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| PROGRESS REPORT AND RECOMMENDATIONS | |
| Name: Christopher Green  Report Completed by (name and title): Dhimbil Ali, Program Manager  Distribution Date: 10/28/2015 | Date of Progress Report: 10/28/2015  Type of Progress Report (i.e. annual): Annual  Date of Review Meeting (if applicable): 10/30/2015 |
| To:  Person Served  Legal Representative  Case Manager  Other: | |
| Summary of Service Outcome and Support Progress | |

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| **PERSON CENTERED OUTCOMES** |
| The license holder must provide services in response to the person’s identified needs, interests, preferences, and desired outcomes. Services will be provided according to MN Statutes, chapter 245D and the applicable waiver plan for the person served. The following information will be assessed and determined by the person served and/or legal representative and case manager and other members of the support team. |
| The **scope of the services** to be provided to support the person’s daily needs and activities include: Staff will supervise Christopher in the home and in the community at all times. |
| **Outcome #1:** I would like to work on my community integration and socializations skills.  **Date of development:** 5/27/2010  **Projected start date for implementation:** 10/21/2014  **Date by which progress towards accomplishing the outcome will be reviewed and evaluated:** 1/2015 |
| Outcome statement with measurable and observable criteria for outcome achievement:  I would like to socialize with my peers and try to participate in new activities. I will accomplish this goal by finding new places and/or activities to go to during each shift that my ILS staff and I decide to use to go out into the community. I would like to do this 75% of trials through 1/2015. |
| Methods or actions that will be used to support the person and to accomplish the outcome:   1. Chris and ILS staff will pick a shift that they will use to go out into the community. 2. Chris and ILS staff will brainstorm various new locations to visit and/or activities to do and Chris will choose one activity of his liking for the specific shift. 3. ILS staff will record Chris’ progress on the shift summary and outcome summary sheet. |
| Changes or modifications necessary to the physical and social environments:  Staff will transport Christopher to various locations within the community. |
| Equipment and/or materials required:  Pen and shift summary. |
| Techniques that are used that are consistent with the person’s communication mode:  Staff will provide verbal prompts. |
| Techniques that are used that are consistent with the person’s learning style:  Staff will be supportive and use encouraging approach. |
| Data collection method:  ILS staff will document outcome progress on shift summary. |
| Names of staff or positions responsible for implementing the supports and methods:  ILS staff |
| **Outcome #2:** I would like to learn how to display socially appropriate behaviors when in the community.  **Date of development:** 5/27/2010  **Projected start date for implementation:** 10/21/2014  **Date by which progress towards accomplishing the outcome will be reviewed and evaluated:** 1/2015 |
| Outcome statement with measurable and observable criteria for outcome achievement:  I would like to do this by going into the community with my ILS worker and as situations arise, my ILS worker will help me to find ways to appropriately respond to strenuous situations and discuss alternative/appropriate behavioral responses. I would like to do this 90% of trials through 1//2015. |
| Methods or actions that will be used to support the person and to accomplish the outcome:   1. Chris and ILS staff will go out into the community 2. When in the community, if a strenuous situation arises that may drive Chris to respond in an inappropriate manner, ILS worker will discuss and practice alternative ways to respond to this situation. 3. ILS worker will record progress in shift and outcome summary. |
| Changes or modifications necessary to the physical and social environments:  Staff will transport Christopher to various locations within the community. |
| Equipment and/or materials required:  Pen and shift summary. |
| Techniques that are used that are consistent with the person’s communication mode:  Staff will provide verbal prompts regarding appropriate behavior. |
| Techniques that are used that are consistent with the person’s learning style:  Staff will be supportive and use encouraging approach. |
| Data collection method:  ILS staff will document outcome progress on shift summary. |
| Names of staff or positions responsible for implementing the supports and methods:  ILS staff |
| **Outcome #3:** I would like to work on learning money skills.  **Date of development:** 5/27/2010  **Projected start date for implementation:** 10/21/2014  **Date by which progress towards accomplishing the outcome will be reviewed and evaluated:** 1/2015 |
| Outcome statement with measurable and observable criteria for outcome achievement:  I would like to do this by playing with fake money and using real money in public. I would like to practice counting money and learning how to count the change I get back from a teller after each transaction. I would like to do this at least twice per month. I would like to work on this 90% of trials through 1/2015. |
| Methods or actions that will be used to support the person and to accomplish the outcome:   1. ILS staff and Christopher will work on his money skill each time a financial transaction takes place in the community. If no transactions take place ILS staff and Christopher may use fake money to practice counting money. 2. Before each transaction ILS staff and Christopher will count his money and compare cost of items. ILS staff and Jonathan will discuss what Christopher can afford and what he cannot afford. 3. After each actual transaction ILS staff and Christopher will go to an environment like a quiet area in a store or in staff’s vehicle to look at the receipt and count the change back. 4. If no transactions occur ILS staff and Christopher can practice money skills in the community or in his home by counting money and doing fake transactions. 5. Staff will document |
| Changes or modifications necessary to the physical and social environments:  Staff will transport Christopher to various locations within the community and complete in the home. |
| Equipment and/or materials required:  Pen, shift summary, fake money, and real money. |
| Techniques that are used that are consistent with the person’s communication mode:  Staff will provide verbal prompts. |
| Techniques that are used that are consistent with the person’s learning style:  Staff will be supportive and use encouraging approach. |
| Data collection method:  ILS staff will document outcome progress on shift summary. |
| Names of staff or positions responsible for implementing the supports and methods:  ILS staff |
| **Outcome #4:** I would like to increase my communication skills.  **Date of development:** 5/27/2010  **Projected start date for implementation:** 10/21/2014  **Date by which progress towards accomplishing the outcome will be reviewed and evaluated:** 1/2015 |
| Outcome statement with measurable and observable criteria for outcome achievement:  I sometimes use non-verbal cues such as growling, crying, and whining to get my way. I would instead like to work on verbally communicating my needs and wants to others. Therefore, every time I need to communicate my needs or wants to others, I will slowly and calmly verbally relay by concerns with one or no verbal prompt from my ILS staff. If no situations arise, I will role play scenarios and practice proper verbal communication with my ILS staff at minimum one time per week, 75% of trials through 1/2015. |
| Methods or actions that will be used to support the person and to accomplish the outcome:   1. During Chris’ ILS shift, when situations arise where Chris begins to growl, cry, or whine to get what he wants or needs, ILS staff will stop him, and then coach him on how to verbally communicate his wants and needs to others appropriately. 2. Chris will then verbally communicate his needs and wants appropriately. 3. If, by the end of the shift, Chris does not exhibit any whining, growling, or crying, Chris and his ILS staff will spend the last 10-15 minutes of the shift role-playing ways to verbally and appropriately relay his feelings to others. 4. ILS staff will record progress in shift and outcome summary. |
| Changes or modifications necessary to the physical and social environments:  Staff will transport Christopher to various locations within the community and complete in the home. |
| Equipment and/or materials required:  Pen and shift summary. |
| Techniques that are used that are consistent with the person’s communication mode:  Staff will role play verbal communication with Christopher. |
| Techniques that are used that are consistent with the person’s learning style:  Staff will be supportive and use encouraging approach. |
| Data collection method:  ILS staff will document outcome progress on shift summary. |
| Names of staff or positions responsible for implementing the supports and methods:  ILS staff |

**SIGNATURE PAGE**

**By signing below, I am indicating the completion and approval of *Progress Report and Recommendations*.**

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| Person served: | Date: |
| Legal representative: | Date: |
| Case manager: | Date: |
| Licensed provider contact: | Date: |
| Other support team member (name and title): | Date: |
| Other support team member (name and title): | Date: |