



The Oaks Classical Christian Academy Upper School Teacher Job Description

The Oaks Classical Christian Academy, a University-Model school in Martin County, FL, is seeking qualified applicants for part-time teaching positions for the 2024-2025 school year. The Upper School Teacher (“Teacher”) will instruct specific subjects for one grade level or two combined grade levels three days/week (Mondays, Tuesdays, and Thursdays for the 2024 - 2025 school year) in person and will create assignment sheets for parents and students to follow from satellite campuses (their homes) for the other days/week.

A bachelor’s degree or 3 years teaching is required. Current teaching certificate is not required, but if candidate does not have teaching experience, he or she must be uniquely qualified through a strong portfolio of experience in the field. Examples include a native Spanish speaker teaching Spanish or a biologist or chemist teaching science courses.

Candidate should also have enthusiasm for and basic understanding of classical, Christian education.

Candidate must attend church services regularly in an evangelical, Christian church that could support The Oaks Statement of Faith. Candidate should have a strong knowledge of scripture and the Biblical worldview, be a born-again Christian, and show a genuine love for the Lord. The Oaks expects all teachers to be able to, at any time, give a reason to their students for their hope in the Lord (I Peter 3:5).

The Oaks uses a collaborative, blended model so teachers are only on campus two or three days per week, but are also expected to write 5 days worth (per week) of assignments for parents and students to follow. Attendance at Meet-the-Teacher Night, occasional special events, and our end-of-semester events (usually on a central campus day) is expected. Teacher should also be able to reserve a time on their “off” days (days not teaching on campus) by which they will respond to any emails with questions from parents regarding curriculum or assignments. They are *not* expected, however, to spend time teaching while not on campus. The Oaks is an in-person school with no virtual lessons.

Please submit your resume and fill out The Oaks Faculty Application online for initial consideration.

UPPER SCHOOL JOB OPENINGS

Teachers should possess enthusiasm and love for their subject matter and should try to pass along their love for the topic they're teaching. Please see notes on each specific subject below.

Omnibus (7th & 8th grade) - Omnibus teachers in The Oaks Upper School will be covering history, theology, literature, and writing through a curriculum that teaches all three in an integrated manner. Teacher is expected to have a solid general understanding of all historical time periods and have expertise in specific areas of history. He or she should also have a clear understanding of the classical progymnasmata and Christian doctrine. Spiritual maturity is extra important for our Omnibus teacher, as he or she will be instructing students as they discuss and write about big ideas and worldviews – both in the past and in comparison with prominent ideas and worldviews in our present culture.

Pre-Algebra and Algebra 1 (7th & 8th grade) - Upper school math teachers are expected to build students' math vocabulary and formula fluency as well as their underlying understanding of mathematical assumptions. Teacher should also help students see the God-created reason and order in mathematics and build strong habits in the subject.

General Science (7th & 8th grade)- Upper school science teachers are expected to plan labs and assess student lab reports in addition to science instruction. Teacher should communicate materials needed to Dean and Head of School well in advance so staff can procure materials needed in time for the lab. Teachers should also be well versed in how to use socratic discussion or be willing to learn. Ideally Teacher will be able to teach both of these science classes, but we will consider single subject science teachers as well.

Debate (7th & 8th grade) - Debate is an important part of pedagogy for our Logic School students. Logic will be taught one semester and debate the next. Candidate should be able to help students understand how to form sound arguments (some students will have taken a Logic class and others not) and should know the basics of formal debate. The teacher will facilitate several in-class debates for student practice as well as a formal mock trial as a capstone project.

Upper School Teacher Expectations

It is expected that the teacher will comply with all school policies and guidelines.

BASIC TASKS OF AN UPPER SCHOOL TEACHER AT THE OAKS:

1. Spiritual Leadership - The teacher is expected to consistently exhibit love, joy, peace, and spiritual maturity before his students and the rest of the school. The teacher is expected to be a student and lover of the Bible, God's only written Word and to incorporate it into class discussions. Active participation in any staff prayer meetings and school assemblies is expected.

2. Classroom Management/Environment - The teacher is expected to maintain a neat, organized, clean, and stimulating classroom environment for his students. This implies that the students will take an active part in cleaning and maintaining their room's appearance. The teacher should set up simple, manageable class routines to accomplish basic tasks, e.g. taking attendance, homework collection, daily cleaning schedules, materials storage and distribution, etc.

3. Lesson Preparation and Presentation - The teacher should have a thorough knowledge of and interest in the subjects he is assigned to teach. All subjects should be taught utilizing the objectives, materials, priorities, and methods prescribed by the Dean of Academics as well as the curriculum. The teacher is expected to encourage the students to see how all subjects are interrelated, as parts of God's integrated universe. Clear language and appropriate vocabulary is expected.

4. Classroom Decorum and Discipline - The teacher should be very familiar with and able to apply the spirit, as well as the letter, of the school rules. A joyful, but orderly (not necessarily silent) working atmosphere is to be the norm. Students should be aware of the class and school rules and verses and be encouraged to exercise self-discipline. The teacher is expected to diffuse and deal with the vast majority of corrective discipline situations within his or her classroom.

5. Student Learning - The teacher should seek to stimulate and maintain the students' interest in the material. Recognition and reasonable compensation for individual needs is also necessary. A variety of techniques should be used to teach and to measure the students' progress, including: a) Comprehension checks b) Rephrasing of concepts by students c) Socratic discussion d) Illustrations, experiments, hands-on application, teacher or student demonstrations. If teacher is not fluent in the use of socratic discussion in the classroom, he or she should be willing to spend up to 4 hours of additional training (in addition to in-service days required of all staff) over the summer to become more proficient in this tactic.

6. Planning and Communications - The teacher's weekly and quarterly plans should reflect creativity and a good use of class time. Copies of the weekly assignment sheets are to be completed on a specific template and turned in each Friday to the Dean of Academics and then posted for parents and students by Monday morning. A working knowledge of communications technology is helpful to facilitate smooth parent-teacher communication. The teacher should establish weekly, quarterly, and semester plans. In addition to weekly lesson plans sent to families, the teacher is expected to have two annual conferences (15 minutes) to communicate to parents so they are well aware of their student's strengths and areas for growth (both academically and behaviorally).

Emphasis should be placed on getting to know the families well, as well as letting them know what is happening in the class and ensuring they understand what is expected on the "satellite campus" days. The parents should feel welcome to visit and assist in the classroom.

7. Professionalism - The teacher is to consistently and joyfully demonstrate pride in The Oaks by his/her work, punctuality, speech, attitude, dress, and attention to duties.