

Facility Condition Assessment

Process Comparison

Broward County Public Schools
Fort Bend Independent School District
(Other Agency Piggyback)
Baltimore City Public Schools

Timeline Comparison

| | Broward | Fort Bend (FBISD) | Baltimore |
|------------------------------|--|---|--|
| Needs Assessment Consultant | Jacobs (Piggyback - Fort Bend) | Jacobs | Jacobs |
| Contract Approved | Jan 2014 | Jan 2013 | unknown |
| Assessment Completed | Jul 2014 | July 2013 | Started Apr 2011; ended Summer 2011 |
| Post Assessment Activity | Board Workshop Updates | Community Dialogue/ Steering Committee Review | |
| Initial Report Date | TBA | Oct - Dec 2013 | June/July 2012 |
| Post Initial Report Activity | TBA | Steering Committee Review | Community Conversations |
| Final Report Date | TBA | Apr 2014 | Jul 2013 |
| Needs Assessment Purpose | Nov 2014 Bond | Facilities Master Plan Nov 2014 Proposed Bond | Comprehensive Educational Facilities Master Plan |
| Bond Oversight Committee | Final composition and meeting dates TBA | First meeting 8/7/14 <ul style="list-style-type: none"> Review updated 2014 Bond Proposal Discuss draft language for the Bond Election order | N/A (funds from a 2013 construction and revitalization act; four-agency oversight plan) |

Methodology (Scope of Work) Comparison

| Broward | Fort Bend (FBISD) | Baltimore |
|--|--|---|
| Kick-off, Plan for Planning and Data Gathering | Kick-off, Plan for Planning and Data Gathering | Kickoff |
| CAD Conversion | CAD Conversion | Educational Adequacy Guidelines |
| Educational Framework | Educational Framework | Data Gathering (Educational Adequacy and Building Condition Assessment) |
| Educational Adequacy Assessment | Educational Adequacy Assessment | Data Analysis and Cost Estimating |
| Building Condition Assessment | Building Condition Assessment | Condition Assessment Report |
| Capital Facility Planning | Capital Facility Planning | Next Steps |
| Meetings, Reporting and Software Training | Meetings, Reporting and Software Training | |
| Community Engagement | Community Engagement | |

Educational Framework – Stakeholder Involvement Comparison

| Objective | Broward | Fort Bend (FBISD) |
|---|---|---|
| #1 Stakeholder Consensus on educational framework | Build consensus among teachers administrators, students, and parents on the preferred facility options. The resulting educational framework will set the structure for educational standards development and assessment | Build consensus among teachers administrators, students, and parents on the preferred facility options. The resulting educational framework will set the structure for educational standards development and assessment |
| Evidence of objective being met | NO | Futures Conference; Steering committee facilitated community dialogue meetings |

Educational Adequacy Standard Development - Stakeholder Involvement Comparison

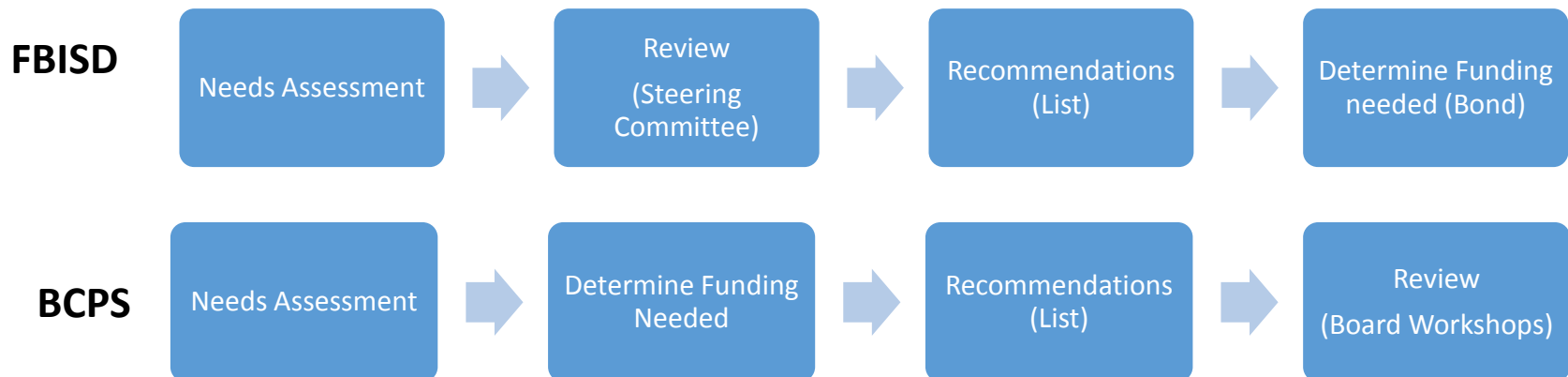
| Objective | Broward | Fort Bend (FBISD) |
|---|---|--|
| #2 Collaboration with stakeholders to develop standards | It is anticipated that various individuals and groups will be involved in the development of these standards and Jacobs shall prepare a plan to assemble a representative group of BCPS stakeholders with whom to conduct a series of work sessions to review and revise these standards. | It is anticipated that various individuals and groups will be involved in the development of these standards and Jacobs shall prepare a plan to assemble a representative group of FBISD stakeholders with whom to conduct a series of work sessions to review and revise these standards. |
| Evidence of objective being met (stakeholder forum) | NO | Steering committee |

Conclusions

- On paper, the scope of work of both the BCPS “Facilities Needs Assessment” and the FBISD “Condition Assessment” appear similar
- FBISD planning process recognized the value of stakeholder and community involvement
- BCPS planning process failed to attribute value to stakeholder and community involvement
- After Jacobs completed its needs assessment, the FBISD community-based steering committee spent at least four months reviewing and revising results, and developing a framework, standards, options, and recommendations
- After Jacobs completed the BCPS needs assessment, BCPS stakeholders and community were presented a prioritized list of projects without being shown the results of the needs assessment

Conclusions

- Due to timeline and past decisions, BCPS prioritized project list not subjected to same rigorous stakeholder and community review as the FBISD findings
- To have the same breadth and depth of community involvement as FBISD, BCPS would have had to start the process about a year earlier, delay putting the bond on the ballot, or, at a minimum, involved a community-based steering committee concurrently during the needs assessment



Next Steps

- Compare FBISD and BCPS specific steps and criteria used to develop the educational framework and standards used to assess educational adequacy and building conditions
- Compare FSID and BCPS prioritization criteria and process
- Compare other process components as necessary
- Present and discuss findings at the September 4, 2014 Facilities Task Force meeting

Sources

- <http://bcpsagenda.browardschools.com/agenda/2006H/56775/index.html>
- <http://www.fortbendisd.com/domain/172>
- <http://www.fortbendisd.com/Domain/101>
- <http://www.fortbendisd.com/cms/lib09/TX01917858/Centricity/Domain/101/facilities-master-plan-final.pdf>
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- <http://www.baltimorecityschools.org/cms/lib/MD01001351/Centricity/Domain/8052/2013July-FacilitiesMasterPlan.pdf>
- <http://www.baltimorecityschools.org/cms/lib/MD01001351/Centricity/Domain/6847/JacobsReport2012CitySchoolsStateofSchools.pdf>
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- <http://bondsfor schools.dadeschools.net/default.asp>
- <http://www.fortbendisd.com/Page/1071>