



# M a s o n   C o n s o l i d a t e d   S c h o o l s

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January 27, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ben Russow at 734-848-9393 for assistance.

The AER is available for you to [review electronically by clicking here](#) or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been labelled as a type of educational institution that needs more targeted, supported or improvements. Our School Index Scores assigned by the Michigan Department of Education in the designated categories are as follows:

2024-2025 – MI School Data Index Scores

Components Overall Index – 86.89/100

Proficiency – 81.32/100

Growth – 89.32/100

School Quality and Student Success Index – 90.67/100

Assessment Participation – 100%

We continue to focus on increasing achievement scores and closing the learning gaps of our most at risk students while promoting enrichment and

opportunity for our students at grade level. We provide several interventions supports throughout the day that model important re-teaching, pre-teaching, and supplemental instructional practices. We utilize state and local data to identify students' areas of need and utilize time and resources to supplant instructional practices. Our recent initiatives continue to focus on closing the achievement gaps of our students and providing more social and emotional resources for our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students who attend Mason Middle School come directly from our Central Elementary building, via transfer, or are accepted as a School of Choice student from neighboring districts.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN. The School Improvement Plan continues to be modified to meet the curricular demands for our district. Based on our student achievement data, the need to align our curriculum district wide has become the biggest priority. Through our district strategic planning committee, and implementation of our Professional Learning Communities, we have identified a series of needs to support our student achievement goals. Over the next year, these needs will be supported with the appropriate professional development to ensure our teachers create an effective and transparent curriculum for the 4 core areas K-12. Also, for the year 2025-2026, MMS will focus on improving and creating more consistent practices for our special populations/sub groups and developing high functioning PLC teams across the district.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND EXPLANATION OF THE Michigan Core Curriculum model for Math and ELA. For Social Studies, we use the Grade Level Content Expectations for 6<sup>th</sup> – 8<sup>th</sup> grades. For the 2025/2026 school year, our science team has begun to implement the Next Generation Science standards. A copy can be viewed at [WWW.mde.gov](http://WWW.mde.gov). Additionally, MMS offers non-core electives in art, band, choir, CTE, and physical education.

**4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

Mason Middle School utilizes NWEA as our nationally normed local achievement test. Below are our scores from the 2024/2025 school year as they relate to the national norms for NWEA. The link below will take you to MISCHOOL DATA where our 2025 Spring M-STEP scores are shared.

24-25 Spring Scores

6<sup>th</sup> grade:

MMS Math = 229.9  
National Math Norm = 220.3  
MMS Reading = 214.1  
National Reading Norm = 212  
MMS Language Usage = 217.6  
National Language Usage = 210.1

7<sup>th</sup> grade:

MMS Math = 232.3  
National Math Norm = 223.8  
MMS Reading = 221  
National Reading Norm = 214.8  
MMS Language Usage = 223.4  
National Language Usage = 213

8<sup>th</sup> grade:

MMS Math = 234.3  
National Math Norm = 228.9  
MMS Reading = 225  
National Reading Norm = 217.8  
MMS Language Usage = 225.2  
National Language Usage = 216.5

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[MISCHOOL DATA LINK and 2024 M-STEP Scores](#)

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5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE:

Fall Conferences 2025

8<sup>th</sup> grade – 40%

7<sup>th</sup> grade – 33%

6<sup>th</sup> grade – 54%

Our staff is dedicated to creating the most productive learning environment for our students with a direct focus on collecting data and modifying instructional practices with many current research-based practices. We implement many intervention theories through our tiered programs to help support our students. Through teacher collaboration and practice, we monitor data and student growth effectively. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us. Over the last few years, we have received many acknowledgements for our process from the Michigan Department of Education.

Sincerely,

Mr. Ben Russow  
Mason Middle School Principal