



2400 MASON EAGLES DR.  
ERIE, MI 48133  
ERIEMASON.K12.MI.US

## Mason Middle School

### School Annual Education Report (AER) Cover Letter

January 29<sup>th</sup>, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ben Russow for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3rGZQXP>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our team of stakeholders has identified priorities of focus for the upcoming year, this includes: utilizing our Multi-Tiered System of Support (MTSS process) to progress monitor student achievement and support students who are showing deficiencies in their learning as a result of the pandemic. Our intervention model will focus on the individual needs of our most at-risk students and provide rigorous support to ensure growth in math and ELA. Instructional practices will include relevant Tier II intervention strategies, common vocabulary outlined in our curriculum model and embedded P-SAT strategies throughout daily instruction.



State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students who attend Mason Middle School come directly from our Central Elementary building, via transfer, or are accepted as a School of Choice student from neighboring districts.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan continues to be modified to meet the curricular and achievement demands for our district. Based on our student achievement data, the need to align our curriculum has become our district's biggest priority. We will continue to work with a curriculum consultant from the MDE to help finish the alignment and initial roll out of our curriculum model. In this model, our focus will be on developing "I Can statements," "Content Vocabulary," "Scope and Sequence," "Assessments," "Instructional Lessons" and "Resources" for all core area classes. Also, we will continue to redefine our RTI and MTSS model to meet the at risk demands of our students. This includes our restorative justice practices, mental health supports, and PBIS programs.

**3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.**

Mason Consolidated School follows all the State of Michigan curriculum guidelines. Our Board of Education has adopted a core curriculum based on the Michigan Curriculum Framework, Grade-Level content, and Expectations/Michigan State Standards. A copy of the core curriculum may be accessed at [www.eriamason.k12.mi.us](http://www.eriamason.k12.mi.us).

**4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

In the Fall of 2020, Mason Middle School administered the Northwest Evaluation Association's measure of Academic Progress (MAP Growth Assessment). This test was given in the winter of 2021 and will be given again in the Spring of 2021. ELA and Math assessment results are listed below.



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ELA	Class of	Total Students	Lo	Pct	Lo Avg	Pct	Avg	Pct	Hi Avg	Pct	Hi	Pct
Fall '19	2027	82	12	15%	14	17%	17	21%	23	28%	16	20%
Fall '20	2027	74	12	16%	14	19%	14	19%	24	32%	10	14%
Fall '19	2026	86	19	22%	18	21%	21	24%	16	19%	12	14%
Fall '20	2026	86	9	10%	14	16%	26	30%	24	28%	13	15%
Fall '19	2025	90	15	17%	15	17%	20	22%	29	32%	11	12%
Fall '20	2025	86	15	17%	14	16%	22	26%	23	27%	14	14%
%ile = percentile			Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile < 80	

Math	Class of	Total Students	Lo	Pct	Lo Avg	Pct	Avg	Pct	Hi Avg	Pct	Hi	Pct
Fall '19	2027	84	10	12%	10	12%	27	32%	24	29%	13	15%
Fall '20	2027	76	17	22%	25	33%	24	32%	8	11%	2	3%
Fall '19	2026	86	19	22%	16	19%	27	31%	16	19%	8	9%
Fall '20	2026	87	14	16%	20	23%	21	24%	24	28%	8	9%
Fall '19	2025	92	12	13%	17	18%	17	18%	29	32%	11	12%
Fall '20	2025	82	14	17%	16	20%	19	23%	17	21%	16	20%
%ile = percentile			Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile < 80	

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Due to the pandemic, PT conferences were hand scheduled in each of our 3 grade levels. For those not invited, teachers were made available on their planning time and through email to receive feedback and support for their child. For those that attended in person conferences, the numbers are as follows:

Fall Conferences 2020

8<sup>th</sup> grade – 20%

7<sup>th</sup> grade – 21.3%

6<sup>th</sup> grade – 20%



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The Mason Middle School team is dedicated to creating the most productive and effective learning environment for our students. We implement many intervention theories through our tiered programs to help support our students. Through teacher collaboration and practice, we monitor data and student growth effectively. As a result of our work, the Michigan Department of Education has acknowledged Mason Middle School as a "Reward School" for its achievement. Mason Middle School received high marks on its state report card including A's in the categories of Proficiency, Student Growth, and Performance Among Peers. As a result, our student subgroup performance was also labelled as "significantly above average". If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us.

Sincerely,

Benjamin J. Russow

A handwritten signature in black ink that reads "Benjamin J. Russow". The signature is written in a cursive style with a large initial "B".

Principal

Mason Middle School