## Home Language and Race-Ethnicity Survey



Date:						Soaring to Excellence	
Student	Name:						
Grade/S	chool:						
informatio	on will be to secti	e used b ons 380	oy the Dist 0.1152-380	rict to deter	mine the n	garding the language background of each of its students. This number of children who should be provided bilingual instruction ode of 1995, Michigan's bilingual Education Law. Please provide	
1. Is your	r child's	native to	ongue a la	nguage <u>oth</u>	<u>er than</u> Er	nglish?	
			Yes		No	What is the language?	
2. Is the	primary	languag	ge* used in	your child	s home or	environment a language other than English?	
			Yes		No	What is the language?	
*For th	nis purpo	se, prin	nary langu	age is the d	dominant la	anguage used by a person for communication.	
		No, not Hispanic/Latino Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)  The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your student's (or your) race to be.					
Part B.	What is	American Indian or Alaska Native (a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.  Asian (a person having origins in any of the original peoples of the Far East, Southeast, Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia,					
	Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American (A person having origins in any of the black racial groups of Africa Native Hawaiian or Other Pacific Islander (A person having origins in any of the original						
		•	(A person			other Pacific Islands). of the original peoples of Europe, the Middle East, or	