



## The Oaks Classical Christian Academy Logic & Rhetoric School Teacher Job Description

The Oaks Classical Christian Academy, a University-Model™ school in Martin County, FL, is seeking qualified applicants for part-time teaching positions for the 2025-2026 school year. The Logic and/or Rhetoric School Teacher (“Teacher”) will instruct specific subjects to students in 7th - 9th grade (grade dependent on classes taught – see below).

**Schedule** - Depending on the class and credits awarded, the teacher will instruct from our main campus one, two, or three days per week (potentially on Mondays, Tuesdays, and Thursdays) in person and will create assignment sheets for parents and students to follow from satellite campuses (their homes) for the other two days/week. Teachers should also be able to reserve up to 30 minutes of time on their “off” days (days not teaching on campus) to field email questions from students or parents regarding curriculum, assignments, or grades. Teachers are *not* expected, however, to spend time teaching while not on campus. The Oaks is an in-person school with no virtual lessons.

Attendance at Meet-the-Teacher Night, a staff training day, and occasional special events (up to one per semester) is expected.

**Requirements** - A bachelor’s degree is required. A candidate without teaching experience may also be considered at the administration’s discretion if he or she is uniquely qualified through a strong portfolio of experience or longtime career role in the field. Examples include a native Spanish speaker teaching Spanish or a career biologist or chemist teaching science courses. A current teaching certificate is not required.

Candidate should also have enthusiasm for and basic understanding of classical, Christian education.

**Christian Faith** - The Oaks hires candidates who align with our Statement of Faith and who could, at any time, give a reason to their students for their hope in the Lord (1 Peter 3:5). We desire for our teachers to be part of a Christian church so that he or she is also growing in their own faith. He or she should have a knowledge of scripture and the Biblical worldview and be a born-again Christian.

To apply, please go to <https://tinyurl.com/theoaksstaffapplication> for initial consideration. With any questions, please contact our Dean of Academics Victoria Allison at [victoriaallison@theoaksflorida.com](mailto:victoriaallison@theoaksflorida.com) or our Director of Logic & Rhetoric School Development Katie Crews at [katiecrews@theoaksflorida.com](mailto:katiecrews@theoaksflorida.com).

## LOGIC & RHETORIC SCHOOL JOB OPENINGS

Teachers should possess enthusiasm and love for their subject matter and should try to pass along their love for the topic they're teaching. Please see notes on each specific subject below. Once the roles are filled, we will remove the class from the list.

**Algebra 1 and Algebra II** - Beyond teaching through the course scope and sequence for these courses (currently using Saxon textbooks), the teacher is expected to build students' math vocabulary and formula fluency as well as their underlying understanding of mathematical assumptions. Teacher should also help students see the God-created reason and order in mathematics and build strong habits in the subject.

**Schedule: Two semesters; M, T, TH**

**Biology (9th grade)** - Student will teach Biology using an Apologia Biology textbook as the backbone, using his or her knowledge to teach the subject matter. Biology has a lab component so teacher will need to plan labs and assess student lab reports in addition to biology instruction. Teacher should communicate materials needed to The Oaks academic dean well in advance so staff can procure materials needed in time for the lab.

**Schedule: Two semesters; M, T, TH**

**Debate & Informal Logic (7th - 9th grade)** - Debate and Informal Logic are two parts of our required Trivium studies required to graduate from The Oaks. Informal Logic will be a full year-long course taught to our 7th - 8th grade students who are new to the Logic School. Debate is a semester-long course for our 8th and/or 9th graders. Candidate should be able to help students understand how to form sound arguments (some students will have taken a Logic class and others not) and should know the basics of formal debate. The Informal Logic class will focus primarily on teaching fallacious arguments, while the Debate class will focus on preparing students for a mock trial held at a local courthouse at the end of the semester as a capstone project.

**Schedule: Debate - One Semester / Informal Logic - Two Semesters**

**Days Taught: M, T, TH (or two of those days - exact schedule TBD and may be adjusted based on teacher availability)**

**US Government** - Our students in 8th - 9th grade will take this one-semester course using curriculum from Hillsdale College to form a basic, but strong foundation in U.S. Government. Students will gain knowledge and understanding on its founding documents and framers, the roles of three main branches, and the checks and balances between them.

**Schedule: One semester; Two days/week on M, T, or TH (exact days may be adjusted)**

## **Basic Tasks of a Logic & Rhetoric School Teacher at The Oaks**

It is expected that the teacher will comply with all school policies and guidelines.

1. Spiritual Leadership - The teacher is expected to consistently exhibit love, joy, peace, and spiritual maturity before his students and the rest of the school. The teacher is expected to be a student and lover of the Bible, God's only written Word and to incorporate it into class discussions. Active participation in any staff prayer meetings and school assemblies is expected.
2. Classroom Management/Environment - The teacher is expected to maintain a neat, organized, clean, and stimulating classroom environment for his students.
3. Lesson Preparation and Presentation - The teacher should have a thorough knowledge of and interest in the subjects he is assigned to teach. All subjects should be taught utilizing the objectives, materials, priorities, and methods prescribed by the Dean of Academics as well as the curriculum. The teacher is expected to encourage the students to see how all subjects are interrelated, as parts of God's integrated universe.
4. Classroom Decorum and Discipline - The teacher should be very familiar with and able to apply the spirit, as well as the letter, of the school rules. A joyful, but orderly (not necessarily silent) working atmosphere is to be the norm. Students should be aware of the class and school rules and verses and be encouraged to exercise self-discipline.
5. Student Learning - The teacher should seek to stimulate and maintain the students' interest in the material. Recognition and reasonable compensation for individual needs is also necessary, but The Oaks does not teach to all special learning plans so accommodations necessary are limited. A variety of techniques should be used to teach and to measure the students' progress, including: a) Comprehension checks b) Rephrasing of concepts by students c) Socratic discussion d) Illustrations, experiments, hands-on application, teacher or student demonstrations. If teacher is not fluent in the use of socratic discussion in the classroom, he or she should be willing to spend up to 4 hours of time in the summer to build proficiency.
6. Planning and Communications - The teacher's weekly and quarterly plans should reflect creativity and a good use of class time. Copies of the weekly assignment sheets are to be completed on a specific template and turned in each Friday to the Dean of Academics.. A working knowledge of communications technology is helpful to facilitate smooth parent-teacher communication. The teacher should establish weekly, quarterly, and semester plans. In addition to weekly lesson plans sent to families, the teacher is expected to have up to two annual conferences (15 minutes) to communicate to parents so they are well aware of their student's strengths and areas for growth (both academically and behaviorally).

Emphasis should be placed on getting to know the families well, as well as letting them know what is happening in the class and ensuring they understand what is expected on the "satellite campus" days. The parents should feel welcome to visit and assist in the classroom.
7. Professionalism - The teacher is to consistently and joyfully demonstrate pride in The Oaks by his/her work, punctuality, speech, attitude, dress, and attention to duties.