HALFWAY HANGOUT

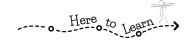
NAME:	
,	

This is your "Mid-Climb Checkpoint," where you'll take a moment to look back at your learning journey in the class so far. This is your chance to pause and think about what's working and what needs adjusting.

Why: Just like climbers pause to check their gear and plan their next moves, this reflection is your opportunity to see how far you've come and what you need to adjust to keep moving forward.

Writing down your thoughts helps you see your progress clearly, recognize your strengths, and set goals to stay focused on reaching your personal summit.

_		climbed towards your personal goals have helped you get this far?
	encountered during your	ugh spots or challenges on the way up. climb? How did you handle these
		ing or skills have felt like gaining a are you most proud of so far?
to assess your own habits		eck before a big move, take a moment habits that have helped you "climb ick?
-		b, which skills or areas do you want to hor points" (small, achievable goals) to
s	kills I want to improve:	My anchor points (goals):
		<u> </u>



PARTNER TALK AND STRATEGY SESSION

Learning, like climbing, is most effective (and often more fun) when done with others. This "Strategy Session" is a chance to share your experiences, learn from others, and offer some support as you continue the ascent together.

Why: Climbing a mountain is rarely a solo effort—discussing your experiences with a partner not only helps you see things from a new perspective, but it also builds a sense of community and shared purpose. Developing your communication skills can build confidence and help you find new ideas to help you on your journey.



Partner Discussion Questions: Climbing Together

- I. What's one accomplishment you're proud of this semester so far?
- 2. How would you describe your work habits?
- 3. What's your most effective study strategy?
- 4. Who do you go to for help, guidance and support when you need it?
- 5. What's one area you struggle with (like speaking up in class or staying focused)?
 - Is there a small goal you could set to build confidence in this area?
- 6. What skills or habits do you think you need to develop as you work to reach the "top of the mountain" this semester?



"Climb on!" is a phrase climbers use to signal trust and readiness. When the climber says "Climbing!" and the belayer responds with "Climb on!", it means both are ready, connected, and committed to supporting each other throughout the climb. This simple exchange is all about teamwork and communication—key elements in any successful ascent.

