



# Mason Consolidated Schools

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January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Mason Area Virtual Academy (MAVA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Brandon Bates at 734-848-9304 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Iv7KrU> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Mason Area Virtual Academy has not been given one of these labels.

Our key challenge is to close the achievement gap for our lowest 30% of all students across all content areas. We are progress monitoring more frequently, identifying students at risk of failure, and adjusting teaching and learning to meet the diversified needs of all learners. We are continuously planning and teaching and learning strategies to assist this population as well as all students.

State law requires that we also report additional information:

- Students are assigned to MAVA based on academic promotion as an eligible student in the Mason Consolidated School District.
- The current MAVA Improvement Plan continues to be built and managed based on student performance data, staff performance

data, and local, state, and federal requirements. On-going and frequent review of the plan is a necessary component of this process.

- Students are selected for inclusion in specialized schools either through self-nomination, teacher recommendation, or placed by recommendation of an Individualized Education Planning Committee. The purpose of these programs is to provide additional learning opportunities to the regular Mason Curriculum.

- Implementation of the MAVA core curriculum varies as the State and Federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of the Michigan Merit Curriculum, content expectations, and Common Core State Standards (CCSS). Core curriculum course descriptions can be found in the High School Course Description Guide located on the Mason District website. Core course outlines are available in the High School office upon request.

- Average SAT scores (2018-2019)

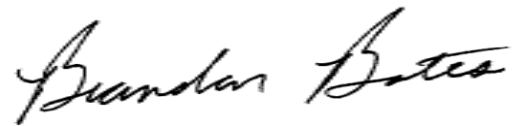
<b>Grad Year</b>		<b>Total Tested</b>	<b>English</b>	<b>Math</b>	<b>Composite</b>
2019	<i>State</i>	103,444	495	489	984
	<i>District</i>	73	462	462	923
	<i>MAVA</i>	N/A	N/A	N/A	N/A
2018	<i>State</i>	104,334	505	494	999
	<i>District</i>	78	504	495	991
	<i>MAVA</i>	4	353	310	663
2017	<i>State</i>	106,527	509	497	1007
	<i>District</i>	83	490	485	974
	<i>MAVA</i>	14	407	406	813

- Total Students Enrolled and Percentages of Students Represented by Parents at Parent-teacher conferences

<b>Class</b>	2018-2019		<b>Total (%)</b>
	<b>Female (%)</b>	<b>Male( %)</b>	
2019	2 (0%)	5 (0%)	7 (0%)
2020	0	0	0
2021	1 (0%)	2 (0%)	3 (0%)
2022	2 (0%)	0	2 (0%)

We are very proud of our students' achievement at Mason Area Virtual Academy. The entire staff will continue to work at maintaining and improving our educational offerings in order to prepare all of our students for their future. We look forward to working with you and our students.

Sincerely,

A handwritten signature in black ink that reads "Brandon Bates". The signature is written in a cursive style with a large, prominent initial 'B'.

Mr. Brandon Bates  
Mason High School Principal

Annual Education Report Mason Virtual Academy (02975)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Mason Virtual Academy (02975)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Virtual Academy	2017-18	Total Score	All Students	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10

## Annual Education Report Mason Virtual Academy (02975)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	All Students	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	White	*	530	*	*	*	*	<10

## Annual Education Report Mason Virtual Academy (02975)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Virtual Academy	2017-18	Mathematics	Male	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Mason Virtual Academy	2017-18	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

## Annual Education Report Mason Virtual Academy (02975)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Mason Virtual Academy (02975)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

## Annual Education Report Mason Virtual Academy (02975)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mason Virtual Academy (02975)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

### Annual Education Report Mason Virtual Academy (02975)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Virtual Academy (02975)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

## Annual Education Report Mason Virtual Academy (02975)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	<10	<10	<10
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	<10	<10	<10
All Students	Science	98.1%	1.9%	N/A	99.2%	0.8%	N/A	<10	<10	<10
All Students	Social Studies	98.0%	2.0%	31.23%	98.8%	1.2%	N/A	<10	<10	<10
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.2%	1.8%	N/A	N/A	N/A	N/A

## Annual Education Report Mason Virtual Academy (02975)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A	<10	<10	<10
White	Science	98.4%	1.6%	N/A	99.1%	0.9%	N/A	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	<10	<10	<10

**Annual Education Report Mason Virtual Academy (02975)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	<10	<10	<10
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	<10	<10	<10
Male	ELA	98.7%	1.3%	45.63%	99.3%	0.7%	N/A	<10	<10	<10
Male	Mathematics	98.7%	1.3%	41.64%	99.7%	0.3%	N/A	<10	<10	<10
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	<10	<10	<10
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	<10	<10	<10
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.7%	0.3%	N/A	<10	<10	<10
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	<10	<10	<10
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.2%	0.8%	N/A	<10	<10	<10
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.3%	1.7%	N/A	<10	<10	<10
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



## Annual Education Report Mason Virtual Academy (02975)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.9%	1.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.9%	1.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	97.5%	2.5%	N/A	N/A	N/A	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.3%	2.7%	N/A	N/A	N/A	N/A
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Mason Virtual Academy (02975)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	<10	86.30%	89.56%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

## Annual Education Report Mason Virtual Academy (02975)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Mason Virtual Academy (02975)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	58.33%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Mason Virtual Academy (02975)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	0.00%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	0.00%	44.90%	50.94%	60.00%
White	ELA	56.05%	0.00%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	0.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	0.00%	33.31%	39.01%	47.55%
White	Mathematics	43.95%	0.00%	45.55%	46.35%	47.55%

## Annual Education Report Mason Virtual Academy (02975)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mason Virtual Academy	0.00	0.00	0.00	0.00	32.55	0.00	0.00	32.55	N/A	N/A

## Annual Education Report Mason Virtual Academy (02975)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mason Virtual Academy (02975)	0	1	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Virtual Academy (02975)	0.60	0.20	33.3%	N/A	N/A	0.20	33.3%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Virtual Academy (02975)	0.60	0.00	0.0%	N/A	N/A	0.00	0.0%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Virtual Academy (02975)	0.60	0.20	33.3%	N/A	N/A	0.20	33.3%

## Annual Education Report Mason Virtual Academy (02975)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display



**Annual Education Report Mason Virtual Academy (02975)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Mason Virtual Academy (02975)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Mason Virtual Academy (02975)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Mason Virtual Academy (02975)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Mason Virtual Academy (02975)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*