



Mason Consolidated Schools

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January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ben Russow at 734-848-9393 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IqFczF> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Mason Middle School has not been given one of these labels.

Our index rating, delivered by the Michigan Department of Education (in the winter of 2020), was an 81.17. We continue to focus on increasing achievement scores and closing the learning gaps of our most at-risk students. We provide several interventions supports throughout the day that support re-teaching, pre-teaching and supplemental instructional practices. We utilize state and local data to identify students' areas of need and utilize time and resources to supplant instructional practices. Our recent initiatives continue to focus on closing the achievement gaps of our students and providing more social and emotional resources for our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students who attend Mason Middle School come directly from our Central Elementary building, via

transfer, or are accepted as a School of Choice student from neighboring districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN. The school Improvement Plan continues to be modified to meet the curricular demands for our district. Based on our student achievement data, the need to align our curriculum district wide has become the biggest priority. We have been working with a consultant from the MDE to help align and provide professional development in the area of curriculum and instruction. We have currently completed Phase 1 of our PD plan by providing district PD days for our teachers to collaborate on and create an effective and transparent curriculum for the 4 core areas K-12. Phase 2 will take place next year as we begin to improve on our assessment process. Also, for the 2020/2021 year, we will focus on improving and creating more consistent practices for our RTI/MTSS model. We also will continue to refine our PBIS model and create more supportive interventions for the social and emotional needs of our students.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND EXPLANATION OF THE Michigan Core Curriculum model for Math and ELA. For Social Studies, we use the Grade Level Content Expectations for 6th – 8th grades. For the 2019/2020 school year, our science team has begun to implement the Next Generation Science, standards. A copy can be viewed at WWW.mde.gov. Additionally, MMS offers non-core electives in art, band, choir, physical education, and Spanish for our 8th graders.
4. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Fall Conferences 2019

8th grade – 41%

7th grade – 45%

6th grade – 49%

Our staff is dedicated to creating the most productive learning environment for our students with a direct focus on collecting data and modifying instructional practices with many current research based practices. We implement many intervention theories through our tiered programs to help support our students. Through teacher collaboration and practice, we monitor data and student growth effectively. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us. Over the last few years we have received many acknowledgements for our process from the Michigan Department of Education.

Sincerely,

A handwritten signature in cursive script that reads "Benjamin J. Russow". The signature is written in black ink and is positioned below the word "Sincerely,".

Mr. Benjamin J. Russow
Mason Middle School Principal

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	69.1%	65	69.1%	65	19.1%	18	50.0%	47	18.1%	17	12.8%	12
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	58.0%	51	58.0%	51	14.8%	13	43.2%	38	27.3%	24	14.8%	13
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	3

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	71.1%	59	71.1%	59	19.3%	16	51.8%	43	15.7%	13	13.3%	11
ELA	6th Grade Content	White	2018-19	48.3%	34,676	59.2%	42	59.2%	42	16.9%	12	42.3%	30	28.2%	20	12.7%	9
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	84.6%	33	84.6%	33	28.2%	11	56.4%	22	*	*	10%	0
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50.0%	19	50.0%	19	15.8%	6	34.2%	13	34.2%	13	15.8%	6
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.2%	32	58.2%	32	12.7%	7	45.5%	25	20.0%	11	21.8%	12
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	64.0%	32	64.0%	32	14.0%	7	50.0%	25	22.0%	11	14.0%	7
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	62.2%	28	62.2%	28	13.3%	6	48.9%	22	22.2%	10	15.6%	7
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	46.8%	22	46.8%	22	10%	4	*	18	34.0%	16	19.1%	9

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	51.9%	42	51.9%	42	14.8%	12	37.0%	30	29.6%	24	18.5%	15
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	55.3%	52	55.3%	52	11.7%	11	43.6%	41	27.7%	26	17.0%	16
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.4%	37	51.4%	37	15.3%	11	36.1%	26	30.6%	22	18.1%	13
ELA	7th Grade Content	White	2018-19	49.0%	35,426	58.3%	49	58.3%	49	13.1%	11	45.2%	38	26.2%	22	15.5%	13
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	60.5%	26	60.5%	26	18.6%	8	41.9%	18	*	*	10%	2
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	68.4%	26	68.4%	26	10%	3	*	23	*	*	10%	2

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ELA	7th Grade Content	Male	2017-18	38.0%	20,892	42.1%	16	42.1%	16	10.5%	4	31.6%	12	23.7%	9	34.2%	13
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	46.4%	26	46.4%	26	14.3%	8	32.1%	18	28.6%	16	25.0%	14
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.6%	12	31.6%	12	10%	<3	*	*	39.5%	15	28.9%	11
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	45.7%	21	45.7%	21	10%	4	*	17	37.0%	17	17.4%	8
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	6
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	48.9%	44	48.9%	44	7.8%	7	41.1%	37	30.0%	27	21.1%	19

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ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	White	2017-18	48.4%	36,424	52.1%	38	52.1%	38	9.6%	7	42.5%	31	28.8%	21	19.2%	14
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	62.9%	22	62.9%	22	10%	3	*	19	17.1%	6	20.0%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.0%	22	40.0%	22	10%	4	*	18	38.2%	21	21.8%	12
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	42.2%	19	42.2%	19	10%	<3	*	*	28.9%	13	28.9%	13
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	45.7%	43	45.7%	43	23.4%	22	22.3%	21	34.0%	32	20.2%	19
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	54.5%	48	54.5%	48	23.9%	21	30.7%	27	34.1%	30	11.4%	10
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	2
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	47.0%	39	47.0%	39	24.1%	20	22.9%	19	30.1%	25	22.9%	19
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	52.1%	37	52.1%	37	25.4%	18	26.8%	19	36.6%	26	11.3%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	56.4%	22	56.4%	22	23.1%	9	33.3%	13	30.8%	12	12.8%	5
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	55.3%	21	55.3%	21	21.1%	8	34.2%	13	26.3%	10	18.4%	7
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	38.2%	21	38.2%	21	23.6%	13	14.5%	8	36.4%	20	25.5%	14
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	54.0%	27	54.0%	27	26.0%	13	28.0%	14	*	20	10%	3
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	35.6%	16	35.6%	16	13.3%	6	22.2%	10	44.4%	20	20.0%	9

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	44.7%	21	44.7%	21	21.3%	10	23.4%	11	40.4%	19	14.9%	7
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	44.4%	36	44.4%	36	18.5%	15	25.9%	21	24.7%	20	30.9%	25
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	48.9%	46	48.9%	46	27.7%	26	21.3%	20	24.5%	23	26.6%	25
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	45.8%	33	45.8%	33	19.4%	14	26.4%	19	20.8%	15	33.3%	24
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	50.0%	42	50.0%	42	28.6%	24	21.4%	18	22.6%	19	27.4%	23
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	41.9%	18	41.9%	18	18.6%	8	23.3%	10	30.2%	13	27.9%	12

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M-STEP Grades 3-11

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Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	55.3%	21	55.3%	21	21.1%	8	34.2%	13	21.1%	8	23.7%	9
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	47.4%	18	47.4%	18	18.4%	7	28.9%	11	18.4%	7	34.2%	13
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	44.6%	25	44.6%	25	32.1%	18	12.5%	7	26.8%	15	28.6%	16
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	39.5%	15	39.5%	15	13.2%	5	26.3%	10	23.7%	9	36.8%	14
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	34.8%	16	34.8%	16	15.2%	7	19.6%	9	32.6%	15	32.6%	15
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	43.3%	39	43.3%	39	18.9%	17	24.4%	22	26.7%	24	30.0%	27
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	46.6%	34	46.6%	34	20.5%	15	26.0%	19	27.4%	20	26.0%	19
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	37.1%	13	37.1%	13	17.1%	6	20.0%	7	25.7%	9	37.1%	13
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	47.3%	26	47.3%	26	20.0%	11	27.3%	15	27.3%	15	25.5%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	33.3%	15	33.3%	15	10%	3	*	12	26.7%	12	40.0%	18

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	41.1%	37	41.1%	37	6.7%	6	34.4%	31	45.6%	41	13.3%	12
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	35.6%	32	35.6%	32	5%	4	*	28	43.3%	39	21.1%	19
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	43.8%	32	43.8%	32	8.2%	6	35.6%	26	45.2%	33	11.0%	8
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	35.8%	29	35.8%	29	5%	3	*	26	42.0%	34	22.2%	18
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	10	28.6%	10	10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	36.5%	19	36.5%	19	10%	<3	*	*	50.0%	26	13.5%	7
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	49.1%	27	49.1%	27	10%	4	*	23	38.2%	21	12.7%	7
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	34.2%	13	34.2%	13	10.5%	4	23.7%	9	34.2%	13	31.6%	12

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	26.7%	12	26.7%	12	10%	<3	*	*	51.1%	23	22.2%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	18.6%	8	18.6%	8	10%	<3	*	*	51.2%	22	30.2%	13
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	9
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	80.2%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	82.8%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	67.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	76.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mason Middle School (02428)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	239	11	4.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	146	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	46	10	21.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	42	12	28.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	237	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	275	12	4.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	279	10	3.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	282	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	239	11	4.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	151	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	283	10	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	42	12	28.6%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	46	10	21.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	279	10	3.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	275	12	4.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	282	10	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	283	10	3.5%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2018-19	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	47	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	93	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	92	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	100.0%	0.0%	62.55%
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	100.0%	0.0%	52.36%
All Students	Science	98.1%	1.9%	N/A	99.2%	0.8%	N/A	98.9%	1.1%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.8%	1.2%	N/A	97.8%	2.2%	37.50%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.2%	1.8%	N/A	100.0%	0.0%	57.14%

Annual Education Report Mason Middle School (02428)
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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	52.38%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A	100.0%	0.0%	64.14%
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A	100.0%	0.0%	52.32%
White	Science	98.4%	1.6%	N/A	99.1%	0.9%	N/A	98.8%	1.2%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A	97.6%	2.4%	37.97%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	67.97%

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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	52.34%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	98.1%	1.9%	39.22%
Male	ELA	98.7%	1.3%	45.63%	99.3%	0.7%	N/A	100.0%	0.0%	57.82%
Male	Mathematics	98.7%	1.3%	41.64%	99.7%	0.3%	N/A	100.0%	0.0%	52.38%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	97.4%	2.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	97.4%	2.6%	35.14%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.7%	0.3%	N/A	100.0%	0.0%	51.13%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	39.85%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.2%	0.8%	N/A	97.7%	2.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.3%	1.7%	N/A	95.5%	4.5%	20.00%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.9%	1.1%	N/A	100.0%	0.0%	36.36%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.9%	1.1%	N/A	100.0%	0.0%	20.45%
Students With Disabilities	Science	95.3%	4.7%	N/A	97.5%	2.5%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.3%	2.7%	N/A	100.0%	0.0%	7.69%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	100.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	100.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Mason Middle School (02428)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Middle School (02428)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Middle School (02428)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	79.26%

* All data based on students enrolled for a full academic year.

Annual Education Report Mason Middle School (02428)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	62.55%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	51.13%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	36.36%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	57.14%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	64.14%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	52.36%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	39.85%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	20.45%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	52.38%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	52.32%	45.55%	46.35%	47.55%

Annual Education Report Mason Middle School (02428)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mason Middle School	84.08	79.44	0.00	0.00	76.62	100.00	0.00	81.17	N/A	N/A

Annual Education Report Mason Middle School (02428)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mason Middle School (02428)	0	7	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.12	1.62	10.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.12	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.12	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Mason Middle School (02428)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Mason Middle School (02428)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mason Middle School (02428)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mason Middle School (02428)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Mason Middle School (02428)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Mason Middle School (02428)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.