



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Mason Middle School

Date: February 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment.
End of the Year Reading Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment.
Middle of the Year Mathematics Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment.
End of the Year Mathematics Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	182/222 (82%)	182/228 (79.8%)	188/217 (86.6%)	180/216 (83.3%)
Econ. Disadvantaged	69/92 (75%)	69/92 (75%)	79/92 (85.9%)	72/92 (78.3%)
Special Education	16/24 (66.7%)	12/23 (52.2%)	16/19 (84.2%)	11/19 (57.9%)
English Learner	N/A	N/A	N/A	N/A

Female	95/116 (81.9%)	92/116 (79.3%)	98/110 (89.1%)	94/109 (83.5%)
Male	87/106 (82.1%)	95/112 (84.8%)	90/107 (84.1%)	89/107 (83.2%)
Race/Ethnicity 1	N/A	N/A	N/A	N/A
Race/Ethnicity 2	N/A	N/A	N/A	N/A
Race/Ethnicity 3	N/A	N/A	N/A	N/A
Race/Ethnicity 4	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 th	55/71 (77.5%)	54/69 (78.2%)	61/68 (89.7%)	59/65 (90.8%)
7 th	66/71 (93%)	60/75 (80%)	58/72 (80.6%)	59/70 (84.3%)
8 th	61/80 (81%)	68/84 (81%)	69/77 (89.6%)	62/81 (76.5%)
Enter Grade Level	N/A	N/A	N/A	N/A
Enter Grade Level	N/A	N/A	N/A	N/A
Enter Grade Level	N/A	N/A	N/A	N/A
Enter Grade Level	N/A	N/A	N/A	N/A

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	182/222 (82%)	182/228 (79.8%)	188/217 (86.6%)	180/216 (83.3%)
Mode of Instruction B	<30 students	<30 students	<30 students	<30 students
Mode of Instruction C	<30 students	<30 students	<30 students	<30 students



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Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.