



# THE BIG SEVEN

ROMANS 12:6-8

**DISCOVERING & DEVELOPING YOUR SPIRITUAL GIFT**

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<sup>6</sup> Having then gifts differing according to the grace that is given to us, let us use them: if prophecy, let us prophesy in proportion to our faith; <sup>7</sup> or ministry, let us use it in our ministering; he who teaches, in teaching; <sup>8</sup> he who exhorts, in exhortation; he who gives, with liberality; he who leads, with diligence; he who shows mercy, with cheerfulness.

**- Romans 12: 6-8 (NKJV)**

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<sup>4</sup> For as we have many members in one body, but all the members do not have the same function, <sup>5</sup> so we, being many, are one body in Christ, and individually members of one another.

**- Romans 12: 4-5 (NKJV)**

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## The Seven Motivational Gifts

### Prophet

One who clearly perceives the will of God. Proclaims truth & exposes sin.

### Ministry / Servant

One who loves to serve others; a doer; meets needs; frees others.

### Teacher

One who loves to research and communicate truth. Clarifies truth and validates information.

### Exhortation

One who loves to encourage others to live a victorious life. Stimulates faith and promotes growth.

### Giving

One who loves to give time, talent, energy, and means to benefit others and advance the gospel. Maximizes results.

### Leader

Administrator; one who loves to organize, lead, or direct. Plans ahead and completes tasks.

### Mercy

Compassion person; one who shows compassion, love, and care to those in need. Removes distress and shares burdens.

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## Spiritual Gifts Assessment



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## Teaching

### Two Main Points:

- I. *Characteristics* of the Gift of Teaching
- II. *Misuses* of the Gift of Teaching

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## I. Characteristics of the Gift of Teaching

1. The need to validate truth; to certify statements which have been made by others

“<sup>1</sup> Inasmuch as many have taken in hand to set in order a narrative of those things which have been fulfilled among us, <sup>2</sup> just as those who from the beginning were eyewitnesses and ministers of the word delivered them to us, <sup>3</sup> it seemed good to me also, having had perfect understanding of all things from the very first, to write to you an orderly account, most excellent Theophilus, <sup>4</sup> that you may know the certainty of those things in which you were instructed.”

- Luke 1: 1-4

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## I. Characteristics of the Gift of Teaching

1. The need to validate truth; to certify statements which have been made by others
2. The tendency to validate new truth by established systems of truth
3. A desire to give teaching credentials “before” speaking and to get them from others “before listening”

# THE BIG SEVEN

## I. Characteristics of the Gift of Teaching

4. The desire to present truth in a systematic sequence

“It seemed good to me also, having had perfect understanding of all things from the very first, to write to you an orderly account, most excellent Theophilus,”

- Luke 1: 3

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## I. Characteristics of the Gift of Teaching

5. A delight in researching and reporting as many facts on a subject as possible

“The former account I made, O Theophilus, of all that Jesus began both to do and teach,”

- Acts 1: 1

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## I. Characteristics of the Gift of Teaching

6. An emphasis on the importance and accuracy of reporting

Now He arose from the synagogue and entered Simon's house. But Simon's wife's mother was sick with a high fever, and they made request of Him concerning her.

- Luke 4: 38

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## I. Characteristics of the Gift of Teaching

6. An emphasis on the importance and accuracy of reporting
7. An alertness to factual details which are not noticed or mentioned by others
8. A tendency to remain silent until information has been heard, observed, and discussed
9. A need to exercise diligence and endurance

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## *Misuses of the Gift of Teaching*

1. Becoming proud of their knowledge
2. Despising the practical wisdom of uneducated people
3. Communicating skepticism toward their teachers
4. Criticizing sound teaching because of technical flaws
5. Depending on human wisdom rather than on the holy spirit's teaching
6. Giving information that lacks practical application
7. Boring listeners with details of research
8. Retreating into their own world of books



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