

## Person specification

**Post:** support worker



<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<i>Qualifications</i>	<ul style="list-style-type: none"> <li>• Literate and numerate</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ / QCF Level 3/4 Diploma in Health &amp; Social Care</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Certification</li> </ul>
<i>Experience</i>	<ul style="list-style-type: none"> <li>• Experiencing working with young people, particularly from vulnerable backgrounds</li> <li>• Experience of working as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working in a care / school / educational environment</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<i>Knowledge &amp; skills</i>	<ul style="list-style-type: none"> <li>• Values driven</li> <li>• Willingness to undertake training to fulfil the requirements of the post</li> <li>• Work as a team member or alone</li> <li>• Listen and act on instructions, both verbal and written</li> <li>• Complete all tasks within time constraints for the allocated area and to the required standards</li> <li>• Respond to situations as they arise</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of relevant legislation</li> <li>• Familiarity with local services and resources for young people</li> <li>• Skills in de-escalation and conflict resolution</li> <li>• Ability to support young people in accessing education, training, and employment</li> <li>• Understanding of trauma-informed approaches and their application</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<i>Character</i>	<ul style="list-style-type: none"> <li>• Strong moral purpose and drive for improvement</li> <li>• Mission-aligned</li> <li>• Humble and kind</li> <li>• Compassionate, patient, motivated, enthusiastic and flexible</li> <li>• Excellent interpersonal skills</li> <li>• Good sense of humour</li> <li>• Desire to develop yourself</li> <li>• Ability to receive and act on feedback</li> <li>• Strong attention to detail</li> <li>• Ability to remain calm and measured</li> <li>• Commitment to the full life of the setting</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to share knowledge, expertise and experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<i>Other</i>	<ul style="list-style-type: none"> <li>• Full UK driving license and be able to use own vehicle for the role</li> </ul>		

The post holder must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of the organisation and may change either as your contract changes or as the organisation is changed.