



Mason Consolidated Schools Mason Central Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mason Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Debra McCain at 734-848-9402 for assistance.

The AER is available for you to review electronically by visiting the following website www.eriamason.k12.mi.us or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Mason Central Elementary HAS NOT BEEN GIVEN ANY OF THESE LABELS.

State law requires that we also report additional information.

- 1. *Process for assigning pupils to the school:*** Students are assigned to Mason Central Elementary School based on academic promotion as an eligible student at Mason Consolidated Schools.
- 2. *The status of the 3-5 year school improvement plan:*** Mason Central Elementary School is a school-wide Title I school. The School Improvement Plan continues to be modified to meet the curricular demands for our district. Based on our student achievement data, the need to align our curriculum district wide has become the biggest priority. Through the district strategic planning committee, we have identified a series of needs to support our student achievement goals. Over the next year, these needs will be supported with the appropriate professional development to ensure our staff create an effective and transparent curriculum for the four core academic areas K-12 grades.

3. A brief description of each specialized school: Students are selected for inclusion in specialized schools and programs based on the recommendation of an Individualized Educational Planning Committee. The purpose of the programs is to provide the best learning opportunities in a least restrictive environment in the general education program.

4. Identify how to access a copy of the curriculum, a description of its implementation, and explanation of the variances from the state's model: Mason Central Elementary follows all curricula that meet the requirements of the Common Core Standards along with the State suggested curriculum. Mason Central offers art, music and physical education.

5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests: Mason Central Elementary School administers the NWEA Assessment three times a year in first grade through fifth grade. Kindergarten administers three times a year the MDE Early Literacy and Math Assessment.

MDE Early Literacy/Math Assessment:

Kindergarten:

Math: 66.4%

ELA/Reading: 61%

NWEA Assessment Gr. 1-5:

Grade 1:

Math: 66%

EAL/Reading: 64%

Grade 2:

Math: 61%

ELA/Reading: 70%

Grade 3:

Math: 63%

ELA/Reading: 66%

Grade 4:

Math: 73%

ELA/Reading: 68%

Grade 5:

Math: 54%

ELA/Reading: 67%

6. Identify the number and percent of students represented at parent-teacher conferences: Mason Central Elementary School had 96.5% parent attendance at the Fall 2021 parent teacher conferences.

Gr. K – 97.5%

Gr. 1 – 96%

Gr. 2 – 89%

Gr. 3 – 100%

Gr. 4 – 97.3%

Gr. 5 – 99.3%

Mason Central School continues to strive for excellence. Our staff, students, parents and community take pride in our accomplishments by working together to implement and follow our school improvement plan. All staff at Mason Central Elementary will continue to collaborate, research, monitor and modify the RTI/MTSS intervention model to meet the individual needs of each student. If you have any further questions, please feel free to contact me anytime.

Truly,

Mrs. Debbie McCain

Mrs. Debra McCain

Principal of Mason Central Elementary School