Educational Worksheet on Using Cognitive Behavioral Therapy for Building Self- Efficacy and Internal Resources

1. Building Internal resources:

| A. Identify one thing abo | ut yourself that you |
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| are grateful for and at least makes you unique. List t | • |
| below: | |
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- B. Brainstorm a time when you felt proud of an accomplishment.
- C. List strengths and characteristics from the list above (or not listed) that were used to achieve that accomplishment.

Reference your internalized resources written above above for the following steps.

2. Identifying Triggers:

- Identify a recent trigger(an event such as a social interaction) where you experienced negative self-talk (thinking poorly of yourself)
- Identify triggers: What types of interactions repeatedly cause negative self-talk? Are there any patterns?

3. Catching and Redirecting Thoughts

- A. Be on the lookout for triggering interactions to try and catch negative self-talk as they happen in the moment.
- B. B. Redirect negative self talk to focusing on your internalized strengths.
- C. Disrupt negative thoughts by implementing a grounding technique

4. Challenge Automatic Thoughts:

- Identify contradictions between negative self-talk and internalized strengths
- Challenge how much importance is placed on the triggering interactions

^{*}This Worksheet Consists of Clinically Informed Educational Resources From Mental Health Counseling Services of New York. This course is not intended as therapy or as a substitution for therapy, and is educational in nature. For mental health advice/treatment, contact a mental health provider. Information for

resources to mental health providers can be located on the last page of the package.

For questions or information on mental health services, reach out to Info@Mentalhealthservicesofny.com or visit https://mentalhealthservicesofny.com/