

6th Grade Science Syllabus

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Course description:

The goals for this class are for students to gain an understanding and mastery in the following areas of science:

- Science Inquiry -- Observing, Inferring, Predicting, Classifying, Experimental Design, and Making Models.
- Physical Science – Motion, forces, Energy, and Thermal heat
- Earth Science – Soil formation, Erosion and Deposition, Geologic Time, Layers of the Earth, Volcanoes, and Earthquakes.

Students are expected to participate in class discussion and projects. Active participation promotes critical thinking skills and prepares students for future science classes in the middle school and beyond. Classwork will consist of using a personal science workbook which coincides with our online science book, online science book activities, and Google Classroom assignments. Students will take most quizzes and tests from Google Science Classroom.

Grades/Assignments:

Grades are calculated on points per assignment basis. Workbook pages will be checked each week, and students will earn points according to the type of content and written responses. Google Classroom assignments will be graded in Google Classroom. Quizzes will be calculating at 10 to 15 points each. Tests and projects will be calculated according to the amount of information presented from each subject. For example: A test may be equal to 30 to 40 points, and a project may be calculated at 20 to 50 points depending on how much time and effort is needed for completion. Any assignment not completed during class time should always be considered homework unless otherwise mentioned.

Major Projects:

Due to the limited social interaction, most projects will be required to be completed at home. Smaller projects will include the students receiving a plastic bag with all materials inside, and the student will be expected to complete the project in class and take it home the same day.

Late/Missing Assignments:

- Late assignments are accepted, but points will be deducted accordingly.
- Students will be informed when they have missing work and will be required to complete in a timely manner.
- Assignments should always be turned into the appropriate slot which is marked by class. Example: 1st Hour Science, 2nd Hour Science.

Expectations:

I have high expectations for my students, and I expect them to come to class well rested, prepared with all the necessary materials, completed assignments, and a positive attitude toward learning.

Suggested Supplies:

1 inch Binder (supplied by 6th Grade teachers)

Colored Pencils or markers

Pencil Sharpener

Pencils

Dividers

Disinfecting Wipes (If you can find it 😊)

Tissues