

Mrs. Bryant's Classroom Policies

Come to class prepared and on time. Be sure to have a pen or pencil, paper, folder, and appropriate book or binder each day in class. With this year's COVID challenges, lending writing utensils, books, etc. is not allowed; so you need to make sure that you are prepared.

Respect your teacher, your classmates, this classroom, and yourself.

It is **YOUR** responsibility to make up anything missed during an absence. All assignments will be posted in Google Classroom. Missed tests and quizzes must be completed before or after school or during lunch (when we resume lunches). Please see me to arrange a time. Quizzes and tests must be made up within one week (unless your absence is longer than one week). Quizzes **cannot** be made up after the unit test has been given. Late homework **will not** be accepted unless you have an EXCUSED absence *if the answers were gone over in class*. Late homework that has not yet been discussed in class will go down 10% per day it is late.

Projects and papers are summative grades; they will be marked down 10% each day that they are late. In today's digital age, that also includes weekends. If you are in my first hour, and your paper is due when you walk in (7:35) on Friday, it becomes late at 7:36. So if you were to email it to me at 8:00 am on Saturday, it is two days late. Papers and projects that are due when you are scheduled to have an excused or school related absence, are still due on time.

For those of you with IEPs and 504s, extra time in general is defined as time and a half. For example, if the class is given 5 classes to turn in a paper, you have at most 8 classes. In most cases, there is phrasing that allows for teacher discretion in the event that a student is not using his/her class time efficiently. Hopefully, this will not become an issue, but know that extra time is just that. It is extra time; it is not to be used in place of class time.

Student handbook policies and procedures will be followed and enforced at all times. Please do not say, "But Mrs. Jones let me do this in her class." I do not make any of the rules, but I will enforce them as equally, fairly, and completely as possible.

You will almost always be given one opportunity to better your score on tests, papers, and projects, **as long yours was turned in on time and shows that there was clearly an effort made**. For papers and projects, making corrections gives you the opportunity to earn back up to half of the points that you missed. For tests, it will not be the same test, and you will receive the second score - even if it is worse. Corrections and second chances unfortunately cannot happen on semester and final exam papers, projects, or tests. **It will also not happen if class and/or homework for that unit is missing.**

My grading scale is as follows (more specific in student handbook):

100 - 90 A range

89 - 80 B range

79 - 70 C range

69 - 60 D range

59 - F

Your 9-week grade will be made up of 50% tests, papers, and projects, 30% quizzes and 20% formative assessments (homework and participation in class activities).

Your semester grade will consist of your first 9-week grade (40%), your second 9-week grade (40%), and your semester exam (20%).

As a bonus this year, Miss Shinkle, from the University of Toledo will be joining our class. First semester, she will be teaching a three week unit to the seniors, and second semester, she will be taking over all of the classes. I will be working closely with her. While Miss Shinkle will be available to answer questions, any serious issues or concerns should be directed to me.

If you or your parents ever have any questions, voicemail messages can be left at 848-9331. I sometimes do not see the light flashing during the day, especially if I am in the library or computer lab. You may get a quicker response by emailing me at bryant@eriemason.k12.mi.us. Miss Shinkle can be reached at shinkle@eriemason.k12.mi.us.

I have read and understand what is expected of me (or my student) in Mrs. Bryant's classroom.

Student signature & date

Parent signature & date

English 12
2020—2021 Syllabus

English 11
2020—2021 Syllabus

Semester One

Semester Two

ANALYTICAL WRITING
Sentence Structure
Rhetorical Strategies
Vocabulary
In An Instant
Hamlet

ANALYTICAL WRITING
Sentence Structure
Rhetorical Strategies
Vocabulary
1984
The Giver
Exam Projects

Semester One

Semester Two

ANALYTICAL WRITING
Sentence Structure
Articles of the Week
Rhetorical Strategies
Short Stories
Vocabulary
Brave New World
Night

ANALYTICAL WRITING
Sentence Structure
Articles of the Week
Rhetorical Strategies
Short Stories
The Last Lecture
To Kill a Mockingbird
Persuasive Essay