



2400 MASON EAGLES DR.
ERIE, MI 48133
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Mason Consolidated Schools Annual Education Report (AER)

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Mason Consolidated Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact building principals for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [here](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified



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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Mason Consolidated Schools has no schools with these labels.

Mason Consolidated Schools' Mission is to ensure students achieve their highest potential through a learner-centered education. Teaching and learning remain at the forefront as our staff recognizes the commitment to continuously providing opportunities where all students can achieve at the highest levels. We continue to review and adjust the curriculum to align standards to allow our students to meet the rigor of today's world. Our continued multi-tiered systems of support (MTSS) provide students with the support necessary to continue to progress in academics and social/emotional skills and our restorative justice practices are building inclusivity, respect, and tolerance of others. Our staff is committed to teaching and learning and engage in collegial work through Professional Learning Communities (PLCs).

We expect and look forward to the continued growth of our students and staff!

Eagle Nation-Your Destination!

Sincerely,

Kelli A. Tuller
Superintendent