



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

Building: Mason Central Elementary

Date: 2/15/2023 and 6/7/2023

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment – Gr. K-8
End of the Year Reading Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment – Gr. K-8
Middle of the Year Mathematics Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment - Gr. K-8
End of the Year Mathematics Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment – Gr. K-8

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	64%	69%	69%	71.5%
Econ. Disadvantaged	(AVG)RIT 146.8	RIT 149.4		

Special Education	RIT 146.8	RIT 154.8		
English Learner	NA	NA	NA	NA
Female	RIT 175.7	RIT 177.2	RIT 211.1	RIT 189.0
Male	RIT 174.3	RIT 180.4	RIT 159.6	RIT 193.9
Race/Ethnicity 1	NA	NA	NA	NA
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Gr. K	66.4%	77%	79%	88%
Gr. 1	70%	66%	57%	69%
Gr. 2	59%	72%	75%	77%
Gr. 3l	66%	70%	71%	78%
Gr. 4	68%	66%	63%	67%
Gr. 5	63%	60%	69%	50%
Enter Grade Level				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				



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Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.