



2400 MASON EAGLES DR.
ERIE, MI 48133
ERIE.MASON.K12.MI.US

Mason Central Elementary School

School Annual Education Report (AER) Cover Letter

February 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Mason Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Debbie McCain at 1-734-848-9402 or email at mccain@eriemason.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3d17n7k>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key issues that have posed a challenge for our team at Mason Central Elementary School for the 2020-21 school year reflect from the state mandated closure of schools in March of 2020. Due to the state closure, the school was unable to administer the Spring NWEA and M-STEP assessments. The staff continues to work diligently to provide and utilize the Multi-tiered System of Support (MTSS) for all students that have been identified on the Tier II and III level. Instructional strategies and interventions are embedded in the daily academic core subjects along with social and emotional support provided by the full-time social worker at Mason Central Elementary. The school is committed to the continued focus on the curriculum alignment, student assessment, scope and sequence, daily integration of "I Can Statement" and instructional strategies, lessons, and resources.



2400 MASON EAGLES DR.
ERIE, MI 48133
ERIE.MASON.K12.MI.US

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Mason Central Elementary School based on academic promotion as an eligible student.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan continues to be modified to meet the curricular and achievement demands for our district. Based on our student achievement data, the need to align our curriculum has become our district's biggest priority. We will continue to work with a curriculum consultant from the MDE to help finish the alignment and initial roll out of our curriculum model. In this model, our focus will be on developing "I Can Statements," "Content Vocabulary," "Scope and Sequence," "Assessments," "Instructional Lessons" and "Resources" for all core area classes. Also, we will continue to redefine our RTI and MTSS model to meet the at risk demands of our students. This includes our restorative justice practices, mental health supports, and PBIS programs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Students are selected for inclusion in specialized schools through self-nomination or placed by recommendation of an IEP – Individualized Educational Plan committee. The purpose of these programs is to provide additional learning opportunities to the regular Mason Consolidated Schools curriculum.

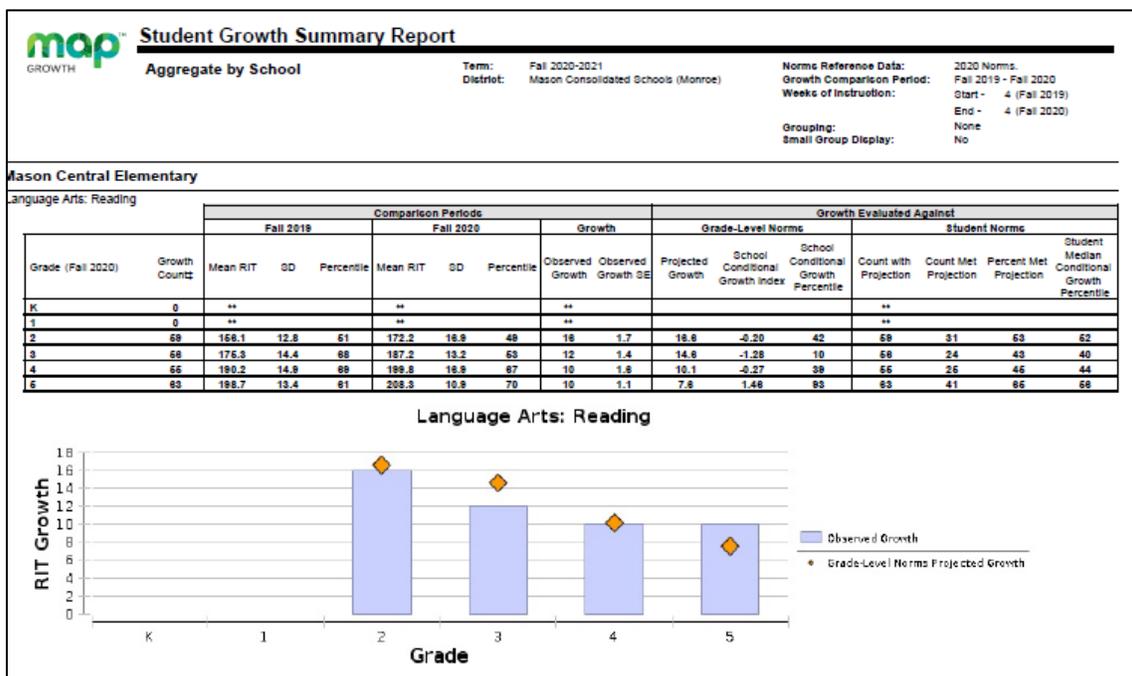
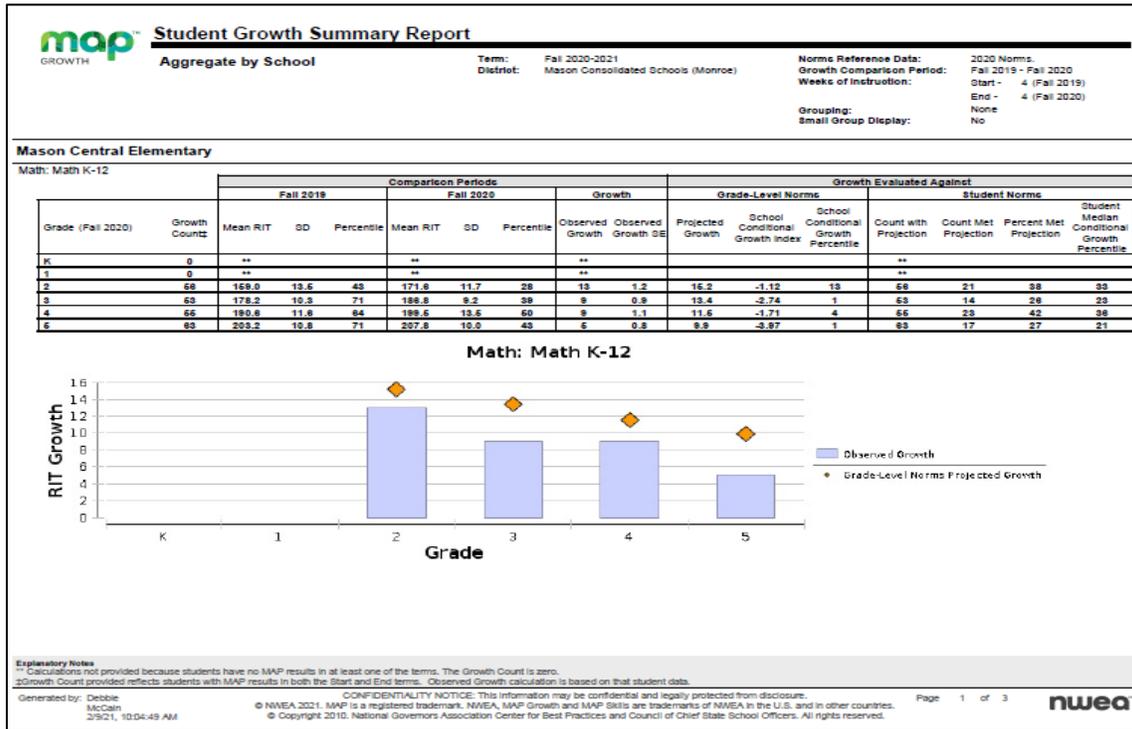
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Mason Consolidated School follows all the State of Michigan curriculum guidelines. Our Board of Education has adopted a core curriculum based on the Michigan Curriculum Framework, Grade-Level content, and Expectations/Michigan State Standards. A copy of the core curriculum may be accessed at www.eriamason.k12.mi.us.



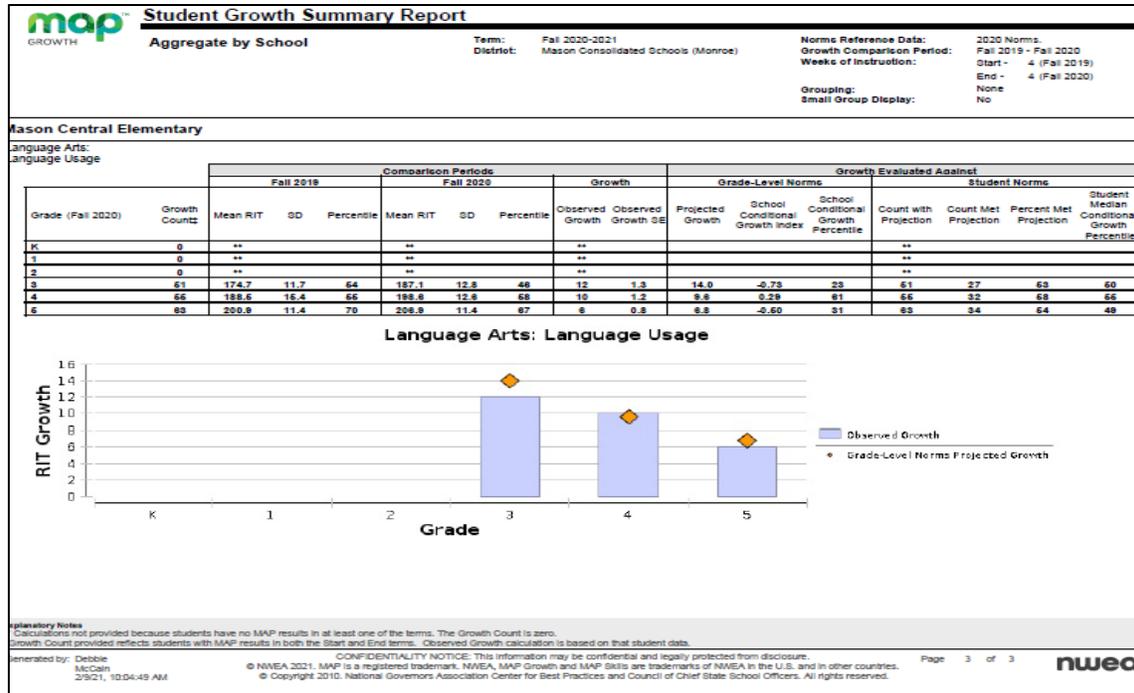
2400 MASON EAGLES DR.
 ERIE, MI 48133
 ERIEMASON.K12.MI.US

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:





2400 MASON EAGLES DR.
ERIE, MI 48133
ERIEMASON.K12.MI.US



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Due to the pandemic, parent teacher conferences were held virtually in October 2020. The staff supports the school-to-home communication and partnership through email, phone calls, Class Dojo, Facebook class pages, district website, Home Access Center, Honeywell Alert System, Google Meets, classroom planners and in-person meetings if necessary.

Fall Conferences – **98% participation (for all students Grade PK-5th)**

Mason Central Elementary School was deemed a Reward School with the Michigan Department of Education in 2019. We also received the reward from the Mackinac Center for Public Policy listed as one of the 100 most improved schools in the state for 2019. The staff is truly dedicated to the students and proud of the accomplishments in 2019.

Mason Central Elementary will continue to be committed to creating and supporting a positive and rigorous learning environment for the students.

Sincerely,

Mrs. Debbie McCain

Mrs. Debra McCain, Mason Central Elementary School Principal