Mason Area Virtual Academy

School Annual Education Report (AER) Cover Letter

February 8, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Mason Area Virtual Academy (MAVA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandon Bates for assistance.

The AER is available for you to review electronically by visiting the following web site https://bit.ly/3aapQNb or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our team of stakeholders has identified priorities of focus for the upcoming year, this includes: continuing to implement our Multi-Tiered System of Support (MTSS process) to progress monitor student achievement and support students who are showing deficiencies in their learning as a result of the pandemic. Instructional practices will include relevant Tier II intervention strategies, common vocabulary outlined in our curriculum model and embedded SAT strategies throughout daily instruction.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Students who attend Mason Area Virtual Academy (MAVA) come directly from our Middle School building, via transfer, or are accepted as a School of Choice student from neighboring districts.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   The School Improvement Plan continues to be modified to meet the curricular and achievement demands for our school. Based recent low student standardized test achievement data, MAVA educators will continue to consult with Mason Senior High School educators regarding interventions for at-risk students, programs for increasing S.A.T. results, and working to provide a better variety of curriculum offerings. MAVA will continue to seek the ways to best utilize restorative justice practices and mental health support for all students, whether in person or full virtual.

3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.**
   Implementation of the Mason Area Virtual Academy (MAVA) core curriculum varies as the State and Federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of the Michigan Merit Curriculum, content expectations, and Michigan State Standards (CCSS).

   Mason Area Virtual Academy (MAVA) course descriptions can be found at https://www.edgenuity.com/online-courses/

4. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
   In the Fall of 2020, Mason Area Virtual Academy administered the SAT test to the Senior class of 2021. This test was not given in the Spring of 2020 and the next SAT test is scheduled again in the Spring of 2021. Composite, ELA, and Math assessment results are listed.

Average SAT scores (Fall 2020)

Grad Year		Total Tested	English	Math	Composite
Fall 2020	*State*	64,697	517	503	1019
	District	52	515	483	998
	MAVA	0	0	0	0
Spring 2019	*State*	103,444	495	462	984
	District	73	462	462	984
	MAVA	2	410	430	840
Spring 2018	*State*	104,334	505	494	999
	District	78	504	495	991
	MAVA	4	353	310	663

5. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
Due to the pandemic, PT conferences were held virtually via Microsoft Teams. Parents scheduled individual conference times with each teacher. For those that were unable to schedule a conference, teachers were made available on their planning time and through email to receive feedback and support for their child. For those that attended in person conferences, the numbers are as follows:

Fall Conferences 2020
- 12th grade – 2 (20%)
- 11th grade – 1 (50%)
- 10th grade – 1 (16%
- 9th grade – 0 (0%)

6. **NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENT (DUAL ENROLLMENT)**
- 12th grade – 0
- 11th grade – 0
- 10th grade – 0
- 9th grade – 0

7. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**
We did not offer any AP courses in the 2019-2020 school year.

8. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**
   We did not have any students take AP courses in 2019-2020 school year.

9. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**
   We did not have any students take AP courses in 2019-2020 school year.

We will continue to strive to improve student achievement at Mason Area Virtual Academy (MAVA). The entire staff will continue to work at maintaining and improving our educational offerings in order to prepare all of our students for their future. We look forward to working with you and our students. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us.

Sincerely,

Mr. Brandon Bates