



2400 MASON EAGLES DR.
ERIE, MI 48133
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Mason Area Virtual Academy
School Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Mason Area Virtual Academy (MAVA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandon Bates for assistance.

The AER is available for you to review electronically by [clicking here](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

1.) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Mason Area Virtual Academy (MAVA) come directly from our Middle School building, via transfer, or are accepted as a School of Choice student from neighboring districts.



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2.) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan continues to be modified to meet the curricular and achievement demands for our district. Based on our student achievement data, the need for a guaranteed and viable curriculum has become our district's biggest priority. Through the district strategic planning committee, we have identified a series of needs to support our student achievement goals. Over the next year, these needs will be supported with the appropriate professional development to ensure our staff create an effective and transparent curriculum for the four core academic areas K-12 grades. We will continue to redefine our MTSS model to meet the at risk demands of our students. This includes our restorative justice practices and mental health support.

3.) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We do not have any specialized schools here Mason Senior High School.

4.) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Implementation of the Mason Area Virtual Academy (MAVA) core curriculum varies as the State and Federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of the Michigan Merit Curriculum, content expectations, and Michigan State Standards (CCSS).

Mason Area Virtual Academy (MAVA) course descriptions can be found at <https://www.edgenuity.com/online-courses/>

5.) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the spring of 2025, Mason Area Virtual Academy administered the SAT test to the junior graduating class of 2026. Composite, ELA, and Math assessment results are listed:



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Average SAT scores (spring 2025)

Grad Year		Total Tested	English	Math	Composite
2025	<i>State</i>	101, 749	488	462	950
	<i>District</i>	93	480	457	936
	MAVA	9	Not calculated	Not calculated	Not calculated
2024	<i>State</i>	99,099	482	463	945
	<i>District</i>	77	457	444	902
	MAVA	6	Not calculated	Not calculated	Not calculated
2023	<i>State</i>	97,000	488	469	958
	District	77	491	473	963
	MAVA	6	Not calculated	Not calculated	Not calculated

6.) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parents scheduled individual conference times with each teacher. For those that were unable to schedule a conference, teachers were made available on their planning time and through email to receive feedback and support for their child. For those that attended in-person conferences, the numbers are as follows:

Fall Conferences 2025
12th grade – 2 (17%)
11th grade – 2 (17%)
10th grade – 3 (38%)
9th grade – 1 (20%)

7.) NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENT (DUAL ENROLLMENT)

12th grade – 0
11th grade – 0
10th grade – 0
9th grade – 0

8.) THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offered 13 AP courses available on our virtual platform in the 2024-2025 school year.



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9.) THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

We did not have any students take AP courses in 2024-2025 school year.

10.) THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

We did not have any students take AP courses in 2024-2025 school year.

We will continue to strive to improve student achievement at Mason Area Virtual Academy (MAVA). The entire staff will continue to work at maintaining and improving our educational offerings in order to prepare all of our students for their future. We look forward to working with you and our students. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us.

Sincerely,

Mr. Brandon Bates

Mason Senior High School Principal