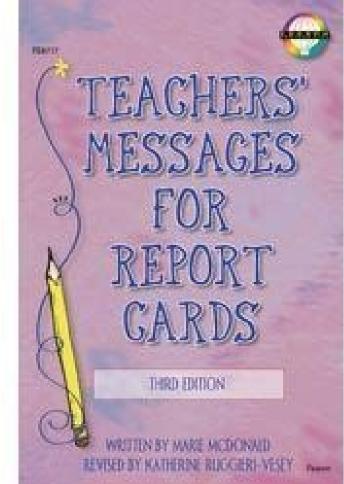
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## Report card comments for art and craft

Report card comment ideas. How do i comment on my child's report card. Comments on children's report cards. Report card comments for 4 year olds.

How many of us are faced with giving grades in art? This can be daunting for the art teacher who has 500 or more grades to give out. If you're one of the lucky ones like me, who have a space for comments, then this maybe just what you're looking for. I have compiled a list of my top 10 Report Card comments: 1



art work is created and presented with pride and confidence. 2. shows ability and talent in art. 3. picks up art related concepts easily. 4. is always on task and eager to succeed. 5. has earned "the most improved student" title this marking period. 6. frequently off task and generating disturbances in art class. 8. sacrifices quality in his/her art work for speed. 9. has difficulty with sequential activities. 10. pays a great deal of attention to detail which causes incomplete work. Let me mention that I have also used the first 5 comments for art portfolios and the last 5 for warning notices. What are some of your favorite comments? Simplify your report card writing process with this complimentary selection of ready-to-use comments for Ontario teachers! This sample bundle includes a condensed version of our comprehensive resources for Grades JK-8: Learning Skills and Working Habits, Science of Reading UFLI (Grades JK-2/4), Math, Language Arts (Grades 1-8), Art, and Health and Physical Education. Each resource provides a glimpse of the comment options available in the full bundle, allowing you to assess their quality and use Have met requirements but should continue with support Belle needs to put more effort into concentrating on the lesson, and she most of time were late to complete work on time I am sure she can do better if she is willing to do it. keep on trying, Belle Page 2 Displaying 26 - 50 of 229 Page 3 Displaying 51 - 75 of 229 Page 4 Displaying 76 - 100 of 229 Page 3 Displaying 76 - 100 of 229 Page 5 Create a FREE account and get access to more features! Access more content Bookmark comments Become a VIP Member Access all contentCreate class lists and add student notes Download PDFsPDF of report card comments at no extra cost Report Card Writing CenterUse our smart technology to make writing report cards easier Sign-up Now is able to crouch while maintaining their balance uses daily vocabulary and language structures to express herself/himself is able to understand and converse with their peers in French follows procedures and uses equipment as instructed When encouraged, @ uses simple vocabulary in circle and to express needs is thoughtful in interactions with others. can repeat simple words and sentences and has good pronunciation. takes an active role in learning games observes rules for personal safety and safety of others. Home Transfer Renew Domain Pricing Email About Us Help Your Account Copyright © 2023 Hover Terms of Service Privacy What's more difficult than creating your student report cards? Writing unique and meaningful report card comments. Creating report card comments and remarks can be a daunting and tedious task for teachers. Every teacher will agree that writing unique report card comments is important as it helps the parents to understand their child's progress, they can take necessary action by understanding the report card comments. We have made your task easier by providing a list of report card comments for every feedback category and applicable to all grades. Just copy and paste the comments for every feedback category and applicable to all grades. Just copy and paste the comments will help you to, Save your time. Help parents understand the feedback in a better way. Achievement and Improvement - General Comments: If \_\_\_\_ continues to put out the effort he has demonstrated in the last two reporting periods, he will benefit greatly from his education. The following ideas might help him enhance his \_\_\_\_ . I'm hoping that the current level of enthusiasm and progress will continue. In all academic disciplines, \_\_\_\_ is improving. She's having a hard time with \_\_\_\_ . She has a long way to go, but if she works hard enough, she will see results soon. \_\_\_\_ takes tremendous pride in his work and always completes it neatly. \_\_\_\_ is a frequent volunteer who makes significant contributions to the class. She has a tendency to work too rapidly, which leads to a lot of unintentional mistakes. At home and at school, we can assist her in correcting this. For his age, \_\_\_\_ is a hard worker with outstanding vocabulary skills. He likes to read and write. The quality of \_\_\_\_ 's work reflects her positive attitude. Thank you for all of your hard work. Despite his best efforts, \_\_\_\_ finds it difficult to keep up with the rest of the class. Can we meet to discuss this? As we mentioned at our latest meeting, \_\_\_\_\_ 's work is not up to par. I am confident that with more effort and concentration, he will quickly improve. \_\_\_\_\_ is genuinely interested in everything we do in class. She, on the other hand, is experiencing some difficulties with . Please go through this with her every night. Achievement and Improvement - Academic Achievement: In \_\_\_\_\_, \_\_\_\_ is a bright and hardworking student who excels in \_\_\_\_\_ In all of the fundamental subjects, is performing admirably. In , is working over grade level.



\_\_\_\_ is particularly skilled at\_\_\_\_. Because of her low achievement level, \_\_\_\_ is capable of doing a much better job. Both you and I must continue to guide and assist . To get her up to grade level, has been really cooperative and only needs to improve her social studies skills. has been getting poor grades on quizzes and tests. does not work to her full potential. The material is tough for to comprehend.





has demonstrated a positive desire to improve herself in . If he were more interested in , his performance would increase. This reporting period, has made significant progress. I'm pleased to see that is maturing well, and I hope that this trend continues. The classroom attitude of

RESPONS	IBILITY
(Name) needs teacher prompting to complete assigned tasks and activities within the classroom with teacher support, (HeV She) is encouraged to work on managing-(his/her) time and behavior and assisting with special jobs within the classroom such as collecting and organizing classroom materials for continued practice.	(Name) sometimes completes assigned tosks and activities within the classroom independently. With teacher support, (hershe) is encouraged to work on managing-filis/her) time and behavior and assisting with special jobs within the classroom such as collecting and organizing classroom materials for continued practice.
INDEPENDE	NT WORK
(Name) has difficulty with following teacher instructions and using class time appropriately With continued teacher support, (he/she) is encouraged to listen attentively to instructions and use the given class time to complete work.	(Name) sometimes follows teacher instructions and uses class time appropriately. With continued teacher support, (he/she) is encouraged to listen attentively to instructions and use the given class time to complete work.
INITI	ATIVE
(Name) rarely demonstrates corlosity for learning new things, and shows limited interest. In advocating for the rights of (himself/herself) and others. With continued teacher support, (hershe) is encouraged to approach new tasks with a positive attitude and seek out apportunities for learning new and interesting things.	(Name) sametimes demonstrates curvosity for learning new things, and shows some interest in advocating for the rights of (himself/herself) and others. With continued teacher support, (hefshe) is encouraged to approach new tasks with a positive attitude and seek out apportunities for learning new and interesting things.
ORGANI	ZATION
(Name) needs a great deal of teacher prompting to manage time, complete tasks and achieve goals (Per She) is encouraged to create and follow a plan for completing work independently and to use information and resources in the classroom to help (him/her)	(Name) sometimes manages time, completes tasks and achieves goals in the classroom (He/She) is encouraged to create and follow a plan for completing work independently and to use information and resources in the classroom to belp (him/Her)
COLLABO	RATION
(Name) has difficulty working within groups and responding positively to other's ideas. (Pie/She) usually requires teacher interventions to resolve conflicts. (Name) is encouraged to work towards building healthy peer relationships through positive interactions with others and teacher support.	(Name) is sometimes able to work effectively within groups and respond positively to other's ideas (Hei/She) is sometimes oble to resolve conflicts effectively (Name) is encouraged to work towards building healthy peer relationships through positive interactions with others and teacher support.
SELF-REG	ULATION
(Name) is encouraged to seek teacher assistance when needed (HerShe) has difficulty setting and achieving individual goals in the classroom (HerShe) is encouraged to reflect upon (his/her) own strengths as a student and develop strategies to achieve personal goals with teacher support	(Name) sametimes seeks teacher assistance when needed (Fiel/She) is able to set and achieve some goals in the classroom (Fiel/She) is continually encouraged to reflect upon (his/her) own strengths as a student and develop strategies to achieve personal goals.

as you have moved into your new home to arrange a meeting?

is becoming more self-assured.

Work habits - General Report Card Comments: As I have stated in my reports, does not manage his time effectively in class. Please explain to him that we study in class and play only at particular times during the school day. When \_\_\_\_\_ is able to relax, she produces considerably better results. She does, however, frequently seek the attention of her peers, which causes everyone to be distracted. must continue to improve his work habits, as we mentioned in earlier meetings. We need to encourage him to take his work much more seriously. responsibilities. Could we possibly meet to explore methods for assisting is now working on grade-level material. I am confident, though, that he is capable of producing superior work. I'm confident that his work will improve as his attention improves. in resolving this problem? wastes a lot of his work time daydreaming and then has done some good work, but it hasn't been consistent. She is a very gregarious and restless person who frequently does not complete her assignment on time. Thank you so much for your assistance at home. Please keep working with her fails to finish on time. He is capable of doing the work in the time provided, and he needs to get started. is very eager to do her work, yet she can be a nuisance to the other pupils. Despite the fact that she has made improvement in this area over the last month, she still has work to do. he's made some progress in the last several weeks. does not manage his time effectively in class. Please explain to him that we study in class and play only at particular times during the school day. When is able to relax, she produces considerably better results. She does, however, frequently seek the attention of her peers, which causes everyone to be As I have stated in my reports, needs to continue to improve his work habits, as we mentioned in earlier meetings. We must motivate him to take his task more seriously.

enjoys participating in artistic pursuits. However, I am concerned about how much time she spends painting when she has other responsibilities. Could we possibly meet to explore is now working on grade-level material. I am confident, though, that he is capable of producing superior work. I'm confident that his work will improve as his attention improves. \_\_\_\_\_ wastes a lot of his work time daydreaming and then fails to finish on time. He is capable of doing the in resolving this problem? methods for assisting has done some excellent work, but it hasn't been consistent. She is a social butterfly who is often agitated and frequently fails to complete her tasks on time. I appreciate your assistance at home. Continue to collaborate with her on this matter. work in the time provided, and he needs to get started. is very eager to do her work, yet she can be a nuisance to the other pupils. She has made progress in this area over the last month, but she still has work to do. \_\_\_\_\_\_ is having trouble because he frequently speaks out loud, disrupting the other pupils. He's working on changing this unhealthy behaviour, and he's made some progress in the last several weeks. Work habits - listening skills: is improving her ability to pay attention to directions. \_\_\_\_ is working on improving her listening skills. \_\_\_\_ is learning to listen and share. \_\_\_\_ pays close attention to what is being said. \_\_\_\_ is a hard worker who listens carefully. \_\_\_\_ assesses what she hears. All instructions must be followed by \_\_\_\_\_. Directions are tough for \_\_\_\_ to follow. Work habits - Quality of work: The handiwork of \_\_\_\_ is superb. \_\_\_\_ appreciates doing nice, meticulous work. The work of \_\_\_\_ is tidy and precise. \_\_\_\_ is untidy. Proofreading is something that \_\_\_\_ is proud of. \_\_\_\_ is proud of. \_\_\_\_ is proud of. \_\_\_\_ is proud of. \_\_\_\_ is untidy. Proofreading is something that \_\_\_\_ is proud of. \_\_\_\_ is proud of. \_\_\_\_ is proud of. \_\_\_\_ is untidy. Proofreading is something that \_\_\_\_ is proud of. \_\_\_\_ is untidy. Proofreading is something that \_\_\_\_ is proud of. \_\_\_\_ is untidy. Proofreading is something that \_\_\_\_ is proud of. must do. Work habits - Time management: is learning to use his free time wisely. is always efficient with her time. never finishes assignments in the time provided. During work hours, is getting more dependable. is on the verge of being self-sufficient. is growing more self-sufficient. On assignments, works is unable to do individual assignments. \_\_\_\_ is a good listener, but she needs to work faster. \_\_\_\_ needs to be pushed. lacks self-sufficiency. \_\_\_\_ is prone to being easily distracted. \_\_\_\_ operates at a slow pace. \_\_\_\_ does not finish assignments in the time allotted. \_\_\_\_ appears unable to complete the required work. \_\_\_\_ frequently completes work ahead of schedule. \_\_\_\_ is indifferent about the value of time. In his written work, \_\_\_\_ the sake of speed. Work habits - Work potential and effort report card comments: \_\_\_\_ has a lot of potential and is working hard to realise it. \_\_\_\_ is a dependable and conscientious worker. \_\_\_\_ is enthusiastic about his or her job in general. \_\_\_\_ is looking for information. is indifferent about the value of time. In his written work, sacrifices accuracy for is a dedicated student. \_\_\_\_ is very conscientious. \_\_\_\_ is a pleasant and responsible student. \_\_\_\_ is a dedicated worker. During the \_\_\_ period, \_\_\_\_ is a hard worker. is a respectful and conscientious student. If is to gain the fundamentals required for grade work, he must improve his work habits. 's efforts are inconsistent, particularly in . When not directly supervised, makes little effort. is eager to please. Personality and Attitude - General report card comments: Although 's attitude toward his schoolwork has improved, it has not been consistent. Throughout the rest of the school year, he will require consistent guidance from both home and school. This report card reflects \_\_\_\_\_\_'s attitude toward school. He could do better if he worked harder and cooperated more. This reporting quarter reflects \_\_\_\_\_\_'s attitude toward our school rules, other students, and myself. She has the potential to be a successful student if she works hard enough. As my previous reports have shown, \_\_\_\_\_ does not complete his schoolwork. He can do better if he makes the decision to work harder and finish his assignments. Although \_\_\_\_\_ 's attitude toward her classmates has improved, she still needs to be reminded to be respectful on a regular basis. As we discussed in our last meeting, \_\_\_\_ basic skills. Please continue to do a nightly review with her, focusing especially on . Thank you for your enthusiasm for our class. I am pleased to report that is improving in terms of his attitude in our classroom. has made great strides this year in terms of her attitude in the classroom and on the playground. If is to overcome her attitude and social difficulties, I will continue to need your assistance and support. If she can make a positive effort in this area, she will find school much more enjoyable. 's attitude has improved over time. Thank you for your cooperation and support. Personality and Attitude - Attitude: has a fantastic attitude. has a great attitude toward school. maintains a positive attitude toward school. takes responsibility well and has a pleasant demeanour. takes the initiative and thinks things through on his own. is changing his must improve his or her classroom demeanour. Personality and attitude - Personality: is a nice student to work with. is an exceptionally thoughtful student. \_\_\_\_ has a pleasant demeanour. \_\_\_\_ is a pleasant and friendly person. is cooperative and content. is courteous and cooperative. has a friendly attitude. is a joy to be around. is a pleasant and helpful person. \_\_\_\_\_ is a pleasant and cooperative youngster. is a cheerful, well-adjusted child, but is self-assured and well-mannered. We all enjoy sense of humour. is amusing and enjoys the stories we read. is easily disturbed. is prone to crying is eager to participate in all classroom activities. is enthusiastic about what we do. appears tired a lot at school. Although 's social maturity is increasing, it is inconsistent. Personality and Attitude - Participation: is excited about taking part. contributes significantly in class. is a frequent volunteer. participates actively in discussions about responds nicely. addresses the group with confidence. takes turns speaking. Participating in conversations and discussions is something that should take an active role in the discussion. End of Year - General Repor Card Comments: This year has seen a significant improvement in 's study habits. Please keep working on these abilities over the summer. Thank you for your interest in this year's schoolwork of . Her work will provide her with a great deal of satisfaction if she continues to put forth the effort. \_\_\_\_\_ is a good citizen who works hard. I've had a great time having him in my class this year. Have a fantastic summer! This year, has matured nicely. His progress over the last three months has been impressive. I'm hoping that this effort and attitude will continue into the next school year. Thank you for your interest in our class this year and for your support. student who should do well in the grade. End of Year - Phrases: This year, both academically and socially, has matured nicely. 's friendly, genuine demeanour has made him a popular member of the grade. This summer, would benefit from reading a lot of library books. If is to succeed in the made my year more enjoyable. is a very pleasant and willing worker who takes a keen interest in all of her work. It's been great having her in my room. Thank you for the assistance I'm sure you've provided her. Please continue with improve his reading speed and comprehension. As the year progressed, continued to bloom. review and as many reading experiences as possible over the summer. Thank you for your interest in spersonality. I'm sorry I couldn't meet you this year. Thank you for your help. With her friendly, cooperative demeanour, will always be a welcome addition to any class. I've had a good time being associated with in my class. Language Arts and Reading - Report Card Remarks: in my class. It was a pleasure having 's reading has improved significantly over the course of the year. Please continue to read with her every night. is an excellent public speaker. Her written work, on the other hand, could be much better. With more is making great strides in her reading of sight words. Please keep practising with him every night. Since the beginning of the school year, \_\_\_\_\_\_'s spelling scores have significantly improved. effort, progress should be made gradually. has made significant progress in her creative writing. She's gotten better at using more colourful words. The fact that he studies his spelling words every night has made a significant difference. Thank you for your assistance. is having trouble writing clear, fluent sentences, despite her best efforts. Is it possible for us to meet to discuss some useful strategies? Language Arts and Reading - Listening: pays close attention to stories. has trouble differentiating between sounds in words. tell the difference between sounds in words. Language Arts and Reading - Reading and Vocabulary report card comments: needs to improve his reading speed and comprehension. has a well-developed reading vocabulary. is now aware of and proficient in the use of consonant and vowel sounds. is a voracious reader. \_\_ is working on attacking words on his own. The reading of \_\_\_\_\_ is.. (smooth, jerky, hesitant, rapid, irregular, or fluent). enjoys reading and is passionate about literature. and are mixed up by may blend short words without help by utilising the vowel(s). understands what she is reading. sight words are now recognised by \_\_\_\_ . \_\_\_\_ enjoys reading. To retain reading vocabulary, \_\_\_\_\_ requires a lot of repetition and practise. \_\_\_\_ is starting to read phrases and groupings of words. The reading of is getting habitual. continues to mix up words that appear to be the same. enjoys talking about the stories we've been reading. \_\_\_\_ can read his sentences back Language Arts and Reading- Speaking: \_\_\_\_ uses entire sentences when speaking. is still not automatic. expresses himself clearly (Pronouns, verbs) are difficult for takes part in a group storytelling to correctly use. Dramatization is something that \_\_\_\_\_ appreciates. \_\_\_\_ possesses a strong oral vocabulary. \_\_\_\_ employs proper punctuation. When speaking, \_\_\_\_ utilises a lot of colourful words. When speaking, utilises (complicated, basic) sentences. must use his or her abilities in all written work. is a fantastic writer of creative stories and poetry. session. Language Arts and Reading - Writing: can accurately arrange periods and question marks. In his writing, employs a variety of colourful words. In her work, employs (complicated, simple) sentences. can compose a two- to four-sentence original tale. arranges words in the correct sequence. In writing, can now compose a complete sentence on his own. is working on expanding his spelling vocabulary. To look up unusual words, \_\_\_\_ demonstrates self-assurance. can put together a number of similar sentences. consults a dictionary. \_\_\_\_ enjoys learning new words to spell. has an easy time learning to spell words. has a tendency of reversing letters in words. has trouble memorising non-phonetic word spellings. To recall spelling, makes use of hand or body motions. General and Handwriting - General Report Card Remarks: 's basic skills are all on grade level, but he is not working to his full potential. Over the last quarter, schoolwork has improved. I sincerely hope that this work will 's actions are still inconsistent. She continues to struggle with obeying school rules and treating other pupils with respect. Please call to schedule a meeting. Thank you for your unwavering support and assistance from home. It's clear that you've been spending extra time with continue on his schooling. Since our last meeting, improved.

is adhering to grade-level standards. \_\_\_\_\_ does a fantastic job in everything he does. \_\_\_\_ is a hard worker who excels in all areas. \_\_\_\_ is a person who thinks clearly. \_\_\_\_'s thoughts are well-organized. It is important to encourage is a bright student who appears to ponder deeply. \_\_\_\_\_ is quick to pick up on new concepts. \_\_\_\_ has not completed her makeup work. is a creative person. is a frequent latecomer. takes a lot of time off. is a person who talks a much. should devote more time to his or has to work on his or her self-control. A meeting has been requested. Please call to schedule a meeting. Your unwavering cooperation and assistance are greatly appreciated. does not devote enough time to his or her homework. does not properly form letters. Although to achieve higher grades than expected. General and Handwriting - Handwriting of \_\_\_\_\_\_ reds to be improved. \_\_\_\_\_ 's motor skills are good/ bad/ fine. \_\_\_\_\_ appropriately spaces letters and words. The work of is untidy. 's printing is excellent, it is frequently clumsy in daily assignments. Category wise: Excellent: Demonstrates perseverance in distance learning and serves as a role model for other students. TEAMS is used to submit class assignments and communicate with teachers and classmates. Has done an excellent job of navigating new technology and troubleshooting technical issues. Completes asynchronous and autonomous work and always meets deadlines. When it comes to completing learning assignments, she goes above and beyond in terms of detail and quality. With online learning, \_\_\_\_ has successfully maintained his/her class demeanour and work habits. \_\_\_ is methodical in his approach, thinks things through for himself, and is a quick and eager student. is fascinated by the nature of learning and always puts in his or her contributions to find the greatest available solutions. is a focused and enthusiastic participant in the online learning session, and works with zeal and determination. is able to reach his or her full potential, as evidenced by his or her contributions to conversations and work submitted. Good: Maintains focus in online learning despite technological challenges and changes associated with remote learning. \_\_\_\_ enthusiastically engages in class discussions and works effectively with peers. \_\_\_\_ takes charge of his or her own education and always asks for support when needed. Always arrives on time for class and is a dedicated student. \_\_\_\_ was usually well-prepared, well-organized, and enthusiastic about making the most of online classes. is a dedicated student who participates actively in class. His/her suggestions are useful and entertaining. takes an active interest in his or her own learning process. is a person who takes responsibility and accountability seriously. He or she makes sound decisions and is open to new ideas. along well with his peers and values varied viewpoints and experiences. \_\_\_\_ is constantly looking for ways to assist in the classroom. \_\_\_\_ is thoughtful, and keeps his or her promises to himself and others. In written and verbal communication, \_\_\_\_ is thoughtful, insightful, and comprehensive, and has a talent for clearly conveying his or her ideas. When solving problems with students, \_\_ displays maturity and exhibits good communication skills when sharing thoughts and ideas about a certain topic/concept. \_\_ excels at transferring classroom knowledge to real-world and real-life circumstances. It's been a delight having \_\_ 's energy, optimism, and maturity in my class. \_\_\_\_ is a classmate who is eager about learning and willing to try new things. During class, \_\_\_\_ is focused and willing to provide ideas. With confidence and determination, \_\_\_\_ completes solo work. \_\_\_\_ is a self-starter who takes pride in her job. In class, \_\_\_\_ is attentive and eager to engage in discussions. conscientious worker who puts in a lot of effort and attention on a daily basis. In his or her daily labour, makes a conscious effort. makes a conscious effort to study new things and improve his or her knowledge. This term, summer, please continue to foster and support this behaviour. When given instructions, takes responsibility and follows them. Average: has trouble keeping on task and finishing his or her assignment. He or she must pay close attention to directions in order to learn to operate autonomously. Reminders about the regular classroom schedule are required. It would be beneficial to talk about the classroom routine at home. Turns in incomplete work or no homework on a regular basis. Encouraging \_\_\_\_\_ to complete his or her work on time and according to the timetable and timeline set, so enhancing his or her organisational skills. Does not actively participate in group activities; therefore, is encouraged to put forth effort in order to improve communication skills as well as attention and confidence. was an active participates participate in group activities; therefore, is encouraged to put forth effort in order to improve communication skills as well as attention and confidence. enthusiastically in online group activities, but finds it difficult to work independently. Below Average: During class, 's engagement and behaviour are inconsistent and disengaged. is having trouble grasping concepts. It would be useful to pay more attention to the required tasks and to attend the online classes on a regular basis. When it comes to schoolwork, needs a lot of help from adults. She has trouble grasping simple concepts and is unable to work on her own. In the online learning environment, struggled to engage and participate in discussions and activities. has not worked hard enough to satisfy the grade level objectives. It would be great to have regular work habits, active engagement, and the ability to clarify doubts. needs to pay greater attention to guidance throughout lessons in order to

is a well-mannered and vigilant grader. He needs to be encouraged to engage in class because he is a quiet boy. Any assistance you can provide from your own home would be really valuable.

has made a good transition to her new school. Could you please contact me as soon

apply concepts learned and complete given assignments. would benefit from demonstrating a stronger desire to participate in class discussions. needs to be reminded to pay attention during instructions and lessons on a regular basis. is encouraged to make good use of his or her time in order to finish things on schedule. \_\_\_ is encouraged to take greater responsibility for completing process through the quality of his or her work and the efficient use of class time. Use EduCloud Report Card system to create reports with inbuilt report card comments for future use. Do you struggle with what to write in art report card comments for future use. Therefore, I have commited a list of report card comments for art to help us all out! The comments are broken down into categories: Behavior, Work Habits, Studio Strengths, Goal Setting & Sum-Up Sentences Examples and peers in art class which results in understanding and good participation he is a role model for our class by respecting the classroom rules and peers in and outside of the classroom reacts appropriately and diplomatically in adverse situations follows classroom rules with kindness and respect works well with others in group activities is able to transition easily from one activity does not turn in art assignments on time disregards instructions resulting in artwork that does not meet assignment requirements disrupts other students from doing their artwork does not meet assignment requirements in a timely manner turns in homework on time and with good effort stays focused on the task at hand uses class time constructive guses art supplies responsibly consistently uses personal best effort accepts constructive criticism with grace and implements suggestions is self-motivated works independently and stays on task demonstrates hard work and produces quality results is an inquisitive learner who enjoys analyzing situations and making new discoveries actively engages in working carefully and conscientiously pays attention to detail follows instructions outlined in art assignments uses higher level thinking strategies to apply learned skills to new situations has a passion for art that shows through the resolve he puts into every single assignment demonstrates perseverance and resolve on challenging assignments Studio Strengths has developed fine motor skills and hand-eye coordination Adjusts grasp and body position for increased control in drawing and cutting Begin to create representative paintings or drawings that approximate or depict people, animals, and objects Intentionally create content in a work of art Demonstrate more complex repeating patterns Further engage and participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interests related to participate in art discussions Explain preferences and interest explain preferences and interest explain preferences are discussed in the participate in art discussions Explain preferences are discussed in the participate in art discussions Explain preferences are discussed in the participate in art discussions are discussed in the participate techniques willingness to listen to and implement advice builds on other's ideas and expresses her own clearly and persuasively asks questions or seeks clarification when needed his reflective mindset allows him to constantly improve and further build upon original ideas work is of an excellent standard in both technical skills and creativity willingly seeks out critique and implements the advice given.

At the same time, she has a very clear vision for their artwork and imagines possible next steps in making their piece creates artwork that conveys a clear idea, a feeling, or a personal meaning embraces the opportunity to learn from mistakes, and therefore grows as an artist with other artists resulting in improved concepts and techniques Overall, Sally has had a great semester displaying a positive attitude and fine level of effort therefore resulting in successful art pieces. She shows great potential as an artist and I encourage her to consider advanced level visual arts next year as a subject choice. I look forward to continuing to see more exciting and inventive work next semester from Tom. Overall, it has been an excellent beginning to the year for a student who shows great potential in Visual Arts. He is a valuable member of our class who is well respected by his peers. Tom has natural talent and he has set high personal goals to achieve creative and inventive artwork. He is willing to give the additional time needed in order to complete his projects. As a result, this combination of talent and determination is a strong recipe for success. Amy shows a positive attitude in art and she strives to do her best artwork. She listens well for instructions and shows enthusiasm in her work. Josh is clearly a leader among his classmates. He speaks with confidence to the group and has served as a guide to help direct them in their art projects. As a result of him being a risk taker and thriving on trying new skills and techniques he is growing as an artist.

Matt has been a helpful resource in helping me to communicate with his classmates. He takes an active part in discussions pertinent to art and has a positive attitude in our classroom. He shows a willingness to learn, is able to organize his ideas well and implement feedback resulting in successful pieces of art. Kayleigh has strong artistic talent. Her drawing skills are strong and her artwork shows detail. She manages her time wisely and approaching class activities with a smile each day and embraces new challenges with excitement.

She is respectful to adults and peers, friendly and a positive influence in the classroom. Her comprehension of the English language is improving and therefore she is able to understand verbal instructions better. Nathan is showing positive attitude in our classroom. He shows a willingness to learn and he implements feedback given on his artwork. His comprehension of the English language shows improvement and is therefore able to understand verbal instructions better. The Art of Ed has a fantastic article on goal setting: Why Helping Students Set Personal Goals is a Must Do. Here are some ideas on setting artistic goals: Improve the ability to verbalize and write intelligently about pieces of art using art vocabulary and knowledge of art history. Growth in use of color theory, composition, observational drawing, perspective and portraiture. Be able to identify periods in art history with major artists and art styles. Create a body of work that shows artistic growth. Identify elements and principles of art in your own work and the work of others. Develop your own style and write or verbalize your art statement. Show Respect Above all, remember that you must show respect to the student whether you are leaving positive or negative comments. So, I hope that the above comments help make report cards writing less painful. Finally, remember that is important to "sandwich" 2 positive comments with a negative comment in between! This post is © Michelle C. East - Create Art with ME. If you choose to reference ANY part of this post (written word, photo or graphic), please link back to my blog Create Art with ME.