



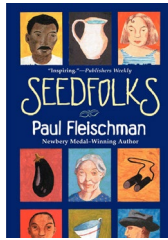
# 6<sup>th</sup> Grade English Language Arts

Mrs. Cole 2020

## About the Course

This year we will be reading and writing extensively! Our writing will include both expository and narrative pieces, with a focus on textual evidence and detail. In addition, we will be studying grammar, sentence structure, and paragraph construction while producing our own written work. The writing process and writer's craft will be taught and practiced throughout the year using practices such as daily in-class writing, exit slips, *Stand Alone Paragraphs*, and argumentative essays.

A combination of novels and short stories will help to guide our exploration of the written word and will also be used in conjunction with our writing program. Our reading list for the 2020 school year includes **Seedfolks** by Paul Fieischman, along with various short stories.



## Student Progress

Please obtain your Home Access information. This is a convenient way to keep track of current grades and progress. Parents or guardians will be contacted on a regular basis regarding student progress and behavior. Progress reports will be sent home at mid-quarter and parent/teacher conferences will be held. Report cards will be sent home at the end of each quarter. If specific issues arise, parents or guardians will be notified through e-mails or phone calls.

## Classroom Expectations:

Besides the rules set forth in the student handbook, there is one very basic "rule" to remember in 6<sup>th</sup> Grade Language Arts – **We do not cause problems for ourselves or others.** I will guide students in the owning and solving of any problems they may create, and usually this can be handled within the classroom setting. However, for ongoing or severe problems, I may choose to keep students after class, assign detentions, or make a referral to Mr. Pollard or the principal.

It is your job to bring a book to class each day! Independent reading is crucial for individual growth in both reading and writing.

## Assignment Completion:

It is my expectation that all assignments will be handed in on time. Percentage points will be deducted from the grade for each day past the due date that an assignment is turned in. One additional day will be allowed for assignment completion for each day a student is absent from class.

## Grades

Your grades will be weighted in the following manner.

30% - Formative Assessments (in-class/homework assignments)

70% - Summative Assessments (which may include, but are not limited to, writing assignments, quizzes, tests, and projects)