

Freshman Lesson Plans

|  |  |  |  |
| --- | --- | --- | --- |
| Letter | Color  | Number  | Shape |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  |  |

|  |  |
| --- | --- |
| Theme |  |
| Nursery Ryhme/song |  |
| ASL words |  |
| Book(s) to read |  |



Sophomore Lesson Plans

|  |  |  |  |
| --- | --- | --- | --- |
| Letter | Color  | Number  | Shape |
|  |  |  |  |

|  |  |
| --- | --- |
| Theme |  |
| Nursery Ryhme |  |
| ASL words |  |
| Sight word |  |
| Book(s) to read |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math |  |  |  |  |  |
| Reading |  |  |  |  |  |



Junior Lesson Plans

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Letter | Color  | Number  | Shape | Bones | Senses | Opposites |
|  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Theme |  |
| Sight words |  |
| Book(s) to read |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math |  |  |  |  |  |
| Reading |  |  |  |  |  |
| Games |  |  |  |  |  |



Senior Lesson Plans

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Letter | Color  | Number  | Shape | Bones | Organs |
|  |  |  |  |  |  |

|  |  |
| --- | --- |
| Reading Objectives |  |
| Sight words |  |
| Math Objectives |  |
| Book(s) to read |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Math |  |  |  |  |  |
| ReadingWriting |  |  |  |  |  |
| Other |  |  |  |  |  |

**Foreign Language Schedule**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Language | ASL | Japanese | French | Spanish | German |
| Opening |  |  |  |  |  |
| Activity |  |  |  |  |  |
| Close |  |  |  |  |  |

Objective: To introduce the sophomores, juniors & seniors to various languages.

**Goal: To see each child be able to recite numbers 1-10, basic shapes, colors, and a few greetings in the various languages.**



Extra Curricular Lesson Plan

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Music | Art | Social Studies | Science | Guidance |
|  |  |  |  |  |

Date of Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Opening |  |
| Song |  |
| Activity |  |
| Close |  |