END OF COURSE STUDENT CONFERENCES

Setting aside time to individually meet with your students at the end of the course may sound time-consuming and like a logistical struggle (and it can be) but it will also be some of the best time you spend with your students all year.

Whether discussing their learning journey or collaborating on an overall grade, 5-10 minutes for a final course check-in can be done in many ways and with various goals in mind.

PRE-CONFERENCE REFLECTION

To maximize the individual conferences, students should be given time to reflect on their learning journey in the course. Providing students with questions that they can choose from to write down their thoughts can help them better prepare for the one-on-one dialogue. The student answers can also provide teachers with detailed information to better select their conference questions.

STUDENT PRE-CONFERENCE REFLECTION QUESTIONS

Choose 5 (or more) questions to prompt a personal reflection paragraph that summarizes your learning journey throughout this course.
Think about where you began and where you are now...

1. What skills do you feel have developed as a result of this course?
   a. What skills do you feel more confident with?
   b. What skills did you find the most challenging?
2. What areas of the course did you struggle with or find challenging?
3. What obstacles or challenges did you overcome during this course?
   (This doesn't not have to be course-specific.)
4. What could you have done differently to enhance your learning/skills?
5. How will the skills or knowledge gained in this course help you in the future?
6. What aspects of the course did you find most effective for your learning?
7. What are you most proud of accomplishing in this course?
8. What topics from this course are you interested in exploring further?
9. How do you plan to continue developing the skills and knowledge you gained in this course?
10. When you think back on this course in a few years, what do you hope will stick with you the most?

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