

**SYLLABUS**  
**CONSTRUCTION TRADES Q**  
**Mason High School**  
**Erie, MI**  
**2020-21**

**Instructor Information**

Teacher: Mr. Lawn  
Conf. time: 12:35 – 1:35  
Email: [lawn@eriemason.k12.mi.us](mailto:lawn@eriemason.k12.mi.us)  
Phone: 734-848-9311

**Course Information**

Place: Room 109  
Date: All year long  
Days: Monday - Friday  
Periods: 5<sup>th</sup> & 6<sup>th</sup>

**Course Description**

Each student will receive 1 credit as senior math credit or 1 credit as an elective. The student will learn many areas of the construction trades. The math will be related to construction trades. We will cover as many areas as possible giving the student knowledge of all aspects of constructions. The course will be lecture, discussion, book work, computer work, field trips, and hands on.

**Class Goals**

1. The student will improve their Employability Skills
2. The student will learn Advanced Residential Construction Techniques
3. The student will learn Leadership rolls on the job site
4. The student will learn How to teach other construction workers

**Grading**

Grading will follow the new procedure for 9 week, exam, and semesters

First 9 weeks	40%
Second 9 weeks	40%
<u>Exam</u>	<u>20%</u>
Semester Grade	100%

**Grading Distribution**

Participation - daily	20%
Projects and Tests	<u>80</u>
Total	100%

**Grading Scale**

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

### **Class Participation**

IF YOU ARE NOT IN SCHOOL YOU CAN NOT PARTICIPATE IN CLASS

You receive 10 pts .per day and you will lose points for:

#### **In Class**

Absent 10 pts

Tardy 5 pts

Behavior 5-10 pts

Participation 5-10 pts

#### **In Shop**

Absent 10 pts

Tardy 5 pts

Behavior 5-10 pts

Participation 5-10 pts

Problem solving 5 pts

Safety glasses 5 pts

Safety problem 5-10 pts

Clean up 5 pts

### **Class Outline:**

This class will meet 2 periods every day. The first period will be informational and the 2<sup>nd</sup> period will apply to lab or shop work (hands on).

#### 1<sup>st</sup> Semester

1. Employability Skills
  - a. Continue to improve their Employability Skills
2. Advanced Building Construction
  - a. Set up processes and procedures the teacher set up in prior classes.

#### 2<sup>nd</sup> Semester

1. Leadership rolls on a job.
  - a. Lead a group of students to perform various tasks.
2. Teach other construction workers
  - a. Teach other students how to correctly perform certain tasks.

### **Special Features**

1. Classroom hours can be applied Builder License courses.
2. Students may receive College credit if they plan to continue toward a 2 year degree. We have articulation agreements.

### **Safety Policies**

-All students will follow all the classroom rules and shop safety rules. Failure to follow the rules may result in disciplinary action and/or removal from the class.

-Everyone must wear safety glasses in the shop at all times, whether working on a machine or not

-More shop safety rules will be discussed in class.

### **Lockers / Locks**

Each student will pick 1 locker partner. I will assign them a locker in the shop and give them a lock for the duration of the class. They must return the lock and clean out the locker at the end of the class. If they lose the lock they will be charged \$5.00.

**Media Devices**

The use of Cell Phones, I-Pods, or any other audio/video devices is not allowed at any time in classroom or in the shop. This is a distraction and creates a safety hazard. The student will be disciplined by myself or the High School Office.

**Missed Work:**

Students will be given the time to make up missed work in accordance to the student handbook.

**Cheating, copying, or doing assignments for others....**

Student will receive a 0 for the assignment and not be able to redo the assignment (see student handbook for academic dishonesty).

**Extra credit**

Extra credit will not be give for any reason.

**This syllabus is just a guide and the teacher reserves the right to make changes (if needed) at anytime.**

Dear Parent(s),  
Please take the time to review this class syllabus with your student. It is my hope that it will provide you with a greater level of information regarding your student’s education. The syllabus includes my email address and phone number to increase parent communication. Please feel free to contact me if you have any questions.

**Keep the first 3 pages for future reference...Return this signature page so your student may receive full credit this Friday.**

**My student and I have read this class syllabus**

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Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

(Optional)

Phone \_\_\_\_\_ Email address \_\_\_\_\_