TOWNSHIP OF HOWELL
PLANNING BOARD MEETING
MONMOUTH COUNTY, NEW JERSEY

IN THE MATTER OF:

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TRANSCRIPT

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OF

MEETING

AAVRHW PROPERTY, LLC

Case Number SP-1105
)

Place: Howell Township

Municipal Building 4567 Route 9 North

2nd Floor

Howell, NJ 07731

Date: May 4, 2023

### PLANNING BOARD MEMBERS PRESENT:

PAUL BOISVERT, Chairman
NICHOLAS HUSZAR, Vice Chairman
JOHN LEGGIO, Class I
BRIAN GREENFIELD, Class II
JOSEPH CRISTIANO
ROBERT SEAMAN
MEGAN TALENTE
BRIAN TANNENHAUS
CHRISTOPHER MERCER

#### BOARD PROFESSIONALS PRESENT:

ANNE MARIE RIZZUTO, ESQ., Weiner Law Group, LLP LAURA NEUMANN, PE, PP, Engineer, CME Associates JENNIFER BEAHM, PP, AICP, Planner - Leon S. Avakian, Inc. SHARI SPERO, LTE, Certified Tree Expert - CME Associates

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# For the Applicant:

ROBERT SIMON, ESQ. (Harrold Law)
SEAN NAEGER, Project Manager (Mitchell and Hugeback
Architects)

TUNG-TO LAM, P.E., Bohler Engineering, Engineer KERRY PEHNKE, (Langan Engineering & Environmental Services), Traffic Expert

RONALD GASIOROWSKI, ESQ.

Attorney for Stavola Realty, Property Owner

# For the Objector:

STUART LIEBERMAN, ESQ. (Lieberman Blecher & Sinkevich, P.C.)

ZOE N. FERGUSON, ESQ. (Lieberman Blecher & Sinkevich, P.C)

Attorneys for the Objectors

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## ADDENDUM

Individuals identified within the text of the following transcript do not represent necessarily all of the individuals in attendance at this meeting. Their presence, speaker identification and other information regarding title page and appearance, along with various words, proper nouns and other spellings found within this transcript were able to have been extrapolated from minutes of the meeting and discussions with the Board Secretary and, of course, that which is evident and that which can be concluded by way of the tape recording itself, which is of fair quality.

Areas of the tape which were unable to be discerned were identified by placing the word (indiscernible) or (inaudible).

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MS. RUBANO: Planning Board meeting, Thursday, May 4, 2023. I hereby declare this meeting of the Howell Township Planning Board to be open. Adequate notice having been given pursuant to the New Jersey Open Public Meeting Act in the following manner:

First, on January 6th, 2023, a copy of said notice was mailed to the Asbury Park Press and the Star Ledger. Second, on January 6th, 2023, a copy of said notice was hand delivered to the Clerk of the Township of Howell. Third, on January 6th, 2023, said notice was posted in the Office of the Planning Board and on the bulletin board in the Howell Township Municipal Building, 4567 Route 9, Howell Township, New Jersey.

Members of the Public will have a chance to ask questions and comment on applications once the Chairman opens the hearing up to members of the Public. If you wish to ask questions or comment on an application, you will need to use the "raise your hand" feature and we will bring you into the meeting one at a time. You will need to have audio and video capability. You will be sworn in and press Star 9 to raise or lower your hand and Star 6 to mute or unmute yourself.

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This meeting is being videotaped for possible future broadcast on Howell Township TV77. Thank you.

CHAIRMAN BOISVERT: Can we have roll call?

MS. RUBANO: Mr. Cristiano.

MR. CRISTIANO: Present.

Mr. Greenfield. MS. RUBANO:

MR. GREENFIELD: Here.

MS. RUBANO: Mr. Huszer is going to be late.

Mr. Leggio.

MR. LEGGIO: Here.

MS. RUBANO: Mr. Seaman. I have not heard from and I don't see him in the audience. Ms. Talente.

MS. TALENTE: Here.

MS. RUBANO: Mr. Tannenhaus.

MR. TANNENHAUS: Here.

MS. RUBANO: Councilman Gasior is excused because he had to recuse himself. Mr. Kyle is excused. Mr. Mercer.

> MR. MERCER: Here.

MS. BEAHM: Eileen, Rob Simon has his hand up in the audience.

> MS. RUBANO: Thank you. Give me one second.

And Chairman Boisvert.

CHAIRMAN BOISVERT: Here.

1 You have a quorum and I have Rob MS. RUBANO: 2 Seaman is now here; so, I marked him present. 3 CHAIRMAN BOISVERT: All rightie. 4 (Unrelated Board business handled) 5 CHAIRMAN BOISVERT: All right. 6

So, next up then is Case Number SP-1105, AAVRHW Property, LLC.

MR. GREENFIELD: Mr. Chairman, I will -- I will be recusing myself. Is there any reason to come back for Master Plan update or Executive Session?

CHAIRMAN BOISVERT: No, no. We'll see you next week, my man.

MR. GREENFIELD: Okay. Everyone have a good night.

MS. RUBANO: Thank you, Brian.

MR. GREENFIELD: Good night.

MS. RUBANO: Just give me a minute to get a few people in here.

CHAIRMAN BOISVERT: Yep.

(Pause)

MS. RUBANO: Mr. Simon, who do you need brought in? I have Jeremy. I have --

> MR. SIMON: Right.

-- Rich Maser. I have Tung-To MS. RUBANO: I thought I had Kerry Pehnke. Lam.

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1 MR. SIMON: Yep, we need Kerry for sure. 2 it should be Sean Naeger. We have Sean. 3 MS. RUBANO: Okay. 4 Chris -- Christine Cofone. MR. SIMON: 5 MS. RUBANO: I don't see Christine on here. 6 MR. SIMON: Christine -- oh, she -- maybe --7 she may be a couple minutes late. Christine is at the 8 phone. 9 MS. RUBANO: Okay. 10 MR. SIMON: Yeah. Michael Morris, is he on? 11 Yes. MS. RUBANO: 12 MR. SIMON: Let's see, Jeremy Lang. 13 Gasiorowski. 14 MS. RUBANO: I brought Ron in. 15 MR. SIMON: Okay. 16 MS. RUBANO: I also brought in Ms. Ferguson 17 and Mr. Lieberman. 18 MR. SIMON: Yep, I see them, good. I think 19 other than Ms. Cofone, and I see our court reporter is 20 here which is good. 21 MS. RUBANO: Uh-huh. 22 MR. SIMON: So, I think --23 MS. RUBANO: Okay. 24 MR. SIMON: -- yeah, other than -- and --25 and, so, I think we can -- I know my recollection is

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that Ms. Cofone's daughter may have had a prom tonight; so, she may be a little late for good reason, pictures, et cetera.

MS. RUBANO: Uh-huh.

MR. SIMON: So, I -- but, I think we can get started certainly without her and, then, she can -- but, if you see her, you know, log on, Eileen, please bring her in.

MS. RUBANO: I will bring her in.

MR. SIMON: Thank you. Appreciate that.

MS. RUBANO: You're welcome.

MR. SIMON: So, are we ready to go or should

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CHAIRMAN BOISVERT: No, you --

MR. SIMON: So, --

CHAIRMAN BOISVERT: -- the floor is yours.

MR. SIMON: -- right. So, thank you, members of the Board. Good evening. Rob Simon from Harrold Law here on behalf of the applicant.

Just to remind everyone, because it's been a few weeks, this application is seeking preliminary and final major site plan approval to construct a -- a warehouse/office building approximately 200,000 square feet, loading docks, trailer parking spaces and passenger vehicle parking spaces. The property is

19.91 acres in size, located in the SED, Special Economic Development, Zone along Victory Road.

As you may recall at the last hearing when we were together, I reminded you all that there was recently a prior application for a -- a ground mount solar panel installation on this property, inherently beneficial use. That was statutorily denied by the -- by the Board of Adjustment. So, here we are.

Access to the site, as you recall, will be provided via two new driveways along Victory Road with a -- approximately 30 foot circulation aisle provided around the eastern southern and western sides of the building. We testified and stated that the proposed development fully complies with the use and bulk standard applicable to the SED Zone.

We talked about the one design waiver exception that may be required under Section 188-195(a) of the Ordinance regarding replacement trees and requiring a waiver to make a contribution, a financial contribution, to be deposited in the Township Tree Fund due to the limited available planting area. And, of course, as always, we request any and all relief that may be required by this Board or other deemed necessary.

So, where we left off last time is that we

presented a bunch of witnesses, Jeremy Lang, the Director of Development for Active Acquisitions, Tung-To Lam of Bohler Engineering, the engineer for the project; Sean Naeger, from M and H Architects, the architect on the project; Kerry Pehnke, from Langan Engineering, our traffic and circulation consultant; Michael Morris, who discussed the environmental condition of the property and Christine Cofone, our professional planner on the project. There were certainly questions from the Board Members and the Board Professionals and we had not gotten to questions from members of the Public, including counsel, Stuart Lieberman.

But, before we do that, what I would respectfully ask is that we represent Ms. Pehnke, Kerry Pehnke, who is going to be providing some additional traffic and circulation testimony in support of the application and, particularly, in response to some of the questions that were raised by the Board Members and Board Professionals. So, the way we --

MS. RIZZUTO: Okay, Mr. Simon, --

MR. SIMON: Yes.

MS. RIZZUTO: -- take a breath, please.

MR. SIMON: I always do.

MS. RIZZUTO: Mr. Chair, if I might address

some -- some housekeeping. This is Anne Marie Rizzuto from Ron Cucchiaro's office.

CHAIRMAN BOISVERT: Yep.

MS. RIZZUTO: So, -- so, Mr. Simon, I didn't mean to interrupt you, but I think you were about

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mean to interrupt you, but I think you were about finished. So, if we could please ask Mr. Lieberman and his associate to put their appearances on the record, along with the names of their clients, that's the first thing.

MR. LIEBERMAN: Okay. Sorry. It always

MR. LIEBERMAN: Okay. Sorry. It always takes me a little bit to unmute than I anticipate. I submitted a list of my clients. I'll repeat them into the record; but, that's already been provided to you during the last meeting. So, my clients are Mirjana Scarcelli, Chris Bates, Justin Gumley, Diane Lindstrom, Frances Santore (phonetic), Ben Velez, Edwin Roolie (phonetic), Marie Roolie, Marianne and Robert Wagner. And the addresses were provided by email dated April 14th, 2023.

MS. RIZZUTO: Okay. So, those -- the -- have the name -- has the list of names been submitted to Mr. Simon and Mr. Gasioroski?

MS. FERGUSON: Yes. My -- this is Zoe Ferguson. I also represent the objectors. When I sent that email, I believe it was sent to Mr. Simon, Mr.

13 1 Gasiorowski, Mr. Cucchiaro and I think there was one other person, sorry. 2 3 MS. RIZZUTO: All right. So, Zoe, I know you 4 If you could please send that have my email address. 5 to me so we have it --6 MS. FERGUSON: Yes. 7 MS. RIZZUTO: -- in our file. One last, so, 8 Mr. Gasiorowski, could you please put your appearance 9 on the record, sir? 10 (No audible response). MR. GASIOROWSKI: 11 MS. RIZZUTO: We can't hear you. 12 MS. RUBANO: You're muted, Ron, or something. 13 MS. RIZZUTO: All right. He -- he's muted. 14 Rob --15 MS. RUBANO: Ron, we can't hear you. 16 MS. RIZZUTO: Rob Simon, who does he 17 represent? 18 MR. SIMON: Rob Simon represents the 19 applicant. 20 MS. RIZZUTO: No, not you. Who does Ron 21 Gasiorowski represent? What's the name of the owner? 22 MR. SIMON: Oh, --23 MR. LIEBERMAN: Stavola.

Stavola Realty, I believe.

MR. SIMON: It's Stavola, but I don't know

MS. RUBANO:

which Stavola entity. But, I can get that for you.

MS. BEAHM: He represents the property owner.

MS. RIZZUTO: Yeah, the --

MS. RUBANO: Right.

MS. RIZZUTO: -- property owner. Okay. that's -- I think that's it. I think the order will be you're going to continue your direct case. you're asking for the traffic engineer to be resubmitted for direct testimony?

MR. SIMON: Yes, Anne Marie. What I would suggest is -- is as follows: We're going to continue with direct testimony from Kerry Pehnke, our traffic and circulation engineer and, then after that, we would open up for questions of each one of these witnesses from, you know, first, Mr. Lieberman, Ms. Ferguson, members of the Public. The only thing I would ask, Ms. Rizzuto, is that because of some scheduling and -- and related actual health issues, that maybe if we can have maybe Ms. Pehnke be cross-examined first and then followed by Mr. Naeger and, then, we can just, you know, go from there.

MS. RIZZUTO: You're representing Mr. Naeger for direct testimony?

> MR. SIMON: No, no, for cross, --MS. RIZZUTO: Okay.

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MR. SIMON: -- I'm saying for purposes of cross-examination.

MS. RIZZUTO: So, Mr. Chair, please interrupt me if I have any additional --

CHAIRMAN BOISVERT: Yes. MS. RIZZUTO: -- go ahead.

CHAIRMAN BOISVERT: -- I have one question. So, Mr. Lieberman, do you have witnesses also? Do you have any professionals that are testifying?

MR. LIEBERMAN:

CHAIRMAN BOISVERT: Okay. So, the way I would want to do it is we'll allow them to finish their testimony. Whatever questions the Boards have -- the Board has; then, I would have Mr. Lieberman crossexamine and then present his witnesses to give, you know, Mr. Simon and whomever an opportunity to do and, then, we'll go to the Public.

MS. RIZZUTO: So, Mr. Simon, you understand that the members of the Public are going to have an opportunity to question all of your witnesses, as well as Mr. Lieberman's witnesses, after everyone else is done? We're not --

> MR. SIMON: Yeah.

MS. RIZZUTO: -- we're not --

MR. SIMON: Yeah, the -- the -- right.

22 23 24

so, Ms. Rizzuto -- and the Chairman, if I can respectfully just request that, you know, given, as I said, we have some -- some scheduling issues with -with some wit -- with our witnesses and they have provided direct already and, you know, of course, they're going to all be subject to cross-examination. I would ask that certainly at least for the first two witnesses, if not all the witnesses, we would ask that not only Mr. Lieberman or Ms. Ferguson cross, but also have all the members of the Public to the extent they're interested in -- in asking questions of those witnesses, ask -- ask the questions so that we don't have to bring back certainly the first two witnesses, Ms. Pehnke and Mr. Naeger again on a -- on a future date, if -- if possible. MS. RIZZUTO: I understand your request.

MS. RIZZUTO: I understand your request. But, it's my understanding that as was announced at the last meeting, we're going to need your witnesses to come through til the end. The members of the Public are going to be given an opportunity to question your witnesses and Mr. Lieberman's witnesses separate from the Board Members and, then, they're going to be given an opportunity to make statements or give testimony on their own.

So, while I appreciate your issue of your

witnesses aren't available or you don't want to, I'll defer to the Chair about that.

MR. SEAMAN: Well, if I may jump in, Mr. Chair and anybody else, Mr. Simon, the members of the Board here are volunteers. We are not paid to be here. If you cannot make your people available that are being paid, you've got to figure that out. That is not an issue we have to address. We -- we make ourselves available way more often than we should to be perfectly honest.

MR. SIMON: Mr. Seaman, I completely agree, of course, and I serve as a board attorney in a number of communities myself. The only -- I -- one of my witnesses has a health issue, not affecting for tonight. But, I just, you know, would like, you know, we can maybe address it separately; that's all.

 $\,$  MS. BEAHM: Honestly, I -- I'm just going to jump in.

MR. SEAMAN: Yeah.

MS. BEAHM: She's not going to be released

tonight. So, --

MR. SIMON: Oh, no, of course not.

MS. BEAHM: -- I mean, I'm telling you right

now, --

MR. SIMON: I'm not suggesting that.

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1 MS. BEAHM: -- like, she's not going to be --2 honestly, she's not going to be done with cross-3 examination and cross-examination from the Public given 4 the -- the way that the Board has laid this out. 5 You're going to -- your witnesses are going to be 6 cross-examined by Mr. Lieberman and, then, his 7 witnesses are going to present their testimony and the 8 Public is going to be on the end. So, she's going to 9 have to come back. 10 MR. SIMON: Okay. 11 MS. BEAHM: 12 MR. SIMON: 13 14 MR. SIMON: 15 16 MR. SIMON: 17 Board, that's all. 18 19 MS. BEAHM: And --20 21

I understand. I didn't -- I didn't --CHAIRMAN BOISVERT: Yeah. -- I just wanted -- I just --CHAIRMAN BOISVERT: I mean, the reason ---- wanted to present it to the That's fine.

CHAIRMAN BOISVERT: And -- and, again, --

CHAIRMAN BOISVERT: -- and respectfully, I understand. The reason I'm doing it the way I'm doing it is I want to make sure that, again, we just follow in an orderly manner. It's the least confusing and, you know, the Board Members will get all the information they need to get, you know. And, also, the

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Public, so they can hear all the testimony, 'cause I don't want to jump from this then to this, then to this, then to this because then there is -- you know, it -- it just -- it's just better if it's in an orderly And like I said, fashion. I understand.

MR. SIMON:

CHAIRMAN BOISVERT: -- I respect where you're coming from. I do. But, this is just the way I prefer to run the meeting. So, --

Yeah, that's -- that's completely MR. SIMON: I just wanted to make that --

> CHAIRMAN BOISVERT: And -- and I ---- known to the Board. MR. SIMON:

CHAIRMAN BOISVERT: -- and I understand where

you're coming from; I do. So, --

MR. SIMON: Right.

CHAIRMAN BOISVERT: -- I mean, with that -if that's -- if everything like that, it gets out of the way,

MR. SEAMAN: Yep.

CHAIRMAN BOISVERT: -- you can, you know, start and, you know, start with your presentation.

MR. SIMON: Okay. Very good.

MS. RUBANO: Well, MR. SIMON: So, --

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                 MS. RIZZUTO:
                               One more thing, Eileen --
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                 MR. SIMON: Yeah, I'm sorry, Anne Marie.
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                 MS. RIZZUTO: -- Mr. Gasiorowski says it's
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       not a problem on his end. Do we have him muted?
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                 MS. BEAHM: His hand is back raised; so, I'm
 6
       not sure what that's about.
 7
                              I don't show him with his hand
                 MS. RUBANO:
 8
       raised.
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                 MS. RIZZUTO: Oh, yeah, I see it, Ron
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       Gasiorowski, hand raised.
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                 CHAIRMAN BOISVERT: Yeah.
                                             It's on his
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       picture.
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                             He can't be heard.
                 MS. BEAHM:
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                 MR. LIEBERMAN:
                                 Excuse me, might he be able
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       to call in and be heard that way?
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                 MR. SIMON:
                             Yeah, I mean, or sometimes he --
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       he can lock --
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                              I'm not sure where he is on the
                 MS. BEAHM:
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       screen anymore, honestly.
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                 MR. SIMON:
                             Maybe he logs out.
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                 MS. BEAHM: Apparently, -- apparently, he's
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       having somebody help him with his technological issues.
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                 MR. SEAMAN:
                               Yeah.
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                 MS. BEAHM: But, Ron, like, we're not going
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       to hold up the meeting while you resolve this issue.
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                               Yeah, I suggest he --
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                 MS. RIZZUTO:
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                 MS. RUBANO: Ron, you might try --
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                 MS. RIZZUTO: -- go off and come back on.
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                 MS. RUBANO: Yeah, log off, Ron, and log back
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                                       See if that fixes it.
       in and I'll bring you back in.
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                 CHAIRMAN BOISVERT: Okay. So, while he works
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       on that, --
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                 MR. SEAMAN:
                               Yep.
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                 CHAIRMAN BOISVERT: -- Mr. Seaman -- Mr.
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       Simon, please proceed.
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                                     Thank you.
                 MR. SIMON: Okay.
                                                 So, we'd like
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       to call Kerry Pehnke, please.
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                 MS. PEHNKE: Hi, good evening. Can you all
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       hear me?
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                 MS. RUBANO:
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                 MR. SIMON:
                             Yes, you're good.
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                 MS. PEHNKE:
                               Wonderful.
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                 MR. SIMON:
                             Okay.
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                 MS. RIZZUTO:
                               You were --
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                 MS. PEHNKE:
                             So, --
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                 MS. RIZZUTO: -- sworn previously?
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                 MS. PEHNKE:
                               I was, yes.
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                 MR. SIMON: Yeah, so -- so, Ms. Pehnke, you
       understand that you're still under oath, correct?
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                 MS. PEHNKE: Correct.
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### EXAMINATION BY MR. SIMON:

- $\,$  Q  $\,$  Okay. And you were present and provided testimony at the last hearing of the Board on this application, correct?
- A Correct.

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- Q And there were some issues that were raised by Board Members, Board Professionals with regard to certain aspects of -- of your testimony that you would like to address via continuation of your direct examination?
- A Yes, I would.
- Q Okay. So, why don't you proceed?

  A Wonderful. Thank you. Can we bring up Exhibit

  A-40 to start? So, there's two items specifically from
  the last hearing that, you know, we wanted to readdress
  at the start through some more direct testimony. The
  first is the questions that came up with the existing

  S-curve along Victory Road.

So, after the last hearing, we actually went out and we met with some Township Professionals to -- to look at the -- the curve and the conditions along the road and we came up with some engineering design solutions to really improve the conditions along the road following MUTCD, the Manual on Uniform Traffic Control Devices, following that manual for design

standards.

So, we've prepared this exhibit to share with you tonight. The -- the first part of the exhibit I'd like to point out is the shaded area that you can see. So, that we've established as the widening area for the pavement. You know, we ran truck templates along this curve at the -- the speed limit that I'll talk about with you that we're proposing. We feel the widening here will better accommodate not just trucks, but all vehicles along the curve to improve those conditions.

Additionally, what you'll also see on here is that we're calling out to replace signage. You'll see it at the beginning of the curve in both the eastbound and westbound direction. So, the first sign is we're going to replace those existing signs. They — they kind of look like they're sharp curve straight. We want to replace those with MUTCDS curve signs, the W15R sign. And what's different today as we've done some further study that you'll see on this concept is we're actually going to propose a uniform speed for all vehicles of 25 miles per hour for this curve. So, that you'll see under the — the truck sign, that W113, that 25. We're actually going to replace that 35 with that 25. We feel that better fits the conditions along this curve.

Additionally, we also want to address trucks in

the area. As we know, you know, that was a concern by the Board, and added some additional signage specifically that at W113, that truck rollover sign, as it's called, with an additional speed advisory sign to -- to really get the message across about that proposed speed for the curve.

What you'll also see there are those W18L and W18R signs. So, those are chevron signs which would be located on the outside of the curves in both directions. So, those chevron signs will just allow better warnings for the curves driving along it. We're also proposing to install raised pavement markers. You'll see on the concept those are called out as a "W" with a circle and a "BA" with a circle. So, the BA ones are going to be amber and they would be along the center line. And the -- the W circles are going to be white RPMs that would be along the shoulders.

Also, as part of what we were proposing to improve these conditions is restriping along the S-curve, as well as some mill -- mill and overlay to improve the conditions where we've designated it on the exhibit. So, that's that hatch -- hatch mark area, that single line hatch mark. And we feel, you know, in our opinion that these additions are really going to improve the conditions along the curve and really give drivers a

good warning about what's coming up approaching the curve, as well as driving through it.

- Q Very good. So, with these improvements that are being proposed, do you believe that as a result of them, that there will be a -- a safe condition along that portion of Victory Road?
- A Yes.

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- Q And that to be clear, with those proposed improvements, that trucks can safely pass each other -- A Yes.
  - Q -- in that area? And --
- A Correct.
- Q -- cars can also safely pass each other, right?
- A At -- at the proposed advisory speed of 25 miles per hour, yes.
  - Q Thank you.
- A Thank you.
- Q And -- and -- and the -- with regard to any of your testimony from the last hearing, other -- other than what you just testified to, is there anything else that you want to add with regard to what was previously testified to?
- A Not at this time. I feel a lot of that covers what was previously brought up.

MR. SIMON: Oh, okay; with regard to -MS. PEHNKE: -- question that was brought up.
MR. SIMON: Right. Okay. The site

intersection. So, the second question that had come up that we had said we would look at is going to Exhibit 43. So, that's going to be the Victory Road and that Lakewood-Farmingdale Road intersection, that eastbound right turn. Questions had come up about that.

So, we actually ran turning templates for multiple vehicles to show you tonight on this exhibit. We looked at vans, single unit trucks, the SU-30s. We also looked at school buses, which currently are making the turn. We also then looked at SU-40s, the single-unit 40s, as well as the Title 39 template for the WB-67.

So, as you can see, that Title 39 template does encroach over the center line -- center lines which would similar to any truck making that right turn movement today. Given the intersection is under stop-control, a truck would easily be able to wait to make the right turn at a time when -- when there's no

oncoming traffic in either direction. The NJDOT, the New Jersey Department of Transportation, in their Roadway Design Manual actually would allow for center line encroachments at intersections where there are infrequent turns by large vehicles, which is definitely the case at this intersection where we would expect little if any trucks from our proposed warehouse to make that turn. If there's any trucks really expected, it's going to be closer in line with the single-unit trucks, those SU-30s and 40s, --

- Q You're -- you're --
- A -- which makes the movement --
- Q -- Kerry, you're talk -- you're talking about that right-hand turn?
- A Correct, that right turn from Victory Road to southbound Lakewood. So, we'd see more --

MS. BEAHM: But, can I just ask you, again, still don't have a tenant, right? So, like, you cannot state with any certainty what kind of truck is going to move and the frequency with which that movement is going to happen. So, that -- that tractor trailer movement which goes into the opposing lane of traffic is not ideal at all.

MS. PEHNKE: But, it is -- if we look at DOT Design Standards, the majority of movements at this

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       vehicle are -- this movement are done by passenger
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       cars. So, that encroachment over the center line is
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       allowed because it won't --
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                 MS. BEAHM:
                             Does a passenger car go into --
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                 MS. PEHNKE: -- significantly impact other
 6
       vehicles.
 7
                 MS. BEAHM:
                             -- go into the opposing lane of
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       traffic?
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                             Wait, can -- Ms. -- wait.
                 MR. SIMON:
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                 MS. PEHNKE:
                               Passenger cars would not --
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                 CHAIRMAN BOISVERT: Wait, wait, wait.
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       Ms. Beahm, can you let Ms. Pehnke, please, finish her
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       answer?
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                              I mean, yeah.
                 MS. BEAHM:
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                 MS. PEHNKE:
                               So, --
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                 MS. BEAHM:
                             -- I just -- I -- I feel like
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       she's not listening to the question and she's --
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                 MS. PEHNKE: I -- I certainly am listening
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       and I'm -- I'm trying to answer it.
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                 CHAIRMAN BOISVERT: Wait, wait. This --
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       let's just --
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                 MS. BEAHM: Go ahead.
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                 CHAIRMAN BOISVERT: Let's --
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                 MS. BEAHM:
                             No.
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                 CHAIRMAN BOISVERT: -- let's just reel it --
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1
                 MS. BEAHM:
                              Go ahead.
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                  CHAIRMAN BOISVERT: -- reel it back.
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                 MR. SIMON:
                              So, Ms. Pehnke, can you answer
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       Ms. Beahm's first -- first question, please?
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                 MS. PEHNKE: So, we've looked at this
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       intersection as it is per different design standards,
 7
       specifically --
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                 MS. BEAHM:
                              That was not my question.
 9
       okay.
10
                               I --
                 MS. PEHNKE:
                              Okay.
11
                 MS. BEAHM:
                                     Keep going.
12
                 MR. SIMON:
                              Okay.
                                     So, wait, wait, wait.
13
       why don't we do this?
                              I think --
14
                 MS. BEAHM:
                              My question was, do you have
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       tenants, yes or no?
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                 MS. PEHNKE:
                              No, we don't have a specific
17
       tenant --
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                 MS. BEAHM:
                              Okay.
19
                               -- at this time.
                 MS. PEHNKE:
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                 MS. BEAHM:
                              So, you have no idea what kind of
21
       vehicles are going to be traversing in and out of this
22
       site, correct?
23
                 MS. PEHNKE:
                               Correct.
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                              So, when you make a statement
                 MS. BEAHM:
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       that says this movement is highly unlikely, you cannot
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state that with a certainty because you have no idea who's going to use this building, correct?

MS. PEHNKE: I can state with a certainty of what I know in my professional opinion is likely --

MS. BEAHM: That --

MS. PEHNKE: -- to occur --

MS. BEAHM: -- again, that's not answering my

question.

MR. SIMON: Well, no, wait, wait.

MS. PEHNKE: You -- you're asking for my

professional opinion and --

MS. BEAHM: Yeah, okay, whatever.

MS. PEHNKE: -- and I'm trying to provide it.

MS. BEAHM: That's fine.

MS. PEHNKE: Because of the --

MS. BEAHM: I'm sorry. That's fine.

MS. PEHNKE: -- population locations down there, the Lakewood, it is unlikely a truck from this warehouse is going to be going to that location. What I was trying to get to is that any vehicle we would expect delivery-wise to go there would be closer to the single-unit vehicle size, which would be more trucks that would do more local deliveries, which is what to the south is, would be more local area deliveries.

MS. BEAHM: But, again, you don't have a

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tenant, so you can't say that with certainty. look, I can tell you that I've seen Dominos in a 2500 square foot space show up with a tractor trailer. without a tenant, you -- you cannot state with any certainty the type of truck that it's going to be in or out of the space and you also cannot state with any certainty that that -- that movement will not likely happen which is what I stated at the last meeting and the situation has not changed. So, I -- it is what it The Board is going to assess your testimony with my questioning and that's fine. But, I'm here to tell you without a tenant, without understanding who's going in and out of the space, to say that that movement with a tractor trailer is not going to be made, you cannot make with any certainty, correct?

MS. PEHNKE: I cannot make any -- I can only give you my professional opinion.

MS. BEAHM: I understand that.

MS. PEHNKE: The only other --

MS. BEAHM: But, it's a yes or no question.

MS. PEHNKE: -- thing I can state is --

MS. BEAHM: It's a yes or no question.

MS. PEHNKE: It's --

MS. BEAHM: With any certainty, you cannot say 100 percent that that movement is not going to be

MR. SIMON: Well, --

MS. PEHNKE: I'm giving you -- not correct.

I'm giving you my professional opinion.

MS. BEAHM: That's fine.

And the infrequency of trucks MS. PEHNKE: that are going to do that, it's in line with NJDOT standards that allows encroachment. Which one thing I do want to point out is school buses that do make that right turn today, I've seen it, I've observed it, also encroach on that center line, similar to the singleunit trucks and the WC-67 trucks. So, I think that's important to state too is it's a condition that happens out there with school buses too. But, it's a minor encroachment and it doesn't significantly impact the So, for NJDOT standards, it's traffic along the road. acceptable for this type of intersection given the predominance of passenger cars at this location.

MS. BEAHM: I understand.

MR. SIMON: And Ms. Pehnke, with regard to --

MS. PEHNKE: And without issue, buses are

making that movement today --

MR. SIMON: Ms. Pehnke.

MS. PEHNKE: -- and with encroachment.

BY MR. SIMON:

Q Ms. Pehnke, --

A Yes.

Q -- with regard to the location of Route 195 in relation to this particular intersection and how to get to Route 195 and the -- your experience in terms of tractor trailers seeking to access state highways, do you have an opinion, based on your experience, as to the frequency of tractor trailers making a left-hand turn here to go to Route 9 -- 195 as opposed to going to downtown Lakewood?

A Yes, and as I had, you know, testified previously, that's the regional roadway network and that's where trucks are going to be oriented to and from for this site. That's, you know, in my professional opinion, you know, as I would expect at any site is they're heading towards the regional roadway network, which is going to be a left turn off Victory Road and a right turn onto Victory Road to and from that interchange.

Q And -- and you've worked on other warehouse projects with this type of situation where the truck would approach an -- an intersection and one way would go to the downtown and the one way would go to a state highway, correct?

A Correct.

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Q Right? And in those instances, based on your professional experience and observing those types of movements, do you have an opin -- a professional opinion as to the likelihood of a tractor trailer making that right-hand turn, going to a downtown as opposed to going towards the state highway, of making the left?

A It would be infrequent.

MS. BEAHM: So, I would ask and how many of those experiences have to do with an environment close to Lakewood which is a booming economy and has a very different distribution of traffic uses, et cetera? So, how many of these -- how much of this experience do you have in this exact environment?

 $\,$  MS. PEHNKE: I mean, this exact town and this location, this is --

MS. BEAHM: Yeah.

MS. PEHNKE: -- this project, I -- there's been other projects that I've worked on, areas in New Jersey, that have had similar situations. I had one in --

MS. BEAHM: And, so, no, -MS. PEHNKE: -- West -MS. BEAHM: So, no, no.

MS. PEHNKE: -- Deptford where --

MR. SIMON: Wait, wait. Ms. -- Ms. Beahm, with all due respect, -MS. BEAHM: No.

 $$\operatorname{MR.}$  SIMON: -- you can please let her answer --

MS. BEAHM: Respectfully, I asked a question and I want the question asked -- that I asked actually answered instead of dancing around the question. I asked a question, how much of your experience has been in areas proximate to Lakewood.

MS. PEHNKE: I -- I can't -- MS. BEAHM: West Dept -- MS. PEHNKE: -- specifically -- MS. BEAHM: -- Deptford --

MS. PEHNKE: -- I've worked on --

MS. BEAHM: -- is not proximate to Lakewood.
MS. PEHNKE: -- hundreds of projects. I

can't specifically pull out of my head projects I've worked around Lakewood. I'm sorry.

MS. BEAHM: So, if you worked on -MS. PEHNKE: I've worked on similar -MS. BEAHM: -- projects, you can't --

MS. PEHNKE: -- projects in similar areas --

MS. BEAHM: -- find one?

MS. PEHNKE: -- where trucks have been

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oriented to and from the regional roadway network.

MS. BEAHM: I understand that and I
understand your answer. My answer -- my question was
given the unique dynamic of where this is proximate to
Lakewood, how much of your experience is in this
particular area? And your answer was your -- your
nearest area is West Deptford?

MS. PEHNKE: I was giving an example of a project that had a similar situation where there was a downtown area to one way, and an interchange hundreds of feet to the other way and all the trucks are oriented to and from the interchange. That's how I was trying to answer your question.

MS. BEAHM: Understand. So, -MS. PEHNKE: Trucks of this -MS. BEAHM: -- my question is --

MS. PEHNKE: -- trucks of this size would not be frequented -- frequent to and from the downtown area like Lakewood, which is why --

MS. BEAHM: Do you have experience -- MS. PEHNKE: -- in our professional

opinion --

MS. BEAHM: -- with downtown Lakewood?

MR. SIMON: Wait, wait, wait.

MS. PEHNKE: Downtown areas, I have

experience with throughout -- MS. BEAHM: Okay.

MS. PEHNKE: -- the State of New Jersey.

MS. BEAHM: But, I'm asking about downtown

Lakewood.

MR. SIMON: Can I interrupt for just one second? We have a court reporter here that is trying very hard to take down all the questions and all the answers. It is impossible for her to do so if two people are talking over each other. So, I would respectfully ask that once a question is asked that a question is answered before there's a followup question so you're not talking over each other.

MS. BEAHM: I agree, but I would respectfully ask that the question I ask if answered instead of dancing around it and not answering my question.

MS. PEHNKE: I respectfully disagree. I'm not trying to dance around anything. I'm trying to give my professional opinion, and we've worked near areas of downtown natures similar to Lakewood.

MS. BEAHM: I have to -- I have to disagree.

I -- like, honestly, --

MR. SIMON: Look, --

MS. BEAHM: -- like Lakewood is -- and I'm not try to disparage it or what have you, but the area

around Lakewood is unique in its experience, its traffic distribution, its economy, et cetera than other downtown areas throughout the State. So, the question becomes, thank you, -- and -- and I respectfully asked it multiple times and I guess the answer is there hasn't been.

But, at the end of the day, to say because you've worked in other downtown areas that trucks are not going to go into Lakewood without having the experience of understanding that Lakewood economy is something the Board is going to have to consider and we're going to move on from there. We're not -- we're going to agree to disagree on this issue. But, I just wanted to put it out there for the record. At the end of the day, I think those trucks are going to turn in -- some of the trucks are going to turn and go into Lakewood and that's going to become problematic. That's my professional --

MS. PEHNKE: So, if I may --

MS. BEAHM: -- that's my professional

opinion.

MR. SIMON: Well, --

MR. BEAHM: So, we're going to agree to

disagree and we're --

MS. PEHNKE: Well, --

MS. BEAHM: -- going to move from there.
MS. PEHNKE: -- can I make one final statement?

MS. BEAHM: Sure.

MS. PEHNKE: Just -- just to kind of correct the record, I -- I didn't state no trucks, I said it would be infrequent that this size truck would go into downtown Lakewood. And I had also said that we could expect that single-unit trucks, like the SU-30s and SU-40s that we ran templates for could be a possibility go in there, which is why we showed that template versus an existing vehicle, like the bus that's already making that movement, as the comparison.

MS. BEAHM: I understand. I understand. MS. PEHNKE: It was in respect to the

questions about center line encroachments and all that and.

MS. BEAHM: I understand your testimony. Thank you.

MR. LEGGIO: Ms. Beahm, can I add a few things, please, because I brought this up at the -- MS. BEAHM: Sure.

MR. LEGGIO: -- at the last meeting. I did my due diligence, Mrs. Pehnke, the last couple of weeks and I went to the site where you guys are proposing the

warehouse, the S-curve and back at 547, okay? I parked my truck at the intersection at -- at Atlantic Auto Body, okay? That is right at the corner of this intersection. It's a working auto body shop.

In your plans here, with these turns, you know, they're just drawings, they're not live, like, you know, stuff that happens every day, okay? I ran a business in this town for 26 years and I used to come down Victory Road on a regular basis with a -- an F450 dump truck and a 22 foot trailer and I can tell you with certainty in my professional opinion you need to get into the left-hand lane of Victory Road approaching if you're going to make the right onto 547 and you 100 percent absolutely cross the double-line to get onto the road.

There's two telephone poles at -- at the intersection and there's a low grade on the right-hand side and there's a low grade on the left-hand side. You said you guys were going to address the left-hand side, which I can see on here, it's shaded, you know, for trucks coming in from 195. Okay? I sat there and I -- and I watched Amazon trucks, UPS trucks, buses, small single axle trucks, not even tractor trailers, make the right-hand turn, okay? Not one of them didn't cross the double-line a little bit, whether there's no

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traffic or some traffic, okay? That's why --
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MR. SIMON: Is -- is -- I just --

MS. PEHNKE: I don't disagree.

MR. LEGGIO: -- I asked you that.

MR. SIMON: -- I just want to know is there -- is there a question for Ms. Pehnke because she'd be happy to answer it, I'm sure.

MR. LEGGIO: Well, her question -- the question is the same as Mrs. Beahm asked. There's no certainty of what trucks are going to be coming down this road, number one. Okay? We don't even know who the tenants are. So, that's all out the window for as far as that.

Number two, okay, that the intersection is not going to handle, the way it is right now, this kind of movement from whatever tenant you get, whether it's going to be the -- the smaller tractor trailers or the bigger tractor trailers, okay? The movement on the road right now --

MR. SIMON: Well, sir, again, I -- with all due respect, this is for questions of -- of the witness. If there's a question for the witness, the witness would be happy to answer the question.

MR. LEGGIO: Well, the witness -- listen,

the --

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MR. SIMON: But, --
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MR. LEGGIO: -- witness is either talking in circles with us or it's word salad as -- as far as I -- I hear it every time.

MR. SIMON: Well, I would disagree.

MR. LEGGIO: We can't -- we can't guarantee what trucks are going to turn or not turn. And her -- her opinion or professional opinion about trucks not making that right-hand turn is absolutely ridiculous. You don't know where the movement's going to be. And you know what? The whole concept of every time we have a warehouse application that the trucks are only going to go to 195.

CHAIRMAN BOISVERT: Hang on. Hang on.

MR. LEGGIO: Yes, Mr. B.

CHAIRMAN BOISVERT: Okay. Guys, listen, let her finish her testimony.

MR. LEGGIO: All right.

CHAIRMAN BOISVERT: And then we will ask her questions. You know, we'll have -- you know, we'll have our -- our own opportunity. We've got to just kind of not veer off here. I gotta -- I know where --

MR. LEGGIO: Yeah, I just --

CHAIRMAN BOISVERT: -- you're coming from.

No, I know where you're coming from. I respect --

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MR. LEGGIO: I sat there.
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CHAIRMAN BOISVERT: -- this --

MR. LEGGIO: I sat there, Mr. Boisvert. CHAIRMAN BOISVERT: I know. Listen. You

know what? There's not one person -- I'm going to tell you, there's not one of us on the Board that after this hearing didn't go take a ride on that road and look at things. So, your -- I'm sure your concerns are similar to -- to all of us. So, let's just let the witness finish her testimony and, then, we'll -- we'll begin questioning everybody before --

MR. LEGGIO: No problem.

CHAIRMAN BOISVERT: -- this gets way off --

MR. SIMON: Yeah.

CHAIRMAN BOISVERT: -- off --

MR. LEGGIO: No problem, sir.

CHAIRMAN BOISVERT: Okay. Awesome, thank

you.

MR. SIMON: Yeah, I -- thank -- thank you, Mr. Chairman, and -- and certainly, to the extent that, you know, any of the Board Members or Professionals have questions of -- of any of our witnesses, we're happy to answer them, but they -- they should be questions and certainly we'll take, you know, the questions into consideration in providing the answers.

CHAIRMAN BOISVERT: Okay. So, --

MR. SIMON: I mean, are there any other --

I'm sorry, Mr. Chairman, go ahead.

CHAIRMAN BOISVERT: I -- okay. I mean, is she finished with her testimony?

MR. SIMON: Well, I -- Ms. Pehnke, are you -- first of all, I don't think there's an outstanding question right now, correct, --

CHAIRMAN BOISVERT: Okay.

MR. SIMON: -- for purposes of the record, -- CHAIRMAN BOISVERT: Okay.

MR. SIMON: -- right?

CHAIRMAN BOISVERT: And, then, --

MR. SIMON: So, -- wait.

BY MR. SIMON:

So, is there --

Q So, -- so, Ms. Penhke, the -- the county -- the Victory Road is a local municipal roadway, correct? A Correct.

Q Right? And Lakewood-Farmingdale Road is a county roadway, correct?

A Correct.

Q And is it your understanding that this application made an -- this applicant, excuse me, made an application to Monmouth County Planning Board for --

for approval in connection with this application because of Lakewood-Farmingdale Road? A Yes.

Q Okay. And did the applicant receive any action as to that County application?

A It was my understanding that they had received approval through the County application.

Q Right. And, in fact, they received final approval from -- from the County on or about March 31st of -- I'm sorry, on April 25th of 2022; does that refresh your recollection?

A Yes.

MR. SIMON: Thank you. I have no further questions at this time for Ms. Pehnke.

CHAIRMAN BOISVERT: Okay. So, if we can take down the -- the display. Mr. Chen, do you have something to say?

MR. CHEN: Yes, I have a few questions for Ms. Pehnke with regard to her -- with regard to the Truck Turn and Concept Plan.

When you came up with the Truck Turn and Concept Plan, were you aware of the telephone poles on the corners of Victory Road when you created this plan?

MS. PEHNKE: Yes, the utility poles are on

our plans.

MR. CHEN: Okay. And my other question is when you -- when you reviewed the Victory Road S-curve, did you actually drive down Victory Road at the -- at the advisory speed you were trying to aim for before coming to your decision on the advi -- advisory speed for this -- for this curve?

MS. PEHNKE: Yes.

MR. CHEN: All right. And, then, 'cause I saw this -- I saw this early this week. I didn't have a chance to issue a memo, but I guess my question is for the sign legend on your proposed Victory Road Concept Plan, if one looks at the sign legend box, it looks like the sign side -- the signs of the truck roll over sign, the W13-1, and the S-curve Ahead sign, it looks like they appear to be different. Do you know -- do you happen to know if those are going to be the same size along Victory Road or not?

MS. PEHNKE: I'd have to look up the dimensions; but, I believe the warning signs are the same. But, we can work with you. They'll be done per MUTCD standard of course.

 $$\operatorname{MR.}$  CHEN: I don't have any further questions at this time, Mr. Chairman.

CHAIRMAN BOISVERT: Okay. Thank you.

MR. CHEN: Where's my lower hand. There it is.

CHAIRMAN BOISVERT: Okay. So, any of the Board Members have any -- I mean, any questions for any of the witnesses? You -- you've completed testimony, right, Mr. Simon?

 $$\operatorname{MR.}$  SIMON: Yeah. Ms. Pehnke has completed her testimony and, --

CHAIRMAN BOISVERT: Okay.

MR. SIMON: -- at this time, we don't have any further witnesses, of course, subject to the right to bring in any or all of our witnesses for any -- CHAIRMAN BOISVERT: Of course.

 $$\operatorname{MR.}$  SIMON: -- either redirect, rebuttal as we see fit.

CHAIRMAN BOISVERT: Okay. Of course. Okay. So, do any of the Board Members have any questions of any of the Professionals from the application?

 $\,$  MS. McGRATH: I do. I have a quick question for Ms. Pehnke.

On the --

MR. SIMON: Megan, just one second. Yeah, let's let her get back to us. Go ahead.

MS. McGRATH: Oh, I'm sorry.

MR. SIMON: No, that's okay. I just wanted

her to get back on the screen. Thank you.

MS. McGRATH: On the rendering that you put
up, is -- and forgive me, I am not an expert at this,
but you put up is -- is there a change in that S-tur

but you put up, is -- is there a change in that S-turn, or was it not the whole S-turn that you put up in the rendering?

MS. PEHNKE: So, there's a -- it -- there's a match line in it. So, there's the -- the bottom part and the top part. So, we are showing that whole Scurve starting from its like western extent to its eastern extent.

MS. McGRATH: Oh, I got you.

 $\,$  MS. PEHNKE: We just wanted to put it on one concept so we thought the match line would be better instead of two pages.

MS. McGRATH: Okay. Thank you.

MS. PEHNKE: Of course.

MR. CRISTIANO: Mr. Chairman, I have a

question.

CHAIRMAN BOISVERT: Shoot.

MR. CRISTIANO: Ms. Pehnke, what conditions do you perform your tests? Is it optimal, like, weather conditions? Is it rain, sleet, hail, snow? How does -- how does that work?

MS. PEHNKE: We go out to the site and, you

know, we look at the day. But, I'm not sure what you mean by conditions. Like, do we pick a rainy --

MR. CRISTIANO: Well, --

MS. PEHNKE: -- day to go out --

MR. CRISTIANO: -- I'm pretty sure --

MS. PEHNKE: -- or, I mean, --

MR. CRISTIANO: -- those S-turns --

MS. PEHNKE: -- we design it per MUTCD

standards. So, that takes into account a lot of, you know, engineering design and criteria.

MR. CRISTIANO: But, I'm pretty sure those Sturns during a snowy day is different from a nice bright sunny day?

MS. PEHNKE: Oh, I'm sure -- I'm sure it is.

MR. CRISTIANO: So, that's what I'm just --

what type of conditions?

MS. PEHNKE: So, we're not designing it based on a specific condition. We have to design it to our design standards that we use for our --

MR. CRISTIANO: What's the design --

MS. PEHNKE: -- profession.

MR. CRISTIANO: -- standard that you're

saying?

 $\ensuremath{\mathsf{MS.}}$  PEHNKE: The Manual on Uniform Traffic Control Devices, MUTCD.

MR. CRISTIANO: What's the design standard? What is it? What's its use?

MS. PEHNKE: Oh, it's different for each sign and each thing that we implemented in the curve, the chevron sign. There's different criteria. The signage itself is different criteria.

MR. CRISTIANO: Is there ever a time where you perform on substandard conditions on curves or S-curves or something dangerous where we can use bad weather design?

MS. PEHNKE: No.

MR. SIMON: Ms. Pehnke, I think the -- the question, I mean, just to help out a little bit. I think the question is whether when -- when you undertake a design and you're doing it under a specific standard, does that standard take into consideration all different types of -- of weather conditions?

MS. PEHNKE: Not that I'm aware of. It's specific design standards that we have to follow. It doesn't really mention design conditions or --

MR. SIMON: Right. So, -- so, --

MS. PEHNKE: -- rain or snow.

MR. SIMON: -- so, in other words,

irrespective of the -- the weather condition, you as a professional licensed traffic engineer, are -- are

designing to a certain standard and the standard takes into consideration all different types of weather conditions?

MS. PEHNKE: Yes.

MR. CRISTIANO: But, we're both clear that on a snowy day, it's different than on an optimal sunny day?

MS. PEHNKE: Oh, yes, for sure.

MR. CRISTIANO: (Indiscernible) event.

MS. PEHNKE: I agree with you.

CHAIRMAN BOISVERT: So, Ms. Pehnke, this question was asked at the last meeting, so I'm going to ask it again.

With the change that you made to the -- the S-turn, those improvements, can two tractor trailers both traverse that S-turn in opposite directions, one going one way and one going the other, safely?

MS. PEHNKE: Yes.

CHAIRMAN BOISVERT: Okay.

 $$\operatorname{MR.}$  LEGGIO: Mrs. Pehnke, I got one more question for you.

Okay. I had asked you the last time, you know, I know we go -- you're -- the way you guys you do things or, you know, DOT and -- and whatever the -- the standards are for transportation and the charts and all

that stuff. But, I had mentioned, you know, if you guys want to really do due diligence to this Board and to the residents of Howell Township, why don't you bring some tractor trailers there, live tractor trailers, and let's see them navigate this S-turn at this 25 miles an hour that you're proposing, 'cause you're -- you're going to get onto the road at 50 from 547. Then, they're going -- then, they're going gear down and hit it at 25 and that's the other direction, too and that doesn't include any other vehicles that are on the road, if they're going to even follow, you know, the speed limits, 'cause that's not something we can control or you can control.

So, as far as the S-turn and the 547 intersection, you know, bring some trucks, live trucks and let's -- let's do it live instead of going by what, you know, these charts say and all this stuff. That's -- you know, we live here. We -- we see how it's done every day. You know, you don't live -- you don't -- unfortunately don't live here and the professionals don't live here. You know, that's -- that's my question to you. You know, I respect your opinion -- your professionalism and -- and everything, but, it's not accurate. It's not what we see every day. I'm sorry.

 $\,$  MS. RIZZUTO: Mr. Chair, if I might, it's Anne Marie.

MS. RUBANO: Go ahead, Anne Marie. You're muted, Anne Marie.

MS. RIZZUTO: Okay. Now, am I hearing? CHAIRMAN BOISVERT: We can hear. MS. RUBANO: Yes.

MS. RIZZUTO: Mr. Leggio, thank you very much. Mr. Simon, it's -- it's certainly your option or consideration to do live tests like Mr. Leggio is -- is suggesting. But, I don't know that this witness should be put on the spot to answer that kind of question. It's really an applicant question. And for the Board Members, if you feel that some kind of testing like that is really important and it's been discussed in the hearing and the applicant chooses not to do it, then you can take from that choice whatever logical relevant point you want to take from it.

But, I think that we've been talking about this for quite a while and we have heard this witness say she thinks there's going to be infrequent use at that intersection by trucks and she can't really tell because we don't know the tenant. So, Mr. Simon, do you have anything to say about whether your applicant wants to run live tests with tractor trailers over this

point?

proposition.

MR. SIMON: Well, I'll answer it two ways. Number one is as we discussed at length by a number of professionals, including myself, at the last hearing, the Board is prohibited from, in essence, denying an application because of off-site traffic conditions because there are well beyond the jurisdiction of this Board for site plan approval. And there's abundant case law to support that

Number two, with regard to the request, just like any request of any Board Member or any Board Professional, et cetera, that the applicant certainly will -- will take all into consideration. But, I think you are correct in that it's not an appropriate question for the particular professional witness because, you know, they're -- they're just providing their testimony and the questions should be just about their testimony.

MS. RIZZUTO: And if --

MR. SIMON: So, I take copious notes at all -- at all these hearings.

MS. RIZZUTO: Right. And we discussed a live tractor trailer test at the last hearing and Ms. Pehnke -- Ms. Pehnke came back with a plan that shows

four or five different changes, shaded area where they are proposing the widening at the S-turn; the signs are going to be changed; proposing a 25 mile per hour limit rather than whatever it is right now; raised pavement markers; restriping milling and overlay where necessary. And her testimony at that point was we'll make that section of Victory Road safely able to be passed by two different trucks.

So, that's her testimony and if you have a question about that, that's fine and -- and it can be commented upon when we go to make a vote and -- and whether or not you feel there's the weight of her testimony there. But, I think we should move on -- on from that. She -- they've given a proposal.

And, Mr. Simon, I would just also like to say to you that while I understand about off-site improvements, that section of the roadway is -- is off-site by how far? Your -- some of your trucks are going to go that way and some of your trucks are going to go the other way. And, yes, this is off-site, but this is a condition that because you're bringing tractor trailer traffic, you may -- you -- you are taking an extra step to say here's some improvements that we can make. So, the off-site -- the off-site improvement, we understand that. But, this is not a major redo of the

one --

entire road to make it straight instead of an S-turn.

And the same thing with the corner intersection, there -- I don't hear any -- any proposal to do anything about the corner intersection. And I don't hear that there really is nothing that can be done. I don't know if Ms. Pehnke finished her testimony because she got interrupted. But, that point wasn't addressed.

MR. SIMON: Well, -MS. RIZZUTO: Anyway, -MR. SIMON: -- certainly, Ms. Rizzuto, -MS. RIZZUTO: -- one -- one thing, Mr. Simon,

MR. SIMON: Yes, I'm sorry.
MS. RIZZUTO: -- thing more.
MR. SIMON: That's okay.

MS. RIZZUTO: Mr. Chair, we do need to pay attention to when the witness testifies and then the Board Members question and not be repetitive of that question. We need to follow the format that we set and I urge everyone to please consider that because her testimony wasn't done and she got waylaid with several different questions, not that the questions shouldn't be answered. They should be answered. They should be asked. So, that's all I have to say. It's

taking up too much time to get through one witness. CHAIRMAN BOISVERT: Well, I mean, I understand what you're saying.

MS. RIZZUTO: Yes.

CHAIRMAN BOISVERT: But, you know, we're the ones that have to sit here and we have to take in all the testimony and we have to weigh everything. So, if we take six more days to listen to everything, --

MS. RIZZUTO: Yes.

CHAIRMAN BOISVERT: -- that's what we're going to do.

MS. RIZZUTO: Yes, I understand.

CHAIRMAN BOISVERT: So, I respect your opinion, but this Board is going to ask as many questions as many times until we get the answers that we're all comfortable with before we're going to vote on anything.

MS. RIZZUTO: Yes, absolutely. I agree with that.

CHAIRMAN BOISVERT: All right. So, with that being said, anybody else from the Board have any questions of any other witnesses before we let Mr. Lieberman cross-examine?

MS. McGRATH: I do. I just have one more. How much wider are we making that curve?

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MR. SIMON: I'm sorry, Ms. McGrath, is this for Ms. Pehnke, right?

MS. McGRATH: Oh, I apologize, yes.

MR. SIMON: No, that's okay.

MS. PEHNKE: Hi. I believe it was two or three feet, but it varies along the curve. If we wanted to pull that exhibit back up, you can see that the -- the widening that we're doing varies depending on the point of curve we're on.

MR. SIMON: Okay. Do you want to -- MS. PEHNKE: I think the maximum --

MR. SIMON: -- pull it back up? Thank you.

MS. PEHNKE: -- widening might have been

about three feet at its widest point.

MR. SIMON: Ms. Pehnke, can you refer to answer Ms. McGrath's question? Can you please refer to the -- which exhibit are you referring to?

MS. PEHNKE: So, I believe this A-40. So, the widening we're proposing, as you can see, the widths vary, depending at what point of the curve you're along. I believe the maximum widening we were doing was between two and three feet.

MS. McGRATH: Perfect. Thank you.

MR. LEGGIO: Okay. Mr. Simon?

MR. SIMON: Yes, sure.

MR. LEGGIO: All right. I just want to make something clear to you, you know. I don't want to -- I don't want you to think I was, you know, trying to -- to disrespect you in any way.

I -- my main concern with the tractor trailers and the turning and the S-turn and everything is -- is roadway safety. Okay? That's the biggest concern is the safety of these roadways when -- when you have these movements. Okay? For the residents, for non-residents that are cutting through our town, you know, going from town to town, that's, at the end of the day, the biggest issue is safety for the buses, the kids, cars, everything. That's it, you know? I'm not trying to make this a big deal. I'm just trying to understand how all these movements are going to be made in a safe way. Thank you.

MR. SIMON: Okay. Can --

MS. BEAHM: And, Mr. Leggio, --

MR. SIMON: -- can I --

MS. BEAHM: -- I think that's kind of what I was trying to get across earlier.

MR. LEGGIO: Absolutely, Ms. --

MS. BEAHM: Yes.

MR. LEGGIO: -- absolutely Mrs. Beahm.

I'm -- it -- it's just like I said, we -- it seems like

from the last meeting to this meeting, it -- we're talking a little bit in circles with Mrs. Pehnke and us and, you know, I -- I'm sorry that it got a little mixed up. But, --

MS. BEAHM: No, I -- I agree, but I think that that's the ultimate goal of my questioning, your questioning and other questioning, the turning movement, especially considering we don't know who is going to be in the building. That's --

MR. LEGGIO: Yeah, see that -- that intersection is a -- is -- is very tight and --

MS. BEAHM: It's a rough intersection at best and this could potentially make it worse, so that -- MR. LEGGIO: Yes.

MS. BEAHM: -- I think that's the concern that the Board has which I'm trying to express.

MR. LEGGIO: You're the professional and -- and you -- you -- with the Master Plan, you know every road in this town very -- very well. So, do I -- MS. BEAHM: I try, yes.

MR. LEGGIO: -- and I do too. I've lived here a long time. But, I'm with you and that's all we're try -- trying to get our point.

MS. BEAHM: 100 percent agree. So, I -- I'm just trying to say, like, that's been the concern with

respect to the questioning up til now, correct?

MR. LEGGIO: Correct, 100 percent. Thank you.

CHAIRMAN BOISVERT: Okay.

MR. SIMON: And -- and Mr. Chair, can I just ask Ms. Pehnke, are you there? Okay. You there? Thank you. So, you just heard a couple of the comments from a Board Member, from Board Planner, you know, and they are concerned about the safety of the roadway when -- when you have these movements. Can you just again provide your opinion as to safety of the roadway as a result of this proposed project?

MS. PEHNKE: Yeah, of course. So, I think with what we're proposing at the curve, we're certainly addressing the conditions there and improving the safety there, you know, adding warning sides, as well as, you know, the raised pavement markers and reducing the speed limit for the curve itself.

In relation to the right turns at Victory and Lakewood, you know, we were asked to look at the right turn and -- and what they looked like. School buses today are making that right turn and they encroach over the center lines and per the DOT standards, given the majority of traffic making that turn is a passenger car vehicle, the intersection does not need to be designed

for those larger vehicles as long as they're not significantly impacting the traffic which per the Truck Turning Templates we've prepared for both single unit size, as well as that WB-67, we feel it's inline with that NJDOT design criteria.

MR. SIMON: Thank you. Thank you, Mr. Chairman.

CHAIRMAN BOISVERT: Oh, you're welcome. MR. CRISTIANO: Mr. Chair, I have a

question, --

THE COURT: Shoot.

MR. CRISTIANO: -- probably for maybe Jen Beahm, maybe, I don't know. So, they're widening the roadway by three feet. Is that -- is that still Township property or are they encroaching on other people's property to widen this road? Jen, did you hear that?

MS. BEAHM: I'm sorry. I heard the half end of it. Like give me the whole thing.

MR. CRISTIANO: Okay. So, I just wanted to know that they're widening it by three feet. Does this encroach -- is this on Township property or does it encroach on other people's properties?

MS. BEAHM: They're going to have to -- I don't -- it's not Township property. They're going to

have to -- if -- if it's -- okay. So, I don't know exactly and I would like respectfully defer to Kevin. But, like, the widening, is it within the right-of-way or is it going to require right-of-way acquisition? I don't know. That's not like Kevin, are you -- did you look at that?

 $\,$  MR. CHEN: Respectfully, I did not because the right-of-way lines were not shown on this plan.

MS. BEAHM: Okay.

MR. CHEN: I would like to ask the question of Ms. Pehnke, if possible: Ms. Pehnke, do you happen to know if the Township -- if the proposed two to three foot widening that you show on the Consent Plan, do you happen to know if that's within the Township right-of-way or it does that encroach into other property right-of-way.

MS. PEHNKE: Yes, the Concept we laid out does have it within the right-of-way, for the pavement widening. And we expect it to be in the wide -- the right-of-way when we -- we do the designs plans as well.

BY MS. BEAHM:

Q Does that require any widening to do that?

A The -- the widening itself is within the existing Public right-of-way.

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                 MS. BEAHM:
                              Okay.
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                 MR. CRISTIANO: Okay. So, you took the S-
 3
       curve that we were concerned about and replaced it with
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       an S-curve?
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                             No, it --
                 MR. SIMON:
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                 MS. BEAHM: And it softened it out, right?
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                             -- it was both.
                 MR. SIMON:
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                             I mean, I'm -- I'm not --
                 MS. BEAHM:
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                 MS. PEHNKE:
                               We softened it up.
                 MS. BEAHM:
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                             -- going to -- right? Like I'm
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       not going to get into like technical terms. But, like
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       you softened it, correct? You softened that?
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                 MS. PEHNKE:
                               Correct, yeah. I mean, we're
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       constrained by the right-of-way that's out there.
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       know, we can't --
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                 MS. BEAHM:
                              Of course.
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                 MS. PEHNKE:
                              -- go across --
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                 MS. BEAHM:
                              Yes.
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                 MS. PEHNKE:
                               -- someone's property.
                                                         So, it
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       was --
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                 MS. BEAHM:
                             But, it -- it --
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                 MS. PEHNKE:
                               -- widened within the existing
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       right-of-way.
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                 MS. BEAHM:
                             It's definitely softened,
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       correct?
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                 MS. PEHNKE:
                              Yes.
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                 MR. CRISTIANO: By three feet.
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                 MR. CHEN: Ms. -- oh, sorry.
                                                I wanted
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       to -- ask a followup for Ms. Pehnke. I apologize.
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                 MS. PEHNKE:
                             Right.
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                            Also, the sign posts along the
                 MR. CHEN:
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       curb, beside the widening, are those also within the
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       Township right of way, to the best of your knowledge?
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                 MS. PEHNKE:
                             To the best of my knowledge,
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       yes.
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                 MR. CHEN:
                            Okay. I have no -- I have no
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       further questions at this point in time on this issue,
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       Ms. -- Mr. Chairman.
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                 CHAIRMAN BOISVERT: Okay.
                                             Thank you.
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                 MR. MERCER: I just have one additional
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       question.
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                 On the -- what -- what's the shoulder of the
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       road like? Is it -- is it a drop-off? How is that in
       those -- in the S-curve area?
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                 MS. PEHNKE:
                              The -- in just the S-curve area?
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                 MR. MERCER:
                               Yes.
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                 MS. PEHNKE:
                               So, the shoulder, there's no
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       significant drop-off with the shoulder.
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                 MR. MERCER:
                             Okay. All right.
                                                  So, -- so, --
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                 MS. PEHNKE:
                              It's pretty flat out there.
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MR. MERCER: So, guardrails would not be -- MS. PEHNKE: No.

MR. MERCER: -- considered in this because of the speed, the lower speed and all that?

MS. PEHNKE: Correct. There -- there is no grading that was suggest the use of a guardrail; that's correct.

MR. MERCER: Gotcha.

CHAIRMAN BOISVERT: Okay. So, anybody else from the Board?

(No audible response)

CHAIRMAN BOISVERT: Mr. Lieberman.

MR. LIEBERMAN: Okay. Good evening, everybody. I'm Stuart Lieberman and I represent the neighbors that I've identified previously.

EXAMINATION BY MR. LIEBERMAN:

Q Ms. Pehnke, let me start with you, in light of the constraints that were expressed by counsel. With regard to Exhibit A-40, that's what I want to discuss first with you. What is the width of a truck, a tractor trailer, a full-blow tractor trail truck, including the side mirrors? In other words, side mirror to mirror, generally, what's the width?

MR. SIMON: So, Kerry, first of all, Mr. Lieberman referenced an Exhibit. So, why don't you

make reference to that exhibit.

A So, A-40 is the exhibit.

Q Right, yes.

A And I believe off the top of my head, the trailer width is under 9 feet. I believe it's between like eight feet, 8 1/2; I'm not sure off the top.

MS. BEAHM: Is there -- is there some way we can bring the exhibit up? Yeah, great.

- Q All right. So, the -- so, the width is -- is -- is wider than the cab, even mirror to mirror; is that correct?
- A Well, I -- I don't know the -- I know the average width is 8, 8.5 feet of the tractor width. The trailer width, I believe, is 8 and  $\frac{1}{2}$ . So, I think the cape with is 8.
- Q All right. So, -- so, you've got 8 1/2 by 8 1/2 is 17 feet. What is the width of that S-turn without the improvements?
- A I believe it varies along the curve.
- $\ensuremath{\mathsf{Q}}$  So, what -- what is the -- what is the narrowest width?
- A I know the lanes are 12 feet wide. The shoulder varies across. I could -- can't tell you what the narrowest width is.
  - Q All right. So, -- so, in its current state,

you've got approximately 24 feet of cart -- what do they call it cart -- what's it called?

A The cartway?

Q Yeah, the cartway is about 24 feet; is that right?

A Yes, --

Q Okay.

A -- approximately.

Q And -- and you've got two trucks passing each other, each 17 feet wide. That gives you a margin of seven feet; is that right? Yeah, that gives you a margin of seven feet. Now, you indicated that with your -- the -- the biggest problem with this turn was that it obscured the trucks -- from one truck or a car from seeing another truck coming from another direction; wasn't that the biggest problem with it? Would you agree with me?

MR. SIMON: Well, objection, only in that I don't know what it means by "the biggest problem." Ms. Pehnke, if you understand that question, you can answer it or ask --

MR. LIEBERMAN: Withdrawn. I'll withdraw it. BY MR. LIEBERMAN:

Q From a safety perspective, what was your understanding of the issue that you were trying to cure

by adding the three feet?

A For vehicles to be able to pass safely with each other side by side.

Q That's what that allows you to do. But, would you agree with me that because this is an S-turn, there's also a visual obscurity issue?

MR. SIMON: Objection. I don't know you mean by visual obscurity.

 $\ensuremath{\mathtt{Q}}$  Does the traffic planner understand what I mean?

A I'm not sure I understand what the question you're asking.

Q Does the fact that it's an S-turn make it difficult for vehicles coming from one direction to see vehicles approaching from the other direction?

A It depends what direction you're driving on the curve. But, that would be any curve condition.

Q In this particular case, is there a particular direction where a driver coming -- is there a particular part of the S-turn where a driver coming from one direction has -- is -- is visually obscured from seeing a vehicle coming from another direction because --

MR. SIMON: Mr. Lieberman, I just want to -- A I mean, --

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MR. SIMON: -- I just want to -- hold on, Ms. Pehnke. I just want to ask for clarification that with regard to this question, as well as any questions along this line of questioning, are -- are you talking still about the existing condition or are you talking about after the improvements as proposed?

 $$\operatorname{MR.}$  LIEBERMAN: Only the existing condition; that's all.

MR. SIMON: Thank you for the clarification. MS. PEHNKE: So, I think my clarification is more of what distance you're referring to. So, if I'm on the east side of the curve and the car is on the west side of the curve, you know, I'm -- I'm not going to see them, because it's a curve. So, --

MR. LIEBERMAN: So, --

 $\,$  MS. PEHNKE:  $\,$  -- it depends what distance you're asking that you think they should be seeing each other.

BY MR. LIEBERMAN:

Q So, -- so, if you're on the east side, which part of this drawing shows the east side?

A Plan East.

Q All right. So, -- so, if you were on the east side of the "S" near the top of the "S," I mean, you know, as you go up -- yeah, where you're --

where -- you are there. It's going to be difficult for you to see cars on the west side near where the match line is; is that correct?

A It's a curve, yes.

Q It's a curve. And widening the road does nothing to address that issue, right?

A Well, widening the road allows the vehicles to be able to pass each other, safer conditions at the proposed posted advisory speed. I mean, that's what -- that's what you're talking about is a condition on -- on any curve.

Q I understand that. Just -- well, I just want to make it clear though that while -- that the only benefit by widening the road is that it makes it possible for the two trucks to pass; but, it does nothing to address a visual obscurity issue of the nature that we just talked about; is that accurate?

MR. SIMON: Objection. I -- I don't think you can say, Mr. Lieberman, the -- the only benefit, and you're talking about two elements of the turn. I think Ms. Pehnke talked about a bunch of things in her direct; but, she can answer the question. Do you understand the question, Ms. Pehnke?

MS. PEHNKE: Yeah. So, I mean, they're -- they're two different things. You know, by allowing

them to be able to pass safely, you know, they'll be able to go along the curve more easily, visual obscurity doesn't really influence that in that way because they have the room to navigate within their own lane, as would the opposing vehicle.

BY MR. LIEBERMAN:

- Q Now, this is a three foot addition that you're adding by going into the right-of-way, correct? A Approximately.
- Q Is it three feet or is it more or less three feet, or it less three feet?
- A It's more or less three feet. It's a concept plan; so, it's not specifically designed out. So, I don't have the exact number. Like I said, it varies along the curve.
- Q Well, since you're talking three feet and not 30 feet or 40 feet, do you know whether you actually are going to have three feet? Do you know what -- how much the feet --
- A Yes, we know the widening we're proposing is within the existing public right-of-way.
- Q But, is that three feet or is it less than three feet or more than three feet?

  A It varies.
- Q Is it at least three feet anywhere?

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A It -- it's at least three feet -O Okay.

A -- along it's wider point, at least.

- Q Okay. Now, that means it's roughly -- is this -- am I correct in saying that that means it's really one and a half feet on each side?
- A So, it's at least three feet.
  - Q It's three feet on both sides?
- A Correct.
- Q So, for the duration of the entire "S," will there be an extra three feet, full three feet on both sides?
- A No, it's at its widest point. It's -- it's going to vary. So, can -- can I actually bring up A-41? I think will kind of help in our visual. So, showing the plans and we ran the truck templates for this with the widening. So, if you want to zoom into that, that curve where the widening is, thank you so much, you can see the outer part of the truck template runs along where we're showing the proposed widening to allow these trucks to safely pass each other, which is why we have varying widths for -- for what we need along the curve.
- Q But, when I look at that on the -- you know, I don't have a cursor where I can do this thing. But

on the top -- you know, if you go the top of the page where the "S" starts, I see the widening on both sides, right?

A Correct.

Q Can you put your cursors here? Yeah, that. So, I do. But, then, as you proceed to the left of the page and go down the "S," the widening ends on the inner part of the curve --

A Correct.

Q -- and, so, there, there's no corresponding widening on that -- on that lane. It's only on the other lane; is that correct?

A Correct.

- Q Why -- why can't you give that additional width throughout the entire "S," both sides of the "S?" A So, we didn't --
  - Q Why can't you?
- A -- we didn't find it was needed.
  - Q Well, --

A As we're showing on the plan, the trucks are within the -- their lane on and within the pavement sections.

Q Okay. Now, this works -- in order for this, I'm going to call it a "fix" and if you don't like the word, you can correct me, please. But, in order for

this proposed fix to work, it does require in your professional estimation a 25 mile an hour speed limit on that curve; is that accurate?

A Correct, yes.

Q Now, are there any statistics in terms of how drivers generally react to a 25 mile an hour speed limit that you're aware of?

MR. SIMON: What -- what do you mean by statistics and generally react?

MR. LIEBERMAN: She's a traffic engineer. The question is in her field. Is she aware of any data, any statistics, either at the National level or the State level, that indicates how drivers generally react to a 25 mile an hour speed limit?

MR. SIMON: Well, no. Well, Mr. Lieberman, when I'm asking about generally react, are you talking about in terms of speed or something else?

MR. LIEBERMAN: Only speed. I've not -- MR. SIMON: Thank you.

MR. LIEBERMAN: -- (indiscernible) whether it puts a smile on their face or whatever? No, yeah, I appreciate your question, Mr. Simon. I'm talking about speed.
BY MR. LIEBERMAN:

Q Do they tend -- getting to the -- cutting

to the chase, do they tend to adhere to it or not? What -- and/or do you not know? Maybe there's no data?

I'm not aware of any statistics.

But, this -- but this fits in order to work at its maximum, in your professional opinion, requires fairly strict adherence to that 25 mile an hour speed limit, right?

Objection, 'cause I don't know MR. SIMON: what works to the maximum, but you can answer the question, Ms. Pehnke.

MR. LIEBERMAN: No, I'll rephrase it because I don't want any objections in the record.

> MR. SIMON: Yeah.

### BY MR. LIEBERMAN:

- In order for the fix that you are suggesting, it's dependent on trucks adhering to the 25 mile an hour speed limit, correct?
- It's the advisory speed we're proposing, yes.
  - Uh-huh. And what's the speed now?
- Fifty miles per hour.
- So, the recommendation is -- is that -and -- and where would it drop from -- from 50 to 25? Where would that happen?
- So, if we go to A-40 exhibit, to the right, we

would be replacing the existing curb signing with the proposed advisory speed, that W15R, warning of the curve, as well as the 25 mile per hour advisory speed. And, then, following that sign is the truck tipping sign, which also will have the proposed advisory speed of 25 miles per hour.

Okay. Now, -- thank you, Ms. Pehnke for that -- for that clarification. I do appreciate it. Let's please go to --

MS. RUBANO: Can I interrupt for one minute. Can we stop sharing, because Nick Huszar is now in the audience. I want to bring him into the meeting. you.

MR. LIEBERMAN: Okay. Can I continue or wait a --

> MS. RUBANO: Just one second.

MR. LIEBERMAN: Okay.

You -- you can continue as long MS. RUBANO: as you don't need an exhibit.

> MR. LIEBERMAN: No, I -- I don't even --

MS. RUBANO: You're good.

MR. LIEBERMAN: -- know how to show exhibits.

I wouldn't know how to do it.

MS. RUBANO: No, you're fine now, thank you. MR. LIEBERMAN: You're welcome. Can we

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24 25 please go to Exhibit 43. BY MR. LIEBERMAN:

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- Q Now, one of your statements that you made concerning your testimony relating to the turn from Victory Road to Lakewood-Farmingdale Road is that school buses do it; is that correct?

  A That's correct.
- Q Now, you realize that school buses have routes that are dependent on where children happen to live and these are children who, by law, have to go to school. You have an understanding that that's how truck (sic) routes are established, right?

  A Yes.
- Q And, so, you would expect --MR. SIMON: Wait, when you say -- sir, you said truck. Did you say bus?

MR. LIEBERMAN: Bus --

MR. SIMON: You meant bus route.

MR. LIEBERMAN: -- route. That's what you ant right?

meant, right?

MR. LIEBERMAN: I did. Thank you. School bus routes is what I meant. Thank you. BY MR. LIEBERMAN:

Q And what is -- you're not suggesting that the fact that a school bus is compelled to make that turn

because it has to service those children that that makes this a safe intersection? You're not suggesting that, right?

A The purpose of the school bus here was to show that -- on a vehicle of similar size making the same movement will also encroach on the center line. It wasn't to make any suggestions about the school bus, whether they have to or not do it. It was for comparison purpose for a similar vehicle.

- Q We appreciate that. And according to the design standards, and I -- I -- they're uniform design standards, right? They're not NJDOT specific? They're -- are they uniform?
- A There's lot of design standards. What are you referring to?
- Q Ones that you're adhering to and your -- and that you relied upon in terms of the testimony that you provided today. You re -- you referenced design standards. Which ones were they? Were they DOT standards?

MR. SIMON: No.

- Q Were they more uniform?
- A So, the design standards I was referring to as far as encroachment was the NJDOT standards. I also referenced MUTCD standards and the -- a lot of these

truck templates are based on AASHTO standards, which are all widely accepted.

Q Okay. And for those AASHTO standards, the utility of this kind of turn is somewhat dependent on the number of large trucks that are anticipated using the -- the interchange; isn't that correct?

MR. SIMON: I'm not --

A I'm not sure I understand your question.

MR. SIMON: -- I'm -- yeah, I don't

understand either.

MR. LIEBERMAN: It's okay.

BY MR. LIEBERMAN:

Q It was my understanding from your testimony that one of the reasons you testified that this would be an acceptable right-hand turn is because you didn't anticipate that there would be that many large tractor trailers doing it; is that what --

A Yes.

Q -- you said or did I misstate your testimony?

A No. Yes, correct. That --

Q Okay.

A  $\,\,$  -- and that's based on the NJDOT Roadway Design Manual.

Q Right. Right. And, so, how many trucks is too many? What percentage is too many for the purpose

of that analysis and testimony?

MR. SIMON: And I -- I think it's important, Mr. Lieberman, to clarify, again for the record, in your question what do you mean in terms of are we talking about a certain type of truck? Are we talking -- talking about a certain movement in terms of size of the truck, just -- just so that Ms. Pehnke can provide you an accurate answer.

MR. LIEBERMAN: I'm going to refer to -MS. RIZZUTO: Mr. Simon -- excuse me, Mr.
Simon, you're making a lot of objections and you're not
letting the Chair or myself answer them. And, frankly,
if the witness has a problem with the question, why
can't she just say I don't understand the question?
You keep saying that for her.

MR. SIMON: Ms. Rizzuto, I'm just trying to make sure that the record is clear and because I don't understand the record and somebody else who's -- who may be looking at the transcript may not understand --

MS. RIZZUTO: I understand.

MR. SIMON: -- the record. I'm just -- MS. RIZZUTO: I understand.

MR. SIMON: -- trying to make sure that the record is clear and the question is clear so that the witness can provide an accurate answer. That's all.

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MS. RIZZUTO: Yes, I understand. This is cross-examination and Mr. Lieberman has a certain amount of -- of free reign in how he wants to style his cross-examination. She keeps agreeing with you when you make an objection. But, you -- you keep making objections that you don't understand the question.

MR. SIMON: Well, no, I'm just questioning

MS. RIZZUTO: You're not the witness.

MR. SIMON: -- the on -- what -- what I'm questioning --

 $$\operatorname{MS.}$  RIZZUTO: You're not the witness. You don't have to answer.

MR. SIMON: No, I'm just questioning the some use of language and Mr. Lieberman, to his credit, who I know well, has been agreeing with me because he, I'm sure, agrees that we want to have a clean, clear record and we'll have a fight later on as to whether the witness, you know, misunderstood the question or not.

MS. RIZZUTO: Okay.

MR. SIMON: That's all.

MR. LIEBERMAN: Mr. Simon, --

MR. SIMON: I'm just trying to help the

record.

the --

MS. RIZZUTO: I gotcha.

MR. LIEBERMAN: Mr. Simon, -- Mr. Simon, the honest truth is I agreed with you because I didn't pan -- plan to be overly combative with you about issues that weren't that important to me.

MR. SIMON: Right.

MR. LIEBERMAN: And that's really the reason. I thought my questions --

MR. SIMON: Gotcha.

MR. LIEBERMAN: -- were okay, but, I -- but, let me -- let me rephrase it.

MR. SIMON: Okay.

BY MR. LIEBERMAN:

Q The -- the point is this, the -- the truck I was talking about was the truck the witness was talking about? In other words, the witness's general testimony was that this -- this type of turn would be acceptable pursuant to whatever standard -- standard she was relying on as long as there weren't many tractor trailer trucks. I think that's what I said -- she said and she agreed that's what she said. So, however it is that she defines tractor trailer trucks, that's the definition that I'd like her to use. I'm not giving her a definition.

MR. SIMON: Thank you. That's per -- MR. LIEBERMAN: Yeah.

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MR. SIMON: -- that's perfect.
MR. LIEBERMAN: That's --

MR. SIMON: Thank you, Stu.

MR. LIEBERMAN: -- well, of course, you're

welcome.

#### BY MR. LIEBERMAN:

- Q And, so, what -- and, so, using your definition of tractor trailer, Ms. Penhke, what percentage or numerically, how many would be turning? A So, NJDOT doesn't define a number of trucks. They use that same language, "the occasional truck," so the "infrequent truck." So, that's the standard that we're following.
- Q So, it's your belief that if this warehouse is built, that it will not result in anything more than an infrequent truck trying to make that turn? Is that what your testimony is?

  A Yes.
- Q And -- and, yet, you don't know -- and, of course, I'm not going to spend time on this except for to point out again, you don't know what the tenants are or what kinds of trucks would be leaving or the direction they'd be going in; you're not sure at this time 'cause you don't have a tenant. Is that accurate? A Yes, we don't know a specific tenant.

Q Okay. And, so, if you had a tenant who -- who was going in that direction with large trucks, because of the nature of their operations, that could turn this from an intersection that would be considered to be acceptable by DOT and other standards to an intersection that would no longer be considered acceptable, just by the basis -- just because of the additional tractor trailers that could be incorporated; is that accurate?

A So, in my opinion, any tenant that's going to be at this type of warehouse, these types of trucks are going to be frequented towards I -- the I-195 interchange --

Q I see.

A -- as I testified.

Q Let me see what other turn -- can -- thank you, ma'am. And let me just keep going. Would you agree -- does your --

MR. SEAMAN: That wasn't the question you asked her.

MR. LIEBERMAN: All right. Go ahead.

MS. PEHNKE: I -- we don't know the tenants so I can't speak to a specific tenant.

MR. LIEBERMAN: Okay. That's her answer. BY MR. LIEBERMAN:

Q So, let me ask you this, would you -- do you know -- is your -- maybe this was covered too, and if it was, please just let me know and I can move right on. Did your client agree to restrict trucks from turning left out of this site onto Victory Road? Did that come up even?

A That's correct.

Q They did. You agreed, right?

A Yes.

Q Okay. Thank you. Thank you. What -- did you explain -- and -- and if you did, I missed it. And I'm not going to -- I'm -- I'm sorry. I don't want to take more time than I need to. But, what -- what are you doing to ensure that trucks only make the right turn? Are there going to be physical constraints on the curbing or something of that nature? Or is it just signage?

A Yes, we're proposing signage.

Q So, if -- so, the only control at this time that you envision is to make sure that the trucks only turn right is a right turn only sign or something to that effect for trucks?

A Correct, something to that effect.

Q Okay.

A I think it's trucks, no left turns.

Q Okay. And do you feel within a reasonable degree of certainty -- excuse me, it's the wrong standard. But, do you -- do you agree as a professional that -- that physical constraints in terms of the egress are more effective in terms of ensuring that left turns don't happen? And if you don't know what I mean by physical constraints, I can explain them. Do you understand my question?

A Like -- like an island is what you're asking?

Q Yes, for example, I've seen instances where curbs are designed in a certain way that the trucks sort of only can go one way or I've seen gates that are sort of half open and stopped them. I've seen a variety of things and I don't know what would employed. But, do you -- are -- are you familiar with what I'm talking about and do you have an understanding as to whether, in general, they tend to do a better job at stopping tractor trailers from making turns that are unwanted?

A Yes.

Q Is there a reason why that hasn't been proposed or considered or I don't know if it's been considered, but why it hasn't been proposed in this case?

A It's something we can look into.

Q So, I would like to know what it is because then the question will be how easy is it for a tractor trailer to circumvent that? So, I don't know what you're going to do but that's what I would -- I'm not the Board and I can't ask you to do things and I'm not. But, you know, I know my clients would be interested in that.

I believe you showed one of your exhibits. There was an exhibit with a truck turning onto the site from the west. Do you -- do you remember that exhibit?

- A I believe that was shown during the site civil testimony. I don't recall the exhibit number. Are you talking about the Truck Turning Templates onsite?
  - Q I think it was.
- A Is this exhibit A-31?
  - Q Yes, you --
- A I didn't -- I did not testify to this exhibit.
- Q Okay. Okay. Well, from a traffic standpoint, do you have an expectation that trucks will be turning from the west or do you have no expectation as to that issue?
- A I -- the -- the trucks are going to be directed to travel to and from the east. There's no expectation.
  - Q There is no expectation.

MR. LIEBERMAN: I might not have any other questions for you at this time, but let me just check my notes before I say goodbye to you. Hold on one second, please.

## (Pause)

MR. LIEBERMAN: Yeah, for you, ma'am, I have no other questions, and I thank you for your courtesy.

MS. PEHNKE: Thank you.

MR. LIEBERMAN: You're welcome. Okay. Let me continue. I'll --

CHAIRMAN BOISVERT: So, --

MR. LIEBERMAN: Yes.

CHAIRMAN BOISVERT: -- before you

continue, --

MR. LIEBERMAN: Yes.

CHAIRMAN BOISVERT: -- we're going to take a five minute recess.

MR. LIEBERMAN: Okay.

CHAIRMAN BOISVERT: All right? So, we'll be back in five minutes.

MR. LIEBERMAN: Okay. Thank you. CHAIRMAN BOISVERT: You're welcome.

MS. RUBANO: The Board will now take a five

minute recess.

(Recess)

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 $\operatorname{MS.}$  RUBANO: The Planning Board will now reconvene.

MR. LIEBERMAN: All right, ma'am. Should I -- Mr. Chairman, should I continue?

CHAIRMAN BOISVERT: Yep.

MR. LIEBERMAN: Okay. Thank you again. It's Stuart Lieberman for the record continuing the cross-examination. Sorry. I have a cold that I'm dealing with. May I have the engineer, the site engineer, Mr. Simon?

MR. SIMON: Sure, of course. (Pause)

MS. BEAHM: He's in the meeting.

MR. LIEBERMAN: Okay. Thank you very --

thank you very much. And what is -- please refresh my memory as to the engineer's name?

MR. LAM: Tung-To Lam.

MR. LIEBERMAN: Yes, sir. Thank you. There you are. Thank you. It's good to see you again. I have some questions for you about the engineering, sir.

## EXAMINATION BY MR. LIEBERMAN:

Q So, my understanding is that when you construct the facility, you're going to be elevating it by adding some fill; is that correct?

A Yes.

Q And you're going to have to import some amount of fill in order to accomplish this, yes? A Correct.

Q Do you know how many cubic yards of fill you're going to have to bring in?

A Not at the moment.

- Q If -- if I were to tell you that our engineer has estimated it could be approximately 87,000 cubic yards, does that sound correct to you?
- A I don't know. I haven't conducted my math yet.
- Q So, do you have any idea at all in terms of an approximation of fill, or you can't answer that either?

A No, I --

Q No.

A -- can't.

Q Okay. All right. In any event, it's your understanding that fill is going to have to be imported and in addition to that, you're going to also have to remove topsoil from the site when you do your 12 to 13 acre clearing; isn't that correct?

A It's possible.

Q Well, you're clear cutting the site, right, the back portion?

A Yes, removing trees.

MR SIMON: What

MR. SIMON: What -- I'm sorry, Mr. Lieberman. When you say -- yeah, if you can just rephrase the question in terms of --

MR. LIEBERMAN: Sure.

MR. SIMON: -- what portion you're talking

about.

BY MR. LIEBERMAN:

- Q Well, is there an approximate 13 -- 12 to 13 acre portion of the site that's going to be clear cut? A Yes.
- Q Okay. And when you clear cut it, you're going to be taking everything, the trees and the soil, including the topsoil, correct?
- A I don't have to remove it. I'll be moving the trees, yes.
- Q Okay. Is -- is it your plan to keep the topsoil on site or -- or have you not made a determination?
- A No determination yet.
- Q Okay. Are you aware that Howell has an ordinance concerning topsoil and requires that it stay within Howell and that it cannot leave Howell?

  A That's fine.
  - Q Okay. Are you aware of that?

A I am.

- Q Okay. And are you aware that if you have over a certain amount of -- of soil, if you have over 600 cubic yards of topsoil, that you are exporting from the site, you have to have -- have a site plan approved for both the site from which it's coming from and the site to which it's going; are you aware of that? A I am right now.
- Q Okay. Well, in particular, just so you know, that -- and I'm sure you do, the Ordinance is 188-26. Do you have any plans on seeking site plan approval for soil removal?
- MR. SIMON: Well, Mr. Lieberman, I don't know if -- well, Mr. Lam, can you answer -- can you answer the question? I think that's a question for certainly the applicant. If you're asking the applicant whether it seeks to comply with 188-26, I mean, the answer is yes. But, I'll certainly take a look at it.

MR. LIEBERMAN: Yeah, I mean, I want to know whether or not he plans on taking away enough soil so that it's going to be warranted. It has to be at least 600 cubic yards. That's -- that's what I want to know. But he doesn't know yet. BY MR. LIEBERMAN:

Q Is that correct?

A Correct.

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Q Okay. Okay. In order for you bring in the required amount of fill, in order to build up this site in the manner in which you've indicated you have to, how many trucks -- do you know how many trucks are going to have to be -- are going to have to go back and forth on the roads?

A No, I already answered the question that I don't know the amount. So, I don't know the number of trucks.

Q Okay. But, you'd agree with me that one tri axle dump truck typically handles 16 cubic yards of soil; is that your understanding?

A Sounds about right.

Q Uh-huh. Do you have -- are you going to be submitting any plans -- do you -- have you evaluated what type of impact it will have on the local roads if you have many trucks? And the reason I'm asking is that if there was 87,000 cubic yards, which what we estimated, we -- it's not confirmed by you, sir, and I appreciate that, that could result, you know, based on 16 cubic yards, you're talking about thousands and thousands of truck loads. Do you know -- if -- if that were the case, would you plan on having some kind of plan, safety plan, to ensure that the roads are

protected and that they don't get beaten up and -- and that there isn't dust and all those things associated with that much truck -- truck movement?

A Yeah, there are soil erosion measures. There's a preconstruction meeting that needs to occur prior to start of construction. Items like these would be discussed. We're not at that stage at this time.

Q Uh-huh. Do you know how long it would take -- well, you don't know how many tons are coming in yet. So, you can't tell me how many weeks it would take to bring in the soil, can you?

A No.

Q Would you estimate that that movement would be on a 24/7 sort of basis or would it be less than that?

A No, we would adhere to Township requirements on when we can do construction.

Q All right. Now, in terms -- thank you, sir. And in terms of the stormwater system that you gave testimony about, is there -- if you look at ET -- at A-2 on your stormwater plan, can you go to the section that's marked as A-2 in your stormwater drainage and see where that is on your plan?

A Which plan are you looking at?

Q Your drainage plan. Didn't you submit a

drainage plan?

A Sir, you're talking about Exhibit A-3? Is that what you're referring to?

Q Let me take a look at it and I'll let you know.

## (Pause)

MS. RIZZUTO: Stuart, are you wanting somebody to put it up on the screen?

MR. LIEBERMAN: Oh, -- oh, I'm sorry. Yes. I was -- was anticipating that that would happen. I'm sorry. I didn't ask for that. In my mind, I thought you were doing it and I maybe didn't have any reason to believe that. So, would you -- would you be so kind as to make that picture available, that -- that -- that drawing available?

MR. LAM: So, you're referring to Exhibit A-3, Sheet C-402; is that correct?

MR. LIEBERMAN: It is, yes. I think that's right. It's the Existing Conditions Drainage Plan. Is that what that's called, and it is, --

MR. LAM: No.

MR. LIEBERMAN: -- right?

MR. LAM: No, that is a Drainage Plan.

MR. LIEBERMAN: Okay. Do you have an

Existing Conditions Drainage Plan?

MR. SIMON: Are you talking about existing conditions on his site plan?

MR. LIEBERMAN: Well, I think there was a plan called "Existing Conditions Drainage Plan" that showed where predevelopment drainage goes.

MR. SIMON: Mr. Lieberman, if you or Ms. Ferguson can i -- can identify the plan sheet, we would be happy to correspond.

MR. LIEBERMAN: I know. I appreciate it. Ms. Ferguson, see if you can help with that, please. Let me try to get -- do you -- can you give me a little more -- a little better information on that? I'll -- I think I can do that, Mr. Simon.

MR. SIMON: Thank you.

MR. LIEBERMAN: You're welcome. Ms.

Ferguson, --

MR. LAM: What you're referring to, Exhibit A-9, which is the stormwater report and it's page 479 of 481 out of the PDS. Is that correct?

 $\,$  MS. BEAHM: I don't think they're looking for the stormwater management report. I think they're looking for an actual plan.

MR. LIEBERMAN: Yes.

MS. FERGUSON: I actually --

MR. LIEBERMAN: Right.

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                 MR. LAM:
                            At the end of it, there's --
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                 MS. FERGUSON: Yes, this is the correct one.
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                            -- plans attached to it.
                 MR. LAM:
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                 MR. LIEBERMAN:
                                  That's the exhibit.
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                 MS. FERGUSON:
                                Wait, oh.
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                 MR. LAM:
                            Okay.
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                 MR. LIEBERMAN:
                                  That's it, right, Ms.
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                  That's it, isn't it?
       Ferguson?
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                           Okay.
                                   That's exhibit 89.
                 MR. LAM:
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                 MR. LIEBERMAN:
                                  Thank you.
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                 MR. LAM:
                            It is .pdf page 479 out of 481 of
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       the Stormwater Management Report.
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                 MR. LIEBERMAN:
                                  Okay. Okay.
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       BY MR. LIEBERMAN:
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                 On the left-hand side of the drainage plan,
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       is there something identified as the -- as a watershed
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       to which the current drainage is generally going?
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            There's a portion labeled as E-2.
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                  Yes.
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       Α
            Small portion of the site, yes, and it's going to
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       page south.
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                 And, so, generally, in its undeveloped state,
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       stormwater is flowing that direction. Is it sheet
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       flowing generally in that direction? Is that fair to
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       say?
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A Very small amount area, yes.

Q And -- and, then, once it gets to that area, it tends to move away from the property in question, is that accurate?

A This flows to page south, for a small portion which is 2.293 acres of the site.

- Q Thank you. Now, in the proposal that you've set forth, you are installing a perforated pipe from that drainage area to go to a -- to go to the basin which is sort of on the other side of the site; is that accurate?
- A There is a perforated pipe being proposed along the southern property line.
- Q And that perforated pipe takes the effluent or the drainage -- I guess it's not effluent in this type of work. It's -- it takes the stormwater drainage and it -- it -- it channels it to the basin, yes? A Yes.
  - Q And that's the --
- A Basin Number 4.

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Q And it's Basin Number 4, yes. And, then, -- and, so, it's taking it -- and, so, it will in some manner interfere with current drainage because it's going to take the drainage that in undeveloped conditions would have moved away from the project and,

instead, it's going to take that stormwater and move it in the direction of that basin that you're creating; is that accurate?

- A I have two drainage area, point of interest, and I have to provide reduction to both of them.
- Q Okay. But, -- but, the perforated pipe that we're talking about that's going from that area to the -- on the bottom left of the site that we initially talked about, is going to that one particular basin, correct?
- A Yes.
- Q Okay. Basin 4, I think it's called; is that what you said?
- A Yes.
- Q Okay. Now, from -- the pipe that's taking the water there is perforated, yes?

  A Yes.
- Q And, so, by being perforated, it allows for stormwater to infilt -- stormwater to -- to infiltrate, to -- I can't remember what you called it. It -- it allows it to infiltrate into the ground to some extent, yes?
- A That's not the design intent, but sure.
- Q Well, it's perforated, so, there's an understanding that because it is perforated, some of

the stormwater that's traveling in it is going to naturally be absorbed in the ground that underlies it, yes?

A If you say so, that's not my design intent. That's my answer.

- Q So, if it wasn't your design intent, why did you put holes in the bottom of the pipe?
- A Because it's a traditional French drain. That's how you construct a French drain.
- Q Okay. So, the purpose of the French drain is to prevent water from coming into the system or from leaving the system? What does it -- what does it do in this context?
- A I'm collecting the runoff at the property line,
  - Q Yes.
- A -- directing it down to an onsite feature that would provide water quality and quantity reduction.
- Q That pipe is perforated and surrounded by crushed stone on both sides, correct? A Yes.
- Q Okay. Once it goes into that basin, Basin 4, any infiltration that doesn't occur then is channeled up to Victory Road where it runs into an inlet; is that correct?
- A Yes.

- Q And, then, from that inlet, there are two inlets on the other side of the street if I -- if I got this correctly by the concrete plant and some of that water goes there as well, correct? A Yes.
- Q Okay. The pipes in question -- the pipe in question, have you -- have you determined what the depth to groundwater is as it relates to that pipe and whether or not it is two feet from the -- whether or not the pipe is two feet from the seasonal high water table.
- A What pipe are you talking about?
- Q The pipe that we're talking about. The -the per -- and I'll be more specific for you, the
  perforated pipe that is taking the -- conveying the
  stormwater from the bottom left to Basin 4, which is
  surrounded by crushed stone, is a stormwater feature;
  isn't it?
- A It's a pipe.
  - Q And it's als --
- A It's not an infiltration basin. It does not have to meet -- meet the two and a half -- two feet separation that you're referring to.
- Q Okay. So, I -- and, so, I want to make sure I understand it. It's your testimony that doesn't have

to meet the two feet separation?

A That it's is not an infiltration basin.

- Q Okay. Okay. We're leaving it there for now. That's fine. Now, the water that goes to Victory Road, do you have an understanding as to whether or not flooding is frequently encountered on Victory Road in pre -- predevelopment -- in -- in the current predevelopment condition?
- A Oh, just recently on-site after a weekend of rain? I did not see any ponding on the road.
- Q So, you're not -- so, your testimony is is that Victory Road in that area doesn't flood or this one time, you didn't see it?
- A When I was on-site on Tuesday after this long weekend of rain, I did not witness ponding.
- Q Have you determined whether the preexisting pipes that connect the infill -- the infill pipes in that area can handle the extra capacity?
- MR. SIMON: Objection, only because I don't un -- can you just repeat the question, I think?

  MR. LIEBERMAN: Good.

BY MR. LIEBERMAN:

Q That the -MR. SIMON: A little distorted.
MR. LIEBERMAN: That's okay.

BY MR. LIEBERMAN:

Q The infill -- the three infills on Victory Road, right, because there's one -- I don't mean infill. I'm sorry. That's why it's a bad question. I meant an inlet. I used the wrong word. I'm sorry. A It's all right.

Q The three -- the three inlets on Victory Road are connected by -- there are pipes that connect them to various features, right?

A Yes, the storm pipes there currently.

- Q Have you determined what the capacity of that existing piping is and whether or not it will be able to handle the additional stormwater that you anticipate is going -- that those inlets are going to see?
- A Yes. We ran it currently as to the way it's designed and we also ran a very conservative analysis from a sensitivity standpoint. We model a tailwater condition of 71, which is a foot above the current roadway and it still works.
- Q How long did you do that modeling for? A Say that again?
- Q How long -- did you model it computer modeling or did you actually introduce water?
- A It was computer model. I can't flood the road.
  - Q How long did you -- how much water was

anticipated in that computer analysis and for what duration?

A I assumed an entire existing drainage system within Victory Road has a standing water a foot above the road.

- Q Do you know the width of the pipes that are underneath the inlets?
- A Fifteen inches.
- Q Is that because you inspected them or did you see as-builts?
- A I rely on my survey and I was also on-site.
- Q And from being aboveground you were able to see the size of the pipes that are in question?
  A It's measured with a stick, just like a surveyor would.
- Q Excuse me. I think I have one more or two more questions for you and I'm -- oh, did you also do the testimony concerning the tree ordinance and your -- how you are going to comply or was that somebody else, sir?
- A Yes, when we move a certain amount of trees, it's on the plans, and we have a review letter from CME and we're in agreement with how much trees we're removing and what the fund needs to be for the tree replacement.
  - Q That's -- I'm going to have a question or two

for you about that. I just wanted to make sure that I had the right person here and I appreciate that I do. Just give me a minute, please. I just need to find my notes, 'cause I had another question that I wanted to ask you and I just need to find it. Okay.

 $$\operatorname{Did}\mbox{ --}$  on your stormwater plans, do you see Underground Infiltration Basin Number 5 and if you could --

A Yes.

- $\mbox{\sc Q}$   $\mbox{\sc --}$  if you could show that on the screen, I'd appreciate it.
- A Referring back to Exhibit A-9, .pdf page number 480 of 481. And that is to page south of the building is the Underground Basin Number 5.
- ${\tt Q}$   ${\tt And}$  are you putting the cursor in that general area? Is that where it is? A  ${\tt No.}$
- Q Can you put it in the general area of where the basin is, please?
- A South side of the building.
  - Q Right.
- A Bottom, right there.
- Q Oh, okay. Yeah. Okay. I appreciate that. Thank you very much. How many test pits or borings did you take underneath filtration basin; do you know?

A Believe it was two.

- $\ensuremath{\mathtt{Q}}$   $\ensuremath{\mathtt{We}}$  only see one. Are you sure there were two?
- A It's test pit 27 and test pit 28. So, there's two.
- Q Okay. Are both underneath the basin area or are they adjacent?
- A They are within the basin footprint as shown on this sheet of the exhibit.
- $\ensuremath{\mathtt{Q}}$   $\ensuremath{\mathtt{Are}}$  they on the sides of the basin or in the deep end?
- A What do you refer to as the side and what do you refer as deep end?
- Q Are they on the vertical sides of the basin or are they more on the bot -- are they underneath the bottom of the basin?
- A They're within the basin footprint. I still don't understand your question.
- Q Would you please look at Sheet C-601 and -- and would you please go to MH Number 10?
- A So, you're referring to Exhibit A-3, right now, Sheet C-601, which is --
  - Q Yes.
- A -- .pdf page 9.
  - Q Yes.

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A And what was your question again?

Q Will you please go to PR -- PROP.MH NO. 10?

MR. SIMON: Mr. Lieberman, are you asking him to enlarge the area where there's a proposed manhole?
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MR. LIEBERMAN: Well, let's -- yeah, let's go to that -- that area, please and -- and enlarge it if you would.

MR. LAM: Manhole 10, which is the page right after Underground Basin Number 5. BY MR. LIEBERMAN:

- Q Okay. Now, do you know what the invert of the pipe directing water out of the inlet is? A 71.57.
- Q Okay. And are you able to tell me what the elevation of the same pipe is -- the same pipe run is into PRO -- into Manhole Number 9? A 68.72.
- Q Thanks. And the test pits for the seasonal high water table, doesn't TP20 -- isn't TP-21 in that vicinity and doesn't it depict the seasonal high water table of 70.2?
- A Which test pit are you referring to again? Q Twenty-one.
- A (No audible response).

Q And what is the seas -- do you have it? Can you depict what the seasonal high water table elevation is there?

A I'm still trying to find --

MR. SIMON: Wait, yeah, yeah, wait, wait.

I'm sorry, Mr. Lieberman.

MR. LAM: Can you slow down, please.

MR. SIMON: Yeah, can we -- can we just back up and the only reason why I'm asking is is so, that the witness can, you know, identify and locate the area that you want him to locate.

MR. LIEBERMAN: Oh, no, of course. Of course.

MR. LAM: That's Pit 21, seasonal high elevation 70.2.

MR. LIEBERMAN: 70.2.

BY MR. LIEBERMAN:

- Q And -- and Test Pit 17 is at 73.4?
- A Yes.
  - Q And Test Pit 18 is 73.8?
- A I've got to find 18 first.
  - Q Yep.
- A Right there is 18, 73.8.
- Q So, that means then that the -- that -- that the -- I'm sorry -- that the pipe in question, the pipe

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that we were -- looked at originally, the pipe that was directing water out of the inlet, isn't that below the seasonal high water table?

MR. SIMON: Wait, wait I'm sorry. I apologize, Mr. Lieberman.

MR. LIEBERMAN: No problem.

MR. SIMON: I just want you to just, for the record, identify which pipe you're referring to, just so the witness understands, because there's a lot here.

MR. LIEBERMAN: No, that's fine. The pipe that runs into Manhole Number 9 that we were looking at before. That's -- that's --

MR. LAM: Okay.

MR. LIEBERMAN: -- what I'm asking about.

MR. LAM: The pipe in Manhole 10 and Manhole

Number 9, --

MR. LIEBERMAN: Yep.

MR. LAM: -- yes, it's below seasonal high.

BY MR. LIEBERMAN:

Q It's below the season -- the seasonal high. Isn't that a problem and would that cause inundation? It's at --

A No, I --

Q Then why is that no?

A It's a conveyance pipe.

Q Does it meet the stormwater requirements for that to be below the seasonal high water table?
A There's no requirement about a storm pipe within or outside the seasonal high.

MR. LIEBERMAN: I don't have any other -thank you, sir, and I don't have any other questions
for this witness. Do you have the representative from
Apple Science here?

MR. SIMON: What -- what -- which witness that provided testimony?

MR. LIEBERMAN: The one who did the testimony, I think they did, on the environmental impact report. Did you -- did we have testimony on that or no?

MR. SIMON: We submitted such a report, but I don't believe we've had anyone specifically testify. I don't know if the Board requested that some testimony be provided in support of the report. So, we have not provided a witness to date with regard to that report.

MR. LIEBERMAN: Well, --

MR. SIMON: Not -- not to say that, you know, we're -- we're foreclosed from doing so, certainly. But, --

MR. LIEBERMAN: Well, that's okay. I have questions about the -- the report that I wanted to

ask.

MR. SIMON: Well, why don't -- why don't you, Mr. Lieberman, -- let's -- let's first finish with the -- with the witnesses for cross-examination purposes, the witnesses who provided direct testimony so far?

MR. LIEBERMAN: Yeah, I don't believe I have any other -- oh, no, I -- let me just see if there's anybody on this. Hold on, please. Well, okay, oh, yeah. The -- the same witness, I'm sorry. Can you bring -- would you ask him to forgive me and bring him back for one more? I was going to ask him about the tree.

MR. SIMON: I'm -- I'm going to ask him to forgive you first.

MR. LIEBERMAN: Well, we can start with that.

MR. SIMON: And then we'll bring him back.

MR. LIEBERMAN: Let's start with that.

MR. SIMON: Okay.

MR. LIEBERMAN: That's fine.

MR. SIMON: All right.

MR. LAM: I'll think about it.

MR. LIEBERMAN: Thank you very much. I appreciate it. Well, I hope you come my way. All right.

## BY MR. LIEBERMAN:

- Q My question concerning the tree ordinance is based on my review of -- of the written materials. Is it true that only two percent was sampled as compared to the five percent that's required under the ordinance?
- A We provided two test plots. Is that what you're referring to? I don't understand your question.
- Q A tree ordinance requires that there be a sampling of five percent of the representative trees in the area; isn't that correct? Isn't that what it requires?

MR. SIMON: Mr. Lieberman, do you want to refer Mr. Lam to what section you're referring to specifically?

MS. BEAHM: I mean, the answer is yes. But, yes, you can go to the section of the ordinance. But, the answer is yes.

MR. LIEBERMAN: The -- let's see if I have it in my notes the exact -- I just have it referenced as the Howell -- Howell Tree Clearing Ordinance as requiring a person to sample a representative five percent of the wooded area in agreement with the relevant agency. So, it's up to them to -- to indicate what's acceptable. But, it's -- it's -- it --

according to the language of the Ordinance, it seems to indicate five percent. I don't have an ordinance number, Mr. Simon. I'm just referring to it in my note s.

MR. SIMON: No, that's okay. Ms. Beahm was helpful to take -- help clarify that. BY MR. LIEBERMAN:

- Q So, -- so, my question is it appears that based on the written submissions, something like two percent was sampled and I want to know is my -- is my assumption correct? You know, I'm gleaning it from your materials. But, maybe I'm wrong. And if it is, why didn't you sample the five percent? Is there a particular reason, if that's so?
- A I don't have the math right now in front of me, but I -- like I said, I provided two test plots and they're indicated on my sheet C-707 of Exhibit A-3 and that has been accepted and the review letter has been generated and we have the calculation provided.
- Q So, to understand my question, though, is it correct that you can't testify one way or the other as to whether the five percent referenced in the ordinance was satisfied?
- A I can't answer this question right as this moment.

Q All right.

MR. LIEBERMAN: I'm going to take one more look at my notes and I believe I am finished with my cross; but, let me just make sure.

(Pause)

## BY MR. LIEBERMAN:

Q Are you familiar with an inlet that's on the south side of Victory Road in --

MR. LIEBERMAN: No, you know what? I asked you the questions about that inlet before, even though I didn't identify it as Inlet B, I did ask you those questions and I don't choose to be redundant. At this time, I don't have any other questions on cross-examination and I thank the witnesses for their courtesy.

Now, Mr. Chairman, I have witnesses available to provide testimony. Is it your desire that they go now? The only reason I ask is you indicated that before, but I don't know if you're adhering to that still.

CHAIRMAN BOISVERT: Yeah, I mean, we have -- we have a 10:00 stop. But, yeah, I'd like to get your witnesses on the record.

MR. LIEBERMAN: That's fine. I think we can do that. Let's start with Mr. Goll, please.

MS. RUBANO: I'm going to bring both your

witnesses in for now, so, they'll be in there if you need them.

MR. LIEBERMAN: We'll see how it goes tonight, but thank you.

MS. RUBANO: You're welcome.

(Pause)

MS. RUBANO: Mr. Goll is in.

MR. LIEBERMAN: Mr. Goll, why don't you --

MS. RIZZUTO: Hold on. Hold on.

MR. LIEBERMAN: Yep.

MS. RIZZUTO: Hold on. Mr. Goll, can you raise your right hand.

G E O F F R E Y G O L L, P.E., OBJECTOR'S ENGINEERING EXPERT WITNESS, SWORN

MR. GOLL: I do.

MS. RIZZUTO: Okay. Please give your qualifications, your name, your address, all that good stuff.

MR. GOLL: My name is Geoffrey. It's G-E-O-F-F-R-E-Y, middle initial M, last name is Goll. I'm a licensed professional engineer in the State of New Jersey as well as nine other States and the District of Columbia. I am the President of Princeton Hydro, a water resource and geotechnical engineering firm located in the -- headquartered in the city of

Trenton, New Jersey.

I graduated from Rutgers University in 1990 with a BS in -- a bachelor of civil -- in civil engineering. And I also have a masters degree in engineering management from the University of Wisconsin, Madison, where I received that in 2013.

I've been a founding partner of Princeton Hydro since its inception in 1997. Prior to that, when I first got out of school, I worked for a company called, Goodkind and Odea, which is now Dewberry and worked on various geotechnical and highway projects. I then worked at Melick-Tully. You now know them as GZA Geoenvironmental, as a geotechnical engineer until I ended up at Prin -- finding Princeton Hydro or founding Princeton Hydro with two partners in 1998. We've grown to 60 people. Since then --

MR. LIEBERMAN: Okay. Wait. Let's --

let's --

CHAIRMAN BOISVERT: Yeah, Mr. Goll, -- MR. LIEBERMAN: Take -- take a deep breath. CHAIRMAN BOISVERT: -- is your license in New

Jersey?

MR. GOLL: Yes, I am licensed -- I am a licensed professional engineer in the State of New Jersey.

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CHAIRMAN BOISVERT: And your license is in good standing?

> MR. GOLL: It is in good standing.

CHAIRMAN BOISVERT: Then, the Board accepts your credentials.

> Thank you, sir. MR. LIEBERMAN: Very good. Thanks. MR. GOLL: Okay.

# EXAMINATION BY MR. LIEBERMAN:

Mr. Goll, why don't you tell the Board what your assignment was in this case and -- and what did you review in order to undertake that assignment? So, well, I was requested to review -- there was -- our -- our -- by our client, one of the homeowners is Santore, in the -- the neighborhood, to review the application material that is now before the Board, specific to stormwater, wetland regulations, environmental impacts and a few tech --

> Mr. Goll, they're aware --MS. BEAHM: MR. GOLL: Yes.

MS. BEAHM: -- of what's happening. Let's just get to it. Honestly. Like just delve -- dive into it.

MR. LIEBERMAN: Okay. All right. Very good. Thank you, ma'am.

BY MR. LIEBERMAN:

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1 And -- and, Mr. Goll, let me ask you a 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22

question, in terms of your conclusions in this site, let's go over them one by one. Number one, did you have any opinions concerning the fill that may or may not be required at the site and, if you would, would you succinctly share them with the Board and give your factual and engineering basis for them? Sure. I reviewed the plans. Of course, I only have a .pdf documents that have -- was available, but they are scalable. And I'm able to use my experience in engineering and understanding of plans and -- and the technical information associated with it. was able to, within a reasonable degree of engineering certainty, determine that this site and -- and the engineer for the applicant had stated last time that he needed to "import" to the site, to elevate the site in order to make the stormwater management work and to make the seasonal high water table, have that two foot separation that's purported for this project. So, I went through the plans and, for And if

example, the -- on average, the slab of this 200,000 square foot warehouse will be about eight feet above the existing grades of the site right now. you look at Victory Road, the -- where the grade meets the -- the building itself on the ground, it will be

about 10 feet above Victory Road on average, in the middle of the -- if you go about halfway down the road. In reviewing the site and looking at that and subtracting out, for example, concrete asphalt that needs to be placed, I came up with about 87,000 cubic yards of fill that's going to be imported -- required to be imported to the site in order to meet that objective.

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In addition, about 14,900 cubic yards of topsoil will be removed. So, I wanted just to make the applicant aware of that because it's going to be an extra expense since apparently they're not aware of that volume at this moment. The topsoil, because if you actually look at the plan, it's 13 -- about 13.8 acres of disturbance. They're clearing it. majority of the area is going to impervious, except for the detention basin areas and in the detention basin, they're going to actually have to place sand in there so they're not putting topsoil back there. average, according to the GZA report, there's about an average of nine and a half inches of topsoil throughout the area of disturbance or, actually, throughout the site. And, so -- and they say between 5 and 12 -- or 5 and 15 inches of topsoil. So, the average is about nine and a half inches. So, when you take the 13.8

acres and the nine and a half inches of topsoil and reduce the remaining landscaped areas to about 3.75 acres, the plans also call for placing -- well, there's a disparage -- there's a -- in one detail, it says six inches; in another technical note, it says five inches. So, I used five and a half inches of top soil. That will be placed back, so they'll be able to save about that much topsoil, with the equivalent of about 3.75 acres.

As a result, you get -- there's going to be in excess of 14,000, almost 15,000 cubic yards of topsoil. Now, I -- like I said, I don't have access to the AutoCAD drawings, but I was able to scale these off the plans. I would say if I had a -- to admit a -- a level of error, it might be about 10 to 15 percent, plus or minus. Regardless, it's a significant amount of material that's going to have to be brought down the -- into the site.

So, 80 -- what does 87,000 cubic yards of soil look like that's going to be imported? Well, it means that there is -- if you have 16 yards per -- cubic yards per tri axle truck, you're dealing with about 50 -- just under 5500 tri axle dump trucks, on average, that will have to be im -- have to import to site. So, coming in and going out will be 54 -- 55 --

almost 5500 trucks. The same thing for the topsoil: For the top soil, the 14,900 cubic yards is equivalent to about 930 tri axle dump trucks. So, we'll have to now take that and export it from the site.

Another thing I -- I just calculated, each of the detention basins, at least the outsides of them where the embankment is, they are required to have an impervious core where they -- and the plans specify it. I think it's a 10 to the minus 8 imperviousness to them which does not exist on-site and I equate -- I estimated that to be about 1832 cubic yards, which is now 115 tri axle dump trucks.

So, between the fill coming in --

- Q Hold on a second. Mr. Goll, let's stop.
- A -- and the top soil --
  - Q How many trucks is --
- A Okay.

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- Q -- normal and why should the Planning Board care? In your -- why does this matter in your opinion, if it does?
- A Well, that's -- and it's exactly where I was going. So, this is not even including the trucks that will be -- the duct -- the concrete trucks which -- that'll be required to import the material to build the actual site itself, the asphalt, clean stone that's

going to have to be subgrade to this concrete and asphalt. So, in addition to those trucks, which I have not calculated yet, you're really dealing with a lot of trucks and it's going to have a high impact on the -- on the conditions of Victory Road coming into this site.

This is not the partential (phonetic) -the part of the use of the site as we're -- as allowed
by ordinance. It's actually part of the construction.
And, so, with that in mind, you know, you're dealing
with about almost 5500 dump trucks that will be coming
in and out of the site in order -- during the
construction period.

Even GZA in their report of March 18th, 2022 on page seven states, "The substantial thickness of controlled compacted fill that will be required to reach the desired floor subgrade levels, there is a potential for greater than normal total settlance (phonetic)." That's just extraneous. They'll be able to engineer around it. They talked about compacting the subgrade and really needing to help modify the site. So, they're going to have to be doing that.

So, that's a huge impact. One of the concerns that I have, I -- I've reviewed the ordinance and in -- and I think it was mentioned earlier and the

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23 24 25 Township Engineer actually mentioned it -- or the Planning Board engineer mentioned in the report of November 15th, 2022, under subsection 188-26, in soil removal and redistribution. It specifically states that no top soil shall be removed from the Township of Howell. I -- I'm not going to go into that more.

I believe the Planning Board is -- and -- and the town committee are probably well aware of that So, anything above 600 cubic yards is ordinance. actually going to require where this material is If there's not a site plan already approved for it, what's the -- a site plan approval for that, that property that's going to be receiving it, and even if were to go to one site, it can't necessarily be sold in piece meal and exported out of the Township. somehow that 14,900 cubic yards of topsoil need to remain in the Township --

Okay.

-- according to the ordinance.

Let me go to your next -- to the next question. Are you familiar with the drainage area E-2 that I asked the applicant's engineer about? Yep. Yep. And if you could pull that up? the -- can you pull it up the existing conditions, drainage plan.

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MR. LIEBERMAN: Yes, Mr. Simon, would you please accommodate that request. Would you be able to do that for me?

You're muted Mr. Simon. MS. RIZZUTO: MR. SIMON: Yeah, certainly we -- we will accommodate that for sure. So, I'm going to ask someone on my team to -- to pull up -- Mr. Goll, what -- what plan do you want to see?

MR. GOLL: It's the Existing Conditions It's at the -- it's near the end of the Drainage Map. stormwater management report.

MR. LIEBERMAN: We looked at it just before, yes.

MR. GOLL: Right. Yes, that's the one. MR. LIEBERMAN: Yes.

MR. GOLL: So, if you'll notice, the dark red -- the dark grey line in the bottom left. discussed before, there are two main watersheds that have been modeled on this site. If you look on the right side, there's a -- sort of a dark sinuous line that -- it's not as dark as the one in the left, but it runs up and then toward Victory Road in the top of the page. And that is one watershed area and, then, on the bottom left, where the darker line and the thicker line is another watershed that's been modeled.

What was stated by the engineer in the prior Planning Board hearing is that none of the drainage patterns on this project site are going to be modified. And, in fact, when you look at this existing condition on the left, the -- they took about two and a half acres and some off-site drainage, there's a line there that kind of curves, if you look at the -- just to the -- the left line on the -- on -- inside -- inside the -- inside the drainage area, there's a curved line that -- that actually has arrows that point down toward offsite away from Victory Road on the other side of the property. And, so, water generally flows there and stays there.

There's a -- the blue line that you see in that water shed is actually a -- another low area. So, this area has a lot of vernal pools. I'm not saying this is one, but it's -- there's a lot undulating topography. And, so, what happened is the -- in this model, the water generally goes there. What was testified to was the none of the drainage patterns will change. However, in the proposed condition, that drainage area will be intercepted and then piped through a perforated drainage pipe and over to, as they discussed before, Basin 4 and any overflow will now go up to Victory Road. So, in fact, the --

the site's topo -- the site's hydrology will actually be significantly changed.

- Q What does that mean?
- A On the -- the --

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Q What does that -- that mean, hydrology changes and -- and why should anybody -- why should the Board care if the hydrology changes?

Well, I mean, the whole point of the -- of the stormwater regulations is to -- is to do your best to ensure that the existing hydrologic patterns prior to development are maintained. For example, right now, any water that goes into the ground and, for example, on the lower left, left spot goes eventually -infiltrates into the ground when the water table lowers and, then, spreads out to -- on the right side, you'll see those hatched areas. Those are what are called vernal pools that have been mapped with Pineland -excuse me, the -- Pinelands Tree Frog and that Tree Frog is a threatened and endangered species. And, so, if you're taking water away from those areas, you're threatening the existence of those ponds -- those vernal pools, not that that's the purview of the -- of the Planning Board, but again, part of the rules in the stormwater rules, which are a concern, is to maintain existing hydrology because -- because of those

resources that you want to maintain.

Q Explain --

A So, --

Q Wait, wait. Just explain in -- in short order what a vernal pool is in case somebody doesn't understand that. Just make it a quick explanation, please.

A vernal pool is a special habitat area. Sure. It's actually also a special -- it's a -- it's a specific type of wetland. Vernal pools actually only appeared in the early Spring and they dry up by the And why that's important is the water -ground water level rises up in the winter, right? it -- and then some runoff, but mostly ground water It fills up these vernal pools and then rises up. frogs and -- and salamanders, some of which are threatened and endangered like the -- the -- the Pinelands Tree Frog, is that it -- it breeds in there. And why is that so important and why is that vernal habitat import to those frogs? Because in the summer when those verticals actually dry up and water level drops down, it eliminates the potential for predatory fish to start to inhabit that area.

So, for example, that type of frog could not survive in a -- a pond that's lasting all year. It's

young would be eaten up, as well as the adult fish. And so those vernal --

MS. BEAHM: Can I just ask a question? Can I just ask a question?

MR. GOLL: Yes.

MS. BEAHM: Has there been any definitive vernal pond determined by the DEP?

MR. GOLL: Yes.

MS. BEAHM: Where?

MR. GOLL: The gray areas that -- the hatched areas on the bottom right. See those hatched areas that come up from the bottom of the plan on the bottom right of the property? They're like -- they go -- kind of go up from the bottom left to the top right in the hatching pattern. And, then, those are map wetlands that have --

MS. BEAHM: I'm not saying map of wetlands. I'm saying has the -- the DEP issued an absolute affirmative determination that there's a vernal pond there?

MR. GOLL: One hundred percent. They issued a letter of interpretation which is why those vernal pools have a 150 foot buffer on them, as opposed to the ones that are closer to the road that only have a 50 foot buffer. What that means is they're considered

exceptional resource value to wetlands because they contain those species that are considered threatened and endangered.

MS. BEAHM: Well, I mean, -- MR. GOLL: So, the answer --

MS. BEAHM: -- you can have a teeny habitat hit and still get a 150 buffer, right?

MR. GOLL: I -- it's -- there -- there's frogs there. There's -- there is Pinelands Tree Frogs there.

MS. BEAHM: I'm not asking that. That's not what I asked. I said if -- if there was a teeny potential habit, the DEP could potentially issue 150 foot buffer, correct?

MR. GOLL: In this case, I believe it was confirmed.

MS. BEAHM: I'm not asking about this case. I'm asking in general, yes or no: If there is an identified potential habitat and the DEP declared it as, you know, exceptional resource value with 150 foot buffer, that would be based upon potential habitat. That's an absolute potential issue, yes or no?

MR. GOLL: It's an issue, yes. But, in this case, --

MS. BEAHM: All right. That's what I'm

asking.

MR. GOLL: -- it wasn't --

MS. BEAHM: I'm not getting into the weeds of this. I'm just saying that 150 foot buffer is something that could potentially habitat -- it could potentially happen if it's potential habitat, correct? I'm not saying that's a -- I'm not taking away from what's happening here. I'm asking overall in your professional opinion.

MR. GOLL: I guess, in general. But, in this case it hasn't been. It was specific --

MS. BEAHM: Okay. So, you're not willing to answer the question? Like, I'm -- I'm just saying. As a professional environmental expert, if there are potential landscape project hits for TME and there could be a potential 150 foot buffer issued, that could happen on the site, correct?

 $$\operatorname{MR.}$  GOLL: Can -- what -- I'm not sure what you're --

MS. BEAHM: Oh my God! Okay. So, -- MR. GOLL: -- getting at.

MS. BEAHM: -- what -- you know what? I'm over it. I -- I'm done asking questions. The -- the -- I can tell you from my professional experience and my professional experience in dealing with DEP, if

there's a threatened endangered species potential habitat, they would look to do 150 foot buffer. That was my question. I'm not sure why they're re -- reluctance to answer the question is happening. But, that is my professional experience. So, that does happen, yes.

MR. LIEBERMAN: Wait, no.

MR. GOLL: I can tell you DEP (indiscernible) 150 buffer because there is -- there is -- it's habitat and also confirmed that it's not --

MS. BEAHM: Potential habitat. Let -- let's be clear. They will issue 150 buffer if there's potential habitat, yes or no? And I -- I -- you know, I have experience, too, so, yes or no?

MR. GOLL: Okay. I get it.

MS. BEAHM: So, I mean, like, I don't understand why we're dodging the question. I -- I'm just -- I'm over it.

MR. GOLL: I'm not dodging the question. MS. BEAHM: Honestly, I'm over it.

BY MR. LIEBERMAN:

Q Mr. Goll, in wetlands terminology, there's three different types of wetlands, yes?

A Correct.

Q I'm talking about fresh water wetlands, not

coastal. There's wetlands of ordinary resource value, exceptional resource value and intermediate resource -MS. BEAHM: Exceptional.

A Ordinary.

MS. BEAHM: Exceptional --

A Ordinary.

MS. BEAHM: -- resource value, yes.

BY MR. LIEBERMAN:

Q And, yes. And the wetlands of exceptional resource value, what is one of the ways that they get that designation, please?

A There's documented habitat for threatened and endangered species or high water quality, C1 waters, that kind of thing.

Q And --

A But, in this case, it's because of identification of -- of threatened and endangered species.

Q All right.

MS. BEAHM: I guess, Mr. Lieberman, that's what my question is, because I've had the experience where it's potential habitat and there's been exceptional resource value imposed. So, that was my question multiple times and your environmental expert was unwilling to answer the question.

MR. LIEBERMAN: Well, I think, you know, as

an engineer, he has to be very careful. He has license obligations.

MS. BEAHM: No, I understand that. But, my point is is that as an environmental professional and that's how you qualified him, correct?

> MR. LIEBERMAN: Absolutely, yes.

MS. BEAHM: And I have had multiple years of experience with the DEP in areas where there are potential habitat for exceptional -- like -- the potential -- the exceptional resource value can come up when there's potential habitat. And I asked that question, I don't know, five times now, and he refused to like address it. That makes me --

MR. GOLL: Not true.

MS. BEAHM: -- question --

MR. LIEBERMAN: No, no, no, Geoff, we're not -- Geoff, that's not what we do. Just listen to the question, please. Yes, ma'am, I'm sorry.

MS. BEAHM: I'm just saying, like, I've asked you the question multiple times and he dodged it and that's fine. I mean, it is what it is.

> MR. LIEBERMAN: No, that's --

MS. BEAHM: But, no, no, not for nothing, I asked it very clearly multiple times.

> MR. LIEBERMAN: Well, let me ask him if --

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MS. BEAHM: He dodged it.

MR. LIEBERMAN: -- if he had a problem --

MS. BEAHM: He would not answer it. He would not answer it. He would not answer it.

> MR. LIEBERMAN: No, no.

So, what I'm saying to the Board MS. BEAHM: is, Mr. Chairman, you're going to have to take that for what it is and that's the way I'm going to leave it and I'm not --

> Okay. CHAIRMAN BOISVERT:

MS. BEAHM: -- engaging in it any further. All right. Understood. CHAIRMAN BOISVERT:

That's not correct. MR. GOLL:

CHAIRMAN BOISVERT: Thank you.

MR. LIEBERMAN: Okay, very good. Thank you, everybody on that. BY MR. LIEBERMAN:

So, why don't you please -- now, you've -you've gone over the vernal habit issue. Would you explain to me, you know, and -- and let's -- let's finish this discussion. What your issue is concerning the pipe that runs from that area and -- and what your concerns are if you have concerns? Let's -- let's bring it to a conclusion if you'd be so kind.

Oh, I'm sorry. Can you repeat the question?

Yes, sir. Would you please finish your testimony as to this slide and share with the Board what your concerns are about the stormwater plan as depicted on this slide and, you know, do -- do so in --in prompt order; but, make sure that you cover everything you need to, please? There -- there's several -- well, first of Sure. all, the areas in blue that are identified there are what the engineer had modeled as ponded areas. And,

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all, the areas in blue that are identified there are what the engineer had modeled as ponded areas. And, so, in other words, you know, when there's ponded areas, enclosed depressions, and correct and rightly so, they would look at the -- they would use those ponded areas to slow the water down. So, it -- it is more conservative. It actually helps reduce the peak flows from the existing conditions. However, when you look at this plan and it's -- if you can zoom into the bottom of the plan where it says "drainage area E-2 on-site."

MR. LIEBERMAN: Thank you, by the way.
MR. GOLL: Thank you. So, there's two test
pits. There's called "A" soil right there. It's
meaning "A" soils, meaning the -- the designation of
the hydrologic soil group, there is a -- a -- an
elevation contour that is basically a closed contour.
In other words, it -- it -- it's just -- it's not

circular, but it's -- it's like an oval, sort of an amoeba-shape there. There's two test pits inside of it just up -- just above the word "on-site" in parentheses. And that area is a closed impression which I don't believe in -- in reviewing the model that that was included.

Additionally, if you go up to the top right, it says Block 41, Lot 17, there's another similar closed impression there. It does not appear to have been modeled as a closed impression in the site. On the top left, you'll see there's — and that's one of the — well, there's — the ones in hatch are the ones that are being proposed to fill, those were found to be ordinary and not habitat for threatened and species. And, so, they're actually being filled under the general permit number six, as well. But, there are a few missing areas that probably need to be modeled and which would probably pull down the preexisting peak flow — peak flows which would require further pulling down of the post-development peak flows.

One of the other things, and if we could go to the -- the next slide or the -- it's the Proposed Condition of the Drainage Plan. So, if we zoom in to where Mr. Lieberman was having this discussion earlier, there's a perforated pipe on the southern boundary of

the property. It's a perforated pipe and a stone -- and it's surrounded by stone. I'll tell you as an engineer, you perforate a pipe and put stone in it because you're trying to -- you can try to both capture and also recharge groundwater in order to either recharge it down to the groundwater elevation or capture it. In this case, --

- Q Mr. Goll, where is that pipe on this drawing? Just show everybody exactly where that pipe is so everybody knows.
- A It's literally that -- thank you. It's literally across. It's right next to the prop -- the southern property boundary between the two manholes that you had identified previously. The engineer defined those -- that as a "French drain." It does meet the definition of a stormwater infiltration basin. It is a single --
- Q Why do you -- wait, stop. No, no, stop. Why do you say that that drain is a stormwater device or a stormwater feature? Why do you say that?
- A Because it meets the definition of a sub -- an underground infiltration basin, just like the other basins that you see on -- on the -- just next to the building with the multiple pipes and up on the top left. In this case, it has a single perforated pipe

that is surrounded by stone. It's meant for water to be able to easily be transmitted through both down and out of the pipe.

Q Okay.

A And, so, what my opinion is -- my professional opinion is, that was placed because there was a concern from the bottom left by filling and providing that seven feet of fill that's required in the lower left-hand corner that it would create a bigger ponding area which could lead to a hydrologic trespass concern by the adjacent property owner. As a result, now, instead of the water ending up there and infiltrating into the ground or going south, it's going into this pipe. And the reason I'm saying it's not going to infiltrate is because according to the test pits that are provided for Underground Basin Number 5, which is on the road and between the building and the slope --

- Q What test pit numbers --
- A -- that's shown on this --
  - Q Yes, what test pit numbers --
- A -- the bottom of this plan.
- Q What test pit numbers are you talking about? A It is Test Pit Numbers, bear with me -- Test Pit Numbers 27 and 28.
  - Q So, what would you find in Test Pit Numbers

27 and 28 that you found to be germane and why?

A Test Pits Number 27 and 28 have seasonal high ground water that is -- let me see here, the seasonal high ground water is at an elevation above the infiltration pipe that goes along the property boundary.

Q How do you know? In other words, --

Q How do you know that?

A Because the invert of that -- the invert of that pipe -- the invert of that pipe on the plan states that the invert of the pipe is at elevation 73.14, whereas in --

Q Okay.

A -- the elevation of seasonal high groundwater is at -- on Test Pit 28, is -- and now, just let me quickly calculate that, is at -- where is it -- excuse me for a second -- oh, I'm sorry. I had the wrong one here.

Q We -- we can find it.

A Sorry. Just let me see, wait. So, the elevation of seasonal high groundwater at Test Pit 28 which is — is at 75.05, whereas the invert of the pipe, the perforated pipe on the property boundary is elevation is elevation is 73.14. And so, it's — excuse me. Oh,

there it is -- 70 -- I stand corrected. It's 74.9, thank you, and the pipe invert is at 73.14. What that means is that pipe is now intercepting seasonal high. So, during parts of times of the year, especially in the winter when the groundwater elevates, that perforated pipe at the toe of slope is now going to intercept groundwater.

Now, number one, it's not meeting it's -it's actually not at all meeting the two foot
separation between seasonal high and the bottom of
the -- of the infiltration surface. It's now taking
that water and directing it where it normally would
have infiltrated and ran to the south. It's now going
to the Basin 4 up through Victory Road and offsite.
What that means is during the winter months when the
water elevation gets higher, the groundwater, you're
going to have a constant flow, not just from stormwater
runoff; you're going to have a constant flow of water
into -- into Basin -- I think it's Basin Number 4,
which was referenced before.

Q A few questions on that then: If -- if the two feet of separation isn't required, what, if anything does that mean in terms of whether this meets the NJDEP Stormwater Requirements and the Howell Township Stormwater Ordinance? Do you have an opinion

at all?

A Yeah, regardless of what -- you know, what's been stated as whether or not it's been "designed as a stormwater basin," you know -- you know, you can call it what you want. It's a stone filled -- it's a -- it's a perforated pipe surrounded by stone and filter fabric, which is exactly what is the definition of a infiltration -- an underground infiltration or actually, excuse me, an infiltration system is. If you look at the -- the New Jersey BMP Manual, it's exactly that definition both for small scale and large scale infiltration systems.

As a result, the reason they do the two feed is for two reasons: concerns about impact to water quality and functioning of the system. In the winter, that pipe will be flooded. So, whatever purpose it had, whatever it may have been, is not going to function anymore and it's simply going to take what normally in a current condition had ended up on the southwestern side and be discharged to Basin 9 and then sent up through Victory Road.

Q So, --

A Going back, what it ends up being is now you're intercepting the groundwater in the winter that would normally be potentially replenishing those vernal pool

habitats that are south of the site.

- $\ensuremath{\mathtt{Q}}$   $\ensuremath{\mathtt{So}}$  , is that consistent or inconsistent with the DEP Regulations?
- A You mean the -- the fact that it's not compliant? O Yes.
- A Well, it's inconsistent with compliance. So, it's -- it's a -- it's a system that is defined as a re -- as an infiltration basin and it's out of compliance.
- Q It's out of compliance, yes. Okay. Good. What else? So, -- so, we've dealt with that pipe. Is -- are there any other concerns that you have concerning, for example, the inlets, of I think water will ultimately go to on Victory Road and their capacity?
- A Well, going back to the -- you were -- you were discussing that -- the pipe between the two manholes. It was just -- it's actually shown on this plan here, between the two manholes where seasonal high groundwater is higher than -- well, it has been determined to be higher than admitted by the -- the applicant's engineer --
  - Q Yes, yes.
- A -- for seasonal high waters --
  - Q Can you identify --

A -- (indiscernible).

 ${\tt Q}$  -- that pipe by location so for the record we know what you're talking about?

A Okay.

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Q What -- what exactly --

A Look, it's --

Q -- were you talking about for the record?
A -- it's the -- where is it? It's the 15 inch
diameter HDPE pipe between Manhole Number 10, proposed
Manhole Number 10 and proposed Manhole Number 9.

Q Go ahead. Finish your testimony, please. Thank you. I appreciate it.

A You're welcome. And, so, what that means is so, whenever you put stormwater pipe in, stormwater pipes are made for conveyance. They're also -- but, they're also not water tight. Unless you decide to put in water tightness on the pipes and -- and they're -- that's not a normal construction practice, water will infiltrate into the pipe if it's below the groundwater level. What that will also do is artificially lower the groundwater table.

In addition, stormwater pipe, the bed of stormwater pipe is normally a granular material, whether it's a -- a sandier material that might be there or a gravel that they may install and I believe

in the -- you'll have to look at the details. I believe it has a gravel bed. It will actually -- that's a place where, you know, they talk about how water, it goes to the -- you know, the least resistance and, so, if you have all these voids under the pipe, that's where the groundwater's going to go. What that means is it's now going to discharge to the recharge ba -- the infiltration basins, the surface ones on the right, and add more water than has been designed for it to handle. That could actually --

Q Is there --

A -- over the long run artificially elevate groundwater in that location.

Q Does -- is there a Best Management Practice that's been adopted by DEP which would indicate the -- the -- whether or not this design meets DEP standards? A Frankly, it's an omission in the Regulations. There's not a specific standard for it. But, if you think about the -- and I've actually had this conversation with DEP officials about this concern. And the issue is you're basically trying to recharge in the recharge basins and as the water discharges, it's now getting discharged again. And, so, you're basically negating the benefit of the recharge basins and you're creating a -- a -- basically, a -- what

they -- you know, if you're really talking about credits and debits, you're creating a debit on the groundwater that you're supposed to be infiltrating on the site.

Q Do you have --

A So, by --

Q Right.

A Yes, sir.

- Q Do you have an understanding as to whether best engineering practices are consistent with this particular proposal?
- A I -- again, you're going to find that there's continuous groundwater during the periods probably from at least December to April during the year where there's going to be water pouring out of that -- that pipe and into Basin 4 and creating additional soil -- or water -- hydraulic loading on the infiltration system.
- Q So, what does that relate to in terms of best engineering practices, if you have an opinion on that issue?
- A Well, it's the -- the whole -- the whole purpose of these infiltration -- or the whole functioning of these infiltration basins, meaning they empty in 72 hours and lower back to normal groundwater surface

elevation so that when the next storm comes in, it can handle the recharge once again and, then, meet the attenuation requirements. If you have a constant amount of source water, then it's going to artificially elevate the groundwater elevations and the basin and not meet the recharge requirements.

Q Thank you, sir. Before we leave this drawing, is there any other testimony that you wish to provide from your -- from your engineering perspective?

CHAIRMAN BOISVERT: Excuse me one second, Mr. Lieberman.

MR. LIEBERMAN: Yes, sir.

CHAIRMAN BOISVERT: So, we stop at 10:00.

MR. LIEBERMAN: Right.

CHAIRMAN BOISVERT: So, obviously, you can bring this witness back, you know.

MR. LIEBERMAN: Thank you, sir.

CHAIRMAN BOISVERT: Yeah, Eileen, I guess, we got to give them a -- a --

MS. RUBANO: A date?

CHAIRMAN BOISVERT: Yep. We got to give these guys a date.

MS. RUBANO: We have a meeting on May 11th. We have a meeting on May 18th and then we go live on

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       June 1st and I don't know if you --
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                 CHAIRMAN BOISVERT: What's the --
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                 MS. RUBANO: -- want to bring them back next
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       week?
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                 CHAIRMAN BOISVERT: What's it look like next
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       week?
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                 MS. RUBANO: Next week is Monmouth Commerce.
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                 MR. LIEBERMAN: What date is that, next week
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       please?
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                 CHAIRMAN BOISVERT:
                                      That's May 11th.
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                 MS. RUBANO: May 11th.
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                 MR. LIEBERMAN: Oh, May 11th?
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                 MS. RUBANO: Uh-huh.
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                 MR. SIMON: I'm -- I'm not available on May
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       11th.
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                 MR. LIEBERMAN:
                                  Yeah, I -- unfortunately,
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       thank you.
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                 CHAIRMAN BOISVERT: Okay.
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                                  So, thank you.
                 MR. LIEBERMAN:
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                 CHAIRMAN BOISVERT:
                                      What's May 8th?
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                 MS. RUBANO: May 18th?
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                 CHAIRMAN BOISVERT: What's May 18th look
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       like?
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                 MS. RUBANO: May 18th has, I believe, a
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       submission waiver and 96 Industrial Port on it.
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                 MR. LIEBERMAN:
                                 That is the State -- that's
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       the State Bar Annual Meeting in Atlantic City.
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                 MR. SIMON: Yeah, I -- I have a -- a Federal
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       Court remand hearing.
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                 CHAIRMAN BOISVERT: Okay. So, what's June
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       1st look like?
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                 MR. SIMON: June -- June 1st --
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                 MS. RUBANO: The 1st?
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                 MR. SIMON: -- looks good for me.
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                 MS. RUBANO: All right.
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                                  June 1st, okay.
                 MR. LIEBERMAN:
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                 MS. RUBANO: That's going to have to --
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       that's going to have to be with notice because it's a
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       live --
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                 CHAIRMAN BOISVERT:
                                      Yep.
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                 MS. RUBANO:
                              -- meeting.
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                 CHAIRMAN BOISVERT:
                                      Yep.
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                 MR. LIEBERMAN:
                                 Okay. Okay.
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                 MR. SIMON:
                             That's fine.
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                 MR. LIEBERMAN: Oh, may I ask my experts,
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       both experts, could you please indicate if you're
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       available? I -- I just have to make sure they're
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       available. Mr. Klein, are you available?
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                 MR. GOLL: I'm available.
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                 MR. LIEBERMAN: Did -- Mis --
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                 MR. GOLL: Yeah, Goll is available.
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                 MR. LIEBERMAN:
                                 Geoff is available.
                                                       Mr.
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       Klein, are you available?
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                 MR. KLEIN:
                              June 1st, no.
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                 MR. LIEBERMAN:
                                 You're not available June
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       1st.
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                 MR. KLEIN: I have to be in Old Bridge, as
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       far as I know. I have to double-check to make sure
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       it's still on. But, as far as I know, it's still on.
       So, I have to go and check.
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                                      So, what's the -- what's
                 CHAIRMAN BOISVERT:
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       the first meeting in July?
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                 MS. RUBANO: Well, I have June 15th.
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                 MS. BEAHM:
                             Well, I mean, I'm just saying
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       it's the applicant's choice.
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                 CHAIRMAN BOISVERT:
                                     Yeah.
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                 MS. BEAHM:
                              They don't have to --
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                 CHAIRMAN BOISVERT:
                                      Okay.
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                 MS. BEAHM:
                             -- acquiesce to the objector's
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       availability.
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                 CHAIRMAN BOISVERT: Okay.
                                             All right.
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       Mr. Simon, June 1st?
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                 MR. SIMON:
                              Yes.
                                    I -- I don't -- in terms of
       rebuttal testimony, I would have to, you know, check --
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       to the extent that we desire to have it, I'd have to
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check with my many witnesses as to their availability. But, certainly, we could complete, you know, Mr. Lieberman's at least direct case.

MR. LIEBERMAN: But, -- but, if you don't have anything else, can we pick another date, because that's not going to take the whole meeting. I have one other -- well, I have to finish him. That's going to take a little while, Mr. Goll. And, then, I've got a traffic guy.

CHAIRMAN BOISVERT: I mean, that's up to -- that's up to Mr. Simon.

MR. SIMON: Yeah, I mean, you know -- you know what we -- we could do is we could carry it without further notice to May 11th, understanding that that would be just a placeholder, and that would give me an opportunity to check with all of my witnesses in terms of availability for future meeting and work with the Board, with Eileen, and -- and try to find a date between now and -- and May 11th.

MR. LIEBERMAN: Mr. -- Mr. Simon, would you consult with me, too, so we can try to have it -- a time that's good for everybody?

MR. SIMON: I -- I --

MR. KLEIN: Re -- reserve the June date. MR. SIMON: I certainly would consult with

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you, but we would certainly ask even though I would need to check with my witnesses between now and May 11th, I would ask if tonight we can reserve the June 1st date, because it's -- it's likely that that's when we would like to carry it to. But, I just want to confirm with my witnesses.

CHAIRMAN BOISVERT: Okay.

MR. LIEBERMAN: Well, I -- I do respect you request another date if my Planner's not there. I know the -- it is true that the applicant controls the clock, but I'm just asking for courtesy.

MR. SIMON: Mr. -- Mr. Lieberman, you said -- you said a Planner, so I -- I know --

MR. LIEBERMAN: A traffic guy.

MR. SIMON: -- Mr. -- Mr. Goll --

MR. LIEBERMAN: Traffic planner.

MR. SIMON: -- hasn't finished his testimony and Mr. Klein is waving his hand. Other than those two, you don't have any other witnesses, correct?

MR. LIEBERMAN: Yeah, I meant traffic planner and, yeah, that is correct, yes. Yeah.

MR. SIMON: So, if we can ask again that to reserve the -- the June 1st date, understanding that if we end up with the June 1st date, we'd have to renotice. But, for now, we ask that the matter be

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carried by the Board to the May 11th, 2023 meeting of the Board without further notice and between now and then we'll -- we'll try to confirm a future date.

CHAIRMAN BOISVERT: Okay.

 $\,$  MS. RUBANO: You want to grant us an extension of time past the June 1st date now or --

MR. SIMON: Yeah, we're --

MS. RUBANO: -- you want to wait?

MR. SIMON: Oh, no, Eileen, I think it's fine. I think I'd like to provide an extension of time to the Board through June 30th.

MS. RUBANO: Perfect, thank you.

MR. SIMON: Thank you.

MS. RIZZUTO: So, let me understand. You're carrying it May 11th to -- one week from tonight to select a new date in the future?

MR. SIMON: Yeah, so that the Board can -- can iden -- select a new date in the future, I have to consult with my witnesses. But, I'm asking now since we're all together if the June 1st date can be reserved because at this time, subject to checking availability, that would be a preferred date for the applicant.

MS. RIZZUTO: Okay. The objector is -- one of the objector's witnesses is not available, we know,

1 that day. 2 3 I'll be talking to Mr. Lieberman. 4 5 6 7 8 sorry. 9 10 11 12 13 14

meeting?

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MR. SIMON: I'll -- I'll be -- Ms. Rizzuto,

MS. RIZZUTO: Okay. Good. Thank you.

MS. RUBANO: Ms. Rizzuto, do you want to

carry it on the record to May 11th?

MS. RIZZUTO: Sure. What do you want -- I'm I have no problem with that.

MR. LIEBERMAN: Rather than showing up, though, can this be done administratively before then and -- and just worked out and, then, perhaps counsel for the Board can make the announcement at that Is that possible?

MS. RIZZUTO: All right. Hold on. Eileen, you -- we -- you have a meeting in the schedule for May 11th, correct? It**'**s a --

> MS. RUBANO: Yes.

MS. RIZZUTO: -- regular meeting? It's a regular meeting?

> MS. RUBANO: Yes. Yes.

MS. RIZZUTO: Okay. So, then, -- so, then, for all the members of the Public who are present and all of our Board Members and our Professionals, this matter is being carried til next Thursday, May 11th at 7 p. -- starting at 7 p.m. and wherever we fall --

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this matter falls on the agenda. At that time, there will not be a hearing, but there will be a determination of the future date which will be announced on May 11th. The May 11th meeting is to announce the next date and there will be no further notice from that date forward.

> MR. LIEBERMAN: Thank you.

MR. SIMON: With -- with the understanding, Ms. Rizzuto, that if we have to, if the meeting date is in June, when you go live, we respectfully understand that we'd have to renotice.

MS. RIZZUTO: Yeah, right, because -- because it's a change in format. Okay.

MS. RUBANO: Perfect. Thank you.

MS. RIZZUTO: All right. Thank you.

MR. SIMON: Okay.

MR. LIEBERMAN: Are we adjourned now?

Well, I just want to thank the --MR. SIMON: CHAIRMAN BOISVERT: Yes.

MR. SIMON: -- the Board -- I just want to thank the Board for their attention and courtesies this evening. Thank you.

> CHAIRMAN BOISVERT: Yes, sir. Thank you.

MR. LIEBERMAN: Thank you.

MS. RUBANO: Thank you.

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24 25 MR. LIEBERMAN: Have a good night, everybody.

Thank you very much.

CHAIRMAN BOISVERT: Have a good night.

MS. RUBANO: You, too. Thank you. MR. SIMON:

# <u>CERTIFICATION</u>

I, Lisa A. Wilson, the assigned transcriber, do hereby certify that the foregoing transcript of the Planning Board Meeting hearing in the Township of Howell, County of Monmouth, State of New Jersey, on May 4, 2023, CD from 13:05 to 16:04, is prepared in full compliance with the current Transcript Format for Judicial Proceedings and is a true and accurate compressed transcript of the proceedings as recorded.

/s/Lisa A. Wilson LISA A. WILSON AOC# 429 J&J COURT TRANSCRIBERS, INC. DATE: June 2, 2023