

DINA BRULLES, PH.D.
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PROFESSIONAL EXPERIENCE

2011 - Current	Gifted Education Program Coordinator Mary Lou Fulton Teachers College, Arizona State University
2008 - Current	President Gifted Education Consultants, LLC
2006 - 2022	Director, Gifted Education Paradise Valley Unified School District, Phoenix, AZ
2006 - 2009	Product Developer Pearson Assessments, Houston, TX
2001 - 2006	Gifted Education Coordinator Glendale Elementary School District, Glendale, AZ

HIGHER EDUCATION

2005	PhD, Curriculum & Instruction: Gifted Education, Arizona State University, AZ
2001	MA, Education: Curriculum & Instruction, Arizona State University, AZ
1997	BA, Elementary Education, St. Mary of the Woods College, IN

CERTIFICATIONS

School Supervisor Certification, State of Arizona
Teaching Certification, Elementary Education
Gifted Endorsement, State of Arizona
ESL & Bilingual Endorsements, States of Illinois & Arizona
Student Teacher Supervisor Certification, State of Arizona
National Council for Accreditation of Teacher Education (NCATE), Peer Reviewer

Quality Matters, National Recognition for Quality Online Courses, Peer Reviewer

TEACHING

ESL Teacher, Villa Park Elementary School District, IL

Bilingual and Gifted Cluster Teacher - Glendale Elementary School District, Glendale, AZ

Gifted Masters Program Instructor, Arizona State University

PUBLICATIONS

Articles

Brulles, D., West-Keur, B., Johnson, A., *Elevating Voice and Opportunity Through Culturally Sustainable Practices: A Teacher's Guide*, SAGE, Gifted Child Today, October 2024

Brulles, D., *School District and Researcher Collaboration: A School Administrator's Practice and Perspective*, Gifted Child Today, Spring 2019

Brulles, D., *Six Strategies for Challenging Gifted Learners*, Ed Leadership, Volume 58; Number 4. April 2016

Brulles, D., Brown, K.L., *Addressing and Assessing 21st Century Skills with High Ability Students*, Illinois Association for Gifted Children Journal, 2015

Brulles, D., Graham, D., "The Digital Learning Center: Differentiating Digitally Through the Use of Ubiquitous Technology," Teaching and Learning, ISTE, May 2014

Brulles, D., Brown, K.L., *Teacher Support is Just a Click Away!*, Educational Technology Publications, Summer 2013

Brulles, D., Winebrenner, S., *Clustered for Success*, ASCD, Ed. Leadership, February, 2012

Brulles, D., Peters, S., Saunders, R., *Schoolwide Mathematics Achievement within the Gifted Cluster Grouping Model*, Journal of Advanced Academics, SAGE. August, 2012

Brulles, D., Winebrenner, S., *Reviving Gifted Education with the Schoolwide Cluster Grouping Model*, Tempo, Texas Association for Gifted and Talented, Fall 2011

- Brulles, D., Winebrenner, S., *The Schoolwide Cluster Grouping Model: Restructuring Gifted Education Services for the Twenty-First Century*, Gifted Child Today, Fall 2011
- Brulles, D., Winebrenner, S., *Maximizing Gifted Students' Potential in the Twenty-First Century*, American Association for School Administrators, January 2011
- Brulles, D., Saunders, R., Cohn, S., *Improving performance for gifted students in a cluster grouping model*, Journal for the Education of the Gifted, Council for Exceptional Children. Winter 2010
- Winebrenner, S., Brulles, D., *The School-wide Cluster Grouping Model (SCGM)*, Gifted Education Quarterly, 2008

Books & Assessments

- Brulles, D., Lansdowne, K., Naglieri, J., *Understanding and Using the Naglieri General Ability Tests: A Call for Equity in Gifted Education*, Minneapolis MN, Free Spirit Publishing, 2022
- Brulles, D. Winebrenner S., *The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All*, Minneapolis MN, Free Spirit Publishing, (Revised) 2019
- Brulles, D., Brown, K.L., *A Teacher's Guide to Flexible Grouping & Collaboration*, Minneapolis MN, Free Spirit Publishing, 2018
- Winebrenner, S. and Brulles, D., *Teaching Gifted Kids in Today's Classrooms*, Minneapolis MN, Free Spirit Publishing, (Revised) 2018
- Peters, S.J., Brulles, D., *Designing Gifted Education Programs and Services: From Purpose to Implementation*, Prufrock Press Publications, 2017
- Brulles, D., Brown, K., Winebrenner, S., *Differentiated Lessons for Every Learner: Standards-Based Activities and Extensions for Middle School*, Prufrock Press Publications, 2016
- Naglieri, J., Brulles, D., Lansdowne, K., *Helping All Gifted Students Learn: A Teacher's Guide to Using Naglieri Nonverbal Assessments*, San Antonio, TX, Pearson, 2008
- Naglieri, J., Brulles, D., Lansdowne, K., *Naglieri Ability Tests: Verbal, Quantitative & Nonverbal*. Multi-Health Systems (MHS), Toronto, 2022

Chapters

Brulles, D., Naglieri, J.A. (2022). A Social Justice Approach to Developing Equity and Diversity in Gifted Programs. In J.L. Nyberg and J.A. Manzone (Eds.) *Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation*. IGI Global

Brulles, D., Lansdowne, K., Serving the Highly and Profoundly Gifted Learner: A Practitioner's Perspective. In J. Castellano and K. Chandler (Eds.) *Identifying and Serving Diverse Gifted Learners: Meeting the Needs of Special Populations in Gifted Education*, Routledge, Waco, 2022

Brulles, D., Leading Gifted Hispanic Students Toward Self-Advocacy. In J. Davis and D. Douglas (Eds.) *Empowering Underrepresented Gifted Students: Perspectives from the Field*, Free Spirit Publishing, Minneapolis, 2021

Brulles, D., Gifted Coordinators: Collaborating with School Administrators in Robins, J. and Jolly, J., *Methods and Materials for Teaching the Gifted, 3rd Edition*, Prufrock Press, 2020

Brulles, D., Castellano, J., Laing, P., Identifying and Enfranchising Gifted English Language Learners, Special Populations in Gifted Education: *Understanding Our Most Able Students from Diverse Backgrounds*, Waco, TX, Prufrock Press, 2010

Webinars

National Association for Gifted Children (NAGC) 2022 & 2021, FlipPD Series, "Supporting Gifted Coordinators: Opportunities for Collaboration and Reflection"

National Association for Gifted Children (NAGC) 2020, "The Whole Gifted Child"

Supporting Emotional Needs of the Gifted (SENG) 2020, "High Ability Students Who Are Not Yet High Achieving: Are They Really Gifted?"

National Association for Gifted Children, WOW Series (Webinars on Wednesdays):

- Guiding Gifted Programming from a District Leadership Perspective, with Lauri Kirsch. (Fall, 2014)
- Demystifying Ability Grouping: Boosting Achievement among All Students, with Scott J. Peters (Fall, 2014)

University of California at Irvine, "Identifying, Serving, and Enfranchising Our Culturally and Linguistically Diverse Gifted Students," 4th Annual Gifted and Talented Education Webinar Series (February 2012)

Free Spirit Publishing Co., The School-wide Cluster Grouping Model: How to Challenge Gifted Students and Improve Achievement for All (October, 2011)

SENGinar Series, “Affordable Solutions for Meeting the Social, Emotional, & Academic Needs of Gifted Kids at School: Introducing The School-wide Cluster Grouping Model (February 2010)

PRESENTATIONS

Selected Conference Presentations Titles

- Cluster Grouping Using Local Norms Increases Inclusion
- Building Inclusive Gifted Programs to Enfranchise and Empower All Gifted Learners
- Achieving Equity through Identification, Interpretation and Instruction
- The Elephant in the Room: Identifying Underrepresented Populations
- Equitable Gifted Identification Using the Naglieri General Ability Tests
- Embracing Diversity: A case study in building comprehensive gifted services
- Approaches Toward Enfranchising & Embracing Diversity in Gifted Programs
- Is Gifted Identification a Social Justice Issue?
- Gifted Services that Enfranchise Underrepresented Populations and Embrace Diversity
- Designing Gifted Education Programs and Services: From Purpose to Implementation
- Proactive Gifted Programming: Designing for Diversity
- A Road Map for Building Inclusive and Sustainable Gifted Programs
- The Schoolwide Cluster Grouping Model: Making it Work!
- Gifted Cluster Grouping: Making it Work While Enfranchising Diversity
- Pitfalls and Potential of Cluster Grouping: Overcoming the Obstacles
- Culturally Responsive Practices in Gifted Programming
- Culturally Reflective Pedagogy for Gifted Classrooms
- Teaching Gifted Learners in the Regular Classroom
- Traveling the Path of Professional Learning
- Professional Learning: What’s the best option for my district?
- Advocating for Sustainable Gifted Services: Parents as Partners

Conference Presentations: Invited Keynotes & Featured Speaker

2024 University of Connecticut (UCONN)

2024 Learning and the Brain

2024 College of William & Mary

2024 National Association for Bilingual Education (NABE)

2024 LaVerne University, Gifted Education Symposium

2024 Emerging Leaders, Texas Association for Gifted and Talented (TAGT)
 2024 Gifted + Equity Conference, Texas Association for Gifted and Talented (TAGT)
 2024 Oregon Association for Gifted Children (OAGC): Webinar
 2024 Washington (WAETAG): Webinar
 2023 Kentucky Association for Gifted Education (KAGE)
 2022 Wisconsin Association for the Gifted (WATG)
 2022 California Association for the Gifted (CAG)
 2022 Colorado Association for the Gifted and Talented (CAGT)
 2022 Iowa Talented and Gifted Association (ITAG)
 2022 North Carolina Association for the Gifted and Talented (NCAGT)
 2022 University of Denver, Morgridge College of Education
 2021 Virginia Association of the Gifted
 2021 Novila Conference for the Gifted, Netherlands
 2021 NAGC Equity Symposium
 2021 NAGC Gifted Coordinator Webinar Series
 2021 Ohio Association for Gifted Children (OAGC)
 2021 National Association for Gifted Children (NAGC)
 2021 Supporting Emotional Needs of the Gifted (SENG)
 2021 Texas Association of Gifted and Talented (TAGT)
 2021 Pennsylvania Association for Gifted Education (PAGE)
 2020 Orange County Gifted Association (OCGA)
 2019 Maryland Educators of the Gifted
 2018 College of William & Mary, Summer Institute
 2018 Texas Association for Gifted & Talented (TAGT), ELL Summit
 2018 Minority Student Achievement Network (MSAN), Administrative Summit
 2018 University of Denver, Morgridge College of Education
 2017 Alabama Association of Gifted Children, Birmingham
 2017 SENEG, Chicago, IL
 2017 Wisconsin Association of the Gifted (WATG)
 2017 Minnesota Educators of the Gifted and Talented (MEGT)
 2017 Amphitheater School District Conference, AZ
 2017 ASCD, Los Angeles, CA
 2017 Ministry of Education, Jamaica
 2016 SENEG, Richmond
 2015 ABC, Association for Bright Children of Ontario, Toronto
 2015 Illinois Association for Gifted Children Conference
 2009 Los Angeles Unified School District & The Central Cities Gifted Children's Association,

Conference Presentations - Peer Reviewed

National Association for Gifted Children

2024 Seattle
2023 Orlando
2022 Indianapolis
2021 Denver
2020 Virtual
2019 Albuquerque
2018 Minneapolis
2017 Charlotte
2016 Orlando
2015 Phoenix
2014 Baltimore
2013 Indianapolis
2012 Denver
2011 New Orleans
2010 Atlanta
2009 St.Louis
2008 Tampa
2007 Minneapolis
2006 Charlotte
2005 Louisville
2004 Salt Lake City

Arizona Association for Gifted and Talented (AAGT): 2014 - 2025
Arkansas Association of Gifted and Talented (AGATE): 2025
California Association for the Gifted (CAG): 2007-11, 2015-16, 2020-25
Cooperative Education Service Agency, WI (CESA): 2025
Gifted Association of Missouri (GAM): 2021, 2022, 2024
Georgia Association for Gifted Children (GAGC): 2021, 2022, 2024
Illinois Association for Gifted Children (IAGC): 2023 - 24
Indiana Association for the Gifted (IAG): 2024
Kentucky Association for Gifted Education (KAGE): 2024, 2025
Maryland Association for the Gifted (MAG): 2022
Minnesota Educators of the Gifted & Talented (MEGT): 2025
North Carolina Association for the Gifted (NCAG): 2023 - 24
Ohio Association for Gifted Children (OAGC): 2024
Pennsylvania Association for Gifted Educators (PAGE): 2022
Texas Association for the Gifted and Talented (TAGT): 2008, 2011, 2020- 2025
Texas Association for Gifted & Talented: Leadership Conf. (TAGT): 2025
Texas Association for Gifted & Talented: Equity Conf. (TAGT): 2025
Virginia Association of the Gifted (VAG): 2022, 2024

Wisconsin Association for Talented and Gifted (WATG): 2018, 2022, 2024

SENG (Supporting Emotional Needs of the Gifted):

2021 Virtual
2019 Phoenix
2014 San Jose
2012 Milwaukee
2011 Seattle
2009 Orlando

World Gifted Conference

2017 Sydney, Australia
2009 Vancouver
2006 New Orleans

European Council for High Ability (ECHA)

2024 Thessaloniki, Greece
2018 Dublin, Ireland

American Association for School Administrators (AASA): 2020-22

National Association for Bilingual Education (NABE): 2021-23, 2005

International Society for Technology in Education (ISTE): 2015, 2018

Arizona Department of Education (ADE), Leading Change Conference: 2008, 2011

CONSULTATIONS

Arizona: Amphitheater School District
Arizona Department of Education
Alhambra Elementary School District
Apache Junction Unified School District
Buckeye Elementary School District
Carden Traditional Charter School Group
Cartwright Elementary School District
Cave Creek Unified School District
Chinle Unified School District
Coolidge Unified School District
Crane Elementary School District
Deer Valley Unified School District
Dysart Unified School District
Flagstaff Unified School District
Foothills Unified School District

Fowler Elementary School District
Gadsden Unified School District
Gilbert Unified School District
Glendale Elementary School District
Higley Unified School District
Humboldt Unified School District
Isaac Elementary School District
J.L. Combs Unified School District
Kyrene Elementary School District
Litchfield Elementary School District
Madison Elementary School District
Maricopa Unified School District
Mesa Unified School District
Osborne Elementary School District
Paradise Valley Unified School District
Peoria Unified School District
Phoenix Elementary School District
Pinal County Consortium
Prescott Unified School District
Saddle Mountain Unified School District
Sedona Unified Public Schools
Scottsdale Unified School District
Sunnyside Unified School District
Tempe Elementary School District
Tolleson Elementary School District
Tucson Unified School District
Yavapai County School Consortium

California:

Alisal Union School District
Central Unified School District
Garden Grove Elementary School District
Los Angeles Unified School District
Napa Valley Unified School District
Natomas Unified School District
Navato Unified School District
Redwood Day School

San Jose Elementary School District
Colorado:
Eagle County School District
Colorado Springs School District
CO State Department of Education
Durango School District

Mesa County School District
 Elizabeth Public School District
 Limon Public School District
 Connecticut: Connecticut Association for the Gifted
 Fairfield Public Schools
 Weston Public Schools
 Westport Public Schools
 Illinois: Butler School District
 Indiana: Madison Township School
 East Central Education Service Center
 Iowa: Sioux City Unified School District
 Fort Dodge Unified School District
 Kentucky: Western Kentucky School Consortium
 Louisiana: The Dunham School, Baton Rouge
 Maryland: Calvert County Public Schools
 Massachusetts: Groton-Dunstable School District
 Michigan: Detroit Public Schools
 Kent County ISD
 Montana: Missoula Unified School District
 New Hampshire: Keene School District
 New York: Hudson Way Immersion School
 New Jersey: HoLa Charter School
 Tweeksbury Public Schools
 North Carolina: Winston-Salem/Forsythe Public Schools
 Saint Franciscan Diocese Schools
 North Dakota: Leech Public Library, Wahpeton
 Nevada: Clark County Unified School District
 New Jersey: Freehold Township Unified School District
 Ohio: Hilliard County Schools
 Cleveland Heights Public Schools
 Oklahoma: Broken Arrow Public Schools
 Oregon: Beaverton Unified School District
 Portland Public Schools
 Pennsylvania: Lower Merion School District
 West Chester Area School District
 Capital Area Intermediate Unit
 Texas: Austin Independent School District
 Harris County Department of Education
 United Independent School District, Laredo
 Virginia: Henrico County Public Schools

Washington: Norfolk Unified School District
 Longview Public School District
 Seattle Public Schools
 Tukwila Public Schools
 South Kitsap Public School District
 Sultan School District
 Granite Falls School District
 Wisconsin: Cooperative Service Agency 5
 Department of Education, Javits Grant
 Madison School District

PROFESSIONAL & ADMINISTRATIVE EXPERIENCE

2008 - Current Gifted Education Consultants, LLC, President
 2011 - Current Gifted Education Program Coordinator, Arizona State University
 2006 - 2022 Director of Gifted Education, Paradise Valley Unified School District
 2001 - 2006 Gifted Education Coordinator, Glendale Elementary School District
 2006-2015 Product Developer, Pearson Assessments

PROFESSIONAL AFFILIATIONS & SERVICE

2022 - 2023 Fordham Institute: National Working Group on Advanced Education
 2022 - 2025 University of Connecticut, Project EAGLE Advisory Board
 2022 - 2025 Institute of Educational Advancement (IEA) Advisory Board
 2010 - Current National Association for Gifted Children (NAGC)

- Board of Directors, Governance Secretary (2019 - 2022)
- Board of Directors, School District Representative (2014 - 19)
- Community Outreach Committee, Member (2021-2022)
- Whole Gifted Child Committee, Member (2016 – 18)
- Network Task Force, Member (2016 - 17)
- Convention Committee, Member (2014 - 16)
- Professional Dev. Network, Leadership Committee (2013 - 19)
- University Network, Member (2010 - 2022)

 2004 - 2008 Supporting Emotional Needs of the Gifted (SENG) National Organization

- Vice-President (2006 - 08)
- Children's Program Coordinator, Annual Conference (2004 - 08)

 2003 - 2008 Arizona Association for Gifted & Talented (AAGT)

- President (2005 - 08)
- President-Elect (2003 - 05)
- Editor
- Conference Chair

- 2005 – 2008 Arizona Department of Education (ADE)
- Gifted Education Committee Member
 - AZ State Approved Gifted Test List Committee Member

JAVITS GRANTS - *Advisory Board Member, Consultation and Presentations*

- 2022 - 2027 Project Eagle, University of Connecticut (UCONN)
- 2024 - 2029 Professional Transformation for Advanced Learning (PTAL), Johns Hopkins University
- 2023 - 2028 Detroit Public Schools, through Western Michigan University

RECOGNITIONS

- 2022 NAGC Anne F. Isaacs Founders Award for Distinguished Service
- 2020 NAGC Book of the Year (Practitioner’s recipient)
- 2019 NAGC Book of the Year (Practitioner’s recipient)
- 2019 Texas Association for the Gifted, Legacy Award
- 2018 College of William & Mary, Gifted Coordinator Award
- 2017 SENG Educator of the Year Award
- 2014 NAGC Gifted Program Coordinator of the Year Award
- 2013 NAGC Professional Development Network Award
- 2013 Legacy Book™ Award Winner for Educators, Texas Association
- 2013 AEP Distinguished Achievement Awards, Finalist
- 2010 Colorado Association for Gifted and Talented, Distinguished Service
- 2009 Supporting Emotional Needs of the Gifted, Exceptional Service Award
- 2008 Arizona Association for Gifted and Talented, Exceptional Service Award
- 2005 Glendale Rotary Club, “Inspirational Educator of the Year” Award

REFERENCES

Scott J. Peters, Ph.D.
Professor of Assessment and Research Methodology
Department of Educational Foundations
University of Wisconsin – Whitewater
peterss@uww.edu

Jack A. Naglieri, Ph.D., ABAP
Research Professor, University of Virginia

Emeritus Professor of Psychology, George Mason University
www.jacknaglieri.com
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Jonathan Plucker, Ph.D.
Julian P. Stanley Professor of Talent Development
Johns Hopkins University
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