



2400 MASON EAGLES DR.
ERIE, MI 48133
ERIE.MASON.K12.MI.US

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Mason Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandon Bates for assistance.

The AER is available for you to review electronically by [clicking here](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our team of stakeholders has identified priorities of focus for the upcoming year, this includes continuing to implement our Multi-Tiered System of Support (MTSS process) to progress monitor student achievement and support students who are showing deficiencies in their learning. Instructional practices will include relevant Tier II intervention strategies, common vocabulary outlined in our curriculum model and embedded SAT strategies throughout daily instruction. Additionally, we continuously review and revise our course offerings to meet the needs and rigor for students at or above grade level.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students who attend Mason Senior High School come directly from our Middle School building, via transfer, or are accepted as a School of Choice student from neighboring districts.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The School Improvement Plan continues to be modified to meet the curricular and achievement demands for our district. Based on our student achievement data, the need for a guaranteed and viable curriculum has become our district’s biggest priority. Through the district strategic planning committee, we have identified a series of needs to support our student achievement goals. Over the next year, these needs will be supported with the appropriate professional development to ensure our staff create an effective and transparent curriculum for the four core academic areas K-12 grades. We will continue to redefine our MTSS model to meet the at risk demands of our students. This includes our restorative justice practices and mental health support.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have any specialized schools here at Mason Senior High School.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Implementation of the Mason Senior High School core curriculum varies as the State and Federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of the Michigan Merit Curriculum, content expectations, and Michigan State Standards. Core curriculum course descriptions can be found in the High School Course Description Guide located on the Mason District website at www.eriamason.k12.mi.us. Core course outlines are available in the High School office upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

In the spring of 2023, Mason Senior High School administered the SAT test to the junior graduating class of 2024. Composite, ELA, and Math assessment results are listed.

Average SAT scores (Spring 2023):

Grad Year		Total Tested	English	Math	Composite
2023	State	97,400	488	469	958
	District	77	491	473	963
	MHS	71	500	480	980
2022	State	95,766	483	470	959
	District	80	472	442	914
	MHS	70	483	452	935
2021	State	81,007	503	593	995
	District	65	473	447	920
	MHS	65	473	455	928



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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Parents pre-scheduled individual conference times with each teacher. For those that were unable to schedule a conference, teachers were made available on their planning time and through email to receive feedback and support for their child. For those that attended in-person conferences, the numbers are as follows:

Fall Conferences 2022 – (94 parents took part in conferences)

- 12th grade – 9 (11%)
- 11th grade – 24 (32%)
- 10th grade – 21 (27%)
- 9th grade – 40 (43%)

7. NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENT (DUAL ENROLLMENT):

- 12th grade – 10 (13%)
- 11th grade – 4 (5%)
- 10th grade – 1 (2%)
- 9th grade – 0 (0%)

8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

We offered 13 AP courses available on our virtual platform in the 2022-2023 school year.

9. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

We did not have any students take AP courses in 2022-2023 school year.

10. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

We did not have any students take AP courses in 2022-2023 school year.

We are very proud of our students' achievement at Mason Senior High School. The entire staff will continue to work at maintaining and improving our educational offerings in order to prepare all of our students for their future. We look forward to working with you and our students. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us.

Sincerely,

Mr. Brandon Bates
Mason Senior High School Principal