

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
DIVERSITY COMMITTEE**

Report to the School Board of Broward County, Florida

**Recommendations by Diversity Committee to the
*Superintendent's CCC Settlement Agreement Status Report, 2010- 2011***

Diversity Committee: 2011- 2012

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The School Board of Broward County, Florida (2011-12)

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Superintendent of Schools

Superintendent's Report Received & Published: January 2012

Response Report Adopted by Diversity Committee & Sent to School Board Workshop: September 6, 2012

Presented to Superintendent, School Board of Broward County, and the Public September 11, 2012

Diversity Committee CCC Response Report, 2010-2011

Presented by Diversity Committee to the Superintendent and School Board of Broward County

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**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
DIVERSITY COMMITTEE**

August 30th, 2012

TO: Chair and Members, School Board of Broward County (SBBC)

FROM: Mr. Roland A. Foulkes, *RAF* Chair, Diversity Committee (SBBC)

VIA: Mr. Robert Runcie, Superintendent of Schools, Broward County Public Schools

SUBJECT: DIVERSITY COMMITTEE RESPONSE (OBSERVATIONS, CONCERNS AND RECOMMENDATIONS: SUPERINTENDENT'S CCC LAWSUIT SETTLEMENT AGREEMENT STATUS REPORT, 2010-11

On behalf of the Diversity Committee, School Board of Broward County, I forward to you this Committee's annual response to the Superintendent's Annual *CCC Settlement Agreement Status Report for 2010 – 11*.

Sent to you in this report are: (1) Recommendations in response to ongoing gaps revealed in *SUPERINTENDENT'S CCC LAWSUIT SETTLEMENT AGREEMENT STATUS REPORT, 2010-11*; and, (2) Observations and Concerns from Diversity Committee's 10 school site visit reports completed in 2010-2011.

The Diversity Committee found the district to be Out of Compliance / Not in Compliance with the terms of the *CCC Lawsuit Settlement Agreement, 2000*. The 2010-2011 year is the eleventh consecutive year in which this district was not in compliance.

Though Broward County has made incremental progress toward closing the identified achievement and opportunity gaps reported in SBBC staff assessments of data presented in each of the nine CCC Conditions and related indicators, this district has never been in full compliance with the terms of this lawsuit settlement agreement.

Perhaps, as part of the 2012 – 2015 Strategic Plan process, this district will commit to identifying, implementing and pursuing actions that will lead to 100% compliance with the terms of the CCC lawsuit settlement agreement and, by extension,, to 100% graduation of ALL of Broward school's students.

Thank you.

Diversity Committee's Recommendations to the CCC Settlement Agreement Status Report, 2010-1:

CONDITION 1: TEXTBOOKS			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee's Recommendations
1.1	The school has one core textbook per child for Reading, Mathematics, Language Arts, Science, and Social Studies for elementary, middle, and high schools. The school has one core textbook per child for Foreign Language at middle and high schools.	100% of schools have no less than 90% compliance.	<ul style="list-style-type: none"> • The Board review the number of textbooks in HS relative to the change in schedule from the 4 block to the 7 period day • Recommendation to change the criteria for compliance • Start to look at ebooks and technology to meet criteria • The indicators are addressing the problems w/textbooks of the era of 20 years ago. These
1.2	The school ensures that all assigned core textbooks meet the State adoption cycle standard, including approved waivers.	100% of the textbooks must meet State adoptions standard cycles or must have an approved waiver.	<ul style="list-style-type: none"> • Delineate information regarding textbook titles in report • Students in some communities have not had access to textbooks. How will this be addressed?
1.3	The school is in compliance with District Policy 6.5-Textbooks.	Policy has been revised. Measure to be determined.	<ul style="list-style-type: none"> • Identify what that measure for compliance might be
1.4	The school has implemented a textbook replacement plan.	100% of schools have no less than 90% compliance.	<ul style="list-style-type: none"> • Criteria needs to be changed to 100% • To provide a complete report with all schools represented
CONDITION 2: TECHNOLOGY			
2.1	The school meets District standard of laptop/computer to student ratio (1:6), laptop/computer to teacher ratio (1:1), printer to classroom ratio (1:2), Internet access for each classroom, and upgraded electricity and energy management cycles.	Schools are considered Met if ratios are fully met or if the school has increased compliance to each ratio from one year to the next.	<ul style="list-style-type: none"> • Criteria needs to change to include 100% of schools meeting ratios as listed • Need further updating on working competency of computers including: age, reliability and tech advancement • All computers and equipment not operational or out of warrantee be replaced • Provide a list of schools with IS and the wireless status of these rooms • Provide data on the technology status of all schools • To consider accessing grants for technology enhancements • District needs to focus on addressing the technology needs in the school media centers

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2.2	The school has instructional staff that is competent/ proficient in the use and application of technology and software	Schools are considered Met if 90% of teachers that have two or more years of teaching experience have attained skills as measured by the Inventory of Teacher Technology Skills.	<ul style="list-style-type: none"> • Revise indicators (see JJ Notes)
2.3	Students and personnel have access to computers and technology.	Schools are considered Met if they meet the District average on the item or have improved rates from prior year.	<ul style="list-style-type: none"> • Define the word access • Differentiate access from availability
CONDITION 3: Standards of Service			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendations
3.1	The school has demonstrated above State average performance or gains in reading and mathematics on FCAT.	90% of schools will demonstrate performance or register learning gains at or above the District average in Reading and Mathematics	<ul style="list-style-type: none"> • Criteria should be changed to 100% of schools meeting criteria
3.2	The school has demonstrated above State average performance or gains in graduation rates. This indicator only applies to high schools	90% of schools will demonstrate a graduation rate equal to or higher than the State Average, or show an increase in graduation rate equal to or higher than the State increase.	<ul style="list-style-type: none"> • Criteria should be changed to 100% of schools meeting criteria • To provide a list of schools that did not meet state average • To identify best practices from the schools that did meet criteria • High schools not be allowed to transfer students to alternative schools or other schools in order to impact/manipulate graduation cohort • For schools to provide raw numbers on graduation • Broward County Family Literacy program be expanded from adult ed. to K-12 schools and assist in meeting the requirement for one-credit

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			<p>online course</p> <ul style="list-style-type: none"> • Provide mentors to students from homes where there are limitations in English • Students need to have access to extracurricular activities and tie participation to grade point average...build a culture of academic performance. Look at building this type of motivation at all levels from elm. to HS • Media centers need to stay open longer to provide access to computers for students and parents
CONDITION 4: Advanced Academics - Access to Advanced Placement, Honors, and Dual Enrollment Courses			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendations
4.1	The District delivers AP and Honors core courses to every high school. The school delivers the core AP courses (American History, Biology, Calculus, AB English Language Composition, English Literature, Spanish/French.)	Met if 100% of all high schools deliver AP and Honors courses. Trends and progress related to equity data at high schools will be reported.	<ul style="list-style-type: none"> • Create new indicators (see JJ notes) • Add statement to address how indicator is being addressed at the elementary level. (also add to standard of service indicator)
4.2	Students have access to discrete courses not taught at school through Distance Learning, and on-line through Broward Virtual Education, and/or Florida Virtual School.	Baseline will be secured in 2009-2010 to demonstrate alignment between offerings and need.	
4.3	The school ensures that PSAT scores or ETS flagged reports are used to guide students into AP and Honors classes.	100% of the high schools enroll no less than 75% of the 11th and 12th grade identified students in an AP course or 9th to 12th grade students in an Honors course.	<ul style="list-style-type: none"> • Parent and students should have a choice to participate in AP classes • High schools need to do a better job at explaining and marketing AP classes to students and parents • Identify students at the middle school level for AP classes as well as begin marketing at that level • Middle schools need to raise the bar on passing requirement for high level classes. Students should not be allowed to only pass the last quarter of a course to pass the course. They are not well prepared for high school as a result.

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		<ul style="list-style-type: none"> • District needs to support the work of Broward Workshop and the Community Council. • To split criteria 1 and criteria 2 so that we have 75% of criteria 1 and 75% of criteria 2.
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CONDITION 5: Extracurricular Activities			
Indic. #	Indicator Description	Criteria of Compliance	Diversity Committee Recommendations
5.1	The athletic facilities at the high school meet the District standards (baseball field, softball field, track, gymnasium, tennis courts) and are in satisfactory condition.	Met if 100% of the high schools have athletic facilities in satisfactory condition, or those not yet up to standard are under renovation/ construction or have been budgeted for renovation/construction within the next five years.	<ul style="list-style-type: none"> • What is the district plan to meet the criteria in the near future? • There should be some consideration to middle school compliance to this indicator. • In the schools that have swimming pools, schools should be teaching swimming during Physical Education. This should be added to core curriculum. Other sports should also be actively taught during P.E. and not have students sitting during P.E. period.
5.2	The school provides the opportunities for high school students to participate in all the core sports. The school provides the opportunities for middle school students to participate in no less than 3 of 5 core sports.	Met if 100% of high schools provide all core sports, and all middle schools provide 3 of 5 core sports.	
5.3	Schools identified as offering core extra-curricular activity	Met if 100% of high schools and middle schools offer core extra-curricular activities.	
5.4	The school uses home field, Lockhart Stadium, or other off campus facility.	Met if 100% of the schools have home fields or access to other off campus facilities for sports offered at the school.	

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CONDITION 6: Media Centers			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendations
6.1	The school provides a balanced collection of 15,000 (10,000 at elementary schools) usable library volumes, or at least 10 volumes per student if school enrollment is less than or equal to 1,500 (1,000 at elementary schools).	Met if 100% of the schools meet the balanced collection standard or are making progress toward the standard. Note: New schools have three years to reach SACS standards; therefore, new schools are excluded from this SACS standard.	<ul style="list-style-type: none"> • See JJ comment • List SAC accreditation standards in the criteria. • Technology needs to be addressed
6.2	The library subscribes to a minimum of 35 periodicals annually and the selections serve all grade levels.	Met if all schools have access to at least 35 periodicals or are making progress toward the standard.	<ul style="list-style-type: none"> • Both hard copy and online copies of periodicals should be available.
6.3	Budget expenditures meet maintenance of effort standards for the last three years- \$9.60 per elementary and middle school pupil and \$12.80 per pupil in high schools. Data will be reported but not used to determine degree of compliance.	Met if all schools meet the maintenance of effort standard or are making progress toward the standard	
6.4	Students and personnel have access to media services, materials, and equipment.	Met if students and personnel at all schools have access to media services, materials, and equipment.	
6.5	The school has implemented a plan to provide access to media center materials and a school wide take-home procedure.	Met if all schools implement a plan to provide access to media center materials and a school wide take-home procedure.	
6.6	No more than 50% of the collection have publication dates older than 15 years.	Met if 100% of schools meet the publication dates criteria or are making progress toward the target.	<ul style="list-style-type: none"> • Provide list of schools that did not meet indicators and for district to outline a plan to address this? (for all indicators in this condition)

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CONDITION 7: Disciplinary Practices			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendations
7.1	The District will summarize on a school-by-school basis the proportion of disciplinary actions that comply with the Discipline Matrix prescription, as well as, external, multiple external, and internal suspension rates, and the proportion of alternative placements	Met if 100% of the schools comply with the discipline matrix at 80% or greater, or make progress toward the target.	
7.2	The school uses at least three alternatives to external suspension as viable disciplinary options.	Met if 100% of all schools comply.	
7.3	The school communicates with parents as a disciplinary intervention to resolve student behavioral problems. (Note: Revise Customer Survey question to "When needed, the staff has communicated with or contacted me to resolve behavioral problems".)	Schools are considered Met if they meet the District average on the item or have improved rates from prior year.	
7.4	The school provides access to alternative resources that promote positive student behavioral changes (e.g., Project B.L.A.S.T. Family Counseling Program).	Met if school uses at least two alternative resources that promote positive student behavioral change.	<ul style="list-style-type: none"> • Schools need to focus on positive behavior plans and changing school climate rather than using the Discipline Matrix as the driver for discipline. DP needs to be the last resort. • Provide a list of schools that have received training and workshops and type of training...as well as those that showed need for onsite support. • Schools should not go directly to the last level of consequence but rather look at the progression outlined in the Discipline Matrix.

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CONDITION 8: Five-Year Capital Plan			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendation
8.1	The Five-Year Capital Plan contains a priority listing of projects to bring school facilities into parity with District Standards	Met if Five-Year Capital Plan contains priority listing of projects to bring facilities into parity with District Standards, pending available funding.	
8.2	The Five-Year Capital Plan contains capital improvement funding to accommodate the instructional and extra-curricular programs to meet agreement standards.	Met if Five-Year Capital Plan contains capital improvement funding to accommodate instructional and extra-curricular programs to meet agreement standards, pending available funding.	
8.3	The Five-Year Capital Plan is available for public review on a yearly basis	Met if Five-Year Capital Plan is available for public review on a yearly basis.	<ul style="list-style-type: none"> • District needs to outline plan to address facility needs in the future. If dollars are to be spent then it needs to be distributed to needy schools first.
8.4	School meets minimum standards for school facilities as specified in the CCC Agreement. Standard One: All space standards are based on the Board-approved facility list standards in the current State Plan Survey. Standard Two: All new construction, expansion and remodeling will be based on the District's generic educational specification available on line at: www.browardschools.com Departments, Facilities and Construction. Standard Three: All permanent construction will meet the Florida Building Code.	Met if 100% of schools meet minimum standards for school facilities as specified in CCC Agreement.	

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8.5	The Five-Year Capital Plan contains a listing of ADA facilities compliance projects. The District ensures that facilities meet the requirements of the Americans with Disabilities Act (ADA).	Met if Five-Year Capital Plan contains a listing of ADA facilities compliance projects and the District ensures that facilities meet the requirements of ADA.	
CONDITION 9: Student Assignment/Reassignment			
Indic. #	Indicator Description	Criteria for Compliance	Diversity Committee Recommendations
9.1	Student Assignment/ Reassignments are based on multiple criteria pursuant to School Board Policies 5004.1.		

General Recommendations:

- School Board Members appoint and fill all three allotted committee seats
- DC members meet commitment to work on subcommittees and address the goals
- All indicators should be revised to address current issues
- District provide aligning standards to SACS and align to condition/indicators
- Need a better document for site visit, needs to be aligned to recommendations made by committee for revisions to indicators

**Diversity Committee Site
Visitation Dates**

**Master
Schedule**

		<u>2008</u>	<u>2009</u>
Tuesday, October 05, 2010	Westwood Heights Elementary	C	C
Tuesday, October 19, 2010	Glades Middle	A	A
Tuesday, November 09, 2010	N.E. High School	C	C
Wednesday, December 8, 2010	Hallandale H.S.- R	C	C
Tuesday, January 11, 2011	Tamarac Elementary	A	A
Tuesday, January 25, 2011	Forest Glen Middle	A	A
Tuesday, February 08, 2011	Dave Thomas Education Center		
Tuesday, February 22, 2011	Cross Creek Center		
Tuesday, March 08, 2011	Stranahan H.S.	D	C
Wednesday, April 20, 2011	Sunland Park Elementary-R	F	D

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