



Mason Consolidated Schools

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January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Mason Consolidated School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Andrew Shaw 734-848-9304 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IpUh4w> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. Mason Consolidated Schools has no schools with these labels.

Mason Consolidated Schools future is bright. Student achievement is on the rise. We have begun the work of fully aligning our curriculum not only at each grade level but across each subject matter. By completing this work, we will continue to meet the vision of the district, "Soaring for Excellence." One of the greatest strengths of our schools is our strong intervention practices to meet the needs of all students. Administrators and teachers work hand in hand to identify and monitor student achievement to meet student needs.

Sincerely,



Andrew Shaw
Superintendent

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	67.5%	54	26.3%	21	41.3%	33	20.0%	16	12.5%	10
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	65.6%	42	34.4%	22	31.3%	20	23.4%	15	10.9%	7
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	10	50%	3	50%	7	50%	<3	50%	2
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	65.7%	44	26.9%	18	38.8%	26	22.4%	15	11.9%	8
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	65.5%	36	36.4%	20	29.1%	16	23.6%	13	10.9%	6
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	63.8%	30	23.4%	11	40.4%	19	21.3%	10	14.9%	7
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	57.6%	19	33.3%	11	24.2%	8	27.3%	9	15.2%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	72.7%	24	30.3%	10	42.4%	14	*	6	10%	3

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	74.2%	23	35.5%	11	38.7%	12	*	*	10%	2
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	64.3%	27	23.8%	10	40.5%	17	16.7%	7	19.0%	8
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	58.7%	27	30.4%	14	28.3%	13	26.1%	12	15.2%	7
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	51.8%	43	31.3%	26	20.5%	17	20.5%	17	27.7%	23
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	54.3%	44	27.2%	22	27.2%	22	24.7%	20	21.0%	17
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	6	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	9	50%	3	50%	6	50%	<3	50%	3
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	50.8%	33	33.8%	22	16.9%	11	23.1%	15	26.2%	17
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.7%	34	28.4%	19	22.4%	15	29.9%	20	19.4%	13
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	58.5%	24	34.1%	14	24.4%	10	14.6%	6	26.8%	11
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	53.2%	25	27.7%	13	25.5%	12	25.5%	12	21.3%	10
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.2%	19	28.6%	12	16.7%	7	26.2%	11	28.6%	12
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	55.9%	19	26.5%	9	29.4%	10	23.5%	8	20.6%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	41.3%	19	21.7%	10	19.6%	9	28.3%	13	30.4%	14
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	47.6%	20	19.0%	8	28.6%	12	28.6%	12	23.8%	10
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	61.4%	54	29.5%	26	31.8%	28	19.3%	17	19.3%	17
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	51.2%	42	17.1%	14	34.1%	28	24.4%	20	24.4%	20
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	5	50%	*	50%	<3	50%	<3	50%	3
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	64.3%	45	30.0%	21	34.3%	24	15.7%	11	20.0%	14
ELA	5th Grade Content	White	2018-19	53.3%	36,534	52.3%	34	18.5%	12	33.8%	22	23.1%	15	24.6%	16
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	53.8%	21	28.2%	11	25.6%	10	25.6%	10	20.5%	8
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	53.7%	22	24.4%	10	29.3%	12	24.4%	10	22.0%	9
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	67.3%	33	30.6%	15	36.7%	18	14.3%	7	18.4%	9

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ELA	5th Grade Content	Male	2018-19	42.3%	22,662	48.8%	20	10%	4	*	16	24.4%	10	26.8%	11
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	46.5%	20	14.0%	6	32.6%	14	32.6%	14	20.9%	9
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	43.2%	19	10%	4	*	15	25.0%	11	31.8%	14
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	69.1%	65	19.1%	18	50.0%	47	18.1%	17	12.8%	12
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	58.0%	51	14.8%	13	43.2%	38	27.3%	24	14.8%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	50%	6	50%	<3	50%	*	50%	<3	50%	3
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	71.1%	59	19.3%	16	51.8%	43	15.7%	13	13.3%	11
ELA	6th Grade Content	White	2018-19	48.3%	34,676	59.2%	42	16.9%	12	42.3%	30	28.2%	20	12.7%	9
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	84.6%	33	28.2%	11	56.4%	22	*	*	10%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50.0%	19	15.8%	6	34.2%	13	34.2%	13	15.8%	6
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.2%	32	12.7%	7	45.5%	25	20.0%	11	21.8%	12
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	64.0%	32	14.0%	7	50.0%	25	22.0%	11	14.0%	7
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	62.2%	28	13.3%	6	48.9%	22	22.2%	10	15.6%	7
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	46.8%	22	10%	4	*	18	34.0%	16	19.1%	9
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	51.9%	42	14.8%	12	37.0%	30	29.6%	24	18.5%	15
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	55.3%	52	11.7%	11	43.6%	41	27.7%	26	17.0%	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.4%	37	15.3%	11	36.1%	26	30.6%	22	18.1%	13
ELA	7th Grade Content	White	2018-19	49.0%	35,426	58.3%	49	13.1%	11	45.2%	38	26.2%	22	15.5%	13
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	60.5%	26	18.6%	8	41.9%	18	*	*	10%	2
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	68.4%	26	10%	3	*	23	*	*	10%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	42.1%	16	10.5%	4	31.6%	12	23.7%	9	34.2%	13
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	46.4%	26	14.3%	8	32.1%	18	28.6%	16	25.0%	14
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.6%	12	10%	<3	*	*	39.5%	15	28.9%	11
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	45.7%	21	10%	4	*	17	37.0%	17	17.4%	8
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	48.9%	44	7.8%	7	41.1%	37	30.0%	27	21.1%	19
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	White	2017-18	48.4%	36,424	52.1%	38	9.6%	7	42.5%	31	28.8%	21	19.2%	14
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	62.9%	22	10%	3	*	19	17.1%	6	20.0%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.0%	22	10%	4	*	18	38.2%	21	21.8%	12
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	42.2%	19	10%	<3	*	*	28.9%	13	28.9%	13
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	70.0%	56	22.5%	18	47.5%	38	22.5%	18	7.5%	6
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	79.7%	51	32.8%	21	46.9%	30	12.5%	8	7.8%	5
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	71.6%	48	25.4%	17	46.3%	31	20.9%	14	7.5%	5
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	85.5%	47	34.5%	19	50.9%	28	10%	5	10%	3
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	63.8%	30	17.0%	8	46.8%	22	23.4%	11	12.8%	6
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	81.8%	27	27.3%	9	54.5%	18	*	*	10%	0
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	78.8%	26	30.3%	10	48.5%	16	*	*	10%	0
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	77.4%	24	38.7%	12	38.7%	12	10%	<3	*	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	64.3%	27	19.0%	8	45.2%	19	*	11	10%	4

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	73.9%	34	28.3%	13	45.7%	21	15.2%	7	10.9%	5
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	57.8%	48	25.3%	21	32.5%	27	30.1%	25	12.0%	10
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	56.8%	46	14.8%	12	42.0%	34	32.1%	26	11.1%	9
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	6	50%	<3	50%	*	50%	3	50%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	7	50%	<3	50%	*	50%	*	50%	1
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	60.0%	39	29.2%	19	30.8%	20	29.2%	19	10.8%	7
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	58.2%	39	16.4%	11	41.8%	28	31.3%	21	10.4%	7
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	56.1%	23	26.8%	11	29.3%	12	29.3%	12	14.6%	6
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	48.9%	23	12.8%	6	36.2%	17	40.4%	19	10.6%	5
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	59.5%	25	23.8%	10	35.7%	15	*	13	10%	4
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	67.6%	23	17.6%	6	50.0%	17	20.6%	7	11.8%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	47.8%	22	19.6%	9	28.3%	13	37.0%	17	15.2%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	50.0%	21	10%	3	*	18	38.1%	16	11.9%	5

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Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	44.8%	39	16.1%	14	28.7%	25	35.6%	31	19.5%	17
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	39.0%	32	11.0%	9	28.0%	23	34.1%	28	26.8%	22
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	4	50%	<3	50%	*	50%	3	50%	3
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	3	50%	<3	50%	<3	50%	3	50%	5
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	47.8%	33	18.8%	13	29.0%	20	31.9%	22	20.3%	14
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	43.1%	28	12.3%	8	30.8%	20	32.3%	21	24.6%	16
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	41.0%	16	12.8%	5	28.2%	11	35.9%	14	23.1%	9
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	39.0%	16	12.2%	5	26.8%	11	31.7%	13	29.3%	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	47.9%	23	18.8%	9	29.2%	14	35.4%	17	16.7%	8
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	39.0%	16	10%	4	*	12	36.6%	15	24.4%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	33.3%	14	14.3%	6	19.0%	8	40.5%	17	26.2%	11

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	25.0%	11	10%	3	*	8	40.9%	18	34.1%	15
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	45.7%	43	23.4%	22	22.3%	21	34.0%	32	20.2%	19
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	54.5%	48	23.9%	21	30.7%	27	34.1%	30	11.4%	10
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	50%	7	50%	<3	50%	*	50%	<3	50%	2
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	47.0%	39	24.1%	20	22.9%	19	30.1%	25	22.9%	19
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	52.1%	37	25.4%	18	26.8%	19	36.6%	26	11.3%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	56.4%	22	23.1%	9	33.3%	13	30.8%	12	12.8%	5
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	55.3%	21	21.1%	8	34.2%	13	26.3%	10	18.4%	7
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	38.2%	21	23.6%	13	14.5%	8	36.4%	20	25.5%	14
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	54.0%	27	26.0%	13	28.0%	14	*	20	10%	3

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	35.6%	16	13.3%	6	22.2%	10	44.4%	20	20.0%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	44.7%	21	21.3%	10	23.4%	11	40.4%	19	14.9%	7
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	44.4%	36	18.5%	15	25.9%	21	24.7%	20	30.9%	25
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	48.9%	46	27.7%	26	21.3%	20	24.5%	23	26.6%	25
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	45.8%	33	19.4%	14	26.4%	19	20.8%	15	33.3%	24
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	50.0%	42	28.6%	24	21.4%	18	22.6%	19	27.4%	23
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	41.9%	18	18.6%	8	23.3%	10	30.2%	13	27.9%	12
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	55.3%	21	21.1%	8	34.2%	13	21.1%	8	23.7%	9
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	47.4%	18	18.4%	7	28.9%	11	18.4%	7	34.2%	13
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	44.6%	25	32.1%	18	12.5%	7	26.8%	15	28.6%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	39.5%	15	13.2%	5	26.3%	10	23.7%	9	36.8%	14
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	34.8%	16	15.2%	7	19.6%	9	32.6%	15	32.6%	15
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	43.3%	39	18.9%	17	24.4%	22	26.7%	24	30.0%	27
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	<3	50%	<3	*	3	*	6

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Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	46.6%	34	20.5%	15	26.0%	19	27.4%	20	26.0%	19
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	37.1%	13	17.1%	6	20.0%	7	25.7%	9	37.1%	13
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	47.3%	26	20.0%	11	27.3%	15	27.3%	15	25.5%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	33.3%	15	10%	3	*	12	26.7%	12	40.0%	18
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	28.7%	25	5%	4	*	21	63.2%	55	8.0%	7
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	33.7%	28	5%	4	*	24	55.4%	46	10.8%	9
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	3	50%	<3	50%	*	50%	*	50%	1
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	31.9%	22	5.8%	4	26.1%	18	60.9%	42	7.2%	5
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	36.4%	24	6.1%	4	30.3%	20	51.5%	34	12.1%	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	25.6%	10	10%	<3	*	*	64.1%	25	10.3%	4
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	34.1%	14	10%	<3	*	*	53.7%	22	12.2%	5
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	31.3%	15	10%	3	*	12	*	30	10%	3
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	33.3%	14	10%	<3	*	*	*	24	10%	4

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Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	16.7%	7	10%	<3	*	*	71.4%	30	11.9%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	26.7%	12	10%	<3	*	*	53.3%	24	20.0%	9
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	41.1%	37	6.7%	6	34.4%	31	45.6%	41	13.3%	12
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	35.6%	32	5%	4	*	28	43.3%	39	21.1%	19
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	5	*	4
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	43.8%	32	8.2%	6	35.6%	26	45.2%	33	11.0%	8
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	35.8%	29	5%	3	*	26	42.0%	34	22.2%	18
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	10	10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	36.5%	19	10%	<3	*	*	50.0%	26	13.5%	7
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	49.1%	27	10%	4	*	23	38.2%	21	12.7%	7
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	34.2%	13	10.5%	4	23.7%	9	34.2%	13	31.6%	12

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	26.7%	12	10%	<3	*	*	51.1%	23	22.2%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	18.6%	8	10%	<3	*	*	51.2%	22	30.2%	13
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	*	5	*	9
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	55.8%	43	13.0%	10	42.9%	33	37.7%	29	6.5%	5
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	38.9%	28	8.3%	6	30.6%	22	51.4%	37	9.7%	7
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	55.4%	36	13.8%	9	41.5%	27	36.9%	24	7.7%	5
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	27	9.5%	6	33.3%	21	49.2%	31	7.9%	5
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	48.7%	19	10%	3	*	16	*	17	10%	3
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	36.7%	11	20%	4	*	7	*	*	20%	2

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	63.2%	24	18.4%	7	44.7%	17	*	*	10%	2
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	40.5%	17	10%	<3	*	*	47.6%	20	11.9%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.7%	10	20%	<3	*	*	*	15	20%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	40.0%	10	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Total Score	All Students	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	All Students	923.4	N/A	18	24.7%	55	75.3%	73
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Total Score	White	1024.8	N/A	25	41.7%	35	58.3%	60
Mason Consolidated Schools (Monroe)	2018-19	Total Score	White	930.2	N/A	17	26.6%	47	73.4%	64
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Female	1026.8	N/A	12	35.3%	22	64.7%	34
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Female	964.5	N/A	11	35.5%	20	64.5%	31
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Male	1020.9	N/A	15	42.9%	20	57.1%	35
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Male	893.1	N/A	7	16.7%	35	83.3%	42
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Economically Disadvantaged	970.0	N/A	6	25.0%	18	75.0%	24
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Economically Disadvantaged	898.1	N/A	6	23.1%	20	76.9%	26

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Economically Disadvantaged	1052.4	N/A	21	46.7%	24	53.3%	45
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not Economically Disadvantaged	937.4	N/A	12	25.5%	35	74.5%	47
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not English Learners	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not English Learners	923.4	N/A	18	24.7%	55	75.3%	73
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Migrant	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not Migrant	923.4	N/A	18	24.7%	55	75.3%	73
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Students With Disabilities	768.2	N/A	<3	50%	*	50%	11

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Students Without Disabilities	1028.7	N/A	27	39.7%	41	60.3%	68
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Students Without Disabilities	951.0	N/A	18	29.0%	44	71.0%	62
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Homeless	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not Homeless	923.4	N/A	18	24.7%	55	75.3%	73
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Foster Care	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not Foster Care	923.4	N/A	18	24.7%	55	75.3%	73
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Military Connected	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Total Score	Not Military Connected	923.4	N/A	18	24.7%	55	75.3%	73

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	All Students	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	All Students	461.5	480	30	41.1%	43	58.9%	73
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	White	520.3	480	39	65.0%	21	35.0%	60
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	White	465.0	480	27	42.2%	37	57.8%	64
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Female	520.9	480	25	73.5%	9	26.5%	34
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Female	490.6	480	18	58.1%	13	41.9%	31
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Male	518.9	480	22	62.9%	13	37.1%	35
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Male	440.0	480	12	28.6%	30	71.4%	42
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	499.2	480	13	54.2%	11	45.8%	24
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	456.9	480	10	38.5%	16	61.5%	26

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	530.9	480	34	75.6%	11	24.4%	45
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	464.0	480	20	42.6%	27	57.4%	47
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not English Learners	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not English Learners	461.5	480	30	41.1%	43	58.9%	73
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Migrant	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not Migrant	461.5	480	30	41.1%	43	58.9%	73
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	378.2	480	<3	50%	*	50%	11

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	522.2	480	47	69.1%	21	30.9%	68
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	476.3	480	30	48.4%	32	51.6%	62
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Homeless	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not Homeless	461.5	480	30	41.1%	43	58.9%	73
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Foster Care	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not Foster Care	461.5	480	30	41.1%	43	58.9%	73
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Military Connected	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2018-19	Evidence-Based Reading and Writing	Not Military Connected	461.5	480	30	41.1%	43	58.9%	73

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	All Students	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	All Students	461.9	530	21	28.8%	52	71.2%	73
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	White	504.5	530	28	46.7%	32	53.3%	60
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	White	465.2	530	19	29.7%	45	70.3%	64
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Female	505.9	530	13	38.2%	21	61.8%	34
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Female	473.9	530	11	35.5%	20	64.5%	31
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Male	502.0	530	17	48.6%	18	51.4%	35
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Male	453.1	530	10	23.8%	32	76.2%	42
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Economically Disadvantaged	470.8	530	7	29.2%	17	70.8%	24
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Economically Disadvantaged	441.2	530	7	26.9%	19	73.1%	26

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Economically Disadvantaged	521.6	530	23	51.1%	22	48.9%	45
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not Economically Disadvantaged	473.4	530	14	29.8%	33	70.2%	47
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not English Learners	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not English Learners	461.9	530	21	28.8%	52	71.2%	73
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Migrant	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not Migrant	461.9	530	21	28.8%	52	71.2%	73
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Students With Disabilities	390.0	530	<3	50%	*	50%	11

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Students Without Disabilities	506.5	530	30	44.1%	38	55.9%	68
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Students Without Disabilities	474.7	530	21	33.9%	41	66.1%	62
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Homeless	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not Homeless	461.9	530	21	28.8%	52	71.2%	73
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Foster Care	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not Foster Care	461.9	530	21	28.8%	52	71.2%	73
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Military Connected	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2018-19	Mathematics	Not Military Connected	461.9	530	21	28.8%	52	71.2%	73

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	80.2%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.6%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	82.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	67.1%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.6%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*
Science	11th Grade Content	White	2018-19	70.3%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	70.8%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	74.1%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2017-18	75.6%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	73.2%	*	*	*	*
Science	11th Grade Content	Female	2017-18	73.8%	*	*	*	*
Science	11th Grade Content	Female	2018-19	74.7%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	All Students	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	508	18	3.5%	<10	*	13	2.6%	<10	*
ELA	All Grades (Combined)	White	2018-19	503	15	3.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	286	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	317	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	304	11	3.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	14	4.4%	<10	*	10	3.2%	<10	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	289	11	3.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	71	19	26.8%	<10	*	14	19.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	87	17	19.5%	<10	*	10	11.5%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	533	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	503	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	602	19	3.2%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	581	17	2.9%	<10	*	10	1.7%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	601	19	3.2%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	586	17	2.9%	<10	*	10	1.7%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	10	<10	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	507	18	3.6%	<10	*	13	2.6%	<10	*
Mathematics	All Grades (Combined)	White	2018-19	503	15	3.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	316	10	3.2%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2018-19	304	11	3.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	14	4.4%	<10	*	10	3.2%	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	289	11	3.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	70	19	27.1%	<10	*	14	20.0%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	87	17	19.5%	<10	*	10	11.5%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	533	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	601	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	581	17	2.9%	<10	*	10	1.7%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	600	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	586	17	2.9%	<10	*	10	1.7%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	590	17	2.9%	<10	*	10	1.7%	<10	*
Science	All Grades (Combined)	All Students	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	210	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	214	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	124	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	25	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	248	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	247	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	257	<10	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	249	<10	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A
All Students	Science	98.1%	1.9%	N/A	99.2%	0.8%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.8%	1.2%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.2%	1.8%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A
White	Science	98.4%	1.6%	N/A	99.1%	0.9%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.3%	0.7%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.7%	0.3%	N/A
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.7%	0.3%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.2%	0.8%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.3%	1.7%	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.9%	1.1%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.9%	1.1%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	97.5%	2.5%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.3%	2.7%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.98%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	92.86%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	89.66%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	69.23%	73.71%	82.00%	94.44%

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mason Central School	95.54	69.80	0.00	0.00	94.43	100.00	0.00	84.37	N/A	N/A
Mason Middle School	84.08	79.44	0.00	0.00	76.62	100.00	0.00	81.17	N/A	N/A
Mason Senior High School	76.42	55.31	99.00	0.00	72.57	100.00	0.00	70.83	N/A	N/A
Mason Virtual Academy	0.00	0.00	0.00	0.00	32.55	0.00	0.00	32.55	N/A	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mason Consolidated Schools (Monroe) (58090)	1	23	38	0
Mason Central School (02422)	0	8	17	0
Mason Middle School (02428)	0	7	11	0
Mason Senior High School (02432)	1	9	11	0
Mason Virtual Academy (02975)	0	1	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	59.82	5.02	8.4%	N/A	N/A	0.20	33.3%
Mason Central School (02422)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.12	1.62	10.7%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.10	3.20	16.8%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	0.60	0.20	33.3%	N/A	N/A	0.20	33.3%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	4.25	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Central School (02422)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)
Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Senior High School (02432)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	59.82	0.00	0.0%	N/A	N/A	0.00	0.0%
Mason Central School (02422)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.12	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.10	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	0.60	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	59.82	1.20	2.0%	N/A	N/A	0.20	33.3%
Mason Central School (02422)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.12	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.10	1.00	5.2%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	0.60	0.20	33.3%	N/A	N/A	0.20	33.3%

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Mason Consolidated Schools (Monroe) (58090)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Mason Consolidated Schools (Monroe) (58090)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Mason Consolidated Schools (Monroe) (58090)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.