

Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date: January 28, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment.
End of the Year Reading Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment
Middle of the Year Mathematics Goal	65% of all students will meet their grade level or their projected RIT score on the NWEA assessment
End of the Year Mathematics Goal	85% of all students will meet their grade level or their projected RIT score on the NWEA assessment.

Achievement or Growth on Benchmark Assessment - Return to in-person instruction resumed January 11, 2021. Therefore, we are currently in the middle of our Winter testing cycle for NWEA. We will upload relevant information as it becomes available.

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	N/A	N/A		
Econ. Disadvantaged	N/A	N/A		
Special Education	N/A	N/A		
English Learner	N/A	N/A		
Female	N/A	N/A		
Male	N/A	N/A		
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

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Achievement or Growth on Benchmark Assessment - Return to in-person instruction resumed January 11, 2021. Therefore, we are currently in the middle of our Winter testing cycle for NWEA. We will upload relevant information as it becomes available. Percentages are derived from the Fall 2020' NWEA assessments and reflect on the number of students who were considered at grade level in both reading and math.

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	54.9%	42.9%	N/A	N/A		
Econ. Disadvantaged	62.3%	47.3%	N/A	N/A		
Special Education	3.8%	0%	N/A	N/A		
English Learner	N/A	N/A	N/A	N/A		
Female	55.2%	37.8%	N/A	N/A		
Male	58.8%	47.6%	N/A	N/A		
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*	49.4%	47.*%				
Not 100% Remote*	54.7%	36.4%				

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods