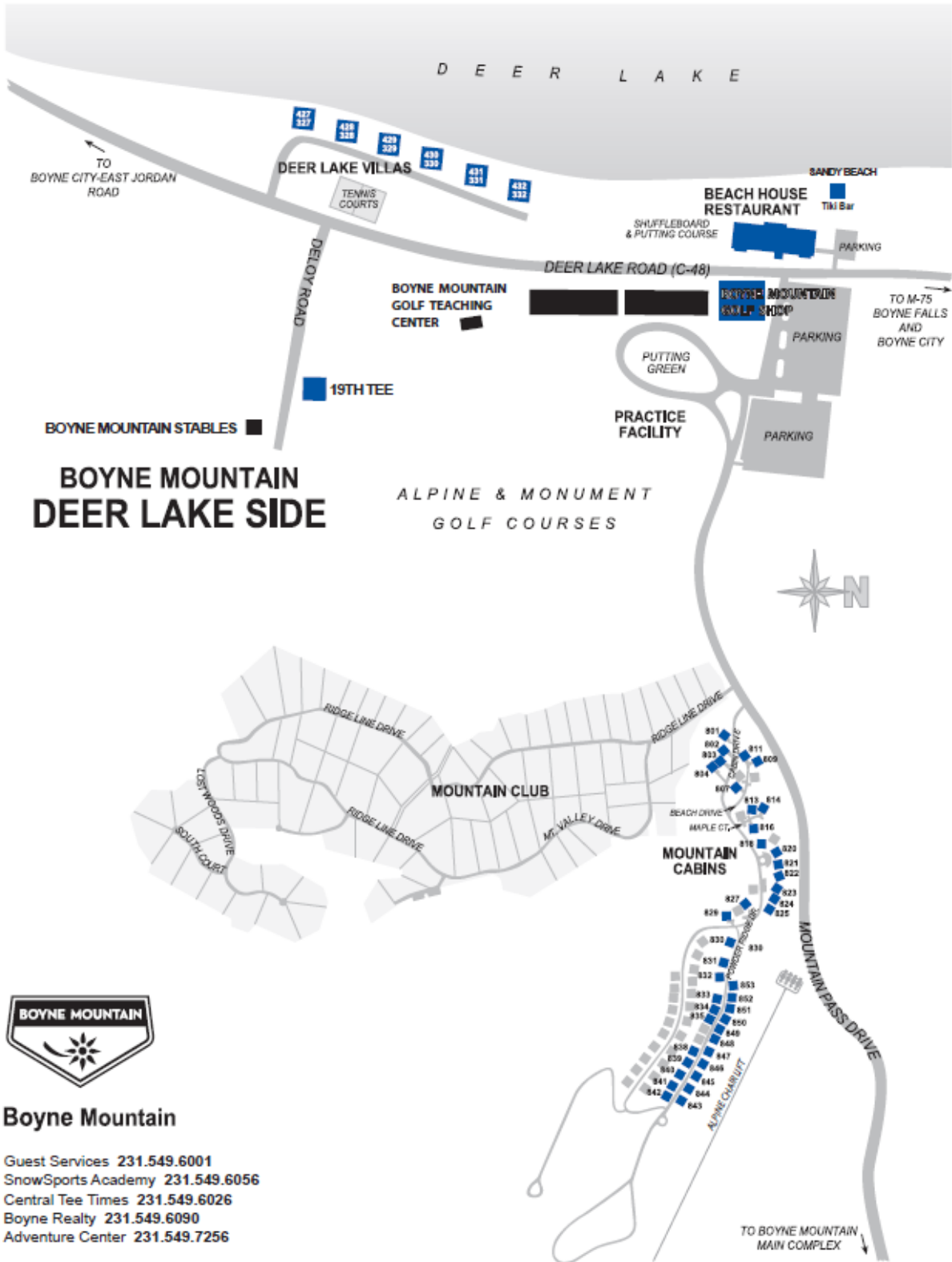


BOYNE MOUNTAIN RESORT MAPS & INFORMATION

1 Boyne Mountain Road
Boyne Falls, MI 49713-0019

231.549.6000
boynemountain.com





Boyne Mountain

Guest Services 231.549.6001
 SnowSports Academy 231.549.6056
 Central Tee Times 231.549.6026
 Boyne Realty 231.549.6090
 Adventure Center 231.549.7256

MOSPA Board Election Nomination Form 2022

Michigan Occupational Special Populations Association - Board Election Nomination Form
2022

*** Required**

To complete this form electronically, please scan the QR code or click this link, <https://forms.gle/k3KpNHLvSDQMhNZW6>, to open the form in an internet browser.



1. Please select the Executive Board position for this nomination. The open positions and responsibilities are listed below. *

Secretary

The **Secretary** shall:

- A. Keep a record of all proceeding of the meetings.
- B. Issue notices of meetings and agendas after consultation with the President.
- C. Be responsible for association correspondence.

Co-Treasurer

The **Co-Treasurer** shall:

- A. Collect all dues.
- B. Maintain an account of all receipts and expenditures.
- C. Pay bills. Any individual expenditure exceeding \$10,000.00 must be approved by the Executive Council.
- D. Develop and maintain a budget as approved by the Executive Council.
- E. Responsible for the annual tax report to maintain the MOSPA non-profit status.

Mark only one oval.

Secretary

Co-Treasurer

2. Please provide your Nominee's First Name and Last Name. *

3. Please provide your Nominee's Educational Institution/Agency's Name. *

4. Please provide your Nominee's Phone Number. *

5. Please provide your Nominee's Email Address. *

6. Please provide your Nominee's Professional/Educational Experience (current position/role, program area).

7. Please provide your personal information as nominator and submitter of this form (your name, educational institution/agency, position, phone, Email). *

Please tear out the completed nomination form and drop it in the nomination form box at the front desk of the Civic Center during the conference. Thank you for submitting your nominee for the MOSPA Executive Board Elections 2022. We appreciate your participation.



MICHIGAN OCCUPATIONAL SPECIAL POPULATIONS ASSOCIATION

Save the Date!
May 3 – 5, 2023
Boyne Mountain