

Mason Consolidated Schools quick overview of Continuity of Learning Plan

Mason Consolidated Schools will use a variety of methods to provide education to all students. Instructional learning packets along with a virtual learning environment will be used. Should a grade levels material focus on the use of digital devices and a student need a device, one will be provided. The school will work with families needing internet and will provide a Hotspot where needed. All student's Pre-K through 12th grade have a school issued login for Google Classroom and Office 365. This ability will provide a safe controlled environment for students and staff to work in.

Pre-K through 5th grade will have instructional learning packets for students. Learning packets will be delivered to students using the schools bus system. Staff will provide on-line instruction through Google Classroom, MS Teams, Facebook Groups and with video clips saved on the Districts YouTube channel. Teachers will also email parent and student, phone calls and hold virtual office hours to communicate with students and parents.

Middle and High School will use Google Classroom for housing all materials along with learning packets. Staff will provide on-line instruction through Google Classroom, MS Teams, and video clips saved on the Districts YouTube channel. Teachers will also email parent and student, phone calls and hold virtual office hours to communicate with students and parents.

| Grade Level | Minimum | Maximum | Recommended Length of Sustained Attention |
|-------------|--|---|---|
| Pre-K | 20 minutes per day | 60 minutes per day | 3-5 minutes |
| Kdg | 30 minutes per day | 90 minutes per day | 3-5 minutes |
| 1-2 | 45 minutes per day | 90 minutes per day | 5-10 minutes |
| 3-5 | 60 minutes per day | 120 minutes per day | 10-15 minutes |
| 6-8 | Class: 15 minutes/day Total: 90 minutes/day | Class: 30 minutes/day Total: 180 minutes/day | 1 subject area or class |
| 9-12 | Class: 15 minutes/day Total: 90 minutes/day | Class: 30 minutes/day Total: 180 minutes/day | 1 subject area or class |

Central Elementary Daily Schedule

9:00 – 10:00 am – Grade 5

10:00 – 10:30 am – Grade 1

10:30 – 11:30 am – Grade K/Y5s

11:30 – 12:00 pm – Grade 2

12:00 – 1:00 pm – Grade 3

1:00 – 2:00 pm – Grade 4

GSRP PK – Individual student times will be arranged

Friday – Re-teaching, supplemental instructional day, checking for understanding w/ students, conferencing day

Each teacher will provide a 1 hr.+ office hours daily MON-THUR – times will be set and communicated to students/parents by the classroom teacher.

Middle / High School Daily Schedule

Middle / High School teacher's direct instruction times or delivery of instruction will vary by each teacher. Each teacher will communicate to students/parents their direct instruction times or delivery of instruction method along with the teachers daily 2-hour time for office hours.

(Please remember, teachers and their families are in this emergency situation too, so keep your daily contacts brief and within the provided office hours.)

Content and grade level teachers will identify appropriate content standards that are necessary to meet course objectives. Students will demonstrate an understanding of the content standards through assigned activities by the teacher. Teachers will review activities and record them as completed or not completed with feedback for the student.

Final evaluations of student participation and demonstration of understanding content standards will be reported with a Satisfactory (S) or Unsatisfactory (U) for Pre-K through 5th grade.

Middle and High School assignments will be marked with credit for completion, no credit for incomplete. 4th Quarter grades will reflect a student's participation during the quarter and will be reflected with either credit or no credit. Semester grades will reflect credit or no credit for the overall semester, based on a student's participation in the remote learning program.

At the High School level, course grades designated credit/no credit will not be used in the student's overall GPA Calculation. In addition, report cards and transcripts issued during this closure period will include a statement reflecting the COVID-19 Alternate Program as prescribed by Michigan Department of Education.

A student may receive an Unsatisfactory (U) or no credit if they consistently choose not to participate or engage in daily learning activities.

Current Virtual Learners will continue to follow approved district and state guidelines which include documentation of weekly two-way communication.

District leadership understands that while we have created a program that attempts to best meet the needs for our students and follows State of Michigan guidance, this temporary system will not be perfect for every student. The program design takes into consideration the unique situation of each family and their ability to engage (or not) with the emergency remote learning program. In addition, for these reasons, many national colleges and universities have made similar transitions to a credit/no credit grading for this same time period.

In order to make sure all students at Mason Consolidated Schools are engaged; teachers, support staff, and administrators will keep a log of students who are engaged. During weekly grade level virtual meetings staff will review logs to target any students who are not engaged. Should a student not be engaged teachers will contact the student or parent as a first step in understanding why a student is not engaged. After the teacher has made this contact and a student is still not engage in lessons the teacher will communicate that during the weekly grade level meeting. The building principal will then make contact by phone and if need in person. It is the goal of Mason Consolidated Schools that every student is engaged in activities.

Take Care and Stay Safe
Mason Consolidated Schools Family